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		0855	App-4/14/09	App-4/28/09

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit Anthropology	Phone 7-2133

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) ☐ New Course ☐ Course Prefix Change ☐ Course Deletion ☐ Course Revision ☒ Course Number and/or Title Change ☐ Catalog Description Change	
<u>Current</u> Course prefix, number and full title	<u>Proposed</u> course prefix, number and full title, if changing
2. Additional Course Designations: check if appropriate ☐ This course is also proposed as a Liberal Studies Course. ☐ Other: (e.g., Women's Studies, Pan-African) ☐ This course is also proposed as an Honors College Course.	
3. Program Proposals ☐ New Degree Program ☐ Program Title Change ☒ Program Revision ☐ New Minor Program ☐ New Track ☐ Other	
Bachelor of Science in Education - Social Science Education/ Anthropology Track <u>Current</u> program name	Bachelor of Science in Education - Social Studies Education/ Anthropology Track <u>Proposed</u> program name, if changing
4. Approvals	
Department Curriculum Committee Chair(s)	Date
Department Chair(s)	
College Curriculum Committee Chair	
College Dean	
Director of Liberal Studies *	
Director of Honors College *	
Provost *	
Additional signatures as appropriate: (include title)	
UWUCC Co-Chairs	

* where applicable



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Liberal Studies

Part II. Description of Curriculum Change
1a. Catalog Description of Revised Program

The Catalog Description of the Revised Program remains unchanged.

The Title of the Program would change from
Bachelor of Science in Education –Social Science Education/ Anthropology Concentration to
Bachelor of Science in Education –Social Studies Education/ Anthropology Track.

1b. List of Courses and Credits for the Revised Program **Bachelor of Science in Education–Social Studies Education/Anthropology Track (*)**

Bachelor of Science in Education—Social Studies Education/Anthropology Track (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 48

Humanities/History: fulfilled by required courses in major

Mathematics: 3cr

Natural Science: BIOL 103-104 or two of the following:

GEOS 101-102, 103-104, 105-106

Social Science: ANTH 211, ECON 121, PSYC 101

Liberal Studies Electives: 6cr, PSYC 310 or 330, SOC 362 or 363, no courses with ANTH prefix

College: 35

3 additional cr of MATH 100 level or above 3cr
(in addition to liberal Studies Mathematics) (1)

Preprofessional Education Sequence:

COMM 103 Digital Instructional Technology 3cr

EDSP 102 Educational Psychology 3cr

Professional Education Sequence:

CHSS 342 Social Studies Teaching Lab 1cr

EDEX 301 Education of Students with Disabilities in 2cr

Inclusive Secondary Settings

EDEX 323 Instruction of English Language Learners with Special 2cr

Needs

EDSP 477 Assessment of Student Learning: Design 3cr

and Interpretation of Educational Measures

EDUC 242 Pre-Student Teaching Clinical Experience I 1cr

EDUC 342 Pre-Student Teaching Clinical Experience II 1cr

EDUC 441 Student Teaching 12cr

EDUC 442 School Law 1cr

EDUC 455 Teaching of Social Studies in Secondary Schools 3cr

Major:

Required Anthropology Courses: 21

ANTH 211 Cultural Anthropology (2) *cr

ANTH 213 World Archaeology 3cr

ANTH 222 Biological Anthropology 3cr

One additional subdisciplinary course:

ANTH 233 *or* Language and Culture *or* 3cr

ANTH 244 Basic Archaeology

Two area ethnography courses from the following: 6cr

ANTH 271, 272, 273, 274, 314, 370

Two additional Anthropology courses numbered 300 or above 6cr

History Distributional Requirements: 9

HIST 202 Western Civilization Since 1600 3cr

HIST 204 United States History to 1877 3cr

HIST 205 United States History Since 1877 3cr

Social Science Distribution Requirements: 9

GEOG 230 Cultural Geography 3cr

PLSC 280 *or* Comparative Government I: Western Political Systems 3cr

PLSC 285 *or* Comparative Government II: Non-Western 3cr

Political Systems

SOC 151 *or* Principles of Sociology *or* 3cr

SOC 231 Contemporary Social Problems

Free Electives: 1

Total Degree Requirements: 123

(*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog.

(1) Students are required to take an additional 3cr of MATH beyond the Liberal Studies requirements for a total of 6cr, all of which must be 100 level or above.

(2) Courses counted toward Liberal Studies credits do not receive duplicate credit in major.

2. Summary of Changes--a. Table Comparing Old and New Programs

Bachelor of Science in Education—Social Science Education/Anthropology Concentration (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: Humanities/History: fulfilled by required courses in major Mathematics: 3cr Natural Science: BIOL 103-104 or two of the following: GEOS 101-102, 103-104, 105-106 Social Science: ANTH 211, ECON 121, PSYC 101 Liberal Studies Electives: 6cr, PSYC 310 or 330, SOC 362 or 363, no courses with ANTH prefix	48
College:	32
3 additional cr of MATH 100 level or above (in addition to liberal Studies Mathematics) (1)	3cr
Preprofessional Education Sequence:	
COMM 103 Digital Instructional Technology	3cr
EDSP 102 Educational Psychology	3cr
Professional Education Sequence:	
EDEX 301 Education of Students with Disabilities in Inclusive Secondary Settings	2cr
EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures	3cr
EDUC 242 Pre-Student Teaching Clinical Experience I	1cr
EDUC 342 Pre-Student Teaching Clinical Experience II	1cr
EDUC 441 Student Teaching	12cr
EDUC 442 School Law	1cr
EDUC 455 Teaching of Social Studies in Secondary Schools	3cr
Major:	
Required Anthropology Courses:	21
ANTH 211 Cultural Anthropology (2)	*cr
ANTH 213 World Archaeology	3cr
ANTH 222 Biological Anthropology	3cr
One additional subdisciplinary course:	
ANTH 233 <i>or</i> Language and Culture <i>or</i>	3cr
ANTH 244 Basic Archaeology	
Two area ethnography courses from the following:	6cr
ANTH 271, 272, 273, 274, 314, 370	
Two additional Anthropology courses numbered 300 or above	6cr
History Distributional Requirements:	9
HIST 202 Western Civilization Since 1600	3cr
HIST 204 United States History to 1877	3cr
HIST 205 United States History Since 1877	3cr
Social Science Distribution Requirements:	9
GEOG 230 Cultural Geography	3cr
PLSC 280 <i>or</i> Comparative Government I: Western Political Systems	3cr
PLSC 285 <i>or</i> Comparative Government II: Non-Western Political Systems	
SOC 151 <i>or</i> Principles of Sociology <i>or</i>	3cr
SOC 231 Contemporary Social Problems	
Free Electives:	1
Total Degree Requirements:	120

- (*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog.
- (1) Students are required to take an additional 3cr of MATH beyond the Liberal Studies requirements for a total of 6cr, all of which must be 100 level or above.
- (2) Courses counted toward Liberal Studies credits do not receive duplicate credit in major.

Bachelor of Science in Education—Social Studies Education/Anthropology Track (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: Humanities/History: fulfilled by required courses in major Mathematics: 3cr Natural Science: BIOL 103-104 or two of the following: GEOS 101-102, 103-104, 105-106 Social Science: ANTH 211, ECON 121, PSYC 101 Liberal Studies Electives: 6cr, PSYC 310 or 330, SOC 362 or 363, no courses with ANTH prefix	4
College:	3
3 additional cr of MATH 100 level or above (in addition to liberal Studies Mathematics) (1)	3cr
Preprofessional Education Sequence:	
COMM 103 Digital Instructional Technology	3cr
EDSP 102 Educational Psychology	3cr
Professional Education Sequence:	
CHSS 342 Social Studies Teaching Lab	1cr
EDEX 301 Education of Students with Disabilities in Inclusive Secondary Settings	2cr
EDEX 323 Instruction of English Language Learners with Special Needs	2cr
EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures	3cr
EDUC 242 Pre-Student Teaching Clinical Experience I	1cr
EDUC 342 Pre-Student Teaching Clinical Experience II	1cr
EDUC 441 Student Teaching	12cr
EDUC 442 School Law	1cr
EDUC 455 Teaching of Social Studies in Secondary Schools	3cr
Major:	
Required Anthropology Courses:	2
ANTH 211 Cultural Anthropology (2)	*cr
ANTH 213 World Archaeology	3cr
ANTH 222 Biological Anthropology	3cr
One additional subdisciplinary course:	
ANTH 233 <i>or</i> Language and Culture <i>or</i>	3cr
ANTH 244 Basic Archaeology	
Two area ethnography courses from the following:	6cr
ANTH 271, 272, 273, 274, 314, 370	
Two additional Anthropology courses numbered 300 or above	6cr
History Distributional Requirements:	
HIST 202 Western Civilization Since 1600	3cr
HIST 204 United States History to 1877	3cr
HIST 205 United States History Since 1877	3cr
Social Science Distribution Requirements:	
GEOG 230 Cultural Geography	3cr
PLSC 280 <i>or</i> Comparative Government I: Western Political Systems	3cr
PLSC 285 <i>or</i> Comparative Government II: Non-Western Political Systems	
SOC 151 <i>or</i> Principles of Sociology <i>or</i>	3cr
SOC 231 Contemporary Social Problems	
Free Electives:	
Total Degree Requirements:	12

- (*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog.
- (1) Students are required to take an additional 3cr of MATH beyond the Liberal Studies requirements for a total of 6cr, all of which must be 100 level or above.
- (2) Courses counted toward Liberal Studies credits do not receive duplicate credit in major.

2b. List of Associated Course Changes

There are two new courses added with this revision.

- EDEX 323 (2cr) Instruction of English Language Learners with Special Needs
- CHSS 342 (1 cr) Social Studies Teaching Lab

3. Rationale for Change

The Change in the Title of the Program from “Bachelor of Science in Education –Social Science Education/ Anthropology Concentration” to “Bachelor of Science in Education –Social Studies Education/ Anthropology Track” accurately reflects the current terminology used at IUP and the Educational Community.

The reason the Bachelor of Science in Education –Social Studies Education Program is undergoing a curriculum change is based on new Pennsylvania Department of Education requirements for Secondary Teaching Licensing as well as a recognized need for the improvement of the Professional Education Sequence within the program.

The Pennsylvania Department of Education recently stipulated that Secondary Teaching licenses will only be issued to those students that have completed a minimum of 270 Contact Hours of Instruction dealing with Special Education as well as a minimum of 90 Contact Hours of Instruction dealing with English Language Learners (E.L.L.) within their licensure programs. While these requirements are already met to some extent by the existing courses, it is necessary to incorporate EDEX 323 into the program to reach the total number of required contact hours.

The second addition, CHSS 342, will serve as an enhancement to the existing licensure program, particular to Social Studies. As the Social Studies Education Program encompasses numerous disciplines (Anthropology, Communication, Economics, Geography, History, Political Science, Psychology, Sociology) it has proven a challenge to provide students with sufficient opportunities to work in these fields in an effective time-frame. With calls by the Pennsylvania Department of Education for an increased emphasis on instruction dealing with special needs and English Language Learners, EDEX 323 was added to the curriculum. Credits for this addition were granted by the PASSHE system to accommodate this coursework.

In recognition of the need for extra courses to meet the new requirements, PASSHE is now allowing programs to exceed the previous limit on total degree requirements of 120 credits by 3 credits. Both courses, EDEX 323 and CHSS 342, could, therefore, be added to the Social Studies Education Program in all tracks uniformly.

Part III: Implementation

1. How will the proposed revision affect students already in the existing program?

There will be no effect on students already in the three-step process of teacher certification. These students will be grandfathered and likely have completed their coursework before the revision is in the catalog. Students entering this process will be notified of the potential changes in the program curriculum and advised accordingly.

2. Are faculty resources adequate?

Faculty resources are adequate. As this course is taught in conjunction with the EDUC 242/ EDUC 342 courses, no additional faculty is required. Traditionally, the faculty member teaching these courses has been permanently 1 credit under-load. The addition of this course would simply align credit allocation with reality.

3. Are other resources adequate? (Space, equipment, supplies, travel funds)

Resources are adequate.

4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?

It is expected that the program will not be impacted because of these changes.

Part IV: Periodic Assessment

Departments are responsible for an ongoing review of curriculum. Include information about the plan for program evaluation.

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation.

There are several measures used as formative and summative data to evaluate the revised program's effectiveness. These include: 1) student course evaluation data, 2) formal and informal meetings of SSSED program faculty 3) periodic KARS assessments 4) NCATE / NCSS accreditation

2. Specify the frequency of the evaluations

Data will be collected and analyzed semi-annually. Student course evaluation data will be collected and analyzed semi-annually. It will be used by program faculty in the decision making progress during meetings and retreats in which curricular issues are discussed and resolved. Program faculty will meet semi-annually and as needed. State and national accreditation cycles determine the frequency of those assessments.

3. Identify the evaluating entity

The evaluating entity would be the Social Studies Education Program Faculty. Periodic accreditation reviews are conducted by the corresponding accreditation boards.

Dr. Neusius:

I am writing in support of the Social Science Education-Anthropology Concentration proposal which includes EDEX 323 Instruction of English Language Learners with Special Needs as a required course in the teacher certification program. By including this course in your curriculum your program adds significant special education and English Language Learning content into your program. The faculty in the Department of Special Education and Clinical Services looks forward to working with your students on the addition of this new and exciting course in your program.

Joseph Domaracki
Chairperson,
Department of Special Education and Clinical Services