

M.A. Adult and Community Education Instructional Design and Technology-PrgRsv-2018-04-07

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: **ONLY** change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

Second Step: Click “SAVE” on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

Third Step: Make sure the word ***DRAFT*** is in yellow at the top of the proposal

Fourth Step: Click on “**EDIT CONTENTS**” (*not EDIT*) and start completing the template. When exiting or when done, click “**SAVE**” (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

Proposer*	Jacqueline McGinty	Proposer Email*	jmcginty@iup.edu
Contact Person*	Jacqueline mcGinty	Contact Email*	jmcginty@iup.edu
Proposing Department/Unit*	Adult and Community Education	Contact Phone*	724-357-2470

<p>Program Revision Options (Check all that apply)</p> <p>Program Revision</p> <p><i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i></p> <p><i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i></p>

Program Level:*	graduate-level
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Rationale for Proposed Changes	
(A) Why is the program being revised?*	<p>This proposal is for a minor program revision to the Instructional Design and Technology track in the M.A. in Adult and Community Education. The proposed change is the deletion of the course, ACE 744 Program Evaluation from the Option B, Non-Thesis track. The rationale for this change is that the program evaluation content from ACE 744 is being added to the ACE 622 Program and Project Planning course to allow students to experience the iterative process of program planning and development which includes the program evaluation process. The ACE 744 program evaluation course will be replaced by three credits of internship or three credits of elective in the Option B, Non-Thesis track. The program's non-thesis, Option B, currently has only three credits of internship or elective available in the track. Making this minor revision will increase the internship or elective credit options from three credits to six credits in Option B, the non-thesis track. This change will provide additional opportunities for students to gain professional experience and/or specialized instruction in the field of instructional design.</p>

(B) Identify ALL Program Level Student

Learning Outcomes (PSLO)

Indicate any SLOs that have been changed

highlighting them in red.*

- Outcomes must be measurable
- 4-6 outcomes recommended for degree programs
- Tracks, concentrations, certificates must have at least one outcome that is unique from a related degree program
- Minors and majors may share outcomes
- PLSLOs will be evaluated as part of the program's assessment plan

Students will be able to:

#	Outcome	How outcome measured
1	Design education and training programs for a variety of settings and learners, including developing goals and objectives, developing learning activities, and conducting learner assessment	Completion of required coursework. Professional portfolio.
2	Apply adult development and learning theory to the design and implementation of training and educational programs.	Completion of required coursework. Professional portfolio.
3	Plan educational and training programs which incorporate the use of educational technology, needs assessment, and program evaluation.	Completion of required coursework. Professional portfolio.
4	Analyze the importance of leadership and management skills in the planning, conducting, and evaluation of instructional design and education and training programs	Completion of required coursework. Professional portfolio.
5	Create effective learning events employing distance education pedagogy.	Completion of required coursework. Professional portfolio.
6	Critically analyze the literature in instructional design and technology using knowledge of research methods.	Completion of required coursework. Professional portfolio.
7	Apply instructional technology to develop effective learning modules.	Completion of required coursework. Professional portfolio.
8	Select, design, produce, and evaluate instructional technology for education and training programs.	Completion of required coursework. Professional portfolio.
9	Apply principles of ethics as they relate to the use of media and technology instructional design and education and training programs.	Completion of required coursework. Professional portfolio.
10	Integrate technology with the teaching and training of learners.	Completion of required coursework. Professional portfolio.
11	Obtain practical experience in the design, development, implementation, and evaluation of technology and adult learning.	Completion of required coursework. Professional portfolio.

Note: None of the program outcomes will change as a result of this minor revision.

<p>(C) Implications of the change on the program, other programs and the Students:*</p>	<p>We anticipate no implications on other programs from this minor program revision. The change will positively affect the Instructional Design and Technology program by allowing additional flexibility in course selection by adding an additional three credits of internship or elective option. This minor revision will also benefit students in the program by increasing their opportunities for internship or elective credit.</p>
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Program Information	
<p>(D) Current Program Title*</p>	<p>M.A. in Adult and Community Education, Instructional Design and Technology Track</p>
<p>Proposed Program Title <i>(if changing)</i></p>	

(E) Current Narrative

Catalog Description

If copying pasting from current

catalog entry, please paste into

Word or Notepad first to

eliminate potential issues with

formatting or special characters

in the text.

UG Course Catalog: <http://www.iup.edu/registrar/catalog/>

Grad Course Catalog: <http://www.iup.edu/graduatestudies/catalog/>

The MA in Adult and Community Education track in Instructional Design and Technology (IDT) prepares students for employment in instructional design, instructional technology, training, and education careers.

Graduates work in education, business and industry, health care, community agencies, government, the military, and many other settings. Students are encouraged to relate theory to practice in their specific areas of professional interest. The IDT program offers a balance of academic preparation, practical field experience, and individual research.

PROGRAM REQUIREMENTS

I. CORE COURSES (27 CR.)

ACE 600	Introduction to Instructional Design	3 cr.
ACE 610	Learning Management Systems	3 cr.
ACE 617	Distance Education Technology	3 cr.
ACE 621	The Adult Learner	3 cr.
ACE 622	Program and Project Planning	3 cr.
ACE 623	Organizational Leadership in Adult and Community Education	3 cr.
ACE 630	Distance Education Pedagogy	3 cr.
ACE 700	Advanced Instructional Design	3 cr.
BTED 675	Web Design: Theory and Applications	3 cr.

II. RESEARCH REQUIREMENTS (3 CR.)

GSR 615 Elements of Research 3 cr.

III. EITHER

A. THESIS OPTION (6 CR.)

ACE 795 Thesis 6 cr.

or

B. NON-THESIS OPTION (6 CR.)*

ACE 744 Program and Project Evaluation 3 cr.

ACE 698 Internship 3 cr.

or

Elective (as approved by advisor) 3 cr.

*A portfolio is required for non-thesis option students.

Total 36 cr.

<p>Proposed Narrative</p> <p>Catalog Description</p> <p><i>(if changing)</i></p>	<p>The MA in Adult and Community Education track in Instructional Design and Technology (IDT) prepares students for employment in instructional design, instructional technology, training, and education careers.</p> <p>Graduates work in education, business and industry, health care, community agencies, government, the military, and many other settings. Students are encouraged to relate theory to practice in their specific areas of professional interest. The IDT program offers a balance of academic preparation, practical field experience, and individual research.</p> <p>PROGRAM REQUIREMENTS</p> <p>I. CORE COURSES (27 CR.)</p> <p>ACE 600 Introduction to Instructional Design 3 cr.</p> <p>ACE 610 Learning Management Systems 3 cr.</p> <p>ACE 617 Distance Education Technology 3 cr.</p> <p>ACE 621 The Adult Learner 3 cr.</p> <p>ACE 622 Program and Project Planning and Evaluation 3 cr.</p> <p>ACE 623 Organizational Leadership in Adult and Community Education 3 cr.</p> <p>ACE 630 Distance Education Pedagogy 3 cr.</p> <p>ACE 700 Advanced Instructional Design 3 cr.</p> <p>BTED 675 Web Design: Theory and Applications 3 cr.</p> <p>II. RESEARCH REQUIREMENTS (3 CR.)</p> <p>GSR 615 Elements of Research 3 cr.</p> <p>III. EITHER</p> <p>A. THESIS OPTION (6 CR.)</p> <p>ACE 795 Thesis 6 cr.</p> <p>or</p> <p>B. NON-THESIS OPTION (6 CR.)*</p> <p>ACE 698 Internship 6 cr.</p> <p>or</p> <p>Elective (as approved by advisor) 6 cr.</p> <p>*A portfolio is required for non-thesis option students.</p> <p>Total 36 cr.</p>						
<p>(F) Current and Proposed Program Requirements</p>	<p>Attach a Word document showing a side-by-side comparison of the current and proposed program requirements.</p> <p>Please clearly label the attachment as Program Requirements.</p> <table border="1" data-bbox="266 1360 1472 1543"> <thead> <tr> <th data-bbox="266 1360 1088 1402">File</th> <th data-bbox="1092 1360 1472 1402">Modified</th> </tr> </thead> <tbody> <tr> <td data-bbox="266 1409 1088 1465">Microsoft Word Document Program Requirements_IDT_2018.docx</td> <td data-bbox="1092 1409 1472 1465">Apr 10, 2018 by Jacqueline Mary Mcginty</td> </tr> <tr> <td data-bbox="266 1472 1088 1543">Microsoft Word Document ACE Program Requirements_IDT_2018.docx Corrected Side by Side</td> <td data-bbox="1092 1472 1472 1543">Dec 10, 2018 by Jennifer L. Gossett</td> </tr> </tbody> </table> <p>Download All</p>	File	Modified	Microsoft Word Document Program Requirements_IDT_2018.docx	Apr 10, 2018 by Jacqueline Mary Mcginty	Microsoft Word Document ACE Program Requirements_IDT_2018.docx Corrected Side by Side	Dec 10, 2018 by Jennifer L. Gossett
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(G) Supporting Documents*	Are you making a major change?	
	NO	
	If making a major change, please attach a document with a summary of any/all changes.	
	Please clearly label the attachment as Supporting Documentation.	
	File	Modified
	Microsoft Word Document Program Requirements_IDT_2018.docx	Apr 10, 2018 by Jacqueline Mary McGinty
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Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section, Check the Box to the Right:	NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies
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Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	<i>Please mark the designation(s) that apply - must meet at least one</i>
Expected Undergraduate Student	<i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners</i>
Learning Outcomes (EUSLOs)	<i>See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694</i>
Description of the Required Content for this Category	<i>Narrative on how the course will address the Selected Category Content</i>
All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.	
Please answer the following questions.	

<p>Liberal Studies courses must include</p> <p>the perspectives and contributions</p> <p>of ethnic and racial minorities and</p> <p>of women whenever appropriate to</p> <p>the subject matter. Please explain</p> <p>how this course will meet this</p> <p>criterion.</p>	
<p>Liberal Studies courses require the</p> <p>reading and use by students of at</p> <p>least one non-textbook work of</p> <p>fiction or non-fiction or a collection</p> <p>of related articles. Please describe</p> <p>how your course will meet this</p> <p>criterion.</p>	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

<p>If Completing this Section,</p> <p>Check the Box to the Right:</p>	<p>NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items</p>						
<p>Course Designations:</p>							
<p>Key Assessments</p>							
	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> The Overall Program Assessment Matrix The Key Assessment Guidelines The Key Assessment Rubric <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">File</th> <th style="text-align: center;">Modified</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Microsoft Word Document Program Requirements_IDT_2018.docx</td> <td style="text-align: center;">Apr 10, 2018 by Jacqueline Mary McGinty</td> </tr> <tr> <td style="text-align: center;">Microsoft Word Document ACE Program Requirements_IDT_2018.docx Corrected Side by Side</td> <td style="text-align: center;">Dec 10, 2018 by Jennifer L. Gossett</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Drag and drop to upload or browse for files Download All 	File	Modified	Microsoft Word Document Program Requirements_IDT_2018.docx	Apr 10, 2018 by Jacqueline Mary McGinty	Microsoft Word Document ACE Program Requirements_IDT_2018.docx Corrected Side by Side	Dec 10, 2018 by Jennifer L. Gossett
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<p>Narrative Description of the Required Content</p>	<p><i>How the proposal relates to the Education Major</i></p>						

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Please submit an ihelp if you have any questions <http://ihelp.iup.edu>