ACE 745 Practical Research in Adult and Community Education-CrsRvs-2017-02-15

• The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: CRIM 101 Intro to Criminology-CrsRvs-2015-08-10

• If DUAL LISTED list BOTH courses in the page title

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS
- Please be sure to remove the Brackets while renaming the page

Third Step: Make sure the word **DRAFT** is in yellow at the top of the proposal

Fourth Step: Click on "EDIT CONTENTS" (not EDIT) and start completing the template. When exiting or when done, click "SAVE" on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

*Indicates a required field

Proposer*	Gary Dean	Proposer Email*	gjdean@iup.edu
Contact Person*	Gary Dean	Contact Email*	gjdean@iup.edu
Proposing Department/Unit*	Adult and Community Education	Contact Phone*	7-2470

Course Revisions (Check all that apply;fill out categories below as specified; i.e. if only changing a course title, only complete Category A) Category A: Category B: * Teacher Education: Please complete the Teacher Education section of this form (below) * Liberal Studies: Please complete the Liberal Studies section of this form (below) * Distance Education: Please complete the Distance Education section of this form (below)

Rationale for Proposed Changes (All Categories)

(A) Why is the course being revised /deleted:*

In ACE 745, students complete an empirical research project through which they experience how to design and conduct research. The rationale behind the course is that a) all ACE graduate students need to have a thorough understanding of research to function effectively as professionals in the field, and b) many graduates of the program assume leadership roles in their organizations in which they are responsible for conducting institutional research such as program evaluations.

There are three reasons for proposed name change for ACE 745, Practical Research in Adult and Community Education to Applied Research in Adult and Community Education.

- 1) The current course title, Practical Research in Adult and Community Education, dates from the inception of the course in the 1980s. Over the years, the term "applied" has become much more common in the research literature and is a better descriptor for the course than the word "practical."
- 2) The research projects typically focus on issues such as needs assessments, program evaluation, and understanding the characteristics of adult learners. These are all "applied" types of research.
- 3) Adult and community education as a discipline is an applied field of study, so the course name change would be consistent with the nature of the field.

(B) University Senate Summary of Rationale*

Please enter a single paragraph summary/rationale of changes or proposal for University Senate.

The coursed title change for ACE 745, Practical Research in Adult and Community Education, to Applied Research in Adult and Community Education, is proposed to utilize current research terminology in the field for the course title, to emphasize the "applied" nature of the research projects completed by students in the course, and to insure that the course title is consistent with the field of adult and community education as an applied discipline.

(C) Implications of the change on the program, other

- 1) There are no implications of this proposed change for other programs.
- 2) There are no implications of the proposed change for current students. The requirements of the course are not being changed.
- 3) There are no implications of the proposed change for the ACE program as a whole. Graduation requirements for the program are not affected by this change.

programs and the Students:*

Current Course Information*	
	Category A
(D) Current Prefix*	ACE
Proposed Prefix	
(E) Current Number*	745
Proposed Number	
(F) Current Course Title*	Practical Research in Adult and Community Education
Proposed Course Title	Applied Research in Adult and Community Education
(G) Prerequisite(s)	
Proposed Prerequisite(s)	
(H) Current Catalog Description	
Proposed Catalog Description	
	If changing Category A, no further action required.
	Category B (if no change, leave blank)
(I)Repeatable Course	
	If YES, please complete the following: Number of Credits that May be Repeated: Maximum Number of Credits Allowed to be Repeated:

If YES, please complete the following: Number of Credits that May be Repeated: Maximum Number of Credits Allowed to be Repeated: Class Hours: Lab Hours: Credits: Proposed Number of Credits Class Hours:Lab Hours:Credits: (K) Current Course (Student Learning) Outcomes Proposed Course (Student Learning) Outcomes (L) Dual Listed Courses Only: List Current Learning Outcomes for the Higher-Level Course Dual Listed Courses Only: List Proposed Learning Outcomes for the Higher-Level Course (M) Brief Course Outline (It is acceptable to copy) from old syllabus) Brief Course Outline As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work: Proposed Learning Outcomes for the Higher-Level Course (M) Brief Course Outline As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.		
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Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

Check the Box to the Right: Course Prefix/Number Course Title Type of Proposal Brief Course Outline See CBA. Ant. 42.D.1 for Definition Brief Course Outline Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments.	If Completing this Section	NOTE: you must check this box if the Course has previously been approved for Distance Education
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Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section,	NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies	
Check the Box to the Right:		

Liberal Studies Course Design	gnations (Check all that apply)
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	Please mark the designation(s) that apply - must meet at least one
Expected Undergraduate Student Learning Outcomes	Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694
(EUSLOs)	
Description of the Required	Narrative on how the course will address the Selected Category Content
Content for this Category	
All Liberal Stu	dies courses are required to include perspectives on cultures and have a supplemental reading.
	Please answer the following questions.
Liberal Studies courses must include	
the perspectives and contributions	
of ethnic and racial minorities and	
of women whenever appropriate to	
the subject matter. Please explain	
how this course will meet this	
criterion.	
Liberal Studies courses require the	
reading and use by students of at	
least one non-textbook work of	
fiction or non-fiction or a collection	
of related articles. Please describe	
how your course will meet this	
criterion.	

Teacher Education Section

If Completing this Section,	NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items
Check the Box to the Right:	
Course Designations:	
Key Assessments	
	For both new and revised courses, please attach (see the program education coordinator): The Overall Program Assessment Matrix The Key Assessment Guidelines The Key Assessment Rubric File Modified No files shared here yet. Drag and drop to upload or browse for files
Narrative Description of the	How the proposal relates to the Education Major
Required Content	

Please scroll to the top and click the Page Status if you are ready to take action on the workflow. Please submit an ihelp if you have any questions http://ihelp.iup.edu