

12-10 13-0
~~11-26~~ ~~14-2~~
 15-1

W-Spring 2016

LSC Use Only Proposal No:	UWUCC Use Only Proposal No: 11-24
LSC Action-Date:	UWUCC Action-Date: <i>postponed 12/13/11</i> Senate Action Date:

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person(s) Michael H. Husenits	Email Address mhusenit@iup.edu
Proposing Department/Unit Undergraduate Admissions	Phone 724-357-7545

Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.

1. Course Proposals (check all that apply)

New Course
 Course Prefix Change
 Course Deletion
 Course Revision
 Course Number and/or Title Change
 Catalog Description Change

Current course prefix, number and full title:

Proposed course prefix, number and full title, if changing:

2. Liberal Studies Course Designations, as appropriate

This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)

Learning Skills
 Knowledge Area
 Global and Multicultural Awareness
 Writing Intensive (include W cover sheet)

Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one)

Global Citizenship
 Information Literacy
 Oral Communication
 Quantitative Reasoning
 Scientific Literacy

3. Other Designations, as appropriate

Honors College Course
 Other: (e.g. Women's Studies, Pan African) **Transfer of Associate Degree@s to IUP.**

4. Program Proposals

Catalog Description Change
 Program Revision
 Program Title Change
 New Track
 New Degree Program
 New Minor Program
 Liberal Studies Requirement Changes
 Other

Current program name:

Proposed program name, if changing:

5. Approvals	Signature	Date
Department Curriculum Committee Chair(s)		
Department Chairperson(s)	<i>Michael H. Husenits</i>	9/12/11
College Curriculum Committee Chair		
College Dean		
Director of Liberal Studies (as needed)	<i>David A. Potts</i>	9/22/11
Director of Honors College (as needed)		
Provost (as needed)	<i>Geordie W. Stinson</i>	9/17/11
Additional signatures (with title) as appropriate:		
UWUCC Co-Chairs		

Please Number All Pages

Received
 OCT 27 2011

Received
 SEP 13 2011

Liberal Studies Liberal Studies

Transfer Student Proposal

Proposal:

Indiana University of Pennsylvania (IUP) will recognize all graduates awarded an Associate of Arts (AA) or Associate of Science (AS) degree from one of the Pennsylvania community colleges as having met the general Liberal Studies Requirements for degree completion at IUP. These students will be responsible for meeting all other requirements for graduation including specific Liberal Studies curricular requirements for the department, college, and university. Evidence of earning the AA or AS degree must be presented to the Office of Undergraduate Admissions by the mid-way point of the student's first enrolled semester at IUP. Transfer students that have earned non-Pennsylvania AA and AS degrees will be considered for this policy on a case-by-case basis. Transfer students that have earned the Associate of Applied Science (AAS) degree do not qualify for this policy due to the career oriented nature of this type of degree.

Rationale:

Competition for prospective students will become more challenging in the future for several reasons, most notably the significant decline in the number of traditionally-aged prospective students in regions from which IUP has consistently attracted prospective students. Due to declining demographic trends in some of the surrounding states, competition for students continues to increase as institutions look to break into markets where they were not previously active, including IUP's primary market area. Out-of-state institutions have been more aggressive in their recruitment activities in Pennsylvania because demographic trends in neighboring states show the same decline in high school graduates. Institutions of higher education located in our region will not be able to focus solely on the recruitment of prospective freshmen if there is an expectation to maintain or increase enrollment.

In order to effectively manage enrollments, all colleges and universities must expand their recruitment efforts both geographically and categorically. Having a strong, flexible, and attractive transfer program will enable IUP to sustain healthy enrollments in this shifting recruitment climate. Considering our Liberal Studies requirements to be met by virtue of transfer students having completed an AA or AS degree would make IUP a more attractive option to this specific population of students. Community college graduates seek out universities that recognize the academic value of their achievements. Those who have earned an Associate Degree consistently perform better academically and are more likely to persist and graduate than other types of prospective students. Enrolling more associate degree earning transfer students will help IUP stabilize and/or grow its enrollments and revenue stream.

No other public college or university in Pennsylvania takes this proposed approach with AA and AS degree earners. This tactic has been utilized with great success in other parts of the country, most notably the State University of New York (SUNY) system. If IUP were to adopt this policy, the university could gain a considerable advantage over our competitors in regards to this specific population. Furthermore, this would be a politically perceptive move for IUP. Pennsylvania's community colleges and PASSHE leadership have been extremely dissatisfied with the four-year institutions treatment of transfer students. This approach with AA and AS degree holders would represent a monumental shift in how IUP is perceived by the community colleges. In addition, this would also exceed the current and future mandates from Harrisburg regarding transferability of credits.

Unlike the AAS degree, both AA and AS degrees from PA Community Colleges are specifically designed for the student that intends to transfer to a four-year institution of higher education upon graduation. An analysis of AA and AS degrees from Pennsylvania Community Colleges revealed that these degrees meet the spirit of IUP's Liberal Studies Curriculum. Although the credit amount per subject area may differ, the requirements of PA Community College AA and AS degrees are very similar to the curriculum requirements for IUP's Liberal Studies program. In addition to the required coursework for AA and AS degree programs, most students typically complete a number of electives that also meet Liberal Studies and/or major requirements at IUP. Currently, 83% of AA/AS degree earners applying for the Fall 2012 semester have completed coursework in all 10 Liberal Studies subject areas. The remaining 17% have completed at least 7 out of 10 subject areas.

This same general philosophy is currently used to justify allowing Post-Baccalaureate students seeking another undergraduate degree from having to complete Liberal Studies coursework not required of their intended program of study.

Expected Outcomes:

If this policy were implemented, the typical qualified AA/AS degree earner would transfer 60 credits to IUP. All Liberal Studies coursework, except those courses required by the students' major/college, would be considered met by virtue of the AA/AS degree. The student would then be required to complete all remaining coursework for their major not met via transfer, graduate with a minimum 120 credits, and meet all other University requirements for graduation. Essentially, they would be treated in the same manner as Post-Baccalaureate students seeking another undergraduate degree, with the exception of being able to only transfer 60 credits to IUP instead of 90.

Associate degree earners perform at a higher academic level than incoming freshmen and non-degree earning transfer students. Furthermore, the average GPA of these students is at the same level as native IUP Juniors and Seniors. It would be our hope that this policy would attract more Associate Degree earners to IUP, improve our graduation/persistence rates in addition to the dynamic inside the classroom. In addition, IUP would have a few options for improving the new student profile. One option would be to enroll more transfer students and reduce the amount of new freshmen which would allow us to increase the SAT/ACT and GPA profile for incoming freshmen. Another would be to enroll the same number of new transfer students, but increase the GPA requirement for admission. Ideally, if interest after implementation of this policy were very substantial, IUP would have the ability to increase the entrance requirements for both types of new students.

	Butler CC		CCAC		Westmoreland CC		Northampton CC		Penn Highlands CC		IUP*	IUP	9 others
Degrees	AA	AS	AA	AS	AA	NO AS	AA	AS	AA	AS	LS program		
Composition	6	6	6	6	6		6	6	3	3	6	Y	Y-9
English Electives				6					3	3		N	Y-3
Public Speaking/Comm	3	3					3	3	3	3		N	Y-6
History											3	Y	N-9
Phil/Religion											3	Y	N-9
Fine Art/Humanities/lit	9	6	3	6	9		12	12	6	6	6	Y	Y-9
Math	3		3	3	3				3	3	3	Y	Y-6
Math/Sci		10		3			9	24				N	Y-5
Science	4		3	3	8				6	6	7 to 8	Y	Y-6
Comp Sci					3							N	Y-1
Social Science/Behavior Sci	9	6	3	12	9		12	6	6	6	9	Y	Y-9
Wellness	1	1									3	Y	Y-2
LS Electives											3 to 9	Y	N
Diversity							3	3			3		

Notes: *using IUP's new LS program

###many of these programs require additional credits

but they can be any courses

###the credits listed above are the one that are required in each program