

ACCT 461 plus ACCT 561 Accounting Systems-DualList-2019-03-20

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

Second Step: Click “**SAVE**” on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

Third Step: Make sure the word **DRAFT** is in yellow at the top of the proposal

Fourth Step: Click on “**EDIT CONTENTS**” (*not EDIT*) and start completing the template. When exiting or when done, click “**SAVE**” (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

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Proposing Department/Unit*	Accounting	Contact Phone*	724-771-7153

Course Level*	graduate-level, undergraduate-level
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Dual Listed Section

Undergraduate Course Prefix /Number	ACCT 461
Undergraduate Course Title	Accounting Systems
Undergraduate Course Catalog Description	A study of concepts, principles, and procedures of accounting system design, installation, implementation, auditing, and maintenance in relating to system objectives, information requirements, constraints, system elements, and considerations on a computerized basis.
Graduate Course Prefix /Number	ACCT 561
Graduate Course Title	Accounting Systems
Graduate Course Catalog Description	A study of concepts, principles, and procedures of accounting system design, installation, implementation, auditing, and maintenance in relating to system objectives, information requirements, constraints, system elements, and considerations on a computerized basis. An understanding of processing accounting transaction manually and via an Accounting Information System.

<p>What is the Justification for Dual Listing these particular two course?</p>	<p><i>Please address the pedagogical reasoning for why these classes can be combined. This should be more than just the content is the same.</i></p> <p>To provide MBA, EMBA, and Masters of Finance and Accounting more advanced topics and courses for accounting.</p> <p>The content for both the graduate and undergraduate level can be easily adapted for each level. To provide accounting majors with additional options for accounting controller electives, relevant with current accounting specializations.</p>																					
<p>How will the course be structured?</p>	<p><i>Briefly explain, how are you specifically maintaining the quality of education for each classification (level) of student in the class?</i></p> <p>Lower Level Class</p> <p>Students will complete 8 chapter readings and learning module and chapter quizzes. Students will also take 2 examinations a midterm and final. Students also complete discussion forums.</p> <p>Upper Level Class</p> <p>This course is a study of concepts, principles, and procedures of accounting system de-sign, installation, implementation, auditing, and maintenance in relating to system objectives, information requirements, constraints, system elements, and considerations on a computerized basis. This course focuses on how organizations capture, record, store, secure, process, report, and analyze accounting data and information. Topics include transaction processing, ERP systems, systems documentation, computer fraud, internal controls, information security, systems reliability, and transaction cycles.</p> <table border="1" data-bbox="326 722 1479 1276"> <thead> <tr> <th data-bbox="326 722 415 800">SLO #</th> <th data-bbox="415 722 1304 800">Outcome</th> <th data-bbox="1304 722 1479 800">How outcome is assessed</th> </tr> </thead> <tbody> <tr> <td data-bbox="326 800 415 867">1</td> <td data-bbox="415 800 1304 867">Evaluate how accounting information systems are used to input raw data, process the data, and produce informational output.</td> <td data-bbox="1304 800 1479 867">Examinations and Quizzes</td> </tr> <tr> <td data-bbox="326 867 415 957">2</td> <td data-bbox="415 867 1304 957">Create and use flowcharts and data flow diagrams to understand, evaluate, and document accounting information systems.</td> <td data-bbox="1304 867 1479 957">Examinations, Quizzes and assignments</td> </tr> <tr> <td data-bbox="326 957 415 1050">3</td> <td data-bbox="415 957 1304 1050">Assess basic internal control objectives; describe the various types of preventive, detective, and corrective controls commonly used by organizations; and compare and contrast formal internal control frameworks.</td> <td data-bbox="1304 957 1479 1050">Examinations and Quizzes</td> </tr> <tr> <td data-bbox="326 1050 415 1117">4</td> <td data-bbox="415 1050 1304 1117">Evaluate basic business activities and related information processing operations performed in various transaction cycles.</td> <td data-bbox="1304 1050 1479 1117">Examinations and Quizzes</td> </tr> <tr> <td data-bbox="326 1117 415 1209">5</td> <td data-bbox="415 1117 1304 1209">Record transactions and prepare financial statements and reports using both manual and computerized accounting systems.</td> <td data-bbox="1304 1117 1479 1209">Class Projects, SUA, and Great Plains</td> </tr> <tr> <td data-bbox="326 1209 415 1276">6</td> <td data-bbox="415 1209 1304 1276">Import, arrange, validate, chart, and analyze data using advanced spreadsheet and data analytic techniques.</td> <td data-bbox="1304 1209 1479 1276">Class Projects, SUA</td> </tr> </tbody> </table>	SLO #	Outcome	How outcome is assessed	1	Evaluate how accounting information systems are used to input raw data, process the data, and produce informational output.	Examinations and Quizzes	2	Create and use flowcharts and data flow diagrams to understand, evaluate, and document accounting information systems.	Examinations, Quizzes and assignments	3	Assess basic internal control objectives; describe the various types of preventive, detective, and corrective controls commonly used by organizations; and compare and contrast formal internal control frameworks.	Examinations and Quizzes	4	Evaluate basic business activities and related information processing operations performed in various transaction cycles.	Examinations and Quizzes	5	Record transactions and prepare financial statements and reports using both manual and computerized accounting systems.	Class Projects, SUA, and Great Plains	6	Import, arrange, validate, chart, and analyze data using advanced spreadsheet and data analytic techniques.	Class Projects, SUA
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