

Program use of SOC 161 Foundations of Sociology: Social Relations in Groups-CrsRvs-2017-04-22

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Form Information

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First Step: ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

Third Step: Make sure the word DRAFT is in yellow at the top of the proposal

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**Indicates a required field*

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Contact Person*	Justin Fair	Contact Email*	jfair@iup.edu
Proposing Department/Unit*	Chemistry	Contact Phone*	724-357-4477

Course Level*	undergraduate-level
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Course Revisions

(Check all that apply; fill out categories below as specified; i.e. if only changing a course title, only complete Category A)

<p>Category A:</p> <p>catalog_desc_change mod_prereq</p>	<p>Category B:</p> <p><i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i></p> <p><i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i></p> <p><i>* Distance Education: Please complete the Distance Education section of this form (below)</i></p>
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Rationale for Proposed Changes (All Categories)

(A) Why is the course being revised /deleted:*	<p>The recent approval of the SOC 161 Foundations of Sociology: Social Relations in Groups, a Liberal Studies Social Science course, provides programs and courses an alternative to SOC 151 Principles of Sociology. SOC 161 is required for the Effective Teamwork and Communication minor. This proposal requests to change the prerequisites of programs and courses listed from "SOC 151" to "SOC 151 or SOC 161." The proposal's global nature provides a path to make these changes via a single curricular proposal.</p> <p>This will involve the following:</p>
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Motion 1:

Since the approval of the Effective Teamwork and Communication minor and SOC 161 Foundations of Sociology: Social Relations in Groups and Organizations, I would like to propose changing the following program's liberal studies requirements from "SOC 151" to "SOC 151 or SOC 161." Departments responsible for these programs have approved this change as signified by their emails of approval/support.

The College of Education and Educational Technology

Department of Communication Disorders, Special Education, and Disability Services
Bachelor of Science—Disability Services

The College of Health and Human Services

Department of Food and Nutrition
Bachelor of Science—Nutrition/Dietetics Track
Bachelor of Science—Nutrition/Culinary Dietetics Track

Department of Human Development, Fashion and Interior Design
Bachelor of Science—Child Development and Family Relations
Bachelor of Science in Education—K-12 Family and Consumer Sciences Education
Bachelor of Science—Interior Design

Department of Kinesiology, Health, and Sport Science
Bachelor of Science—Physical Education and Sport—Exercise Science
Bachelor of Science—Athletic Training program

Department of Nursing and Allied Health Professions
Bachelor of Science—Nursing
Bachelor of Science—Nursing/Licensed Practical Nurse Track
Bachelor of Science—Respiratory Care
Bachelor of Science—Nuclear Medicine Technology

The College of Humanities and Social Sciences

Department of Anthropology
Bachelor of Science in Education—Social Science Education/Anthropology Track

Department of Sociology
Bachelor of Arts—Sociology/General Sociology Track
Bachelor of Arts—Sociology/Human Services Track
Bachelor of Arts—Sociology/Sociology of Disability Services Track
Bachelor of Science in Education—Social Science Education/Sociology Track
*Minor—Child and Adult Advocacy Studies (CAAST) for Sociology/Human Services Track majors
*Minor—Child and Adult Advocacy Studies (CAAST) for Psychology majors
*Minor—Child and Adult Advocacy Studies (CAAST) for majors other than Psychology and Sociology
Minor—Sociology/Applied Social Research
Minor—Sociology/General Sociology
Minor—Sociology of Disability Services
Minor—Sociology/Human Services

The College of Natural Sciences and Mathematics

Department of Biology
Bachelor of Science—Biology/Environmental Health Track
Bachelor of Science—Biology/Pre-medical Track

Department of Chemistry
Bachelor of Science—Chemistry/Pre-medical Track

Department of Psychology
*Minor—Child and Adult Advocacy Studies (CAAST) for Psychology majors
*Minor—Child and Adult Advocacy Studies (CAAST) for Sociology/Human Services Track majors
*Minor—Child and Adult Advocacy Studies (CAAST) for majors other than Psychology and Sociology

* Cross listed between SOC and PSYC

	<p>Motion 2:</p> <p>In the same spirit of Motion 1, I would like to propose that the following courses have their prerequisites changed from "SOC 151" to "SOC 151 or SOC 161". Departments teaching these courses have approved this change as signified by their emails of approval / support.</p> <p>Anthropology:</p> <ul style="list-style-type: none"> • ANTH 444 <p>Kinesiology, Health, and Sport Science:</p> <ul style="list-style-type: none"> • KHSS 350 <p>Sociology:</p> <ul style="list-style-type: none"> • SOC 269, 320, 333, 336, 337, 341, 345, 348, 352, 357, 361, 362, 363, 387, 391, 410, 417, 421, 427, 428, 442, 448, 452, 458, 493 and SOWK 238
<p>(B) University Senate Summary of Rationale*</p>	<p><i>Please enter a single paragraph summary/rationale of changes or proposal for University Senate.</i></p> <p>The recent approval of SOC 161 Foundations of Sociology: Social Relations in Groups, a Liberal Studies Social Science course, provides programs and prerequisite options for courses an alternative to SOC 151 Principles of Sociology. SOC 161 is required for the Effective Teamwork and Communication minor. This proposal requests to change the prerequisites of programs and courses for requesting programs from "SOC 151" to "SOC 151 or SOC 161". The proposal's global nature provides a path to make these changes via a single curricular proposal.</p>
<p>(C) Implications of the change on the program, other programs and the Students:*</p>	<p>None.</p>

Current Course Information*	
Category A	
(D) Current Prefix*	SOC
Proposed Prefix	
(E) Current Number*	151
Proposed Number	151 or 161
(F) Current Course Title*	Foundations of Sociology: Social Relations in Groups
Proposed Course Title	
(G) Prerequisite(s)	SOC 151
Proposed Prerequisite(s)	SOC 151 or 161 ** All other prerequisites will stay the same, if listed.
(H) Current Catalog Description	
Proposed Catalog Description	
<i>If changing Category A, no further action required.</i>	
Category B (if no change, leave blank)	

<p>(I) Repeatable Course</p> <p>This is for a course that can be repeated Multiple times e.g. Internship</p>	<p>If YES, please complete the following:</p> <p>Number of Credits that May be Repeated:</p> <p>Maximum Number of Credits Allowed to be Repeated:</p>
<p>Proposed Repeatable Course</p>	<p>If YES, please complete the following:</p> <p>Number of Credits that May be Repeated:</p> <p>Maximum Number of Credits Allowed to be Repeated:</p>
<p>(J) Number of Credits</p>	<p>Class Hours per week:</p> <p>Lab Hours:</p> <p>Credits:</p>
<p>Proposed Number of Credits</p>	<p>Class Hours:Lab Hours:Credits:</p>
<p>(K) Current Course (Student Learning) Outcomes</p>	
<p>Proposed Course (Student Learning) Outcomes</p> <p>For each outcome, describe how the outcome will be achieved</p>	
<p>(M) Previous Brief Course Outline</p> <p><i>(It is acceptable to copy from old syllabus)</i></p>	<p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p>
<p>Brief Course Outline</p> <p><i>(Give sufficient detail to communicate the content to faculty across campus. It is not necessary to include specific readings, calendar or assignments)</i></p>	<p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p>

Distance Education Section

- Complete this section only if adding *Distance Education to a New or Existing Course*

<p>If Completing this Section, Check the Box to the Right:</p>	<p>NOTE: you must check this box if the Course has previously been approved for Distance Education</p>
<p>Course Prefix/Number</p>	
<p>Course Title</p>	

Type of Proposal	<i>See CBA, Art. 42.D.1 for Definition</i>
Brief Course Outline	<p><i>Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments</i></p> <p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p>
Rationale for Proposal (Required Questions from CBA)	
How is/are the instructor(s) qualified in the Distance Education delivery method as well as the discipline?	
For each outcome in the course, describe how the outcome will be achieved using Distance Education technologies.	
How will the instructor-student and student-student interaction take place? (if applicable)	
How will student achievement be evaluated?	
How will academic honesty for tests and assignments be addressed?	

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section, Check the Box to the Right:	NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies
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Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	

Liberal Studies Elective	<i>Please mark the designation(s) that apply - must meet at least one</i>
Expected Undergraduate Student Learning Outcomes (EUSLOs)	<i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners</i> <i>See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694</i>
Description of the Required Content for this Category	<i>Narrative on how the course will address the Selected Category Content</i>
All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.	
Please answer the following questions.	
Liberal Studies courses must include the perspectives and contributions of ethnic and racial minorities and of women whenever appropriate to the subject matter. Please explain how this course will meet this criterion.	
Liberal Studies courses require the reading and use by students of at least one non-textbook work of fiction or non-fiction or a collection of related articles. Please describe how your course will meet this criterion.	

Teacher Education Section


- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, Check the Box to the Right:	NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items
Course Designations:	
Key Assessments	

For both new and revised courses, please attach (see the program education coordinator):

- The Overall Program Assessment Matrix
- The Key Assessment Guidelines
- The Key Assessment Rubric

File	Modified
PDF File EET Approval.pdf	Apr 22, 2017 by Justin David Fair
PDF File Department support letters.pdf	Apr 25, 2017 by Imocek
PDF File Dean approval-SOC 161.pdf	Apr 25, 2017 by Imocek
PDF File ANTH_BIO_PSYC Letters.pdf	Apr 26, 2017 by Justin David Fair
PDF File Global SOC Motion.pdf	Apr 26, 2017 by Justin David Fair
Microsoft Word Document Global SOC Motion.docx	Apr 26, 2017 by Justin David Fair

- Drag and drop to upload or [browse for files](#) 
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Narrative Description of the Required Content

How the proposal relates to the Education Major

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>