

**APPROVED MINUTES**  
**University Wide Undergraduate Curriculum Committee**  
**Zoom**  
**Tuesday, February 22, 2022, 3:45 p.m.**

**Attendance:** Cercone, Dassier, Ford, Greenawalt, Katchmarchi, Lewis, Muchtar, Racchini, Reilly, Samijlenko, Seal, Sell, Sechrist, Schweitzer, Sobolewski, Vanier  
**Excused:** Buse, Sweeny

- I. Call to Order
- II. Co-Chair's Report
  - Received the revised side by side for the finance minor, the proposer reported that the department decided not to do anything additional for minor students who may not have all of the prerequisites beyond how they had already revised preqs.
  - Later it was brought up that this program was additionally changing the mode of delivery from face to face to multi-modal.
- III. Approval of Minutes from 2-15-22  
Approved on a Greenawalt/Lewis motion– unanimous
- IV. Liberal Studies Report - None
- V. Items for Consideration and Possible Approval -
  - a. **21-69 EDEX 425 Methods and Curriculum Mild-Moderate Disabilities, course revision, distance education, catalog description change, modification of prerequisites, course title change (was Methods and Curriculum (Mild-Moderate Disabilities)), teacher education**
    - The course doesn't change—the proposer is just reducing the number of SLOs.
    - Start the catalog description with “Identifies and applies assessment methods . . .
    - ‘identifies ‘and ‘applies’ connect with the SLOs.
    - A request was made to make the titles of 425 and 435 consistent with or without () [Proposer removed ( ) in this title, which adds course title change as another change]  
Provisionally approved on Racchini/ Sobolewski motion- unanimous.
  - b. **21-70 EDUC 493 ESL Field Experience, new course**
    - The course has been proposed by an English professor but will be offered as EDUC because the use of ENGL 493 was creating confusion. This is not really a new course. Letter of support from ENGL is not needed since the proposer is from English Dept. A15- catalog description does not follow our tradition but should be kept that way.  
Approved on a Greenawalt/Racchini motion- unanimous.
  - c. **EDEX 435 Methods and Curriculum Severe Cognitive Disabilities– Course revision, distance education**
    - Severe Cognitive Disabilities is not on parentheses. Ask that the two course be consistent.

--Ask that the proposer just needs to revise one of the titles of 425 or 435 so either no () or () in both.

Approved on a Greenawalt/Dassier motion – unanimous.

**d. PHYS 122 Physics Lab II—Course Revision, Lab Hour Changes, and Modification of Prerequisites**

--Changed from 3 to 2 lab hours.

Approved on Sell/Greenawalt motion Sobolewski abstained.

**e. Latin American Studies Minor—Program Moratorium**

Approved on Karamatchi/Dassier motion -unanimous.

**f. Pre-Audiology Track, BS in Natural Sciences—Program Moratorium**

--College approval is pending—if it is not approved by the college before the Representative Council Agenda is due it will not move forward.

Provisionally on a Racchini, Katchmarchi motion- unanimous.

**Discussion**

1. Question from Stanley on how to manage the combo lecture and lab? They used to have 2 instructors but now just have one. The total lab hours were 6 (twice a week, 3 hours each). Suggestion: Look at objectives and if it is listed as 3 credit hours, it should be 3, not 6. Need to refer to other majors that have a similar issue (Biology and Chemistry).
2. Question about whether there will be DE approval of proposals this summer. The number of DE proposal will not be a lot compared to during the first year of the pandemic. Also, curriculum will be closed over the summer (No summer DE). In a certain situation, a one-time waiver for DE from the provost can be attained, contingent upon if it's already in IWIKI. The same thing for multimodal.
3. If a class or program wants to change modality, they need to submit a proposal again.
4. On Variability of Delivery. We need to reexamine VOD- There are many online classes already created at IUP (especially in College of Business) . Perhaps we can make or call them an online program. Though we need to clarify whether it is 100% online? (Since most classes are already offered online). Is 30% is a cut of? Or has to be 100% to be considered only minor/major? Another idea is to look over regulation or board certification? Certain program may run into problem if it doesn't meet certification.

Meeting adjourned 4:30pm.

Respectfully Submitted  
Aya Muchtar