

DRAFT MINUTES
University Wide Undergraduate Curriculum Committee
Leonard 103

Tuesday, September 14, 2021, 3:45 p.m.

Zoom: <https://iupvideo.zoom.us/j/96843619701>

Present: Buse, Cercone, Dassier, Fair, Ford, Grenawalt, Lewis, Muchtar, Racchini, Reilly, Schweitzer, Seal, Sechrist, Sell, Sweeney **Excused:** Katchmarchi, Sobolewski

I. Call to Order and Welcome: 3:45pm, Tuesday, September 13, 2021

a. Introductions

Welcomed John and Julie back and to all of the new members. Now UWCC has a full committee.

Explanation of the docket. All proposals this academic year start with 21, while a, b, c, d indicate proposals that arrive at about the same time from the same department. At the top of the agenda are proposals left over from last year and one from 2018. Some Management proposals that had been there for several years were withdrawn over the summer. Unless it's withdrawn, a proposal will stay on the docket until the proposal is approved. The next docket will carry over old proposals that were not fully approved (usually those waiting for the department to revise). Checking the docket and proposals is necessary to make sure they're consistent. P means preview, R (return), AP (provisionally approved), Post (postpone), D (Deny) W (withdrawn – usually by the proposer). So far, only two have been denied in the last 10 years. Sechrist asked members to check the information at the end of the docket for their office number, email, phone number and expiration of terms.

b. Co-chair election

Fair will be on sabbatical in the spring, so Julia will be Co-Chair, Katchmarchi is secretary, with Muchtar as backup secretary.

c. Approval of Minutes. Only need one correction on Reilly's name.

- **Approved by Fair/Dassier motion - unanimous**

II. Co-Chair's Report

a. ECR changes were made to the templates this summer, but any proposals started earlier than that will have the old format. A yellow Updated is on the top of the first page for the newer templates. Today's proposals are all updated versions.

b. Discussion – distance education – shifted to after the proposal review

III. Liberal Studies Report – no report

IV. Items for Consideration and Possible Approval

21-24 SPLP 251 - Anatomy and Physiology of Speech and Swallowing, distance education
--Sell asked about whether one of the 4 big concept areas in the class was included in the SLOs. After review, it was found to be covered in an SLO.

- **Approved on a Rachini/Fair motion - unanimous**

21-22 ECED 425 Methods of Teaching and Assessing Language Arts, modification of prerequisites

--ECED 351 is no longer needed. The class will be exclusive to two majors.

- **Approved on a Fair/Dassier motion - unanimous**

21-23a EDEX 340 Introduction to Behavior Management in Special Education, course revision, modification of prerequisites

--Ask if the department wants to delete PSYC 101? It is not mentioned in the rationale.

- **Provisionally approved on a Fair/Rachini motion - unanimous**

21-23b EDHL 308 Supporting Language and Communication for Deaf and Hard-of-Hearing, English language Learners, and Individuals with Language Disorders, modification of prerequisites

--Ask why EDHL 114 is a req for the course when it is mandatory for that minor. Maybe this is a sequencing issue. The proposer will be asked to clarify.

- **Approved on a Lewis/Grenawalt motion -unanimous**

Everyone introduced themselves and said whether they were a new member or if they have been on the committee previously.

Karen Rose: On the issue of **approval of DE proposals**, the Graduate Committee is doing it differently than the undergrad. A proposer can pick different types of modality. If there is only one modality, so we just review based on the type of modality indicated. The Graduate Committee requires the proposal to return for approval of an additional modality. Undergraduate doesn't require that). No specific rationale.

Edel: Why did we ask them to identify one of four modalities?

Julia: We're obligated to teach F2F this year, it is actually no different between hybrid or online. Some faculty have expertise in online, others do not. Requirement for checking modality is necessary. Edel (distance ed can be synchronous, doesn't have to be asynchronous). Distance Ed is assigned a section number of 801, but students can choose to be synchronous. Including this information in the schedule is going to start with the spring 2022 schedule. Multimodal means students can choose every single day whether they attend F2F or online. Article 42 – students choose. Faculty must allow that. Clarification is necessary and there will be more discussion soon with president and provost at Meet and Discuss.

Registrar will fill 'modality', students will know modality prior to spring registration.

Julia: there will be more effort from professors when class use multi-modality. It needs to be brought into the equation. Keeping track of multimodal and online is difficult. Explain how to be delivered is necessary.

Hybrid (not distance education but – it's blended)- it doesn't require approval by UWUCC.

Anybody can do blended. No % required any longer at IUP. Used to be 30%. Not anymore.

Blended is up to 80% since that is the definition in the contract. Blended requires a significant %. PASSHE requires identification whether programs are blended. Blended means different things essentially required/include 30% online.

If a faculty member designates multi-modal a discussion is necessary with the Dean if instructors want to use zoom in class. This semester the President wanted to make sure we had F2F class.

Different categories: DE, hybrid, Punxy and Northpointe use ITV every other class when the instructor is at the other campus in person. Multimodal is a part of CBA, started in July 2019. Special dispensation. Confusion exists on who decides, students vs. instructors. It should be based on students. This is especially confusing when grad and undergrad are combined into one. Master classes are mostly online now, however, undergrad learn better F2F. DE/multimodal should be just submitted once to avoid multiple work.

Chair and Dean can check this modality. We should not guarantee to students for multimodal. UWCC is responsible to decide the approach in application for multimodal (one time vs. multiple times).

Ben (How can UWCC enforce this action?)

Professors should not change modality after students register. Another alternative is if instructors combining the same class (F2F and 801) and offering it multimodal.

John – why don't we have everything multimodal. It's good with students but challenging for professors.

We will wait for Meet & Discuss before discussing it within the committee and with the Graduate Committee. Joint meeting is necessary with Graduate committee.

Meeting adjourned: 4:42PM

Respectfully Submitted Aya Muchtar