

**MINUTES**  
University Wide Undergraduate Curriculum Committee  
Tuesday, March 23, 2021  
**Zoom Meeting**

**Attendees:** Ali, Black, Cercone, Dassier, Fair, Grace, Katchmarchi, Lewis, Minnick, Muchtar, Racchini, Reilly, Schambura, Sechrist, Sobolewski **Excused:** Engelstad, Greenawalt **Guest:** Botelho

- I. Call to Order  
Meeting started at 3:30pm
- II. Approve minutes from March 16, 2021 after correcting the title to be Minutes instead of Agenda.  
Approved on an Ali/Sobolewski Motion
- III. Co-Chair's Report  
--At the end of the meeting.
- IV. Liberal Studies Report  
--No report
- V. Items for Consideration and Possible Approval
  - a. 20-227 CHSS 482 Big Ideas Internship, new course
    - The capstone project's intention is an opportunity to use a student-centered career topic in a larger cultural or real-world context. A variable credit approach is used to support independent studies. The reason for using the 'internship' title was an attempt to make it more cost effective for funding.
    - Lewis said he supports the program but asked about the supervision of internships if a student already has taken an internship in their major (6-12cr). 482 is an independent study and 493 is the internship course number. The director of the certificate would be the advisor for the certificate (Lynn Botelho initially).  
Between internship and independent study – Botelho believes independent study may be better.
    - Finally, the agreement was to NOT call it 'internship' or 'independent study' but rather 'capstone'. Reilly suggests a unique course number for the capstone (avoid both independent study and internship numbers, e.g. 461 may work since that is the number of the Teamwork Capstone).
  - b. 20-221 Big Ideas: Transformative Culture and the Professions Certificate, new certificate

- Lynn Botelho presented on the background of the proposed certificate, which is funded by the Teagle Foundation and modeled on Purdue University's Cornerstone Program. The certificate team {K. Farnsworth, V. Paz, B. Siegal Finer, S. Taylor-Davis, M. Holm, L. Botelho, T. Whited} is about helping students make creative connections and to problem solve in a real-world context. Requires an intellectual shift in what constitutes a skill. The certificate focuses on the soft skills that let a person get the promotion. Botelho discussed the demographics of IUP students and how the certificate can provide cultural capital and exposure to the larger world. The team anticipates about 10 courses being available to take every semester, which is why the long list of options.
- Sechrist suggested a footnote so that the substitution for the CHSS courses for ENGL 121 will be clear, for example 'can' substitute. Botelho stated the students would have to take both CHSS classes. Reilly supports a clear statement that both CHSS 122 and 123 are required.
- Reilly asked about an overlap between courses in the different concentrations, when there is more than one course overlapping (e.g. 4 or 5), student can take 3 courses that can overlap the concentrations – does this mean they have earned multiple concentrations? Botelho said the intention is that a student declare ONE concentration. Cercone suggested this could be a Banner limitation, if specific names are 'wanted' then 3 different certificates would be required. Regardless of concentration, all certificates will have the overarching same name. Botelho says the plan is that the student succeeds well with a support community as well as have a physical place to go (a learning community home base).
- Fair suggested to be careful with Degree Works because it can 'scare' students by the way courses are listed (all are listed instead of an emphasizes that they select a few off of the list). He suggests making it very clear in terms of marketing how many courses are needed for the certificate. Additionally, he supports the 'empathy' skill as important and would like to know in what course it exists. Botelho explained that it is interwoven in the humanities endeavor.
- Reilly stated that there just needs to be a listing of courses, titles, and credits. The prerequisites will not appear in the catalog listing. Sechrist reminded that the format is: Credits bold, then the colon, then the number plus a dash between the course number and title.

Revised proposals are required before approval [making today's action on the Certificate a return since there was no action last week.]

- c. 20-233b PSYC 380 Gender and Violence (CAAST), catalog description change, course title change (was Gender and Violence), course revision, distance education

--Start second sentence in the catalog description with Examines and delete The course.

Provisional Approval on a Katchmarchi/Dassier motion.

- d. 20-237d ENGL 281 Special Topics: Contemporary Horror Fiction, distance education

Approved on an Ali/Muchtar motion

- e. 20-231 Licensed Practical Nurse Track, Nursing, BS, program revision

--Write out the full titles (do not abbreviate), the side-by-side credit count is not accurate, the footnotes do not match the current catalog, seems that footnote (1) was omitted from the new catalog in the transition to an electronic catalog, a large section of the courses do not match the current catalog.

Return on a Minnick/Katchmarchi motion.

- f. 20-232a MATH 083 Introduction to College Mathematics, catalog description change, course prefix change (was DVST), course title change (was Introduction to College Math), course revision, credit hour change

--\*Note: both courses (083 and 103) in developmental math were created through a student-centered lens and are endorsed by both departments. The suggested new prefix is MATH/DVST 083 so both prefixes are represented; cross-listing on the proposals.

Provisionally Approved on a Black/Sobolewski motion.

- g. 20-232b MATH 103 Principles of Intermediate Algebra, catalog description change, course prefix change (was DVST), course title change (was Developmental Mathematics, Elements of Algebra), modification of prerequisites, course revision

--The suggested new prefix is MATH/DVST 103 so both are represented; cross-listing on the proposals.

Provisionally Approved on a Black/Sobolewski motion.

- h. 20-232c MATH 330 Teaching Mathematics in Elementary School, catalog description change, modification of prerequisites, course revision, teacher education

Approved on a Fair/Lewis motion.

- i. 20-232d MATH 335 Teaching Mathematics in Special Education, catalog description change, course title change (was Methods of Teaching Mathematics to Secondary Students with Disabilities), course prefix and course number change (was EDEX 221), course revision, teacher education

--Sechrist will remove that this is a modification of prerequisites

Provisionally Approved on a Fair/Minnick motion.

- j. 20-233a PSYC 450 Counseling Skills, modification of prerequisites  
Approved on a Fair/Racchini motion.

- k. 20-234a BIOC 290 Biochemistry Seminar I, new course

--Proposed wording for catalog description provides undergraduate research and career possibilities. Includes presentations by research faculty ...

Provisionally approved on a Sobolewski/Muchtar motion. Fair Abstained.

- l. 20-234b BIOC 311 Biochemistry Laboratory I, catalog description change, class lab hour change, modification of prerequisites, course revision, credit hour change

--Proposed wording on second sentence: Introduces techniques that are commonly used  
Provisionally approved on a Minnick/ Sobolewski motion. Fair Abstained.

- m. 20-234c BIOC 412 Biochemistry Laboratory II, catalog description change, course title change (was Advanced Biochemistry Laboratory), modification of prerequisites, class lab hour change, course revision, credit hour change

--Proposed wording on second sentence: Introduces advanced biochemical techniques used in biochemistry.

Provisionally approved on a Dassier/Muchtar motion. Fair Abstained.

- n. 20-234d BIOC 480 Biochemistry Seminar II, course title change (was Biochemistry I), modification of prerequisites.

-- Proposed wording on second sentence: include skills for critical reading.  
Provisionally Approved on a Black/Racchini motion. Fair Abstained.

- o. 20-234e Biochemistry Honors Certificate, new certificate.

Approved on a Sobolewski /Minnick motion. Fair Abstained.

Extended meeting planned for April 13<sup>th</sup>, with April 20<sup>th</sup> as our last meeting.

Meeting Adjourned – 5:06 pm

Respectfully submitted by,

Wanda Minnick