

**Minutes**  
University-Wide Undergraduate Curriculum Committee  
Tuesday, January 19, 2021  
**Zoom Meeting**

**In attendance:** Ali, Black, Cercone, Dassier, Engelstad, Fair, Grace, Greenawalt, Katchmarchi, Lewis, Minnick, Racchini, Reilly, Sechrist, Sobolewski   **Excused:** Muchtar

I. Call to Order: The meeting began at 3:32 pm, called to order by G. Sechrist.

II. Approve minutes from November 17, 2020, and two courses approved via e-mail, one correction

Approval of revised minutes as submitted on a Greenawalt/Katchmarchi motion

Greenawalt expressed concern about faculty numbers and the ability to teach students with a reduced number of faculty or with more students than the classroom can hold. Reilly expressed that this is outside the scope of the committee. Faculty complement is a function of the deans.

III. Co-Chair's Report – The APSCUF president has agreed to add a Rep Council at the end of the semester to accommodate later curricular proposals. [Co-chair received an email during the meeting stating that this meeting will be on May 6<sup>th</sup>.]

IV. Liberal Studies Report – Notes added with Liberal Studies proposals on agenda.

V. Items for Consideration and Possible Approval

**a. 20-196 BIOL 201 Principles of Ecology and Evolution, distance education**

Approved on a Fair/Ali motion

**b. 20-191 HIST 239 Witches and Witch Hunts 1400-1800, new course, distance education**

--Add to minutes and proposal that course is also DE--Cercone changed the proposal title during the meeting.

--Missing an "l" in University Senate rationale section "earn" should be "learn"

-- In the first Liberal Studies question at the very end the word "analysis" is used incorrectly in the following sentence: "This course addresses the liberal studies elective information literacy criteria by requiring students to analysis different forms of..."

--Dassier, Sechrist, and Reilly expressed a concern about a lack of specifics about what will be studied and what regions of the New World will be discussed in the class. The course outline is skimpy—suggest that proposer add some subpoints to the course outline.

--In the Liberal Studies Section where the course SLOs are mapped to the EUSLOs suggest mapping **one SLO to one EUSLO**. Recommend the following:

- SLO 1 Analyze visual and cultural stereotypes of witches should map to EUSLO 3 the past and present from historical, ....
- SLO 2 Integrate legal and cultural definitions of a witch should map to EUSLO 5 the interrelationship with and across cultures & global communities...currently mapped to this EUSLO delete SLO 3 from this EUSLO
- SLO 3 Illustrate how gender, the law, and religion were used in the legal prosecution of witches maps to EUSLO 19 an understanding of themselves and a respect ... currently mapped to this EUSLO delete SLO 2 from this EUSLO

--The Liberal Studies Committee had no issue with the Information Literacy designation for this course, but had issues with the GMA designation and did not approve that designation at this time. GMA should have a primary focus on non-dominant cultures. While "African traditions" is mentioned in the rationale for the proposal, further elaboration is needed. Also, in the first Liberal Studies question at the end there is a mention of "beliefs from three continents (Europe; The New World; Africa)" again further elaboration on the beliefs from the New World and Africa is needed. The course outline needs to be reframed to better trace the non-dominate cultural progression of witchcraft through Europe and Africa into the New World.

Returned on a Greenawalt/Dassier Motion

#### **c. 20-192 Physics, B.S., program revision**

--In several places sentences are run together and at least one period is missing. Modern physics has now been through the curriculum process so edit that. The tense of the physics has been offered. New courses have been added to the program.

--Side by side is confusing.

--Add MATH 125 as an LS natural science. MATH 342 is a 4-credit course. So, the range of the credits in that section needs to be modified.

--Is missing foreign language requirements on the new side so that will need to be added.

--Add footnotes for students seeking secondary certification instead of listing the requirements.

--This will change the free elective numbers.

--Suggest that you shift the information below the Total Credits to be footnotes. Reilly will send a corrected version.

--Modifications will be made by the proposer (Sobolewski)

Provisional Approval on a Greenawalt/Minnick motion

#### **d. 20-193 Human Resources Management Minor, new minor**

--Each statistics class should have its own description and own line and own title since only 217 is Probability and Statistics. Also "Proababilty" is spelled incorrectly.

--It was not apparent as to what order courses could be taken, the description in the proposal, and the footnotes. Footnotes (FN) might need to be re-ordered. There is a reference above for FN 3 but there is no footnote (3). Suggestion is to shift (1) to be right after MGMT 111 or PSYC 377—also we were confused as to whether there are two options for this requirement or three since one place it says PSYC 377 and another place it says 390.

--"Knowledge of the Human Resource process" is too vague for the outcome; the Outcome needs to start with an action verb. There was a suggestion to look at the course outcomes from MGMT 300 to see if you can find a better wording for this outcome for the minor.

--The indicator is a 10 item assessment, which may not be robust enough. Need more assessments

Returned on an Ali/Minnick motion.

**e. 20-195 MATH 105 College Algebra, course revision**

Approved on a Lewis/Dassier Motion

**f. 20-197 FIN 310 Fundamentals of Finance—modification of prerequisites**

Approved on a Greenawalt/Ali motion.

**Other business**

Expect a large number of proposals in March and April

Propose that April 10 will be the deadline for new proposals into the Iwiki since April 20<sup>th</sup> is our last scheduled meeting.

Adjournment 4:13 pm Next meeting Tuesday, January 26 if there are new proposals.

Respectfully submitted,

Stan Sobolewski