

## MINUTES

University Wide Undergraduate Curriculum Committee  
Tuesday, October 8, 2019

### 103 Humanities and Social Sciences Building

#### I. Call to Order

In attendance – Ali, Barefoot, Ceary, Cercone, Greenawalt, Irani, Killam, Miller, Minnick, Pararai, Racchini, Reilly, and Sechrist  
Excused – Black, Englestad, Lewis

#### II. Approve minutes from Sept. 24, 2019

Greenawalt/Minnick motion to approve minutes as submitted.

#### III. Co-Chair's Report

Two issues: One faculty member emailed the co-chair worried that faculty may get the Global Studies (GS) category confused with the Global and Multi-cultural (GMA) categories now that it is appearing in the catalog. Edel pointed out that the Liberal Studies page does explain the difference between the categories and that some GS courses are also GMA courses.

A-Dean from HSS asking about a Psychology major questioning about obtaining two minors in Sociology; does six-credit rule apply minor to minor or major to minor? There was some concern about why a Psychology major was taking the CASST minor in Sociology instead of the one that is designed for PSYC majors. This might increase the overlap between the two minors. Could suggest that the student just take some of the course in the second minor.

#### IV. Liberal Studies Committee Report: No report

- a. 19-38 IFMG 471 Data Center and Cloud Computing Fundamentals, distance education
  - i. Add expertise in the field to the first CBA question.  
On Killam/Pararai motion for provisional approval. Ali abstains.
- b. 19-43 ENGL 225 Introduction to Literature by Women, distance education  
On Pararai/Greenawalt motion to approve
- c. 19-44 ANTH 315 North American Archeology, distance education  
On Rachini/Minnick motion to approve
- d. 19-36 IFMG 468 plus IFMG 568 Information Technology Security, dual list  
On Killam/Greenawalt motion to approve Ali abstains
- f. 19-39 MKTG 434 Marketing Logistics, course revision, catalog description change, and course title change
  - i. Check course revision category; category B
  - ii. Current prerequisites are different: junior/senior standing

- iii. Change catalog description: Employs/analyzes (delete from “using to to” and applies for beginning of final sentences.  
On Ali/Barefoot motion for provisional approval
  
- g. 19-40 GEOS 302 Structural Geology, modification of prerequisite
  - i. Discussions about “C” grades as prerequisites  
On Killam/Ali motion to approve
  
- h. 19-41 GEOS 407 Carbonate Geology Seminar, modification of prerequisite  
On Pararai/Racchini motion to approve
  
- i. 19-42 GEOS 475 Data Interpretation, new course
  - i. Change catalog description: Collects data and makes .... Working with a faculty researcher. Begin with an active verb and focus on what course provides/does.
  - ii. Take the last sentence out of catalog description and add this course as a prerequisite for the next class.
  - iii. SLO 1 Assessment: question about lab module problem sets since there is no lab suggest rewording
  - iv. SLO 2 – Start with word “Generate”  
On Greenawalt/Minnick motion for provisional approval
  
- j. 19-45 EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures, course revision and catalog description change
  - i. The full course title was added as the proposal title in the meeting.
  - ii. Current prerequisite listed does not match catalog
  - iii. Current catalog description in proposal does not match catalog
  - iv. Proposed catalog description: Start with action verbs; Focus on what course does, not what student does.  
On Greenawalt/Killam motion for provisional approval

Motion to adjourn at 4:35 p.m.: Killam/Irani

Respectfully submitted by Laurie S. Miller, secretary.