

MINUTES

University Wide Undergraduate Curriculum Committee

Tuesday, November 13, 2018

103 Humanities and Social Sciences Building

I. Call to Order

In attendance –Barefoot, Engelstad, Fair, Fefolt, Greenawalt, Irani, Killam, Kissel, L. Miller, M. Miller, Mocek, A. Racchini, J. Racchini, Reilly, Scott, and Sechrist

Absent – Ali, Black, Givner

II. Approval of October 23, 2018 Minutes

Motion to approve Minutes as submitted: Greenawalt, Irani seconded.

III. Co-Chairs Report

IV. Liberal Studies Committee Report

V. Items for Review/Possible Action:

- a. 18-57a SAFE 331 Fundamentals of Industrial Hygiene, new course, distance education
 - i. Course is for undergraduates, but could be prerequisite for master’s degree.
 - ii. Catalog description second sentence? “Focuses on anticipating, evaluating, etc.” Last sentence, “Emphasizes adverse”
 - iii. No. 2 SLO move assessment to correct area.
 - iv. DE: Insert line: faculty will be qualified to teach in the discipline.On Engelstad/A. Racchini motion for provisional approval.
- b. 18-57b SAFE 311 Fire Protection, distance education
On Scott/Engelstad motion for approval.
- c. 18-57c SAFE 347 Applied Ergonomics, course title change (was Ergonomics)
 - i. Prerequisite for master’s degree
 - ii. Prerequisites don’t match catalog BIOL 104 or BIOL 155On J. Racchini/Killam motion for provisional approval.
- d. 18-56 HIST 240 Zombies: A Cultural History of Death, Disease, and Technology, new course, distance education, liberal studies (information literacy, technology literacy)
On Engelstad/Fair motion for approval.
- e. 18-54 SCI 113 Physics in Science Fiction, new course, liberal studies (natural science non-laboratory)
 - i. Catalog description: Second sentence “Discusses the staples of science-fiction...”
 - ii. SLOs: Take out students: Distinguish, recall, identify, etc. Examines science-fiction.
 - iii. Remove example in SLO No. 4.
 - iv. Distance Ed needs included in minutes
 - v. Comment: Extra readings listed all written by malesOn Fair/Greenawalt motion for provisional approval.
- f. 18-55 JRNL 301 Presentation Making, liberal studies elective (oral communication)

- i. Liberal Studies recommendations: Reference special minority, ethnic, racial representatives and women; TED talks.
- ii. Align outline with objectives more.

On Greenawalt/Barefoot motion to return. Miller abstains.

- g. 18-33 MGMT 441 Fundamentals of Oil and Gas, new course
 - i. Geoscience course or business course?
 - ii. Address Dr. Hovan's comments.
 - iii. Provide rationale in Section W.
 - iv. Focus on economics, make outline focus on business.

On Killam/J. Racchini motion to return.

Motion to adjourn at 4:30 p.m.: Irani, seconded by Mocek.

Respectfully submitted by Laurie S. Miller, secretary