

MINUTES

University Wide Undergraduate Curriculum Committee

Tuesday, March 26, 2019

103 Humanities and Social Sciences Building

I. Call to Order

In attendance – Barefoot, Engelstad, Fair, Fefolt, Greenawalt, Irani, Kissel, L. Miller, Mocek, A. Racchini, J. Racchini, Reilly, and Sechrist

Excused – Ali, Black, Killam, Scott Absent – Givner, M. Miller

II. Approval of March 19, 2019 Minutes

Motion to approve minutes as corrected: Greenawalt, Irani second.

III. Co-Chairs Report

Karen Rose Cercone attended meeting to explain the assessment rubric for program outcomes to be used by the Academic Affairs Assessment Team (A3T). It is not meant to supersede any work of UWUCC, but is designed to meet Middle States evaluations and assist the UWUCC.

Greenawalt: Two questions. How are you defining program? Cercone said group is using Middle State's definition, which includes all majors, minors, and certificates. A3T is not going to the course level. Second question: How can they not be paired, or how can program level assessment not be related to curriculum?

Question about whether student program outcomes should be included in the catalog. Cercone said there are plans to include student outcomes on website for Middle States purposes.

Irani questioned ratio of administrators and faculty on the A3T committee. It was explained that some members are faculty that are currently serving in administrative roles. Additionally when it comes to the curricular questions she is only having faculty members review the outcomes and assessments.

A3T will give recommendations, and UWUCC can accept or not.

Irani questioned assessments and whether they work. Cercone said usually programs find assessments don't work and need changed. Cercone said changes in the assessments don't need to come back to the UWUCC.

Cercone said program to program comparisons won't be made. "We're not comparing apples and oranges."

Later the committee agreed to have an extended meeting with supper (pizza) on April 9th. Assignments will be given to divide up the work.

IV. Liberal Studies Committee Report: Discussed with individual proposals

V. Items for Review/Possible Action:

- a. 18-116d NURS 455 Health Care Informatics, distance education
 - i. Correct the agenda which has Informatics instead of "Information."
On Engelstad/Barefoot motion for approval. Greenawalt abstains.
- b. 18-117 PLSC 354/554 Metropolitan Problems, distance education
On a Greenawalt/Engelstad motion for approval.
- c. 18-118a HIST 217 Different Ways of Looking at the Past, new course, distance education
 - i. Course number edits made at meeting in Category B.

- ii. Catalog description: “Introduces includes, provides.” Also an extra “for” in description.
 - iii. Term “required” elective questioned as to what that means.
On a Barefoot/J. Racchini motion for provisional approval.
- d. 18-118b HIST 216 Building a Resume, new course, distance education
 - i. Title questioned; recommend other title
 - ii. Why can’t history 295 be paired with DVST 170?
 - iii. Student learning outcomes and assessments questioned.
 - iv. Term “required” elective questioned.
On a Mocek/Greenawalt motion to return.
- e. 18-118c HIST 215 The Researcher as Detective, new course, distance education
 - i. Change the title to “The Researcher” in the agenda
 - ii. Term “required” elective questioned.
 - iii. Catalog description: “Introduces use of . . . and the standard . . .”
On a Fair/Irani motion for provisional approval.
- f. 18-96b ARED 215 Issues in Art Education, course revision, course number and title change (was ARED 315 Issues of Art in K-12 Programs), catalog description change
 - i. Need an actual course outline of topics covered
 - ii. Use one verb for outcomes 3 and 6; take out the word “discuss” these are at two different levels.
On an A. Racchini/Irani motion to return.
- g. 18-96c Bachelor of Science in Education - Art Education, program revision
 - i. Numbers do not add up in side by side. Fine Arts missing on left and right hand sides. Needs to change the total credits to 125-126 depending on which dimension of wellness taken. LS 43-44 credits.
 - ii. Remove contradictory information in side by side LS Elective section.
On a Fair/Mocek motion for provisional approval.
- h. 18-103 Bachelor of Science in Education—Middle-Level Education 4-8/Mathematics Specialization, credit hour change
 - i. Program is out of 121 credits, not 129
 - ii. Outcomes need improved; use verbs at the beginning.
 - iii. Program layout is missing sections like Liberal Studies and cr after each 3—it looks more like an advising sheet vs. a catalog layout.
 - iv. The electives choice is not clear.
On a Mocek/Fair motion to return.
- i. 18-104 Certificate in Cultural Competencies, new designation
 - i. Question about attaining a cultural competency from long list of electives; could focus areas be used?
 - ii. [In reply to the committee’s request the chair of Anthropology he replied that the department had extensively discussed focus areas, but in the end decided that it would be too restrictive. “The intent is for the core classes to give students the foundations they need to think about diversity and cultural competency, while the electives would allow students to explore the facets of diversity that they feel will best serve them. The certificate is organized to help students see how diversity is intersectional.”
 - iii. Based on this expanded rationale, Mocek/J. Racchini moved to provisionally approve and

suggested that the proposer add some of this additional information to the catalog description for the course. In total 12 members voted for the new motion via email.]
On a Fair/Irani motion for provisional approval.

- j. 18-105a HIST 360 History of Pennsylvania, course revision, liberal studies (information literacy)
 - i. Liberal Studies elective (information literacy) – remove history in agenda/docket
On a Mocek/Irani motion for approval.

- k. 18-105b HIST 374 Blind Pigs and Brothels: A History of Crime and Vice in America, catalog description change, course title change (was History of Organized Crime), course revision, liberal studies (information literacy)
On a Fair/Greenawalt motion for approval.

- l. 18-106 PLSC 111 American Government, course title change (was Politics and Democracy in America)
 - i. Edit made at meeting: Original title “Power and Democracy”
 - ii. Catalog description: Last sentence “Focuses on ...”
On a Irani/Fair motion for approval.

- m. 18-108 EDSP 102 Educational Psychology, liberal studies (information literacy)
 - i. Fix learning objectives: Remove students will ...
On a Mocek/Greenawalt motion for approval.

- n. 18-114 PLSC 101 World Politics, liberal studies (social science, global and multicultural awareness)
On a Mocek/J. Racchini motion for approval.

- o. 18-119 Bachelor of Science in Education--Social Science Studies/Anthropology Track, program deletion, program catalog description change
On a Fair/J. Racchini motion for approval.

Motion to adjourn at 5:02 p.m.: Barefoot/Greenawalt

Respectfully submitted by Laurie S. Miller, secretary.