

## MINUTES

University Wide Undergraduate Curriculum Committee

Tuesday, March 19, 2019

### 103 Humanities and Social Sciences Building

#### I. Call to Order

In attendance –Ali, Barefoot, Engelstad, Fair, Greenawalt, Irani, Killam, Kissel, L. Miller, Mocek, A. Racchini, J. Racchini, Reilly, and Sechrist

Excused – Black, Fefolt, Scott    Absent – Givner, M. Miller

#### II. Approval of February 19, 2019 and February 26, 2019 Minutes

Motion to approve with modification: Greenawalt, Fair second. Irani abstains Feb. 26, 2019.

#### III. Co-Chairs Report—members were reminded that we have five meetings left for the semester with this meeting being the only one left before the April 2 Senate Agenda.

#### IV. Liberal Studies Committee Report—In attachment.

#### V. Items for Review/Possible Action:

- a. 18-55 JRNL 361 Presentation Making, course revision, catalog description change, course number change (was JRNL 301), liberal studies elective (oral communication)
  - i. Changes have been made to make it a T-team course—report to Senate  
On Killam/Engelstad motion for approval. Fair and L. Miller abstain.
- b. 18-74b COMM 325 Women in Media, catalog description change, course revision, distance education, liberal studies (global citizenship, information literacy)  
On Greenawalt/Killam motion for approval.
- c. 18-75a HIST 313 Europe Since 1945: Division, Revolution, and Unity, course revision, liberal studies elective (global citizenship)
  - i. Remove “students will” in outcomes/assessments in section L and LS section.  
On A. Racchini/Ali motion for provisional approval.
- d. 18-75b HIST 322 Liberty and Terror: France from the Revolution to Napoleon, catalog description change, course title change (was French Revolution and Napoleon), course revision, liberal studies (information literacy)
  - i. Remove “students will” in outcomes/assessments in section L and LS section.
  - ii. Old title was just French Revolution – not “The French”  
On A. Racchini/Ali motion for provisional approval.
- e. 18-75c HIST 323 Modern France: Renewing an Old Country, course title change (was France, 1815 to the Present), course revision, liberal studies elective (information literacy)
  - i. Remove “students will” in outcomes/assessments in section L and LS section.  
On A. Racchini/Ali motion for provisional approval.
- f. 18-82 Bachelor of Science in Education, Vocational-Technical Education, liberal studies, program revision  
On Greenawalt/Irani motion for approval.
- g. 18-84 HIST 232 Stalin and Hitler and the Terror State, new course, liberal studies elective (information literacy)  
On Irani/Fair motion for approval.

- h. 18-92 HIST 499 Topics in Public History, new course
  - i. Edits made at meeting to begin the first sentence of the catalog description with “Capstone . . .” and to begin the second sentence with “Draws on . . .”  
On Fair/Barefoot motion for approval.
- i. 18-93a ANTH 320 Archaeological Field School, modify prerequisite  
On Fair/Ali motion for approval.
- j. 18-93b ANTH 413 Archaeology of Coasts, new course
  - i. Need dual list form
  - ii. Long catalog description. Delete first line. Start “explores”
  - iii. Change outcomes to remove “students should.” Outcomes use lower level verbs.
  - iv. Not a cross-listed course; dual listed and paired  
On Fair/Killam motion to return.
- k. 18-94 BSED--K-12 Family and Consumer Science Education, program catalog description change, credit hour change, program revision
  - i. CDFR 429 is a 4-credit class and its title is incorrect [The title and credits were changed in a proposal approved by UWUCC on 9/25/18]
  - ii. Make edits on titles (EDEX 323, FCSE 450) and credits numbers for FDNT 150 and 151 are incorrect in side by side
  - iii. Outcome No. 2 reads like a program outcome not a student outcome. Clarification is this of assessment (does this mean their students or IUP students)
  - iv. Move all of the numbers that add up to 120 to the far right of the columns
  - v. INDS 105 needs to be moved to the bottom of the list to be in alpha order.  
On Mocek/Killam motion for provisional approval.
- l. 18-96a ARED 101 Introduction to Art Education, new course
  - i. Catalog description: Remove “students.” Introduces theoretical . . . . .  
On Fair/Irani motion for approval.
- m. 18-96b ARED 215 Issues in Art Education, course number change (was 315), catalog description change
  - i. Need student learning outcomes
  - ii. Catalog description: Use verbs to start sentences. “Explores”
  - iii. Former course title is incorrect/title change?
  - iv. Recommend course revision  
On Irani/Fair motion to return.
- n. 18-96c Bachelor of Science in Education - Art Education, program revision
  - i. Reorder major courses: ARED and ARHI before ART
  - ii. Left side doesn’t match catalog in many different ways
  - iii. Reilly will work with proposer to improve LS portion of proposal if needed.
  - iv. ART 219 is no longer in catalog so remove if it is not going to be revived.  
On Ali/Greenawalt motion to return.
- o. 18-98a HIST 219 Historians and the Public: Preserving and Presenting the Past, new course
  - i. How will one credit courses fit into program? Program revision is now at LS  
On Killam/Fair motion for approval.
- p. 18-98b HIST 218 Right in Your Own Backyard: How to Do Local History, new course

On Killam/Fair motion for approval.

- q. 18-99 GEOG 230 Cultural Geography, catalog description change, course revision, liberal studies elective (global citizenship)  
On Mocek/Irani motion for approval. Sechrist abstains
- r. 18-102 PSYC 100 First-Year Experience in Psychology, new course
- i. DVST concern expressed on outcomes 2 and 4 and duplication of DVST 170
  - ii. Recommend parties work together to resolve duplication issues in outcomes and catalog description
  - iii. Add in catalog description that this is just for PSYC majors so that non majors do not register for it by accident.
  - iv. Catalog description: second sentence “emphasizes...”  
On Irani/Ali motion to return.

UWCC viewed Program-Level Student Learning Outcome Rubric for IWiki Rapid Review by the A3T. Recommended outcomes Row 2 (more than 6) in incipient should be reconciled with (3-7) in in Progressing. Questions: Whether a representative from the assessment committee will attend meetings; whether program accreditation was considered in this process. Suggested Karen Rose Cercone attend UWUCC to explain further.

Motion to adjourn at 5:11 p.m.: Barefoot/Greenawalt

Respectfully submitted by Laurie S. Miller, secretary.