

MINUTES

University Wide Undergraduate Curriculum Committee

Tuesday, February 12, 2019

103 Humanities and Social Sciences Building

I. Call to Order

In attendance – Ali, Barefoot, Black, Engelstad, Fair, Fefolt, Greenawalt, Irani, Killam, Kissel, L. Miller, Mocek, A. Racchini, J. Racchini, Reilly, and Sechrist
Excused – Scott Absent – Givner, M. Miller

II. Approval of January 29, 2019 Minutes

Motion to approve Minutes with revisions: Greenwalt, Irani seconded.

III. Co-Chairs Report

RGPL 470 (which went to Senate in May 2018) needs its catalog description changed because the Graduate Committee requested a revision of the very long second sentence that UWUCC had approved. UWUCC approved the latest revision so that the UG and graduate catalog descriptions match.

Associate of Applied Sciences Bakery and Pastry Arts has been revised but other revisions are still needed.

Deadline for proposals to UWUCC is also April 9, 2019.

IV. Liberal Studies Committee Report

Written reports submitted for meetings Jan. 31, 2019 and Feb. 7, 2019.

Questions raised regarding Liberal Studies outcomes and course assessments. Mocek explained LS outcomes are university-wide outcomes. Reilly explained that some courses may cover a number of outcomes, but that LS will assess a limited number of those outcomes.

Reilly noted that LS was asked to make sure assessments are included, but they have not been asked to judge those assessments. A long discussion occurred over how much information should the committee request about assessments.

V. Items for Review/Possible Action:

- a. 18-78 FDNT 402 Community Nutrition, catalog description change, modify prerequisite, course revision, distance education
 - i. Catalog description: Begin each sentence with Discusses, Reviews, and Examines and remove are in each.
 - ii. Revise the prerequisite: Permission is not in the current catalog.
On Irani/Engelstad motion for provisional approval.

- b. 18-74b COMM 325 Women in Media, catalog description change, course revision, liberal studies elective (global citizenship, information literacy)
 - i. Outcomes and Assessments need to be expanded on. Make sure the wording in the outcomes tie back to the EUSLOs. The mapping to the EUSLOs is not clear because of the lack of explanation in the outcomes.
 - ii. EUSLOs to focus on are: social justice; understanding and respect for the identities, ability to work within diverse groups. Reilly noted that the LSC is not going to be measuring every EUSLO that an instructor might select.

- iii. Only readings seem to be a textbook, Readings that address women and racial minorities need to be included in the outcome as well as listed at the end of the Liberal Studies section.
- iv. Current catalog description in proposal does not match the catalog.
- v. Delete Distance Education instructor qualifications because the course was already approved for DE.

On Mocek/A. Racchini motion to return.

- c. 18-66a PHIL 130 Introduction to Biomedical Ethics, course revision, liberal studies (philosophy or religious studies)
 - i. Correction of typo made at the meeting
On Greenawalt/Irani motion for approval.
- d. 18-66b PHIL 223 Philosophy of Art, course revision, liberal studies (philosophy or religious studies)
 - i. Need to use some other words than “demonstrates” for SLO’s
On Irani/Fair motion for provisional approval.
- e. 18-66c PHIL 122 Contemporary Moral Issues, course revision, liberal studies (philosophy or religious studies)
 - i. Change some “demonstrates” in SLO’s
On Fair/Black motion for provisional approval.
- f. 18-66d PHIL 100 Introduction to Philosophy, course revision, liberal studies (philosophy or religious studies)
 - On Ali/Engelstad motion for approval.
- g. 18-71a CHIN 102 Elementary Chinese II, course revision, liberal studies elective (oral communication)
 - i. Number of SLO’s questioned, but it was explained that the higher number is required by the accreditor.
 - ii. More specific assessments for course learning objectives. Ask for elaboration on assessments. Match language in assessment to SLO’s.
 - iii. Subcategories in SLO’s questioned, but it was explained that the accreditor requires that all of these items are mentioned in the outcomes.
On Greenawalt/Mocek motion for provisional approval. Killam abstains.
- h. 18-71b CHIN 201 Intermediate Chinese, course revision, liberal studies elective (oral communication)
On Greenawalt/Mocek motion for provisional approval. Killam abstains.
- i. 18-71c FRNC 102 Basic French II, course revision, liberal studies elective (oral communication)
On Greenawalt/Mocek motion for provisional approval. Killam abstains.
- j. 18-71d FRNC 201 Intermediate French, course revision, liberal studies elective (oral communication)
On Greenawalt/Mocek motion for provisional approval. Killam abstains.
- k. 18-71e FRNC 220 Intermediate French Conversation, course revision, liberal studies elective (oral communication)
On Greenawalt/Mocek motion for provisional approval. Killam abstains.
- l. 18-71f GRMN 102 Elementary German II, course revision, liberal studies elective (oral communication)
On Greenawalt/Mocek motion for provisional approval. Killam abstains.

- m. 18-71g GRMN 201 Intermediate German, course revision, liberal studies elective (oral communication)
On Greenawalt/Mocek motion for provisional approval. Killam abstains.
- n. 18-71h GRMN 220 Intermediate German Conversation, course revision, liberal studies elective (oral communication)
On Greenawalt/Mocek motion for provisional approval. Killam abstains.
- o. 18-71i JAPN 102 Elementary Japanese II, course revision, liberal studies elective (oral communication)
On Greenawalt/Mocek motion for provisional approval. Killam abstains.
- p. 18-71j JAPN 201 Intermediate Japanese, course revision, liberal studies elective (oral communication)
On Greenawalt/Mocek motion for provisional approval. Killam abstains.
- q. 18-71k KORE 102 Elementary Korean II, course revision, liberal studies elective (oral communication)
On Greenawalt/Mocek motion for provisional approval. Killam abstains.
- r. 18-71l KORE 201 Intermediate Korean, course revision, liberal studies elective (oral communication)
On Greenawalt/Mocek motion for provisional approval. Killam abstains.
- s. 18-71m SPAN 102 Elementary Spanish II, course revision, liberal studies elective (oral communication)
On Greenawalt/Mocek motion for provisional approval. Killam abstains.
- t. 18-71n SPAN 201 Intermediate Spanish, course revision, liberal studies elective (oral communication)
On Greenawalt/Mocek motion for provisional approval. Killam abstains.
- u. 18-71o SPAN 220 Intermediate Spanish Conversation, course revision, liberal studies elective (oral communication)
On Greenawalt/Mocek motion for provisional approval. Killam abstains.

On 71b-o the committee is requesting a little more detail on assessments—wording that ensures the assessments match the outcomes/EUSLOs.

Motion to adjourn at 5:02 p.m.: Fair/Black.

Respectfully submitted by Laurie S. Miller, secretary.