

APPROVED MINUTES
University Wide Undergraduate Curriculum Committee
Tuesday, February 28, 2017
103 Humanities and Social Sciences Building

I. Call to Order

In attendance: Ali, Clewell, Cooper, Fair, Gessler, Greenawalt, Irani, Killam, Kleinman, Miller, Mocek, Nicholas, Pararai, Reilly, Racchini, and Sechrist. Excused: Heck and Wachter.

II. On a Killam/Ali motion, the minutes from February 21st 2017 were approved as corrected.

III. Co-Chairs Report

16-70 KHSS 145 Foundations of Exercise Science was approved by Senate in Nov. 2016, but there is still an old active course with that number. KHSS 146 is available so this information will be sent to Senate next week.

IV. Liberal Studies Committee Report—COMM 315 and SPAN 244 were forwarded for approval, but for HIST/PLSC 348 LSC recommends returning. (See LSC minutes for 2-23)

V. Items for Review/Possible Action:

- a. 16-122a COMM 315 Persuasive Media Writing, new course, distance education
 - Catalog description: Needs to reflect what class is doing and not what the students do. Start with ... Analyzes. Rewrite last two sentences.
 - Is the C or better just for the English courses or for all three prerequisites?
 - Learning objective 2a) Communication should be communicate.
 - 1a) change to identify characteristics of audience assessment rather than understand.
 - On a Irani/Miller motion, the proposal was provisionally approved. Kleinman abstained.
- b. 16-110 B.A. General Studies, program revision, catalog description change, program title change, variability of delivery
 - Studies.. Complementary .. check spelling in rational.
 - Spelling errors in footnotes: (1) pre-approval, closely, . (2) is required
 - Footnote 3, do not need 42 credits of above 300 level. Only need 42 major credits of cognate courses.
 - Advisor or adviser. Keep consistency.
 - Check periods. General proofread and spelling check.
 - On an Ali/Irani motion, the proposal was provisionally approved.
- c. 16-112 B.S. Fashion Merchandising, program revision, catalog description change
 - Student Learning Outcomes: How do you demonstrate the understanding? Need to include better verbs. You can compress the number of objectives by combining. If you have 12, you will need to assess all 12.
 - FSMR 356, 433, 453, 454, 455 are all in the controlled electives but they are not in the current catalog so you might consider not including unless you plan on offering again soon.
 - Option I and Option II should not be listed since it is the standard LS option. Should take out all of natural science completely. This can go in the advising sheet.
 - Liberal Studies requirements are now not supposed to more than 48 credits
 - Footnotes need to be below the total degree requirements.
 - On a Pararai/Fair motion, the proposal was returned.

- d. 16-114 History Honors Track, program revision, catalog description change
 - Remove have from first 5 learning outcomes.
 - Change outcomes to present tense. Choose more appropriate verbs.
 - File vs. fi le in second paragraph of the catalog description. History has a hyphen.
 - On a Fair/Racchini motion, the proposal was provisionally approved.
- e. 16-115 Minor in Biology, program revision, catalog description change
 - Periods missing on footnotes fixed during meeting.
 - Fixed removal of cr across from the minor title.
 - On a Mocek/Greenawalt motion, the proposal was approved. Irani abstained.
- f. 16-119 Bachelors of Science –Biochemistry, program revision, program catalog description change
 - Need student learning outcomes.
 - Need Biology letter of support.
 - BIOL 203 needs to be moved up under 202
 - Need to change the number of free electives (needs to be 14-16)
 - CHEM 235 Analytical Chemistry I should replace analytical methods.
 - On a Clewell/Pararai motion, the proposal was provisionally approved.
- g. 16-120 Minor – Biochemistry, program revision
 - Need student learning outcomes
 - Need to move 203 to the right place.
 - Period after b, c, and d footnotes.
 - Need letters of support from Chemistry and Biology.
 - On a Clewell/Greenawalt motion, the proposal was provisionally approved.
- h. 16-123 B.S. in Education Programs, program revision
 - On a Fair/Racchini motion, the proposal was approved. Sechrist abstained.
- i. 16-124 HIST 348 Top Secret America: The Rise and Reach of the National Security State, new course
 - See liberal studies minutes.
 - Expand on how this course will meet the liberal studies course outcomes.
 - Focuses on the ... Examines.... Identifies... Explores ...
 - Need to show how outcomes will be met/evaluated.
 - Letter of support from political science.
 - Note that currently the Homeland Security minor does not have room for this course.
 - Make sure all the numbers match throughout proposal.
 - On an Ali/Mocek motion, the proposal was returned.
- j. 16-125 SPAN 244 Modern Mexico, course revision, catalog description change, distance education, liberal studies, teacher education
 - Fixed Space in title and a missing).
 - On an Irani/Pararai motion, the proposal was approved. Killam abstained.
- k. 16-126 SOC/ANTH 450 Health Disparities, new course
 - considers ... replaces we will consider.
 - Considers and remove will be considered at the end.
 - How will outcomes be achieved or measured?
 - On a Killam/Irani motion, the proposal was provisionally approved.
- l. 16-127 Geography Minor, program revision, catalog description change
 - On a Fair/Clewell motion, the proposal was approved. Sechrist abstained.
- m. 16-128 TMWK 461 Teamwork and Communication Capstone, new course
 - On a Clewell/Kleinman motion, the proposal was approved. Fair abstained.
- n. 16-129a GEOS 311 Geochemistry, modify prerequisite

- Letter of support from math.
- On a Greenawalt/Miller motion, the proposal was provisionally approved.
- o. 16-129b GEOS 470 Research Methods in the Geosciences, modify prerequisite
 - Revise catalog description from being student based to being course based.
 - On a Greenawalt/Miller motion, the proposal was provisionally approved.

The meeting adjourned at 5:02 p.m.

Respectfully submitted by Justin Fair