

APPROVED MINUTES

University Wide Undergraduate Curriculum Committee

Tuesday, February 21, 2017

103 Humanities and Social Sciences Building

I. Call to Order

In attendance: Ali, Clewell, Fair, Greenawalt, Heck, Irani, Killam, Kleinman, Miller, Reilly, Racchini, and Sechrist. Excused: Cooper, Gessler, Mocek, Nicholas, Pararai, Planitzer, and Wachter.

II. On a Greenawalt/Irani motion, the minutes from February 14th 2017 were approved as presented.

III. Co-Chairs Report

IV. Liberal Studies Committee Report

V. Items for Review/Possible Action:

- a. 16-33 CDFR 427 Administration of Human Service Programs, distance education
 - On a Greenawalt/Miller motion, the proposal was approved.
- b. 16-113 ELR 480 Introduction to Negotiations and Conflict Resolution, distance education
 - Please map how each learning outcome will be accomplished in an online environment.
 - How will the students complete their simulated negotiation in an online environment?
 - Under how will student achievement be evaluated: Only 3 learning outcomes are mapped, what about 4-6?
 - On a Fair/Irani motion, the proposal was provisionally approved.
- c. 16-117 ACCT 461 Accounting Systems, distance education
 - Use the catalog description from the undergraduate catalog.
 - Remove Information from title of proposal.
 - On a Killam/Fair motion, the proposal was approved.
- d. 16-118 BLAW 336 Law of Business Organizations, distance education
 - Catalog description should match the undergraduate catalog.
 - How will each outcome be achieved for distance education?
 - Provide a course outline.
 - How will the students be assessed? Summative assessment?
 - On a Racchini/Miller motion, the proposal was returned.
- e. 16-121 PSYC 388 Forensic Psychology, distance education
 - Provide a course outline. This is currently written as a catalog description.
 - On an Irani/Ali motion, the proposal was provisionally approved.
- f. 16-111 LIBR 152 Information Issues and Resources for the Health Sciences, new course
 - Use IRB abbreviation after stating what abbreviation stands for.
 - On a Fair/Greenawalt motion, the proposal was approved.
- g. 16-2a MATH 126 Calculus II/Physics, Chemistry, and Mathematics, course revision
 - On a Fair/Ali motion, the proposal was approved.
- h. 16-2b MATH 225 Calculus III/Physics, Chemistry, and Mathematics, course revision
 - On a Fair/Ali motion, the proposal was approved.
- i. 16-2c MATH 341 Differential Equations, course revision
 - On a Fair/Ali motion, the proposal was approved.
- j. 16-72a DISB 201 Customized Employment: Disability Awareness, new course
 - On an Irani/Fair motion, the proposal was approved.
- k. 16-72b DISB 302 Customized Employment: Service Coordination, new course

- On a Fair/Killam motion, the proposal was approved.
- l. 16-72b DISB 403 Customized Employment: Assessment and Job Development, new course
 - Just list the 302 pre-requirement
 - On a Fair/Killam motion, the proposal was provisionally approved.
- m. 16-72b DISB 404 Customized Employment: Disability Awareness, new course
 - Just list the 403 pre-requirement
 - Learning objective 4: Remove correctly.
 - On a Greenawalt/Irani motion, the proposal was provisionally approved.
- n. 16-103a COMM 348 Animation, modify prerequisite
 - On a Killam/Miller motion, the proposal was approved. Kleinman abstained.
- o. 16-103b COMM 406 3-D Game and Simulation Design and Development, modify prerequisite
 - On a Greenawalt/Clewell motion, the proposal was approved. Kleinman abstained.
- p. 16-103c COMM 446 3-D Modeling and Animation for Games and Simulations, modify prerequisite
 - On a Racchini/Miller motion, the proposal was approved. Kleinman abstained.
- q. 16-104d ECSP 314 Creative Experiences and Play for All PreK to Grade 4 Learners, modify prerequisite
 - On an Irani/Killam motion, the proposal was approved.
- r. 16-104e ECED 310 Science, Health, and Safety for all PreK to Grade 4 Learners, modify prerequisite
 - Corrected pre-requirement
 - On a Greenawalt/Kleinman motion, the proposal was approved.
- s. 16-104f ECED 351 Literacy for the Emergent Reader: PreK to Grade 1 Learners, modify prerequisite
 - Corrected pre-requirement
 - Education missing in a few places.
 - On a Kleinman/Heck motion, the proposal was approved.
- t. 16-104g ECED 411 Social Studies for all PreK to Grade 4 Learners, modify prerequisite
 - Corrected pre-requirement
 - On a Killam/Ali motion, the proposal was approved.
- u. 16-104h ECED 451 Literacy for the Developing Reader: Grades 2-4 Learners, modify prerequisite
 - Corrected pre-requirement
 - Education missing in a few places.
 - On a Greenawalt/Clewell motion, the proposal was approved.
- v. 16-105 ECED 425 Methods of Teaching and Assessing Language Arts: Pre-K to Grade 4 Learners, course revision, credit hour change
 - Corrected pre-requirement
 - Education missing in a few places.
 - On a Killam/Ali motion, the proposal was approved.
- w. 16-106 KHSS 415 Lifestyle Behavior Management for Physical Activity, modify prerequisite
 - Corrected pre-requirements. Added with a grade of C or better
 - Catalog description: removed pre-requirements.
 - On a Killam/Clewell motion, the proposal was approved. Racchini abstained.
- x. 16-107 SOC 251 Sociology of Human Sexuality, course revision, liberal studies, global citizenship
 - On a Fair/Ali motion, the proposal was approved.
- y. 16-108a BIOC 301 Foundations of Biochemistry, modify prerequisite
 - On a Greenawalt/Heck motion, the proposal was approved.
- z. 16-108b BIOC 311 Biochemistry Laboratory I, modify prerequisite

- On a Greenawalt/Heck motion, the proposal was approved.
- aa. 16-109 CHEM 411/511 Advanced Inorganic Chemistry, add dual level
- On a Clewell/Kleinman motion, the proposal was approved. Fair abstained

The meeting adjourned at 5:05 p.m.

Respectfully submitted by Justin Fair