

## MINUTES

University Wide Undergraduate Curriculum Committee

Tuesday, February 23, 2016

### 124 Humanities and Social Sciences Building

#### I. Call to Order

In attendance: Ali, Clewell, Cussen, Deckert, Fair, Freda, Garrow, Greenawalt, Hess, Killam, Lewis, McDevitt, Mocek, Pistole, Racchini, Sechrist, and Wachter.

Excused: Pararai      Absent: Maticic

On a Greenawalt/Freda motion, the minutes from February 16<sup>th</sup> were approved as corrected.

#### II. Co-Chairs Report

- The SOC of Males and Masculinity proposal that we returned last week was written by Robert Heasley before he retired. So the current proposer needs to take the proposal back to the department curriculum committee.
- Next week is Senate, there are 22.5 pages of UWUCC items.
- Response from Josh Castle about the one and two designation for Preprofessional Experience I and II: the numbering was more for clarification for the students within our department that are in different majors. The name change for 319 should help further clarify for our students the difference. HPED 318 Preprofessional Experience I is not a course in the Sport Administration Program.
- Response from David Stein about SPLP questions: They did intend for it to only be a corequisite. On the teach out plan he replied: We will accept either EDUC 242-342 or SPLP 310-410, or a combo of EDUC 242-SPLP 410. We will work with our A-dean on this at graduation checkout, regardless of the catalog requirements a student chooses to follow to graduate.

#### III. Liberal Studies Committee Report

- Dave and Lynnann meet with Sharon and Krista to iron out their responsibilities about determining what type of changes are being submitted for Liberal Studies.

#### IV. Items for Review/Possible Action:

- 15-115 HPED 417/517 Contemporary Issues in School and Community Health, add dual level (was 517), distance education
  - Catalog Descript: 1<sup>st</sup> - ...in education settings rather than setting. 2<sup>nd</sup> – Assists students...
  - On a Wachter/Greenawalt motion, the proposal was provisionally approved. Racchini abstained.
- 15-100a Bachelor of Science – MIS/Information Technology Track, new track
  - Footnotes in Section G are missing.
  - On a Pistole/Wachter motion, the proposal was provisionally approved. Ali abstained.
- 15-100b Bachelor of Science – MIS/Information Systems Track, new track
  - Program Catalog Description: 2<sup>nd</sup> sentence- Integrates areas such as.... ... ~~various~~ architecture design...
  - Footnotes in Section G are missing.
  - IFMG 490 needs to have title caps.
  - IFMG 230 needs E caps in –end
  - On a Freda/Greenawalt motion, the proposal was provisionally approved. Ali abstained.
- 15-101a SPLP 111 Introduction to Communication Disorders, catalog description change, modify prerequisites
  - On a Pistole/Deckert motion, the proposal was approved.
- 15-101b SPLP 222 Introduction to Audiology, catalog description change, modify prerequisites

- On a Greenawalt/Clewell motion, the proposal was approved.
- f. 15-101c SPLP 242 Speech Science: Theory and Measurement, course title change (was Speech Science I: Theory and Measurement), catalog description change, modify prerequisites
    - Clarify whether they just want it as a corequisite or as a prerequisite/corequisite.
    - On a Freda/Deckert motion, the proposal was approved.
  - g. 15-101d SPLP 251 Anatomy and Physiology of Speech and Swallowing, catalog description change, modify prerequisites
    - On a Deckert/Ali motion, the proposal was approved.
  - h. 15-101e SPLP 310 Speech and Hearing Clinic I, course deletion
    - On a Pistole/Fair motion, the proposal was approved.
  - i. 15-101f SPLP 310 Observation in Communication Disorders I, new course
    - Correct course hours.
    - Learning Outcome 1: Describe the variety of educational ...
    - Section P: add statement about II course in the sequence in justification.
    - Ask about teach out plan for those students transitioning.
    - On a Fair/Deckert motion, the proposal was provisionally approved.
  - j. 15-101g SPLP 311 Aural Rehabilitation, catalog description change, modify prerequisites
    - On a Pistole/Ali motion, the proposal was approved.
  - k. 15-101h SPLP 334 Language Development, catalog description change, modify prerequisites
    - Section H: Put an “and” before semantics.
    - In the last sentence begin it Highlights neurological, . . . should morphological be there?
    - On a Fair/Mocek motion, the proposal was provisionally approved.
  - l. 15-101i SPLP 342 Neuroscience for Communication Disorders, course title change (was Speech Science II: Neuroscience), catalog description change, modify prerequisites
    - Remove “this” in second sentence of Catalog Description.
    - On a Greenawalt/Ali motion, the proposal was provisionally approved.
  - m. 15-101j SPLP 401 Communication and Social Competence for Children with Autism, Catalog description change, modify prerequisites
    - Catalog Description: 2<sup>nd</sup> -Emphasizes a team-based approach 3<sup>rd</sup> – Emphasizes and introduces
    - Postpone because it was thought that it had the grades statement
  - n. 15-101k SPLP 406 Clinical Management of Articulation and Language, Catalog description change, modify prerequisites
    - Does this adhere to the progression policy? – No grades of C or lower in 100 or 200 level courses.
    - Postpone until this issue is addressed
  - o. 15-101l SPLP 408 Organic Disorders, catalog description change, modify prerequisites
    - Does this adhere to the progression policy? – No grades of C or lower in 100 or 200 level courses.
    - Postpone until this issue is addressed
  - p. 15-101m SPLP 410 Articulation Disorders, course deletion
    - On an Ali/Killam motion, the proposal was approved.
  - q. 15-101n SPLP 410 Observation in Communication Disorders II, new course
    - Correct class hours
    - Cat Description: 1<sup>st</sup> – Provides a focused observation of patients... 2<sup>nd</sup> - Discusses professional codes of ethics... 3<sup>rd</sup> – Provides supervised services to one patient in the clinic.
    - LO 6: Assess and evaluate . . .
    - LO 5 and 7: Cannot assess demonstrate an understanding.
    - On a Greenawalt/Fair motion, the proposal was provisionally approved.

- r. 15-102 FSMR 215 Textiles, course number change (was 314), catalog description change, modify prerequisites
  - Renumber with new number in iwiki- Gail
  - On a Wachter/Racchini motion, the proposal was approved.
- s. 15-103 BS Speech Language Pathology and Audiology, program revision, catalog description change
  - Postponed until the progression policy is amended.
- t. 15-104a HPED 209 Motor Behavior, catalog description change
  - On a Deckert/Killam motion, the proposal was approved. Racchini Abstained.
- u. 15-104b HPED 319 Field Practicum, course title change (was Preprofessional Experience II), catalog description, change modify prerequisites
  - Catalog Description: 2<sup>nd</sup> - Combines classroom theory with practical theory
  - Will you be changing 318, Experience I?
  - On a Killam/Greenawalt motion, the proposal was provisionally approved. Racchini abstained.
- v. 15-105 THTR 226 Stage Management, new course
  - Remove brackets
  - Catalog Descript: 1<sup>st</sup> - Provides a practical survey.... 2<sup>nd</sup> - Covers the role...
  - LO 4 and 5: could be hard to assess. For 5, will they manage an event during the semester?
  - On a Greenawalt/Fair motion, the proposal was provisionally approved. Clewell abstained.
- w. 15-106 BA Theater and Musical Theater, program revision
  - Section A: .... Students of all concentrations... can be removed.
  - Proposal needs to clearly list the names of all the programs being changed, using the formal degree titles as listed in the catalog since your rationale states the major and the minors but you only list the core of the major. You need the entire current and proposed programs so that the committee can verify the credit numbers and content. With this core addition, your free electives are probably changing.
  - On a Greenawalt/Freda motion, the proposal was returned. Clewell Abstained.
- x. 15-107 Associate of Arts General Studies, program revision
  - LS committee explained their concerns and the committee agrees that the proposal should be returned. UWUCC supports the changes as suggested by the LS committee.
  - On a Deckert/Clewell motion, the proposal was returned.
- y. 15-108 Certificate in Shale Gas Energy, new designation
  - Should the heading for GEOG 109 and 409 be Geography courses instead of Geography and Regional Planning since they are only GEOG courses?
  - Section G: footnote 1 – reword to make more clear.... with departmental permission.
  - Is the word energy supposed to be in the title it is present in the proposal title but not in Section G as part of the minor title there?
  - On a Greenawalt/Racchini motion, the proposal was provisionally approved.

The meeting adjourned at 5:10 p.m.  
 Respectfully submitted by Justin Fair