

**APPROVED MINUTES**  
University Wide Undergraduate Curriculum Committee  
Tuesday, November 17, 2015  
**16A Leonard Hall**

I. Call to Order

In attendance: Ali, Clewell, Cussen, Deckert, Fair, Freda, Garrow, Greenawalt, Hess, Killam, Lewis McDevitt, Mocek, Moerland, Pistole, Sechrist, and Wachter

Excused: Pararai and Racchini    Absent: Maticic

II. Approval of Minutes from November 10, 2015 Curriculum Committee Meeting

On an Ali/Lewis motion, the minutes were approved.

III. Co-Chairs Report

- Sechrist has a meeting scheduled tomorrow with the leads on the CAAST program proposals
- Sechrist found a sentence in the rationale for the three COMM courses approved last meeting that said: “Students who need to D/F repeat COMM 303 may repeat the course under a different title.” The registrar’s office confirmed that this should appear in the catalog description so the iwiki proposals were modified and the department was informed.
- A joint meeting between the UWUCC and Graduate Committee has been arranged for January 26<sup>th</sup>.
- Mocek informed the committee that on Dec. 2<sup>nd</sup> she will be sending out an email informing them that from Dec. graduation date until the beginning of classes in the spring semester that faculty will be able to work on proposals in the iwiki but they will not be able to be forwarded to the dean’s office. This will happen twice a year during semester breaks.
- Highlights of the discussion with the provost about the multidisciplinary programs:
  - Provost thanked the committee for our efforts.
  - He urged us to consider what does this new mix of courses provide in terms of value added for the students. Does it have a cultural or societal benefit? Financial issues are an important consideration but they are not the only consideration. The committee should focus on accessing the program’s potential success by asking: What sense does it make for our students?

IV. Liberal Studies Committee Report

- Pistole informed the committee that the Provost has suggested a moratorium on 143 courses because of too much variety and since there are not enough students to fill the sections.
- Liberal Studies will also be discussing the concerns raised by APSCUF at meet and discuss about the revised Writing Across the Curriculum model.

V. Items for Review/Possible Action:

- a. 15-79 Gerontology Certificate Program, program revision
  - On a Mocek/Freda motion the proposal was approved. Greenawalt abstained.
- b. 15-74a ANTH 486 Historic Artifacts, new course

- No lab credits for “lab activities”? Does this really mean that you need a specific room where the artifacts are located that has restrictions on the size?
  - Catalog description: 3<sup>rd</sup> and 4<sup>th</sup> sentences need to start with verbs.
  - 3<sup>rd</sup>: “Outlines the history of technology as a means ....”
  - 4<sup>th</sup>: “Considers objects that occurred as thought before ....”
  - Brief course outline: Needs more detail to provide faculty across the campus with enough information about what will be covered in the class—so far it is just a list of historic artifacts. Also needs information on student work towards fulfilling the credit hours requirement—see the statement “As outlined by the federal definition . . . .” that is in the directions in the iwiki. Suggest adding evaluation methods.
  - Learning outcome 2: Suggest “Describe the quality and characteristics ...” because describing the nature would be difficult to measure but we think you mean something like quality and characteristics.
  - On a Killam/Deckert motion the proposal was provisionally approved.
- c. 15-75a HPED 376 Athletic Training Clinical Practicum I, course revision
- Catalog description: “Develops and demonstrates ...”
  - Second sentence: “Allows an opportunity...”
  - Third sentence: “Emphasizes specific skills such as ...”
  - Revise last sentence to: “Restricted to students seeking eligibility to sit for the Board for Certification (BOC) Athletic Trainer examination.
  - On a Clewell/Freda motion the proposal was provisionally approved.
- d. 15-75b HPED 377 Athletic Training Clinical Practicum II, course revision
- Same catalog description items as in 75a.
  - Why isn’t Practicum I a prereq of Practicum II? etc.? [Response was that they could have done it that way but that the listed prereq course serve the purpose better]
  - On a Clewell/Freda motion the proposal was provisionally approved.
- e. 15-75c HPED 476 Athletic Training Clinical Practicum III, course revision
- Reword catalog description items as in 75a.
  - On a Clewell/Freda motion the proposal was provisionally approved.
- f. 15-75d HPED 477 Athletic Training Clinical Practicum IV, course revision
- Reword catalog description items as in 75a.
  - On a Clewell/Freda motion the proposal was provisionally approved.
- g. 15-76 BIOL 300 Genetics and Medicine and Nutrition
- Suggest “Genetics, Medicine, and Nutrition” for title [proposer wants to keep as is because, “The goal of the course is to discuss how genetics causes disease and how genetics is influenced by nutrition (the common theme being genetics).”]
  - Catalog description: Second sentence: “Includes ...”
  - Third sentence” “Explores...”
  - Learning outcome 3: “Examines ...”
  - Learning outcome 4: “Explores ...”
  - On a Killam/Greenawalt motion the proposal was provisionally approved. Pistole abstained.
- h. 15-77 FIN 320 Corporate Finance, course revision
- Need course prefix, number, and title need to be added to the proposal and the prerequisites listed on the current side need to match the catalog.

- On a Fair/Mocek motion the proposal was provisionally approved.
- i. 15-78b ANTH 491 Zooarchaeology, new course
  - Check laboratory space and clarify. See comments from 74a.
  - On a Greenawalt/Fair motion the proposal was provisionally approved.
- j. 15-80 IFMG 455 Business Data Mining, course title change (was Data Warehousing and Data Mining), catalog description change and course revision
  - Catalog description does not match current catalog description also the prerequisites do not match the catalog.
  - Learning outcomes are all “understand”. A 400 level needs learning objectives at a higher level.
  - On a Wachter/Mocek motion the proposal was returned.
- k. 15-72 ACCT 431 Auditing, Type II Departmental Recommitment Writing Intensive
  - On a Lewis/Clewell motion the proposal was approved.

The meeting adjourned at 5:10 pm  
Respectfully submitted Justin Fair