APPROVED MINUTES
University Wide Undergraduate Curriculum Committee
Tuesday, November 10, 2015
16A Leonard Hall

I. Call to Order

In attendance: Ali, Clewell, Cussen, Deckert, Fair, Freda, Garrow, Greenawalt, Hess, Killam, McDevitt, Mocek, Pararai, Pistole, Racchini, and Sechrist

Excused: Lewis and Wachter   Absent: Maticic

II. Approval of Minutes from October 27, 2015 Curriculum Committee Meeting

On a Greenawalt/Pararai motion, the minutes were approved as modified.

III. Co-Chairs Report

--Our last meeting of the semester will be next week and the provost will attend.

IV. Liberal Studies Committee Report—no report

V. Items for Review/Possible Action:

   a. 15-37b Child and Adult Advocacy Studies (CAAST), new certificate
      - Specifically list out the required courses as core courses
      - Outline required and elective as would be found in catalog. The committee counts 12 credits with just the core courses.
      - Number of outcomes for a certificate seems high for a certificate that is only 12crs.
      - On an Ali/Mocek motion the proposal was returned.
   b. 15-37c Child and Adult Advocacy (CAAST), new minor
      - Instead of three tracks make it into three minors one under PSYC, one under SOC and the general one under the two Colleges as listing in catalog (?)
      - Have a footnote stating that SOC or PSYC can only have two courses from their major that are in the minor. This will specify which core courses they need. The rest can be listed in electives.
      - Why isn't Sociology listed as one of the majors that might be interested in the minor.
      - Do you really want the statement about students pursing the different minors will not cover the same content in the catalog—where it is now is the catalog information.
      - Verbalize in the rationale how these three versions of the minor are different and why.
      - On an Ali/Mocek motion the proposal was returned.
   c. 15-37g PSYC 313 Non-normative Development in Adulthood (CAAST), new course
      - Commas at end of learning outcomes except for one.
      - Begin the third sentence of the catalog description: "A component of . . . .
      - On a Killam/Freda motion the proposal was provisionally approved.
   d. 15-37h PSYC 314 Child and Adolescent Psychopathology (CAAST), new course
      - Second Sentence of catalog description: Start with "Highlights how physical ..."
      - Third sentence start with "A component of ..."
      - On a Greenawalt/Clewell motion the proposal was provisionally approved.

e. 15-37i PSYC 332 Community Psychology and Prevention Science (CAAST), new course
   - Capitalize the PSYC in the Course prefix box and the prerequisite box
   - Course title: write out & as and
   - Catalog description second sentence: start with "Employs ..."
   - Third sentence, start with "A component of ..."
   - Learning outcome 1: start with "Identify"
   - Learning outcome 3: have proposer reword so we don't lose meaning—sequencing of words issue
   - Learning outcome 4: start with "Articulate various…"
   - Learning outcomes 7: Start with "Identify … by working in groups and with local stakeholders."
   - On a Killam/Pararai motion the proposal was provisionally approved.
f. 15-70a COMM 303 Scriptwriting, catalog description change
   - Course Catalog: Start last sentence with "May…"
   - On a Killam/Freda motion the proposal was approved.
g. 15-70b COMM 351 Advanced Video Production, catalog description change
   - Course Catalog: Start last sentence with "May…"
   - On a Killam/Freda motion the proposal was approved.
h. 15-70c COMM 449 Advanced Audio Recording Techniques, catalog description change
   - Course Catalog: Start last sentence with "May…"
   - On a Killam/Freda motion the proposal was approved.
i. 15-71a IFMG 255 Computer Technology Virtualization, new course
   - Catalog Description first sentence: "Introduces virtualization technology…"
   - Second sentence: "Highlights key issues . . ."
   - Third sentence: "Presents alternatives . . ."
   - Fourth sentence: "Uses technological case . . ."
   - Course outline can be enriched with some subpoints in the outline
   - Mocek informed the committee that there is a new federal requirement that for every hour of in class instruction that a syllabus also reflect at least two hours of out- of class activities.
   - Sechrist will try and arrange a joint meeting in January with the graduate committee.
   - On a Deckert/Fair motion the proposal was provisionally approved. Ali abstained.
j. 15-71b IFMG 360 Information Storage and Management, new course
   - Catalog description: Delete the first sentence
   - Begin the second sentence: "Provides the knowledge for understanding ..."
   - Third sentence: "Focuses on the different components ...this …"
   - Combine the fourth & fifth sentences as a series beginning with: "Examines basic and advanced …."
   - Learning outcomes all start with "Understand". Need higher-level verbs.
   - Good outline!
   - On a Greenawalt/Clewell motion the proposal was provisionally approved. Ali abstained.
k. 15-71c IFMG 414 Internet of Things, new course

- Catalog description: First sentence: "Introduces the world of the Internet of Things… foundations . . ."
- Outline should be expanded.
- On a Deckert/Freda motion the proposal was provisionally approved. Ali abstained.

l. 15-71d IFMG 470 Data Center and Cloud Computing, new course
  - Catalog description first sentence: Introduces the building and managing of ….
  - Second sentence: "Focuses on the fundamentals of data …."
  - Third: "Examines different … models to manage data center security."
  - Learning outcome 4: "Analyze…"
  - On a Killam/Deckert motion the proposal was provisionally approved. Ali abstained.

The meeting adjourned at 5:05 pm
Respectfully submitted Justin Fair