

## **APPROVED MINUTES**

University Wide Undergraduate Curriculum Committee

Tuesday, October 27, 2015

**16A Leonard Hall**

### I. Call to Order

In attendance: Ali, Clewell, Cussen, Deckert, Fair, Freda, Garrow, Greenawalt, Hess, Killam, Lewis, McDevitt, Pararai, Pistole, Racchini, Sechrist, and Wachter.

Excused: Mocek

Absent: Maticic

### II. Approval of Minutes from October 20, 2015 Curriculum Committee Meeting

On a Killam/Freda motion, the minutes were approved as presented.

### III. Co-Chairs Report

### IV. Liberal Studies Committee Report

### V. Items for Review/Possible Action:

- a. 15-52 COSC 143 Cyber Wellness, distance education
  - On a Lewis/Greenawalt motion the proposal was approved.
- b. 15-67 FIN 315 Financial Analysis Using Electronic Spreadsheets, distance education
  - Each objective should be addressed individually and differently in section labeled “how the outcome will be achieved using Distance Education.”
  - Student interactions section is too brief.
  - Describe how multiple versions of the questions and data works.
  - Suggest timed tests to assist with academic honesty.
  - On an Ali/Pararai motion the proposal was returned.
  - [The proposer addressed the issues raised by the committee and requested an earlier vote because of the hope of putting the class on the Winter schedule. A vote was held on Oct. 28-29 with 15 Yeas, 1 abstain to approve.]
- c. 15-68 CHEM 481 Organic Chemistry of Biological Processes, distance education
  - How is instructor qualified: “University’s leader”
  - In for each outcome: Each student will rather that “each students will”
  - Catalog description: “Provides an overview . . .”
  - Learning objective 1 needs to be completed.
  - On a Lewis/Ali motion the proposal was provisionally approved. Fair abstained.
- d. 15-69 NURS 202 Foundations of Child Health, distance education
  - On a Deckert/Lewis motion the proposal was approved. Greenawalt abstained.
- e. 15-60 FIAR 401 Creativity and Innovation in the Arts, new course
  - Catalog Description: First sentence: “Focuses on . . . ”
  - Second sentence: “Promotes student development of their new ideas”
  - What is lab hour going to be used for? Both SLO’s and the course outline do not address lab (has too many class hours).
  - On a Deckert/Wachter motion the proposal was returned.

- f. 15-64a EDUC 461 Student Teaching, credit hour change
  - This will need TECC approval
  - The course prefix and title need to be entered in the correct location
  - It is currently 6 credits but the class hours are incorrect at 5 hours.
  - [Apparently the catalog editor increased the credits for these courses based on the program proposal last spring since the 2014-15 catalog had 5c-01-5cr]
  - On a Killam/Ali motion the proposal was postponed.
- g. 15-64b EDUC 471 Student Teaching, credit hour change
  - This will need TECC approval.
  - The course prefix and title need to be entered in the correct location
  - It is currently 6 credits but the class hours are incorrect at 5 hours.
  - [Apparently the catalog editor increased the credits for these courses based on the program proposal last spring since the 2014-15 catalog had 5c-01-5cr]
  - On a Killam/Ali motion the proposal was postponed.
- h. Provost Invitation Focus Points
  - Clarification on his vision, definition, and purpose of IPEs (Inter-professional Education) and who is the audience for these programs?
  - What is his vision, definition, purpose, and audience for interdisciplinary minors.
    - i. Clarification on if a minor needs a major to exist based on new BOG policy.
    - ii. Committee has had some concern about the quality of some of the recent multi-disciplinary minors.

The meeting adjourned at 4:47 pm  
Respectfully submitted Justin Fair