

MINUTES

University Wide Undergraduate Curriculum Committee

Tuesday, September 2, 2014

16A Leonard Hall

- I. Call to Order
 - In attendance: Clewell, Deckert, Fair, Freda, Greenawalt, Hess, Killam, Kim, Lewis, McDevitt, Minnick, Muchtar, Pararai, Pistole, Sechrist.
 - Excused: Mocek
- II. Approval of Minutes from August 26, 2014 Curriculum Committee Meeting
 - On a McDevitt/Greenawalt motion the minutes were approved as presented.
- III. Co-Chairs Report
 - Update on last week's items—The last of the emails about courses not being able to double dip in a minor and a major went out Friday. Positive responses were received.
 - Reminder about Senate next week and extended meeting on Sept. 16th.
- IV. Liberal Studies Committee Report
 - Minutes of August 28, 2014
- V. Items for Review/Possible Action:
 - a. 14-58a HRIM 256 Human Resources in the Hospitality Industry, distance education
 - Page 14, remove or restate “no class break.” Which is confusing do you mean that it is break week and there are no classes or there is no class break?
 - Only 4 hours for office hours—contract requires 5.
 - Define the expectations of the final project, page 14.
 - Has “and and” twice in this same paragraph on page 14.
 - Grading scale points seem off—that these are not the right percentages.
 - Clarify where students would go for current events assignments... like journal links.
 - On a Lewis/Greenawalt motion, the distance education proposal was provisionally approved.
 - b. 14-58b HRIM 402 Beverage Management, distance education
 - Page 3, part a, third sentence. Classroom is not relevant.
 - Only 4 hours in the office hours—contract requires 5.
 - Grading scale points seem off—that these are not the right percentages.
 - Provide rubric for amount of course participation.
 - Clarify where students would go for current events assignments... like journal links.
 - On a Fair/Pararai motion, the distance education proposal was provisionally approved.
 - c. 14-58c HRIM 411 Seminar in Hospitality Management, distance education
 - Assignment does not fit objectives for 10 and 11.
 - Number of points for attendance seems extremely high, almost half for a 400 course. Class participation needs to be clarified for an online course (page 13) There are no class periods in distance education.
 - Provide a rubric for course participation.
 - Course description of the online course does not match the catalog. Prerequisites are missing.
 - Clarify where students would go for current events assignments... like journal links.
 - On a Fair/Killam motion, the distance education proposal was provisionally approved.
 - d. 14-23 SCI 104 Fundamentals of Environmental Biology, course revision, catalog description change
 - Course description should start with Introduces the... Second sentence starts with Includes... third sentence starts with Laboratory.

- SCI 101 and 102 were already removed in new catalog as prerequisites so remove that first statement.
- On a Minnick/Lewis motion, the proposal was provisionally approved.
- e. 14-34a David D. Chambers, Political Science, Type I Professor Recommitment Writing Intensive
 - On a Fair/Lewis motion, the recommitment was approved.
- f. 14-34b Steven F. Jackson, Political Science, Type I Professor Recommitment Writing Intensive
 - On a Fair/Lewis motion, the recommitment was approved.
- g. 14-34c Gwendolyn Torges, Political Science, Type I Professor Recommitment Writing Intensive
 - On a Fair/Lewis motion, the recommitment was approved.
- h. 14-34d Sarah Wheeler, Political Science, Type I Professor Recommitment Writing Intensive
 - On a Fair/Lewis motion, the recommitment was approved.
- i. 14-35a Christopher Orchard, English, Type I Professor Recommitment Writing Intensive
 - On a Minnick/Clewell motion, the recommitment was approved. Deckert abstained.
- j. 14-35b ENGL 122 Introduction to English Studies, Type II Department Recommitment Writing Intensive
 - On a Greenawalt/Muchtar motion, the recommitment was approved. Deckert abstained.
- k. 14-36 Stuart Chandler, Religious Studies, Type I Professor Recommitment Writing Intensive
 - On a Minnick/Clewell motion, the recommitment was approved.
- l. 14-39 THTR 347/ENGL 347 Playwriting, Type II Department Recommitment Writing Intensive
 - On a Greenawalt/Muchtar motion, the recommitment was approved. Deckert abstained.
- m. 14-41a SPLP 222 Introduction to Audiology, catalog description change
 - On a Killam/Kim motion, the proposal was approved.
- n. 14-41b SPLP 311 Aural Rehabilitation, catalog description change
 - On a Killam/Freda motion, the proposal was approved.
- o. 14-44 GRMN 230 Intermediate German Composition and Grammar, new course
 - “Required for all minors” should be removed as the last sentence of course description.
 - Begin second sentence in course description as “An intermediate-level” .
 - On a Muchtar/Minnick motion, the proposal was provisionally approved . Killam Abstained.
- p. 14-46 FRNC 230 Intermediate French Composition and Grammar, new course
 - “Required for all minors” should be removed as the last sentence of course description.
 - Begin second sentence in course description as “An intermediate-level” .
 - Why is this replacing other FRNC courses (such as French grammar) or are those being eliminated? Add a sentence to clarify.
 - On a Lewis/Greenawalt motion, the proposal was provisionally approved. Killam Abstained.
- q. 14-47 SOC 442 Medical Sociology, course number change (was SOC 342)
 - On a Greenawalt/Lewis motion, the proposal was approved.
- r. 14-45 Humanities and Social Sciences Change in College Language Requirements, program catalog description change
 - On a Clewell/Kim motion, the proposal was approved.

The meeting was adjourned at 5:05 PM.

Respectfully submitted,
Justin Fair