

## MINUTES

University Wide Undergraduate Curriculum Committee

Tuesday, November 01, 2011

16A Leonard Hall

### I. Call to Order

In attendance: Baumler, Boser, Fair, Deckert, Grafton, Greenawalt, Lewis, Metz, Migyanka, Potts, Sechrist, Pistole, Onwueme, Ratliff, Tickell

Excused: Knight, Vandyke

Absent: Intemann (Onwueme attended to represent the provost)

### II. On a Tickell/Greenawalt motion the minutes from October 25, 2011 Curriculum Committee Meeting were approved.

### III. Co-Chair's Report:

- Athletic Training Corrections on the October Senate Agenda
  - For HPED 221 – add “or BIOL 150 Human Anatomy”
  - Correct numbers to add to 120—the Liberal Studies number was incorrect and thus also the Controlled electives.
  - Remove course no longer being offered (HPED 330).
  - On a Greenawalt/Migyanka motion the changes were approved
- Theater Department
  - Needs to change a prerequisite that was accidentally changed due to a typo in last year's crosslisting proposal for THTR 347 Playwriting.
  - On a Tickell/Lewis motion the committee agreed to simply announce this correction at the December Senate meeting.

### IV. Liberal Studies Committee Report

The Liberal Studies report was received.

### V. Items for Review/Possible Action:

- a. 11-54 SOC 421 Sociology of Mass Media, distance education
  - Change “visiting assistant professor” reference to “temporary assistant professor”
  - Grading should specify % for letter grades
  - Change Week Twelve to Section Twelve
  - On a Lewis/Deckert motion the proposal was provisionally approved. Boser abstained.
- b. 11-2 CHSS 121 University Foundations, new course
  - Members were concerned about the fact that the course will count towards graduation credits when it seems more like a remedial course.
  - The course seems more like a developmental class rather than an academic class so should the number be a 0XX course? Or should more academic content be included in the proposal?
  - What does “receive” mean in response to C6? Is the course required?
  - Add a culminating activity to the course outline.
  - Add a title to the Chambers reference in the bibliography.
  - In the catalog description change sh to cr
  - The number one issue is what is the justification for the course, why are students taking this instead of an existing DVST course.

- The second big issue is concern that there is not enough academic content to justify this course as a 100 level course vs. a 090 course. There was some discussion about asking for more academic focus especially in the second part of the course because the first part has a greater academic focus.
  - On a Migyanka/Boser motion the proposal was returned for the above reasons.
- c. 11-26 Transfer of Associate Degrees to IUP Policy
- A discussion about the policy focused on the fact that some students transferring may never take courses such as history or philosophy.
  - There was confusion about the wording of the second sentence under Expected Outcomes.
  - It was decided that Mike Husenits should attend another meeting to clarify some confusions.
- d. 11-55 MATH 430 Seminar in Teaching Secondary School Mathematics, catalog description change
- Change 57cr to 60cr or take out Junior Standing.
  - On a Boser/Lewis motion the proposal was approved. Metz abstained.
- e. Response to moratoriums
- A discussion about the role of the committee was held.

The meeting was adjourned at 5:12 PM.

Respectfully submitted,

Mary Lou Metz