

MINUTES
University Wide Undergraduate Curriculum Committee
Tuesday, September 8, 2009
16A Leonard Hall

- I. Call to Order
Present: Craig, Hannibal, Hyde, Intemann, Lewis, McCombie, Mensch, Metz, Migyanka, Numan, Potts, Sechrist, Turner
- II. Approval of Minutes from September 1, 2009 Curriculum Committee Meeting on a Potts/Numan motion.
- III. Co-Chairs Report
A. No report
- IV. Items for Review/Possible Action:
 - A. Honors College Committee Report:
 - No report
 - B. Liberal Studies Committee Report:
 - No report
 - C. 09-18 HIST 195 History of the Modern Era, distance education
Provisional approval on a Hannibal/Potts motion.
Percentages add up to 110% instead of 100 % in the detailed assignment area. (p. 5).
 - D. 09-27 PHIL 101 Critical Thinking, distance education
Returned on a Turner/Numan motion. We suggest the proposer provide more specific examples of how he will meet each objective on-line, and objective #4 is not included on the response to A2. Also, how will you evaluate the discussion participation portion of the grade? Perhaps provide us with a rubric for that.
 - E. 09-15a IFMG 230 Introduction to Back-End Business Applications, catalog description change.
Approved on a Hannibal/McCombie motion. Hyde abstained.
 - F. 09-15b IFMG 250 Business Systems Technology, catalog description change
Approved on a Hannibal/McCombie motion. Hyde abstained.
 - G. 09-15c IFMG 390 Database Theory and Practice (was previously IFMG 450), course number change, catalog description change
Approved on a Migyanka/Metz motion. Hyde abstained.
 - H. 09-15d IFMG 460 Analysis and Logical Design, catalog description change
Approved on a Potts/McCombie motion.
 - I. 09-16a MGMT 375 Social Entrepreneurship, new course
Returned on a Hannibal/Metz motion. Course objectives stem needs to be student-centered. Reword objectives in light of what students will be expected to do/learn, and clarify objective #3. Also, the proposer might want to make some objectives higher level. The second sentence of course description should have parallel structure. Hours should add up to only 42 hours with the final activity. Bibliography should be formatted consistent with a style appropriate to the discipline.
 - J. 09-16b MGMT 425 Franchising: Methods and Management, new course
Returned on a Hannibal/Craig motion. No semi-colon in course description needed. Objectives need to be appropriate to a 400-level class and should have a stem at the top relating to what students are expected to do/learn. Describe assignments in more detail. Hours should add up to only 42 hours with the final activity. Bibliography should be formatted consistent with a style appropriate to the discipline.
 - K. 09-16c MGMT 459 Seminar in International Management, catalog description change
Approved on a Hannibal/Metz motion.

- L. 09-17a ELR 281 Special Topics (was previously ILR 281), course prefix change
Approved on a Lewis/Turner motion.
- M. 09-17b ELR 499 Independent Study (was previously ILR 499), course prefix change
Approved on a Lewis/Turner motion.
- N. 09-17c ELR 426 Case Studies in Labor-Management Relations (was previously ILR 426), course prefix change
Provisionally approved on a Lewis/Turner motion. Add in the old catalog description.
- O. 09-17d ELR 480 Principles and Practices of Collective Bargaining (was previously ILR 480), course prefix change
Approved on a Lewis/Turner motion. Question: Does the proposer wish to change the second to last word "labor" to "employee" as in other descriptions?
- P. 09-17e ELR 481 Special Topics in Employment Relations (was previously ILR Special Topics in Industrial and Labor Relations), course prefix change, course title change
Approved on a Lewis/Turner motion.
- Q. 09-17f ELR 482 Independent Study (was previously ILR 482), course prefix change
Approved on a Lewis/Turner motion.

Adjourned at 4:35 p.m.
Respectfully submitted,
Chauna Craig