

MINUTES
University Wide Undergraduate Curriculum Committee
Tuesday, September 1, 2009
16A Leonard Hall

- I. Call to Order
Present: Craig, Hannibal, Hyde, Intemann, Lewis, McCombie, Mensch, Metz, Migyanka, Numan, Potts, Sechrist
Excused: Turner
- II. Approval of Minutes from August 18, 2009 Curriculum Committee Meeting on a McCombie/Numan motion.
- III. Co-Chairs Report
 - A. Over the summer Susan Boser sent an inquiry about how the curriculum committees viewed DE proposals; were they completed proposals or were they a proposal to develop a DE course. Sechrist contacted Robert Mutchnick about this issue and he stated that there was a grievance over payment on this issue and that the four curricular co-chairs should be cautious about how they responded. The UWUCC briefly discussed the fact that some DE proposals are completed proposals while others would appear to have significant development remaining.
 - B. An announcement was made that Mary E. Williams will be out on medical leave this semester and that Sechrist has requested a replacement member from the Rules Committee.
 - C. Sechrist guided the creation of subcommittees for the new academic year and suggested minor changes to the Distance ED form that will need to be approved by UWUCC, APSCUF Representative Council and Senate. One change is in the deadline for the spring semester (it needs to be earlier) and the other is shifting the signature page so revisions to questions on the form don't mess up the format.
- IV. Items for Review/Possible Action:
 - A. Honors College Committee Report:
 - No report
 - B. The committee accepted the following Liberal Studies Committee Report:
 - Dr. Wanda Calvert has one time approval to teach LBST 499 Childhood in America for the fall semester only.
 - Dr. Michele Sobolak has one time approval to teach LBST 499 Values and Education in an American Pluralistic Society for the fall semester only.
 - C. On a Craig/Lewis motion, it was agreed that the proposers need to be consistent with language in the four ECSP proposals in the response to B1. The language that the course *may* be team taught seems to differ from other ECSP courses that state they *will* be team taught. The course proposals should have the same language that they will be co-taught, as that was the understanding from our June 30th meeting. Hannibal and Migyanka abstained.
 - D. 09-22n ECSP 440 Professional Seminar: Teacher as Researcher and Advocate for All PreK to Grade 4 Learners new course
Provisionally approved on a McCombie/Lewis motion. Explain how the teacher work sample represents action research and see if it can be added to the course outcomes. Also, list the teacher work sample as a method of evaluation. Hannibal and Migyanka abstained.
 - E. 09-22a Bachelor of Science in Education-Early Childhood Education/PreK-Grade 4/Special Education PreK-Grade 8, (was previously Bachelor of Science in Education-Early Childhood Education-PreK-Grade 6) program title change, program revision
Provisionally approved on a Potts/Lewis motion. Needs numbered footnote instead of asterisked information about HIST 195 under Liberal Studies on the

proposed program, add the * footnote that is found in every Education program, and remove “must be” from the Liberal Studies Electives line. Hannibal and Migyanka abstained.

- F. 09-18 HIST 195 History of the Modern Era, distance education course
Returned. The course objectives for the on-line syllabus differ from the syllabi included to the objectives mentioned in the rationale and the syllabus of record. Also, include the catalog description in the on-line syllabus as it appears in the catalog.

Adjourned at 5:02pm

Respectfully submitted by Chauna Craig