

MINUTES

University Wide Undergraduate Curriculum Committee

Tuesday, June 30, 2009

16A Leonard Hall

- I. Call to Order
Present: Craig, Intemann, Lewis, McCombie, Numan, Sechrist, Turner, Williams
Excused: Carranza, Hannibal, Mensch, Peterson, Potts, Scandrett
Guests: Joe Domaracki (Special Ed & Clinical Services), Laurie Nicholson (Professional Studies in Education); Fredalene Bowers and Maryann Swinker (Human Development and Environmental Studies)
- II. Approved Minutes from April 14, 2009 Curriculum Committee Meeting on a Sadler/McCombie motion.
- III. Co-Chairs Report
A. No report
- IV. Items for Review/Possible Action:
 - A. Honors College Committee Report:
 - No report
 - B. Liberal Studies Committee Report:
 - No report
 - C. 09-22a Bachelor of Science in Education-Early Childhood Education/PreK-Grade 4/Special Education PreK-Grade 8, (was previously Bachelor of Science in Education-Early Childhood Education-PreK-Grade 6) program title change, program revision
Returned by consensus. We advise the program proposers to work with the Department of Human Development and Environmental Studies to resolve a dispute about the content of CDFR 426 (proposed to be deleted in this new program) and other proposed new courses. The committee is not comfortable approving a new program with interdepartmental complications, particularly in the summer when many faculty may be away.
 - D. 09-22b ECED 117 Family, Community and School Relationships in a Diverse Society, new course
Need to add the certification for #2 on the outcomes matrix.
Returned pending further clarifications and collaboration between departments affected by changes from the old program.
 - E. 09-22c ECED 200 Introduction to Early Childhood Education, course revision, catalog description change
Provisionally approved on a Sadler/Lewis motion pending the outcome of the program 09-22a.
 - F. 09-22d ECED 220 Language Development, new course
Approved on a Lewis/Numan motion.
 - G. 09-22e ECED 221 Literature for the Young Child and Adolescent (was previously ELED 221 Children's Literature), course revision, course prefix change, course title change, catalog description change
Approved on a Craig/Turner motion. Suggested change to catalog description: eliminate "children's" in the first sentence to avoid redundancy.
 - H. 09-22f ECED 280 Maximizing Learning: Engaging all PreK to Grade 4 Learners (was previously Maximizing Learning), course revision, course title change, catalog description change
Returned pending a copy of the old syllabus of record.
 - I. 09-22g ECED 310 Science, Health, and Safety for all PreK to Grade 4 Learners (was previously Science and Health in the Literacy Based Early Childhood Curriculum), course revision, course title change, catalog description change
Returned pending a copy of the old syllabus of record.

- J. 09-22h ECED 351 Literacy for the Emergent Reader-PreK-Grade 1, new course
Approved on a Sadler/Lewis motion.
- K. 09-22i ECED 411 Social Studies for all PreK to Grade 4 Learners (was previously
ELED 411 Teaching of Social Studies), course revision, course prefix
change, course title change, catalog description change
Approved on a / motion.
- L. 09-22j ECED 451 Literacy for the Developing Reader-Grade 2-Grade 4 Learners
(was previously Teaching Primary Reading), course revision, course
title change, catalog description change
Approved on a Sadler/Numan motion.
- M. 09-22k ECSP 112 Growth and Development: Typical and Atypical (was
previously EDEX 112 Typical and Atypical Growth and
Development), course revision, course prefix change, course title
change, catalog description change
Returned by consensus. Assessments do not seem to address the outcomes.
The match was better in the old syllabus. Specifically, the Professional Rubric
did not match outcomes and #8 was a mismatch with the Philosophy statement.
- N. 09-22l ECSP 314 Creative Experiences and Play for all PreK to Grade 4 Learners
(was previously ECED 314 Creative Experiences to Enhance Literacy
Acquisition), course revision, course prefix change, course title
change, catalog description change
Returned by consensus pending results on the overlap with CDFR. Also, the
outcomes mention “culturally relevant” material, but we didn’t notice examples
in the course outline. Further, the old syllabus mentions parent involvement
under evaluation; this has disappeared in the new syllabus, yet would seem to
remain relevant because of PDE requirements.
- O. 09-22m ECSP 340 Introduction to Classroom and Behavior Management, new
course
Provisionally approved on a Sadler/Numan motion. On outcome 5 the
committee suggests the sentence beginning “These techniques..” be shifted to
the syllabus unless they’re there for PDE requirements. It appears to be more
content than outcome. Also, for outcome 7, where and how is this outcome
being assessed? Column 1 & 2 in the CEC column do not match the outcomes.
- P. 09-22n ECSP 440 Professional Seminar: Teacher as Researcher and Advocate for
all PreK to Grade 4 Learners (was previously ECED 480 Professional
Seminar: Teacher as Researcher and Advocate), course revision,
course prefix change, course number and title change, catalog
description change
Returned. Consensus was that this proposal should be converted to a new
course proposal rather than a revision.
- Q. 09-22o EDUC 461 Student Teaching, new course
Returned. Why are students doing two five rather than one 10cr student
teaching course? If they teach at different levels, catalog descriptions should
reflect that.
- R. 09-22p EDUC 471 Student Teaching, new course
Returned. Should 461 be a prerequisite for this course? Also, see concerns
above.

Adjourned 5:12 pm.

Respectfully submitted,

Chauna Craig