

University Wide Undergraduate Curriculum Committee  
Tuesday, April 1, 2008  
**16A Leonard Hall**

I. Call to Order 3:30 p.m.

Present: Gu, Hannibal, McCombie, Numan, Pearlman, Peterson, Potts, Scandrett, Sechrist, Wilkie

Excused: Carranza, Norris, Sadler, Werner

II. Upon a Pearlman/Hannibal motion, Minutes from March 18, 2008 Curriculum Committee Meeting were approved with a minor change to language on the two Sociology courses to “Committee reviewed the proposal and it to be forwarded to Senate for information pending the proposer finding acceptable the following changes”.

III. Co-Chairs Report

- a. Sechrist informed the Committee that, at the last APSCUF Executive meeting, the English department continued to express concerns about the Liberal Studies Revision proposal; Sechrist informed members of the English Department that the item would be on today’s agenda and invited them to speak to the Committee. Members of that department will speak to the Committee at today’s meeting.
- b. Sechrist informed the Committee about discussion at the APSCUF meeting that catalog course prerequisites do not match what is coded in banner on at least 495 undergraduate courses.

IV. Items for Review/Possible Action:

A. Honors College Committee Report:

- No report

B. Liberal Studies Committee report:

For Action:

- Approved GEOS 201 Foundations of Geology new course proposal for the Natural Science Lab category
- Approved GEOS 203 Surficial Processes new course proposal for the Natural Science Lab category

For Information:

- Type I Writing approval Professor Commitment Dr. Sarah Jackson, Economics Department

On a Potts/Peterson motion, the Liberal Studies Committee report was accepted.

C. 07-48 FDNT 245 Sports Nutrition, distance education. On a Scandrett/McCombie motion, the proposal was approved.

D. 07-31d EDHL 315 Manually Coded English, course deletion. On a Peterson/Pearlman motion, the deletion was provisionally approved with the following change: under Part II, 1), line two, delete the “2”.

E. 07-31dd EDHL 316 Interpreting for Teachers, course deletion. On a Peterson/Pearlman motion, the deletion was provisionally approved with the following change: under Part II, 1), line two, delete the “2”.

- F. 07-31ee EDHL 317 Sign Language in Educational Settings, new course. On a Peterson/Pearlman motion, the proposal was provisionally approved pending the following change: Page 3 -- course outline – only adds up to 42 hours; add a “J”, final culminating activity, and clarify whether there should be 1 lab hour, since the bottom of page 3 indicates class will meet three hours per week.
- G. 07-54a SAFE 212 Hazard Prevention Management I, course revision. On a McCombie/Scandrett motion, the proposal was approved.
- H. 07-54b SAFE 412 Hazard Prevention Management II, course revision. The proposal was returned. Committee requests that Math and Management departments be informed of the intended prerequisite change and the rationale should address the prerequisite removal.
- I. 07-55 COMM 101 Communications Media in American Society, distance education. On a Hannibal/Potts motion, the proposal is provisionally approved pending the following suggested changes: proposal should indicate which activity is the culminating activity (page 15 of online syllabus);
- J. 07-56 Revised Liberal Studies Proposal

Gail Wilson, a member of the Liberal Studies Committee and the Liberal Studies Revision Steering Committee, spoke to the Committee on behalf of Mary Sadler, regarding elements of the proposed Liberal Studies Revision; Pearlman expressed concern about the requirement of a workshop to teach any similar competency such as a writing intensive course as it may be a disincentive for development of writing intensive courses; Wilson replied that there are three ways for writing intensive approval; the other competencies will probably not have workshops. Wilkie asked about the exclusion of a computer literacy type course. Wilson responded that the LSRC expects that they will be exposed to these elements across curriculum through the Competencies-Across-the-Curriculum provision. Pearlman asked about capstone requirement; Wilson said there would be courses available for those departments that don't want a capstone course. Hannibal asked about the foreign language requirement and whether a computer course would as a language requirement. Scandrett, who is also on the LSRC, said it wouldn't apply as a foreign language requirement. Hannibal asked about the ELL courses as counting for the foreign language requirement. Wilson couldn't speak to that specifically, but it may not be out of the question. Gu asked if the computer literacy class would count under the natural science option (#4, p. 5). Wilson said if the computer literacy course fit that particular criteria, it might be applicable. Pearlman and McCombie asked about the first year seminar; Wilson responded that there are two schools of thought: strictly academic course vs. a transition model to assimilate to university life. It hasn't been decided. Perhaps there will be a little of both. All of the categories and courses in the categories will have criteria written to guide proposers. All of the subcommittee work is on the Web, but it is not finalized. McCombie discussed several courses that she thought fit a certain area, but didn't seem to fit. Wilson said a department doesn't have to be in a particular discipline group to propose a course if it fits the criteria.

A representative from the English Department, Gail Berlin, spoke to the Committee on the proposed LSR. Her written statement and the statement of Sue Welsh is attached (Exhibit A). Scandrett brought up the issue that transfer students only receive 3 credits for English 101. Berlin responded that they give transfer students full credit for English 101. Wilson responded that Mary Sadler has requested a meeting with administrators to discuss budget issues in response to Berlin's budgetary concerns. Wilson also said the 13 other SSHE system schools offered a 3-credit English 101 courses. Berlin responded that many other schools' English courses are taught by temps and that courses are “less and less good”

nationally. Numan commented about the same type of concerns in science and math. Scandrett responded that the LSRC has grappled with this issue as best it could.

The Committee agreed to hold the revision for further discussion at the next meeting.

Adjourned: 5:05

Respectfully submitted,

LeAnn Wilkie