

**MINUTES OF THE
IUP UNIVERSITY SENATE**

APRIL 29, 2025

Chairperson Seal called the April 29, 2025 meeting of the University Senate to order at 3:45 PM, in Eberly Auditorium.

Senate Minutes for the April 1, 2025 meeting were **APPROVED**.

Agenda items for the April 29, 2025 meeting were **APPROVED**.

REPORTS AND ANNOUNCEMENTS

President's Report

On Thursday, April 10, the State System Board of Governors voted to appoint Dr. Chris Fiorentino as the next chancellor, effective Friday, April 11. As you may recall, Chris had been serving as interim chancellor, and he had retired as president of West Chester last June. He'll be visiting IUP something this coming fall and there will be chances to meet with him.

IUP's Council of Trustees will have their next meeting on Thursday, May 8. The public meeting will be at 5pm at the KCAC. There will be committee meetings throughout the day, which you are also welcome to attend. Please check the schedule on the COT website because there are also some sessions that aren't open to the public.

As you probably know, This year we are trying something new with commencement ceremonies. There will be three commencement ceremonies on Saturday May 10, separated by colleges and including undergraduate and graduate students. They are at 8:30, 12:30, and 3:30. Splitting the ceremonies this way should make each ceremony a little shorter. I hope to see many of you there for one or more ceremonies. Thanks to everyone who is helping.

It's not summer yet, but construction season is in full bloom. People's Natural Gas has a contractor laying new gas lines along Wayne Avenue and it is causing a fair amount of traffic getting to campus and using campus streets. The work will be going on past the end of the semester. You may find it easier, especially for accessing finals, moving out of campus housing, and for commencement to come into campus from Rose by Robert Shaw or from Oakland to Maple. I think we'll probably be sending a message out to the university community with some more specific advice.

IUP - you - have accomplished a lot this year. We have a balanced budget, great success for students, and many other positive moves. I want to highlight one thing here.

Last week, we announced that IUP has been recognized by the Carnegie Foundation and the American Council on Education as an "Opportunity College and University – Higher Access, Higher Earnings." This new classification highlights universities who provide more access to

students in their service region and whose graduates earn salaries that are 50 percent higher—or more—than those of their peers in comparable fields.

Only 16 percent of colleges and universities nationwide received the designation. Only 20 Pennsylvania Public Colleges and Universities are in this category. This recognition is a powerful reflection of the impact and effectiveness of the work we're doing to provide opportunities for potential students and to make sure they succeed when they leave us.

This new ranking adds to our existing status as an R2 Doctoral Research University, one of only two publics in the commonwealth and one of 97 nationwide that is an R2.

In the commonwealth of Pennsylvania, there is exactly one university, public or private, that is an R2 Research University and an Opportunity College and University- higher access, higher earnings. It's IUP.

That's just one example of how special IUP is - how special all of you are.

Thank you for your great work. Have a great rest of the academic year and a restful and productive summer. It's a privilege for me to work with you.

Provost's Report

Good afternoon. I do want to thank you for the incredibly productive year. There has been a lot of great work and accomplishments.

On May 1, we have our second meeting of the phase two Program Array Reviews. We did a round of them last week and we will finish up this week. We will review these recommendations and have conversations about them next fall.

As you know, we had a fairly successful registration. We're still in this transition period through summer and will launch fully into OneSIS in the fall. Right now, many of our efforts are making sure that DegreeWorks is mapped.

I wanted to mention that a few communications were sent out this week. One was that the prerequisite checker was turned back on. This means that the prerequisites are now being enforced. Chairs and A-Deans received lists of students that are enrolled in courses that are not appropriate because of the prerequisites that they are missing. These students will be contacted and referred to their advisors to find a replacement. If you have any questions, please check with your chair or A-Dean. If there are other technical questions regarding OneSIS, our team that's leading the functional transition has two more OneSIS Wednesdays. The two dates are April 30 and May 7.

In terms of Crimson Core, I am delighted to report that we've been able to work with the Undergraduate Curriculum Committee and APSCUF to arrange summer meetings to get the curriculum revisions through for the program revisions for Crimson Core. We will be trying to get that work done mid to late June so that we can get the catalogs finalized in late July or August to be ready for the academic year. The key to all of that is if you want to submit program

revisions, they have to be in Curriculog by May 9. If you do not submit any revisions, it is assumed that where it says Liberal Studies, it will now refer to Crimson Core. If you want something specialized, it must go through the curricular process.

We're excited about the upcoming commencement ceremony. We could still use volunteers. Faculty and staff, we would love to have your help on that day with our three ceremonies. We want to make sure that our students can bring all of their family and friends. That was the motivation behind the three ceremonies. This means that we need more hands-on deck so, please, if you are able to volunteer, we would be happy to have your help.

At the March 4, 2025, meeting, the University Senate approved revisions to the following undergraduate and graduate policies:

- Program Changes
- Enrolled Students Called to Active Military Service
- Canceled Semester Policy
- (I) Incomplete Policy

At the March, 4, 2025, meeting, the University Senate approved the following additional faculty for emeritus status:

- Krys Kaniasty

At the March 4, 2025, meeting, the University Senate approved the nomination of COL Barry D. Gasdek for an Honorary Degree.

At the April 1, 2025, meeting, the University Senate approved revisions to the following undergraduate policy:

- Final Examination Policies

At the April 29, 2025, meeting, the University Senate approved new policies and revisions to the following undergraduate and graduate policies:

- Teaching Associates
- Time Limitations
- Time-to-Degree Extension for Master's Thesis and Doctoral Dissertation
- Degree Requirements Based on Undergraduate Catalog
- Classroom Disruption Policy
- Undergraduate Major Policy (new)
- Undergraduate Minor Policy (new)
- Student Local Address Policy (new)

Chairperson's Report

- Chairperson Seal asked everyone to take care of themselves and their colleagues over the next two weeks.

Vice Chairperson's Report

- On May 2 from 4 to 6 pm in the Oak Grove is IUP pets event.

GSA Eboard: 118 Total Votes

President: Koga Chilume

Vice President: Jasmine Bishnoi

Secretary: Segomotso Bugalo

Treasurer: Osman Ngunyi

Public Relations: Abbie, Muhoro

SGA Eboard: 78 Total Votes

President: Alexis Bardos

Vice President: Cleia Mary Stern

Secretary: Mia Maiola

Treasurer: Bayne Marshall

Chief Justice: Caden Carson

A Message from the GSA President:

It has been an incredible honor serving IUP's students and the Indiana community. As a proud graduate earning both my undergraduate and master's degrees here, I am deeply grateful for every opportunity, the memories, and lessons learned while at IUP. From starting my education in 2018, serving as Vice President of SGA in 2020, to leading our Graduate Student Assembly in my final year, this journey has been unforgettable. Special recognition to Dr. Thomas Segar (Advisor), who helped guide my teams and I with SGA and GSA. Inspired each one of us to find our unique skills, and lead with passion. I have full faith in the new GSA Executive Board and in the continued hard work of SGA, and I am confident they will continue to lead with passion, integrity, and dedication to our student bodies. Thank you for trusting me, my team, and for allowing me to be part of such a special community. Thank you for the trust, the memories, and the chance to give back to a community that has given me so much.

Final Message from Me:

As I am going to be graduating, this will be my final University Senate Report, and I will be stepping down effective after this meeting. I wanted to thank you all so much for this incredible experience and opportunity of being able to serve as the Vice-Chair. Being able to serve the university through this position and through the several committees that I have been a part of has helped to develop me as a person and as a leader. I wanted to give a special thanks to the SGA advisors, Jorge, Donovan, and Dr. Segar, who have helped me every step of the way and given

me guidance whenever I needed it. I also wanted to thank Kaylee, our madam President of the SGA, who had pushed me to take on these responsibilities, and I would not be here without.

Rules Committee (Senator Decker)

- Phase I elections are in progress and Phase II elections will start soon.
- The revised Bylaws were a **FOR ACTION ITEM** provided as a separate pdf file to all senators. They were **APPROVED**.
- The Senate will hold an asynchronous meeting to approve the Senate minutes for today's meeting.
- The committee will meet on Tuesday, May 6.

University-Wide Undergraduate Curriculum Committee (Senator Sechrist)

- There was no report as the committee is continuing to review curriculum proposals.

University-Wide Graduate Committee (Senator Moore)

FOR ACTION:

The following are proposed changes to Graduate policies in the Graduate Catalog. Changes are indicated in red:

1. CURRENT POLICY: Teaching Associates

APPROVED

Each year, the School of Graduate Studies and Research offers a limited number of teaching associate positions to qualified doctoral students. Usually, an associate teaches six credit hours of undergraduate courses, but other teaching-related service is sometimes assigned in lieu of teaching.

These positions carry a stipend and require the associate to be enrolled for graduate credit during each semester of the appointment. During the summer following the appointment, a tuition waiver of up to nine hours of graduate credit is awarded. All fees, as well as tuition during the Fall and Spring semesters, must be paid by the associate.

Minimum requirements: Associates must hold a master's degree or have completed 36 graduate semester hours prior to the appointment and must be enrolled in an IUP doctoral program and remain in good standing during the term of the appointment. Departments may have additional requirements.

For further information, contact the director of Doctoral Studies in the department offering the specific doctoral program.

PROPOSED REVISION: Teaching Associates

Each year, the ~~School of Graduate Studies and Research~~ university offers a limited number of

teaching associate positions to qualified doctoral students. Usually, an associate teaches six credit hours of undergraduate courses, but other teaching-related service is sometimes assigned in lieu of teaching.

These positions carry a stipend and require the associate to be enrolled for graduate credit during each semester of the appointment. During the summer following the appointment, a tuition waiver of up to nine hours of graduate credit is awarded. All fees, as well as tuition during the Fall and Spring semesters, must be paid by the associate.

Minimum requirements: Associates must hold a master's degree or have completed 36 graduate semester hours prior to the appointment and must be enrolled in a ~~IUP~~ doctoral program and remain in good standing during the term of the appointment. Departments may have additional requirements.

For further information, contact the ~~director of Doctoral Studies~~ graduate program coordinator in the department offering the specific doctoral program.

2. CURRENT POLICY: **Time Limitations**

APPROVED

Masters students must complete degree requirements no later than six years from the date of earning or transferring credit, unless the period is extended through student petition. Petitions apply to thesis completion only (i.e., not course completion) are submitted by the student's graduate program coordinator and approved by the assistant/associate dean of the School of Graduate Studies and Research.

Doctoral candidates must complete degree requirements no later than eight years after beginning IUP doctoral program course work. No time extensions are considered for doctoral students unless all degree requirements other than the dissertation (including the approval of the research topic and IRB, if needed) have been completed by the expiration of the eight-year time limit.

PROPOSED REVISION: **Time Limitations**

Masters students must complete degree requirements no later than six years from the date of earning or transferring credit, unless the period is extended through student petition. Petitions apply to thesis completion only (i.e., not course completion) are submitted by the student's graduate program coordinator and approved by the **Associate Provost of Graduation Education and Academic Planning**.

Doctoral candidates must complete degree requirements no later than eight years after beginning IUP doctoral program course work. No time extensions are considered for doctoral students unless all degree requirements other than the dissertation (including the approval of the research topic and IRB, if needed) have been completed by the expiration of the eight-year

time limit. Petitions for extensions are submitted by the student's graduate program coordinator and approved by the Associate Provost of Graduate Education and Academic Planning.

3. CURRENT POLICY: **Time-to-Degree Extension for Master's Thesis and Doctoral Dissertation** **APPROVED**

Masters or doctoral student time limitation (see Time Limitations policy) may be extended through written petition. The program coordinator on behalf of the student, no later than the first day of the month of the student's time-to-degree expiration date, makes the request to the assistant/associate dean of the School of Graduate Studies and Research (SGSR). The request must include justification for the extension, requested amount of time, and timeline of tasks to degree completion. Official documentation to justify the request for the extension and the amount of time may be required by the assistant/associate dean to support the request.

No time extensions are considered for doctoral students unless all degree requirements other than dissertation (including the approval of the research topic and IRB, if needed) have been completed by the expiration of the eight-year time limit (see Time Limitations policy).

Master's students must have all program course requirements completed to be eligible for an extension to complete their thesis. No more than two time-to-degree extensions are allowed for doctoral and master's students.

Students should discuss the justification for an extension with their program coordinator and the eligibility criteria. The assistant dean of the SGSR will review all documentation submitted, thesis/dissertation progress, and time-to-degree limitations. The assistant/associate dean will render a decision and convey the decision in writing to the student, program coordinator, and thesis/dissertation chair.

PROPOSED REVISION: **Time-to-Degree Extension for Master's Thesis and Doctoral Dissertation**

Master's or doctoral student time limitation (see Time Limitations policy) may be extended through written petition. The program coordinator on behalf of the student, no later than the first day of the month of the student's time-to-degree expiration date, makes the request to the **Associate Provost for Graduate Education and Academic Planning**. The request must include justification for the extension, requested

amount of time, and timeline of tasks to degree completion. Official documentation to justify the request for the extension and the amount of time may be required by the **Associate Provost** to support the request.

No time extensions are considered for doctoral students unless all degree requirements other than dissertation (including the approval of the research topic and IRB, if needed) have been

completed by the expiration of the eight-year time limit (see Time Limitations policy). Master's students must have all program course requirements completed to be eligible for an extension to complete their thesis. No more than two time-to-degree extensions are allowed for doctoral and master's students.

Students should discuss the justification for an extension with their program coordinator and the eligibility criteria. The **Associate Provost for Graduate Education and Academic Planning** will review all documentation submitted, thesis/dissertation progress, and time-to-degree limitations. The **Associate Provost** will render a decision and convey the decision in writing to the student, program coordinator, and thesis/dissertation chair.

University Development and Finance Committee (Senator McDaniel)

- The committee canceled its last meeting due to lack of business and to wait for the committee to be reconstituted as described in the new bylaws.

Academic Committee (Senator Dugan)

- The committee will meet on Tuesday, May 6.

FOR ACTION:

1. Degree Requirements Based on Undergraduate Catalog

APPROVED

Current

Degree Requirements Based on Undergraduate Catalog (Approved 4.26.2022)

The university reserves the right to modify degree requirements through established governance channels. However, the general policy has been established that the following time frame regulations form the basis for application of the university's undergraduate degree requirements:

1. A student who has been in continuous registration (fall and spring semesters) or who has interruption(s) of less than two calendar years is governed by the requirements outlined in the catalog in effect at the time of entrance into a degree program (major).
 - a. A student who changes majors will be governed by the requirements of the major and/or college at the time of acceptance into the new major, without change of Liberal Studies requirements except as specified by the new major.
 - b. A student entering through a nondegree program is governed by the requirements in effect at the time degree candidacy is awarded.
 - c. A part-time student may be covered by these provisions of continuous registration to a maximum of 10 years.

2. If changes occur in program requirements during a student's tenure, the student should contact their department for curriculum requirement options and complete any necessary "request for catalog change" forms.
3. A student whose education is interrupted by two or more calendar years will be governed by the requirements in effect at the time of re-enrollment. The re-enrollment may carry specific requirements/substitutions necessary to provide for program integrity.
4. The applicability of course work completed more than 10 years before the degree date is subject to review by the dean(s) or designee(s) for evaluation on a course-by-course basis. Also see Re-enrollment/Readmission Policy.

Proposed

Degree Requirements Based on Undergraduate Catalog

The university reserves the right to modify degree requirements through established governance channels. However, the general policy has been established that the following time frame regulations form the basis for application of the university's undergraduate degree requirements:

1. A student who has been in continuous registration (fall and spring semesters) or who has interruption(s) of less than two calendar years is governed by the requirements outlined in the catalog in effect at the time of entrance into their degree program (major) prior to interruption.
 - a. A student who changes majors will be governed by the requirements of the major and/or college at the time of acceptance into the new major.
 - b. A student entering through a non-degree program is governed by the requirements in effect when they are admitted to the degree-seeking program.
2. If changes occur in degree requirements during a student's tenure, the student should contact their department for curriculum requirement options and complete any necessary "request for catalog change" forms.
3. A student whose education is interrupted by two or more calendar years will be governed by the requirements in effect at the time of re-enrollment. The re-enrollment may carry specific requirements/substitutions necessary to provide for program integrity.
4. The applicability of course work completed more than 10 years before the degree date is subject to review by the dean or designee for evaluation on a course-by-course basis. Also see Re-enrollment/Readmission Policy.

Rationale: The committee was asked to look at the policy for clarification. Upon review the policy was determined to be generally intact, though the committee effected minor updates relevant to the current changes occurring at IUP.

2. Undergraduate Major Policy

APPROVED

Proposed **New Policy**

UNDERGRADUATE MAJOR POLICY

Baccalaureate degrees consist of two principal components, general education and in-depth study in a major, which taken together are designed to prepare the student for a productive career, involved citizenship, and continuous growth. As noted elsewhere, the baccalaureate degree requires 120 semester credit hours unless (1) otherwise required by statute, regulation, or accreditation and (2) approval by PASSHE.

Students are required to complete at least 50 percent of their major required credits in courses at IUP¹ or another State System institution. (Junior/Senior year Study Abroad semesters or other formal articulation agreements in which State System students may reverse-transfer credits back to IUP are exceptions to this policy.)

The program for the undergraduate IUP baccalaureate major consists of at least 30 semester credit hours and provides depth of knowledge in an academic disciplinary or interdisciplinary program. The major may also include required courses in related disciplines (cognate courses). For the Bachelor of Arts (BA) degree, the major program should not exceed 42 semester credit hours, including required cognate courses, unless approved by the chancellor. For the Bachelor of Science (BS), courses required by the major, including required cognate courses, must comprise at least 40 semester credit hours but no more than 60 semester credit hours. Professional Baccalaureate Degrees (Bachelor of Fine Arts (B.F.A.), Bachelor of Science in Education (B.S.Ed.) and programs with specialized accreditation (AACSB) may reflect standards of professional societies or accrediting agencies as well as requirements of the university. The general education component may be specifically adapted to the profession but must be consistent with the competencies appropriate for all students at the institution.

All majors must include advanced coursework. Advanced coursework in this context usually refers to courses with advanced depth of content knowledge in the field and carry the expectation of more complex competencies identified in the expected student learning outcomes. These courses often have prerequisites and are usually beyond the “Introduction to...” level. Most courses with at least two prerequisites will be “advanced.”²

NOTES:

¹IUP courses include all courses listed in the Undergraduate and Graduate catalogs.

²Some disciplines use the model of three levels of “introductory,” “intermediate” and “advanced.” In this case, courses labeled as “intermediate” as a second of a two-course sequence providing basic or foundational content knowledge in a discipline would likely not meet the definition of “advanced” as used here but that is to be determined on a course-by-course basis.

Rationale: In reviewing multiple policies referring to major and in responding to a related

question, the committee realized that we had no formal, Senate approved Undergraduate Major Policy. Exploration discovered a PASSHE Board of Governors (BOG) policy. Given the OneSis project and upcoming One System initiatives, the new IUP policy essentially, mirrors the PASSHE policy, while very much retaining the flexibility in the BOG policy and the common elements of current IUP majors.

3. Classroom Disruption Policy

APPROVED

CURRENT

Classroom Disruption Policy (approved 4.2.2019)

Indiana University of Pennsylvania respects the rights of instructors to teach and students to learn while supporting the principle of freedom of expression. Maintenance of these rights requires classroom conditions that do not impede the learning process.

Instructors have a right and responsibility to maintain a proper learning environment in the classroom. As integral members of this partnership, students are expected to participate actively in the learning experience and must do so in an appropriate manner.

Disruptive conduct in the classroom that interferes with the instructor's performance of their professional functions or that undermines the integrity of student learning will not be tolerated.

Civil expression and disagreement with the course instructor or other students in the class during times when the instructor permits discussion are not considered disruptive conduct.

The instructor's syllabus will serve as the primary guideline for defining disruptive conduct in any given course.

In addition to any syllabus specifications, disruptive conduct includes, but is not limited to:

- Students who routinely enter class late or depart early,
- Students who repeatedly talk in class without being called upon;
- Students who continually interrupt lectures;
- Students who refuse to comply with an instructor's requests to stop disruptive conduct;
- Students whose cell phones repeatedly ring and/or emit an audible sound during class or students who repeatedly text during class;
- Students who harass an instructor/classmate;
- Students who threaten an instructor/classmate, physically or verbally, or display aggressive behavior;
- Students whose disruptive conduct otherwise violates university policies including the Student Conduct Policies and Procedures and/or the Sexual Misconduct Policy.

This disruptive conduct may result in instructor intervention and/or disciplinary action.

The following procedures are designed to ensure the right of due process for both instructor and student, as well as the University's right to impose penalties for infractions:

1. The instructor will apprise the student of the inappropriateness of the disruptive conduct and ask that the disruptive conduct cease.
2. If disruptive conduct persists, the instructor may:
 - a. Refer the student to campus support services; and/or
 - b. Remove the student from class for one class meeting and inform the student to contact the instructor prior to the next scheduled class meeting.
3. If the disruptive conduct persists and negatively impacts the learning of the other students, the instructor may request that the student be removed from class for more than one class period. To do this, the instructor will inform the department chair immediately and submit a signed and dated written statement of the incident to the department chair within two (2) academic calendar days. Within two (2) academic calendar days, the department chair will hold a meeting(s) with the instructor and the student to review the matter. If the student and the instructor cannot reach an agreement, the instructor may refer the student for a violation of the Academic Integrity Policy.

If there is any suggestion of violence, instructors always should err on the side of safety by calling University Police. If the disruptive conduct cannot be mitigated by the above procedure, or if the disruptive conduct continues or magnifies negatively impacting the learning of fellow students, the instructor may, in consultation with the department chair, and with the consent of their academic dean, refer the case to the Office of Student Conduct for adjudication under the Code of Student Conduct and Procedures. The University can impose interim measures, as appropriate, pursuant to the Code of Student Conduct and Procedures.

Note: For this policy, the term “instructor” may include the following individuals: teaching assistants and guest lecturers.

PROPOSED **Classroom Disruption Policy**

Indiana University of Pennsylvania respects the rights of instructors to teach and students to learn while supporting the principle of freedom of expression. Maintenance of these rights requires classroom conditions that do not impede the learning process.

Instructors have a right and responsibility to maintain a proper learning environment in the classroom. As integral members of this partnership, students are expected to participate actively in the learning experience and must do so in an appropriate manner.

Disruptive conduct in the classroom that interferes with the instructor's performance of their professional functions or that undermines the integrity of student learning will not be tolerated.

Civil expression and disagreement with the course instructor or other students in the class during times when the instructor permits discussion are not considered disruptive conduct.

The instructor's syllabus will serve as the primary guideline for defining disruptive conduct in any given course.

In addition to any syllabus specifications, disruptive conduct includes, but is not limited to:

- Students who routinely enter class late or depart early;
- Students who repeatedly talk in class without being called upon;
- Students who continually interrupt lectures;
- Students who refuse to comply with an instructor's requests to stop disruptive conduct;
- Students whose cell phones **or other electronic devices** repeatedly ring and/or emit an audible sound during class or students who repeatedly text or use devices for **non-classroom related activity** during class;
- Students who harass an instructor/classmate;
- Students who threaten an instructor/classmate, physically or verbally, or display aggressive behavior;
- Students whose disruptive conduct otherwise violates university policies including the **IUP Community Standards Policy** and/or the **IUP Sexual Discrimination and Sexual Misconduct Policy**.

This disruptive conduct may result in instructor intervention and/or disciplinary action.

The following procedures are designed to ensure the right of due process for both instructor and student, as well as the University's right to impose penalties for infractions:

4. The instructor will apprise the student of the inappropriateness of the disruptive conduct and ask that the disruptive conduct cease.
5. If disruptive conduct persists, the instructor may:
 - a. Refer the student to campus support services; and/or
 - b. Remove the student from class for one class meeting and inform the student to contact the instructor prior to the next scheduled class meeting.
6. If the disruptive conduct persists and negatively impacts the learning of the other students, the instructor may request that the student be removed from class for more than one class period. To do this, the instructor will inform the department chair immediately and submit a signed and dated written statement of the incident to the department chair within two (2) academic calendar days. Within two (2) academic calendar days, the department chair will hold a meeting(s) with the instructor and the student to review the matter. If the student and the instructor cannot reach an agreement, the instructor **should** refer the student for a violation of the Academic Integrity Policy.

If there is any suggestion of violence, instructors always should err on the side of safety by calling University Police. If the disruptive conduct cannot be mitigated by the above procedure, or if the disruptive conduct continues or magnifies negatively impacting the learning of fellow students, the instructor may, in consultation with the department chair, and with the consent of their academic dean, refer the case to the Office of **Community Standards** for adjudication under the **IUP Community Standards Policy**. The University can impose interim measures, as appropriate, pursuant to the **IUP Community Standards Policy**.

Note: For this policy, the term "instructor" may include the following individuals: teaching assistants and guest lecturers.

RATIONALE: The policy was reviewed as part of the cyclic review. Changes were made to reflect current nomenclature and updated to include current classroom experiences/trends with regards to electronic devices.

4. Undergraduate Minor Policy

APPROVED

An IUP minor constitutes an organized program of study that comprises the fundamental requirements of an academic major (core and cognate courses) equivalent to a minimum of 18 semester credit hours. No more than 6 credits may overlap with the student's major or other minor(s). As a secondary field of study, each academic minor should reflect a minimum of 6 credits of advanced standing coursework. Exceptions to the advanced standing requirements may be granted on a case-by- case basis by request to the academic standards officer.

Fifty percent of the courses taken for an IUP minor must be completed at IUP or another PASSHE institution.

Rationale: In reviewing questions related to minors and in attempting to respond, the committee realized that we had no formal, Senate approved Undergraduate Minor Policy. Exploration discovered a PASSHE Board of Governors (BOG) policy. Given the OneSis project and upcoming One System initiatives, the new IUP policy essentially, mirrors the PASSHE policy.

5. Student Local Address Policy

APPROVED

NEW POLICY

Student Local Address Policy

According to the State Authorization federal regulation (§ 600.9(c)(1)(i), § 600.9(c)(2)(ii-iii).), institutions must determine in which state a student is located while enrolled in a distance education course and make such determinations consistently and apply them to all students.

All enrolled students must provide the University with their current local address through MyIUP. This information must be reviewed/updated each semester and within 10 days of a change of local address. Note: Student Local Address is defined as the physical location and address where a student is living while enrolled at the University and actively attending classes.

Please refer to IUP's Student Privacy and FERPA policy which governs how address information is shared.

Rationale: This policy was developed in response to new federal regulations and to keep IUP in compliance with these regulations.

Awards Committee (Senator Paul)

- The committee had no report.

Noncredit Committee (Senator O’Neil)

- The committee had no report.

Libraries and Educational Services Committee (Senator Chadwick)

- Thank you to all committee members for your work this year.

Research Committee (Senator Sciulli)

- The committee will meet on Tuesday, May 6 via Zoom.

FOR INFORMATION:

Meeting Minutes –April 8, 2025

Proposal Review: The committee reviewed 7 USRC small grant proposals and awarded funds for 7, totaling \$10,167.

- Rosemary Engelstad
- Lorraine Guth
- Shijuan Liu
- Belinda Nuth
- Alea Perry
- Jana Villemain
- Majed Zreiqat

Student Affairs Committee (Senator Benjamin)

FOR INFORMATION:

March 25, 2025

The following committee members were present (March 25): Jess Baum Mehus, Mimi Benjamin, Ryan Bruce, Caden Carson, Regan Colatta-Rigney, Rachel Fox, Leah Hurst, Laura Krulikowski, Jean-Lous Dassier, Jeremy Risinger, and Tom Segar

The following committee members were absent: Kaylee Becker-George, Lou Garzarelli, Seeyin Lo.

The following visitors were present: Adam Jones

Chair's Remarks

- *Dr. Mimi Benjamin, Professor, Student Affairs in Higher Education*
- Dr. Benjamin highlighted the changes to the committee composition as a result of the reorganization.
- The committee agreed that electing a chair at the final meeting this semester, if possible, will allow for a smooth transition. Dr. Benjamin sent information to committee members inviting nominations (including self-nominations).

Student Government Association Remarks

- *Regan Colatta-Rigney, Student Government Association Representative*
- Sign-ups for elections are closing this evening. Elections will be open for voting until early April. SGA is focused on encouraging voting.
- Chat with the Deans will occur on Thursday, March 27.
- SGA is exploring the possibility of hosting a pet related event prior to the end of the semester.

Graduate Student Assembly Remarks

- *Hamzah Sammour, Graduate Student Assembly President*
- Not present

Vice President for Student Affairs' Remarks

- *Dr. Thomas Segar, Vice President for Student Affairs*
- Dr. Segar stated that he is proud of our student leaders who put out messaging regarding responsible behaviors for the previous weekend.
- Financial Aid offers for new students went out during the second week of March, which is earlier than last year.
- The transition to SLATE CRM is moving forward nicely.

New Business

- Policy Review: Antihazing Policy
- **ACTION ITEM:** Approval of the revised Antihazing Policy (attached)

April 8, 2025

The following committee members were present: Mimi Benjamin, Ryan Bruce, Caden Carson, Regan Colatta-Rigney, Rachel Fox, Lou Garzarelli, Leah Hurst, Laura Krulikowski, Seeyin Lo, Jeremy Risinger, and Tom Segar

The following committee members were absent: Kaylee Becker-George, Jess Baum Mehus, and Jean-Lous Dassier

The following visitors were present: Adam Jones

Chair's Remarks

- *Dr. Mimi Benjamin, Professor, Student Affairs in Higher Education*
- She is appreciative of everyone's participating and active contributions to SCOSA during the last two years.

Student Government Association Remarks

- *Kaylee Becker-George, Student Government Association President*
- Remarks provided by Regan Colatta-Rigney.

- SGA is moving through the election process over the next few weeks.
- Chat with the Dean's and IUPets occurring before the end of the semester.
- Highway clean-up for SGA occurring this weekend (April 12).

Graduate Student Assembly Remarks

- *Hamzah Sammour, Graduate Student Assembly President*
- Not present, no report

Vice President for Student Affairs' Remarks

- *Dr. Thomas Segar, Vice President for Student Affairs*
- Thanks to Dr. Benjamin for providing a great level of support over the last two years as SCOSA chair.
- Elections for the new GSA board are underway and will conclude on April 19.
- Tiffany Potts is transitioning from her role as the Director of Financial Aid to the Director of Student Success Data and Operations. Temporary transition measures for Financial Aid are being explored.
- Upcoming events:
 - Student Leadership Awards: April 24
 - Lavender Graduation: April 25
 - Late Night Pancakes: May 5
 - Crimson Salute: May 9

New Business

- Chair Elections: Dr. Benjamin received nominations, so the chair election will take place in the fall.
- Policy Review: Community Standards

Forthcoming Business (*Suggested items of business to be addressed in 2025-2026*)

- Review of the following policies:
 - Community Standards (complete) – Fall 2025
 - Involuntary Withdrawal – Fall 2025
 - Vaping Policy – Fall 2025
 - Student Organizational Review – Fall 2025

6. FOR ACTION:

APPROVED

Anti-Hazing Policy

POLICY STATEMENT

Subject: Anti-Hazing Policy

Revision Dates: March 6, 2018, April 2, 2019, August 5, 2024, March 25, 2025

Originating Office: Office of the Dean of Students
Distribution Code: A and All Students

President's Approval:
 Michael A. Driscoll

I. POLICY

The University prohibits hazing. This policy applies to acts conducted on or off-campus if such acts are deemed to constitute hazing under this policy, Federal law, or Pennsylvania law.

It is not a defense to any alleged violation of this policy that the consent of a student to participate in suspected hazing activity was sought or obtained; or that the suspected hazing conduct was sanctioned by the University or an organization.

An activity that violates this policy may still be charged under this policy even if it is sanctioned or approved by the University.

II. DEFINITIONS

A. **HAZING** – Any intentional, knowing, or reckless act committed by a person (whether individually or in concert with other persons) against another person or persons regardless of the willingness of such other person or persons to participate, that:

- a. Is committed in the course of an initiation into, an affiliation with, or the maintenance of membership in a student organization; and
- b. Causes or creates a risk, above the reasonable risk encountered in the course of participation in the institution of higher education or the organization (such as the physical preparation necessary for participation in an athletic team), of physical or psychological injury including, but not limited to:
 - i. Whipping, beating, striking, electronic shocking, placing of a harmful substance on someone's body, or similar activity;
 - ii. Causing, coercing, or otherwise inducing sleep deprivation, exposure to the elements, confinement in a small space, extreme calisthenics, or other similar activity;
 - iii. Causing, coercing, or otherwise inducing another person to consume food, liquid, alcohol, drugs, or other substances;
 - iv. Causing, coercing, or otherwise inducing another person to perform sexual acts;
 - v. Any activity that places another person in reasonable fear of bodily harm through the use of threatening words or conduct;
 - vi. Any activity against another person that includes a criminal violation of local, state, tribal, or federal law; and/or
 - vii. Any activity that induces, causes, or requires another person to perform a duty or task that involves a criminal violation of local, state, tribal, or federal law.

Activities that are reasonable and customary to a particular organization (i.e., athletic, law enforcement, or military training, contests, competitions, or events or other such customary activities) shall not be considered hazing under this policy.

B. **ORGANIZATION** – Any organization in which two or more of the members are students enrolled at the University, whether or not the organization is established or recognized by the University. This includes, but is not limited to, any of the following: a fraternity, sorority, association, corporation, order, society, corps, teams, club, or service, social/academic, or similar group, whose members are students of the University. University employees or volunteers who act as sponsors, counselors, advocates, or advisors of any organization, as defined, are also members.

- C. **RECOGNIZED ORGANIZATION** - A “recognized organization” is defined as any student organization which has completed the application process for recognition or re-recognition as outlined by the Office of Student Leadership and which has been approved for recognition by IUP’s Student Government Association.
- D. **SPONSORED ORGANIZATION** - A “sponsored organization” is defined as any organization that receives human, financial, and/or material support, guidance, and/or benefit from the University.

III. IMPLEMENTATION

- A. The leaders, which may be either elected officers or designated leaders within an organization, are responsible for informing individuals associated with the organization of this policy. This policy shall be communicated by the leaders to the membership at the first meeting of the organization each semester and to the new members prior to the commencement of the first new member activity and should be posted in a prominent place.
- B. For recognized organizations, the Hazing Compliance Agreement portion of the Organization Recognition Form must be completed and submitted to the Office of Student Leadership in Elkin Hall within thirty days of the commencement of fall semester classes or the election of new officers to certify acknowledgement of all conditions of this policy. Failure to submit the completed form within the deadline will result in interim suspension of recognition until the completed form is received.
- C. All fraternity/sorority new member activities which are non-academic in nature must end by the date published in the Fraternity/Sorority Life Calendar, and any non-academic initiation or affiliation new-member activities must be discontinued seven days prior to the first day of the final examination period each semester and remain discontinued through the end of the final examination period. All non-academic initiation must occur during the fall and spring semesters while classes are in session.

IV. JURISDICTION AND PROCEDURES

Reported incidents of hazing will be handled as a criminal investigative priority. IUP Police or the law enforcement agency with primary jurisdiction will be provided priority access to crime scenes, victims, witnesses, or items of evidence, etc., according to criminal procedure. This does not preclude the University from taking interim action as deemed necessary for the protection of any individuals including suspension of organizational activities and/or individuals associated with an organization, including employees.

All IUP students, employees, advisors, and organizations are responsible for abiding by this policy, both on campus and off campus, including on privately-owned facilities and/or property. Organizations are responsible for any activity in violation of this policy by any individual or group associated with the organization unless it is proven that the group or individual activity was independent of and occurred without the knowledge and/or consent of the organization. Such responsibility will apply equally to situations in which one or more individuals associated with the organization knew or should have known of the activity and failed to make every reasonable attempt to prevent or stop it.

Reports of hazing activity or behavior believed to involve hazing, as defined, should be reported to the IUP Police Department or the law enforcement agency where the activity occurred. Individuals may also report the activity to the Dean of Students' Office, the Office of Community Standards, the Office of Social Equity, or an anonymous online reporting function. Individuals wishing to report a suspected violation of this policy may use these (or other) methods of reporting:
https://cm.maxient.com/reportingform.php?IndianaUnivofPA&layout_id=3.

Individuals may also call the University Police at 724-357-2141.

Upon notification of an allegation of hazing, the Dean of Students Office or the Office of Social Equity will immediately notify the IUP Police Department to ensure investigative integrity for any criminal activity is preserved.

Policy Violation Allegations:

- A. Allegations of violations of this policy by an organization should be referred to the Dean of Students' Office.
 - 1. In all cases of alleged violations of this policy, the organization advisor, University department/associate, and/or general headquarters of the organization (when applicable) will be notified.
 - 2. During the period of formal investigation or adjudication of alleged violations of this policy, all new member-related activities, organization activities, and/or University recognition/sponsorship of the organization may be summarily suspended.
- B. Allegations of violations of this policy by a student within any organization should be referred to the Office of Community Standards to be resolved in accordance with the IUP Community Standards Policy.
- C. Allegations of antihazing policy violation by an employee or volunteer should be referred to the Office of Human Resources for administrative procedures in accordance with employment law and current collective bargaining agreements.

V. VIOLATIONS AND SANCTIONS:

It is not a defense to any alleged violation of this policy that the consent of an individual to participate in suspected hazing activity was sought or obtained or that the suspected hazing conduct was sanctioned by the University or an organization. The University reserves the right to adjudicate any organization or University-recognized or -sponsored organization or associated individuals therein for any action (or inaction in a situation where the organization has a duty to act – for example, failing to intervene when a policy violation and/or crime is occurring) that an ordinary, reasonable, intelligent individual or group of individuals know or should know might result in corrective or disciplinary action. The filing of charges at the University against an organization does not preclude the filing of charges at the University against an individual student or the filing of civil and/or criminal charges against the organization and/or individual.

A. Violations by Organizations:

Allegations of violations of this policy by organizations will be adjudicated in accordance with the Student Organization Review Policy.

- B. Violations by Students
Allegations of antihazing policy violation by a student should be referred to the Office of Community Standards to be resolved in accordance with the IUP Community Standards Policy.
- C. Violations by Employees
Allegations of antihazing policy violation by an employee should be referred to the Office of Human Resources for administrative procedures in accordance with employment law and current collective bargaining agreements.
- D. Violations by Volunteers
Allegations of antihazing policy violation by a volunteer should be referred to the Office of Human Resources for administrative follow-up.

- VI. University Antihazing Program
The University will maintain an Antihazing Program within the Office of the Dean of Students for the purpose of ensuring the University's rules, penalties, annual reporting, organizational training, antihazing policy dissemination, and posting, as well as the program for enforcement, are maintained according to Commonwealth statutory guidance.

Authority

Public Law 118-173, The Stop Campus Hazing Act

Title 18 Pa.C.S.A Crimes and Offenses §2801 – 2811

IUP Community Standards Policy

IUP Student Organization Review Policy

Human Resources Collective Bargaining Agreements and Employment Law

DISTRIBUTION:

Distribution
Code

Description

A

All Employees
All Students

University Planning Council (Senator Moore)

- There was no report.

Presidential Athletic Advisory Council (Senator Castle)

FOR INFORMATION:

Notes from the April 14, 2025 Meeting

Welcome and Remarks – Dr. Joshua Castle, Chair

-Welcomed the committee and thanked everyone for coming

Remarks from Dr. Tom Segar

-Highlighted a PSAC educational opportunity. Dr. Jarrod Spencer's webinar on the importance of sleep in the recovery, rest, and health of student-athletes was provided to PSAC student athletes.
<https://youtu.be/rkpAdzuY-y4>

Report from Athletic Administration – Todd Garzarelli

- Gave a sports recap for all of the spring sports, highlighted Tennis, Baseball, Softball, Track, Golf, and Lacrosse

Report from Athletic Compliance – Samantha Goettman (Written Report)

- The committee reviewed by-law proposals regarding eligibility and gambling. Feedback and opinions were provided to the President regarding the possibility of rule changes.

Report from Faculty Athletics' Representative – Jim Racchini

- Highlighted winter additions to the Academic All-District Team
 - Women's Basketball
 - Grace Centrulla
 - Marin Miller
 - Men's Swimming & Diving
 - Tyler Uhlig
 - Nicholas Roddy
 - Jeremiah Laslavic
 - Women's Swimming and Diving
 - Summer Esson
 - Avital Flaishman
 - Catrina Miller
- Noted the results for Spring 25 Student-Athlete Academic Reports
 - 864 reports submitted (76.5% As and Bs)

Report from Student Athletic Advisory Committee – Eric Moyer & Nicholas Roddy

- New SAAC Leadership went to the SAAC PSAC Leadership Conference
- They did a Fundraiser at Texas Roadhouse
- Also discussed the sleep speaker/webinar. Students Athletes seemed to really enjoy the topic and found it useful.
- Informed the committee that at the SAAC Leadership Meeting they discussed the 5-year strategic plan for the PSAC.

Academic Computing Policy Advisory Committee

- There was no report.

University Budget Advisory Committee (Senator Soni)

- A pdf file containing information about the last meeting will be provided to all senators.

New Business

- Please remember to do self-care activities to help with the stress of the next two weeks.

Respectfully submitted by
Russell Stocker
University Senate Secretary