# Minutes of the <br> IUP UnIVERSITY SENATE 

## SEPTEMBER 11, 2018

Chairperson Piper called the September 11, 2018 meeting of the University Senate to order at 3:30 PM, in Eberly Auditorium.

A moment of silence was observed for $9 / 11$.
Dr. Rhonda Luckey was recognized for her years of service to IUP and the Senate.
Attendance at the Senate meeting is on the Senate website under Meeting Minutes.
Agenda items for the September 11, 2018 meeting were APPROVED.

## REPORTS AND ANNOUNCEMENTS

## President's Report

President Driscoll was unable to attend the meeting. Provost Moerland read some remarks provided to him from Dr. Driscoll.

- President Driscoll gave his apologies for not being able to attend the meeting. He was attending a meeting on retention in Harrisburg, PA.
- The new chancellor, Dr. Daniel Greenstein will be at IUP on October 26.
- President Driscoll thanked everyone who attended and participated in the September 11, 2001 ceremony.
- President Driscoll apologized for not being able to attend the Words: Use Responsibly 6 O'Clock series event that took place on September 10, 2018.
- President Driscoll thanked everyone for their good hard work and positive attitude to start the new year.


## Provost's Report

Good afternoon.
There are few things I would like to highlight today.

1. If you recall, the Middle States Commission on Higher Education had required a report from IUP that was due April 1, 2018. IUP received a letter on June 22, 2018 with the following few words: Action taken was to "accept the monitoring report. The next evaluation is scheduled for 2024-2025." With those few words, the work of countless individuals is recognized. Thank you to all for your hard work.
2. As you are aware there are three searches for Dean's underway for the dean of the Library, College of Fine Arts, and the College of Health and Human Services. The search committees have been established, and applications are currently being accepted. Each search has a slightly staggered time line, with the first search for the Library position, followed by Health and Human Services, and Fine Arts. A consultant has been engaged for all three searches.
3. An update on the University College. As you may have noticed, there has been excavation work between the Humanities and Social Sciences building and Stabely Library. The work is ongoing and the University College space will be open for business before the Spring 2019 Semester. Phase one began this year with just under 200 students. In the second phase next fall, we anticipate about 800 students. These were the currently classified "undeclared" students. The new designation for this group is "exploratory" and they will call the University College home.
4. There has been some departmental movement over the summer with the departments of Mathematics and Computer Science merging to form the department of Mathematical and Computer Sciences. As you were aware from the Spring, the department of Adult and Community Education has joined the Professional Studies in Education department.
5. Finally, I want to welcome some new faces. Dr. Janet Guyden has joined IUP to serve as the interim Dean of Libraries. We welcome Dr. Charles Fey as interim Vice President for Student Affairs, and regretfully say goodbye to Dr. Rhonda Luckey as she begins her retirement. Today is her final Senate meeting. I also want to give my sincere thank you to Dr. Veronica Watson for her incredible leadership of the Frederick Douglass Institute at IUP and welcome the new FDI's new co-directors, Dr. Sibyl West and Dr. Malaika Turner.

## Curriculum Revisions

In response to the Senate recommendations from the May 1, 2018 meeting, I accept the following:

From the University-Wide Undergraduate Curriculum Committee:
A. The following courses are approved by me and may be offered immediately:

- MATH 111 - First-year Seminar
- INDS 470 - Interior Design Capstone
- CDFR 430 - Poverty and Human Development
- MUSC 190 - Introduction to Music Education
- RESP 432 - Neonatal and Pediatric Respiratory Care
- RESP 435 - Respiratory Care Across the Continuum
- RESP 441 - Respiratory Care Professional I
- RESP 451 - Respiratory Care Professional II
- RGPL 358 - Planning History and Theory
- RGPL 470 - Housing and Community Development Policy
- GEOG 460 - Foundations of Unmanned Aerial Systems Science and Applications
- GEOG 463 Unmanned Aerial Systems for Remote Sensing and Spatial

Data Acquisition
B. The following courses are being deleted:

- SPAN 404 - Advanced Spanish Grammar
- RESP 330-Cardiopulmonary Resuscitation
- RESP 337 - Introduction to Pulmonary Function Studies
- RESP 428 - Essentials of Electrocardiography
- RESP 431 - Pediatric Respiratory Care
- RESP 434 - Neonatal Respiratory Care
- RESP 436 - Respiratory Care Teaching
- RESP 437 - Methods of Critical Care
- RESP 438 - Cardiopulmonary Rehabilitation
C. Program revision(s) from the following departments(s) that will be forwarded to the Council of Trustees for final approval:
- Bachelor of Science in Education in Health and Physical Education/Community Health Education track; Bachelor of Science in Education in Health and Physical Education/K-12 Teacher Education track; and the Bachelor of Science in Physical Education and Sport/Sport Administration track from the department of Kinesiology, Health and Sport Sciences.
- Bachelor of Science in Mathematics; the Bachelor of Science in Mathematics/Actuarial Track; and the Bachelor of Science in Mathematics/Applied Mathematics track from the department of Mathematics.
- Bachelor of Science in Arts in Sociology/General Sociology track; Bachelor of Science in Arts in Sociology/Human Services track; and the Bachelor of Science in Arts in Sociology/Sociology of Disability track from the department of Sociology.
- Bachelor of Science in Speech-Language Pathology and Audiology from the department of Communication Disorders, Special Education and Disability Services.
- Bachelor of Science in Interior Design; and the Bachelor of Science in Child Development and Family Relations from the department of Human Development, Fashion and Interior Design.
- Minor in Music, and the Certificate in Popular Music Studies from the department of Music.
- Bachelor of Science in Nuclear Medicine Technology; the Bachelor of Science in Respiratory Care; the Bachelor of Science in Respiratory Care; Certified Respiratory Therapist track from the department of Nursing and Allied Health Professions.
- Bachelor of Arts in Asian Studies; the Minor in Asian Studies; the Certificate in China Studies; the Certificate in Japan Studies; and the Certificate in Middle Eastern Studies from the College of Humanities and Social Sciences.
- Bachelor of Arts in Geography/GIS and Cartographer track - including changing the name of the track to Geospatial Information Science and Technology; the

Bachelor of Science in Regional Planning/Environmental Planner track including changing the name of the track to Environmental Planning; and the Bachelor of Science in Regional Planning/Land Use Planning and GIS track including changing the name of the track to Community Planning and Development from the department of Geography and Regional Planning.
D. Deletion of the Minor in Sociology/Applied Social Research from the department of Sociology.
E. Deletion of the Bachelor of Science in Management/Professional Land and Resource Management track and the Bachelor of Science in Management/Energy Accounting and Finance track from the department of Management.
F. Deletion of the Bachelor of Arts in Geography/Energy Geotechnology/Energy Environmental Compliance track; the Bachelor of Arts in Geography/General Geography track; and the Bachelor of Arts in Geography/Economic Geographer track from the department of Geography and Regional Planning.
G. A new Associate of Science in Hospitality Management program from the department of Hospitality Management.
H. A new sub-baccalaureate certificate in Unmanned Aerial Systems (UAS) Science and Applications from the department of Geography and Regional Planning.

From the University-Wide Graduate Curriculum Committee:
A. The following courses are approved by me and may be offered immediately:

- BIOC 502 - Advanced Biochemistry
- COMM 845 - Health Communications
- COMM 835 - Global Media, Communication and Culture
- EDSP 994 - Introduction to the Dissertation
- GEOG 620 - Technical Issues in GIS
- GEOG 655 - Advanced Remote Sensing
- ALS 897 - Research Synthesis
B. Program revision(s) from the following departments(s) that will be forwarded to the Council of Trustees for final approval:
- Professional Science Masters in Chemistry/Applied and Industrial Chemistry from the department of Chemistry.
- Doctor of Philosophy in Communications Media and Instructional Technology from the department of Communications Media.
- Master of Science in Speech and Language Pathology from the department of Communication Disorders, Special Education, and Disability Services.
- Doctor of Philosophy in English Composition and Applied Linguistics from the department of English.
- Dietetic Internship certificate including changing the name from Dietetic Internship to Dietetic Internship Certificate Program from the department of Food and Nutrition
- Masters in Education in Mathematics Education/Secondary Mathematics Education track from the department of Mathematics.
- Doctor of Education in Administration and Leadership Studies from the department of Professional Studies in Education.

A new post-baccalaureate certificate in Preparing Future Faculty from the School of Graduate Studies and Research and the Center for Teaching Excellence.

## Chairperson's Report

- There is a meeting of all committee chairpersons on September 25 at 2:30 PM in the Susquehanna room of the HUB.


## Vice Chairperson's Election

Colin Hale was nominated and elected as Vice Chairperson.

## Vice Chairperson's Report

- SGA participated in IUP Day that was held on September 7, 2018.
- SGA will participate in Crimson Blast on September 21, 2018.


## Rules Committee (Senator Korns)

- Senate Orientation is taking place on September 25, 2018 at 3:30 PM in the Susquehanna room of the HUB.
- Senator Korns discussed the composition of the Senate and how it will be affected by the fact that there were two mergers of departments. This will result in the loss of senators.
- The Senate roster is being finalized and was sent to all senators via email. Please check the roster and report any errors.
- Committee assignments are also being finalized. There are several committees that are short members. If you are not serving on a committee then please consider doing so.
- Gregory DeValerio is the new graduate assistant for the Senate. Senator Korns thanked the administration for funding this assistantship.

The Rules Committee will meet next Tuesday, September 18 at 3:30 PM in Davis 418.
University-Wide Undergraduate Curriculum Committee (Senator Sechrist)

## FOR INFORMATION:

The following courses were approved by the UWUCC to be offered as distance education courses:

## - FIN 410 Financial Institutions and Markets <br> - THTR 347 Playwriting

## FOR ACTION:

1. Corrections from Previous Meetings:

APPROVED

## a. Department of English--Course Title Change:

Current Approved Title: ENGL 202 English Composition II
Proposed Title: ENGL 202 Composition II
Rationale: On March $20^{\text {th }}, 2012$ the new title of ENGL 202 was incorrectly entered into the Senate Agenda, it should have been simply Composition II not English Composition II.

## b. Department of Music--Course Prefix Change:

Current Approved Prefix and Title: MUHI 114 Analysis of Popular Music
Proposed Prefix and Title: $\quad$ MUSC 114 Analysis of Popular Music
Rationale: On November $3^{\text {rd }}, 2015$ the incorrect prefix of MUSC 114 was entered into the Senate Agenda, it should have been MUSC instead of MUHI. It was correctly listed in the Popular Music Certificate.

## c. Departments of Music and Communications Media-Catalog Description Change

Current Catalog Description (2017-2018):

## Certificate in Popular Music Studies

Introduces basic skills in the performance, recording, and marketing of popular music. This 19-credit certificate requires students to take 13 credits of core courses and an additional 6 credits of electives. Completion of the certificate will add popular music competencies for students in communications media, music, and other areas. Audition required.

## Proposed Catalog Description:

## Certificate in Popular Music Studies

The Certificate in Popular Music Studies introduces students to fundamental concepts associated with the creation and reception of popular music. It is a credential that enables students to demonstrate basic competency with the performance, production, or analysis of popular music, and may be particularly appealing to those studying music, communications media, entrepreneurship, or marketing.

The certificate program is administered jointly by the Department of Music and Department of Communications Media. It requires 10 credits of core courses and an additional 9 credits of electives. While basic performance or songwriting ability is recommended, no audition is required for admission to the program.

Rationale: The revised catalog description for the Popular Music Certificate was accidently left out of the May 1, 2018 Senate Agenda when the program was revised.

## d. Department of Communications Media-Program Revision Correction

| Current Approved Description: |  | Proposed Catalog Description: |  |
| :---: | :---: | :---: | :---: |
| B.S.-Communications Media/Media <br> Marketing Track |  | B.S.-Communications Media/Media Marketing Track |  |
| Media Production (minimum of two courses from this list) | 6 cr | Media Production (minimum of two courses from this list) | 6cr |
| COMM 207 Online Media Production | 3 cr | COMM 207 Online Media Production | 3 cr |
| COMM 240 Communications Graphics | 3 cr | COMM 240 Communications Graphics | 3 cr |
| COMM 249 Basic Audio Recording Techniques | 3 cr | COMM 249 Basic Audio Recording Techniques | 3 cr |
| COMM 251 Television Production | 3 cr | COMM 251 Television Production | 3cr |
| COMM 271 Beginning Photography | 3 cr | COMM 271 Beginning Photography | 3 cr |
| COMM 306 2-D Digital Game Development | 3 cr | COMM 306 2-D Digital Game Development | 3 cr |
| COMM 349 Radio Production | 3 cr | COMM 348 Animation | 3 cr |
| COMM 350 Advanced Radio Production | 3 cr | COMM 349 Radio Production | 3 cr |
| COMM 351 Advanced Video Production | 3 cr | COMM 350 Advanced Radio Production | 3 cr |
| COMM 360 Digital Sports Production | 3 cr | COMM 351 Advanced Video Production | 3cr |
| COMM 371 Photography II: The Print | 3 cr | COMM 360 Digital Sports Production | 3 cr |
| COMM 374 Documentary Photography | 3 cr | COMM 371 Photography II: The Print | 3 cr |
| COMM 406 3D Game and Simulation Design and |  | COMM 374 Documentary Photography | 3 cr |
| Development | 3 cr | COMM 406 3D Game and Simulation Design and |  |
| COMM 407 Television Feature Production | 3 cr | Development | 3cr |
| COMM 408 Media Field Studies | 3 cr | COMM 407 Television Feature Production | 3cr |
| COMM 440 Multimedia Production | 3 cr | COMM 408 Media Field Studies | 3 cr |
| COMM 446 3D Modeling and Animation for Games and Simulations | 3 cr | COMM 440 Multimedia Production <br> COMM 446 3D Modeling and Animation for Games | 3 cr |
| COMM 449 Advanced Audio Recording Techniques | 3 cr | and Simulations | 3 cr |
| COMM 451 Broadcast News Process | 3 cr | COMM 449 Advanced Audio Recording Techniques | 3 cr |
| COMM 471 Electronic Imaging | 3 cr | COMM 451 Broadcast News Process COMM 471 Electronic Imaging | 3 cr 3 cr |

Rationale: On the September 2017 Senate Agenda COMM 348 Animation was accidently left off of the list of courses for the Media Production portion of the B.S. Communications Media/Media Marketing Track.

## e. Department of Foreign Languages-Liberal Studies Credit Changes Correction

| i. Current Approved Credits: | Proposed Credits: |
| :---: | :---: |
| Bachelor of Arts-Spanish | Bachelor of Arts- Spanish |
| Liberal Studies: As outlined in Liberal Studies 46-47 | Liberal Studies: As outlined in Liberal Studies 46-48 |
| College: | College: 0 |
| Foreign Language (included in major) | Foreign Language (included in major) |
| Major: 33-37 | Major: 33-37 |
| Free Electives: 35-41 | Free Electives: 36-41 |
| Total Degree Requirements: 120 | Total Degree Requirements: 120 |
| ii. Current Approved Credits: | Proposed Credits: |
| Bachelor of Science in Education-Spanish Education K-12 (*) | Bachelor of Science in Education-Spanish Education K-12 (*) |


| Liberal Studies: As outlined in Liberal Studies | $46-47$ | Liberal Studies: As outlined in Liberal Studies | $46-48$ |
| :--- | ---: | :--- | :--- |
| College: | 31 | College: |  |
| Major: | $36-40$ | Major: | 31 |
| Free Electives: | $0-7$ | Free Electives: | $36-40$ |
| Total Degree Requirements: | 120 | Total Degree Requirements: | $1-7$ |

Rationale: This summer while preparing their new advising sheets for the Spanish programs the department realized that they did not accommodate the possibility of Military Science 4 crs being taken instead of Health and Wellness. The Liberal Studies Director and UWUCC approved this change.

## f. Department of Hospitality Management-Number Change

Number change approved by Senate: HOSP 493 Internship (was 494)
Proposed number change: HOSP 494 Internship
Rationale: The Registrar's Office was not able to implement this number change approved by the Senate in May because the number is still active with other versions of an internship and it would be difficult to track. The number will remain as 494 .

## g. Department of Geography and Regional Planning-Program Revision Correction

 Current Approved Track Listing:BA Geography/Environment/Energy Track
Under Track classes: GEOG 415 Remote Sensing
Correct Title: GEOG 415 Introduction to Remote Sensing
Rationale: On the April 3, 2018 Senate agenda the old title of Remote Sensing was accidently listed in the BA Geography/Environment/Energy Track. The new title of the course is Introduction to Remote Sensing (approved by Senate on 3-6-18).
2. Department of Marketing—Program Revision to Reduce Liberal Studies Credits APPROVED

| Current Approved Program: | Proposed Program: |
| :--- | :--- | :--- |
| Bachelor of Science-Marketing | Bachelor of Science-Marketing |



Rationale: To comply with the PASSHE requirement of the Liberal Studies being 48 credits or less the number is reduced to 46-47 credit hours. Note that in the 2018-2019 catalog in the Liberal Studies Elective line the prefix is MGMT when it should be MKTG.

## 3. Department of Information Systems and Decision Sciences--Program Revisions to Reduce Liberal Studies Credits <br> APPROVED

## a. Current Catalog Description: <br> Proposed Catalog Description:



| (4) A student may choose to fulfill the 6cr requirements through | (4) A student may choose to fulfill the requirements through an <br> internship. |
| :--- | :--- |
| one or more internship(s). |  |



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(3) MATH 214 or 216 or 217.
(4) A student may choose to fulfill the 6cr requirements through
    one or more internship(s)
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(3) IFMG 110 cannot be used as a D/F repeat for COSC/IFMG 101
(4) A student may choose to fulfill the requirements through an internship.

Rationale: Changing the Liberal Studies requirements to comply with the new PASSHE regulations of maximum 48 credits. Note that the number of credits for Major Required courses is incorrect in both tracks in the 2018-2019 catalog.

## 4. Department of Management-Program Revisions to Reduce Liberal Studies Credits APPROVED





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(1) MATH }115\mathrm{ or }121\mathrm{ or }12
(2) IFMG }110\mathrm{ cannot be used as a D/F repeat for COSC/IFMG
    101.
(3) MATH 214 or 216 or 217.
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(1) MATH 115 or 121 or 125.
(2) MATH 214 or 216 or 217.
(3) IFMG 110 cannot be used as a D/F repeat for COSC/IFMG 101.

Rationale: Note that GEOS 201 in the major was not deleted in the 2018-2019 catalog for this track.


|  | (4) MGMT 275 will be considered an advanced business elective. |
| :---: | :---: |
| d. Current Catalog Description: <br> Bachelor of Science-Management/Supply Chain Management Track | Proposed Catalog Description: <br> Bachelor of Science-Management/Supply Chain Management Track |
| Liberal Studies: As outlined in Liberal Studies <br> section with the following specifications: <br> Mathematics: MATH 115 (1) <br> Social Science: ECON 121, PSYC 101 <br> Liberal Studies Electives: 9cr, COSC/IFMG 101 or IFMG 110 (2), ECON 122, MATH 214 (3), no courses with MGMT prefix | Liberal Studies: As outlined in Liberal Studies $46-47$ <br> section with the following specifications: <br> Mathematics: MATH 115 (1) <br> Social Science: ECON 121, PYSC 101 <br> Liberal Studies Electives: 6cr, ECON 122, <br> MATH 214 (2), no courses with MGMT prefix |
| College: Business Administration Core  33  <br> Required Courses:    <br> ACCT 201 Accounting Principles I 3 cr  <br> ACCT 202 Accounting Principles II 3 cr  <br> BCOM 321 Business and Interpersonal  3 cr <br>  Communications 3 cr  <br> BLAW 235 Legal Environment of Business 3 cr  <br> FIN 310 Fundamentals of Finance 3 cr  <br> IFMG 300 Information Systems: Theory and 3 cr  <br>  Practice  3 cr <br> MGMT 310 Principles of Management 3 cr  <br> MGMT 330 Production and Operations 3 cr  <br>  Management 3 cr  <br> MGMT 495 Business Policy  27 <br> MKTG 320 Principles of Marketing   <br> QBUS 215 Business Statistics   <br> Major:    | College: Business Administration Core  36  <br> Required Courses:    <br> ACCT 201 Accounting Principles I 3 cr  <br> ACCT 202 Accounting Principles II 3 cr  <br> BCOM 321 Business and Interpersonal 3 cr  <br>  Communications 3 cr  <br> BLAW 235 Legal Environment of Business   <br> COSC/IFMG 101 Computer Literacy or   <br> or IFMG 110 Business Spreadsheet Computing (3) 3 cr   <br> FIN 310 Fundamentals of Finance 3 cr  <br> IFMG 300 Information Systems: Theory   <br>  and Practice 3 cr  <br> MGMT 310 Principles of Management 3 cr  <br> MGMT 330 Production and Operations 3 cr  <br>  Management 3 cr  <br> MGMT 495 Business Policy 3 cr  <br> MKTG 320 Principles of Marketing 3 cr  <br> QBUS 215 Business Statistics   |
|  | Major:   <br> Required Courses:  24 <br> ACCT 300 $\quad$ Managerial Accounting 3 cr  <br> MGMT 300 Human Resource Management3cr 3 cr <br> MGMT 434   <br> Quality Management 3 cr  <br> MGMT 437 Supply Chain Management 3 cr <br> MGMT 438 Seminar in Operations Management 3 cr  <br> Controlled Electives:   <br> One course from the following: ECON 330, 334 3 cr  <br> Two courses from the following: ACCT 311, 6 cr  <br> BCOM 342, IFMG 250, 251, MGMT 311, 400,   <br> 401, 481, 493, MGMT/MKTG 420, 434, QBUS   <br> 308, 401, SAFE 101   |
| Total Degree Requirements: <br> (1) MATH 115 or 121 or 125. <br> (2) IFMG 110 cannot be used as a D/F repeat for COSC/IFMG 101. <br> (3) MATH 214 or 216 or 217. | Free Electives: <br> Total Degree Requirements: <br> (1) MATH 115 or 121 or 125. <br> (2) MATH 214 or 216 or 217. <br> (3) IFMG 110 cannot be used as a D/F repeat for COSC/IFMG 101. |

Rationale: The course listed as ECON 300 should really have been ECON 330 .

## e. Current Catalog Description: $\quad$ Proposed Catalog Description:

| Bachelor of Science-Human Resource Management |  | Bachelor of Science-Human Resource Management |  |
| :---: | :---: | :---: | :---: |
| Liberal Studies: As outlined in Liberal Studies section with the following specifications: <br> Mathematics: MATH 115 (1) <br> Social Science: ECON 121, PSYC 101 <br> Liberal Studies Electives: 9cr, COSC/IFMG 101 or IFMG 110 (2), ECON 122, MATH 214 (3), no course with MGMT prefix | 49-50 | Liberal Studies: As outlined in Liberal Studies section with the following specifications: <br> Mathematics: MATH 115 (1) <br> Social Science: ECON 121, PYSC 101 <br> Liberal Studies Electives: 6cr, ECON 122, <br> MATH 214 (2), no courses with MGMT prefix | $46-47$ |
| College: Business Administration Core  <br> Required Courses:  <br> ACCT 201 Accounting Principles I <br> ACCT 202 Accounting Principles II <br> BCOM 321 Business and Interpersonal <br>  Communications <br> BLAW 235 Legal Environment of Business <br> FIN 310 Fundamentals of Finance <br> IFMG 300 Information Systems: Theory and <br>  Practice <br> MGMT 310 Principles of Management <br> MGMT 330 Production and Operations <br>  Management <br> MGMT 495 Business Policy <br> MKTG 320 Principles of Marketing <br> QBUS 215 Business Statistics <br>   <br> Major: Human Resource Management  <br> Ren  |  33 <br> 3 cr  <br> 3 cr  <br>   <br> 3 cr  <br> 3 cr  <br> 3 cr  <br>   <br> 3 cr  <br> 3 cr  <br>   <br> 3 cr  <br> 3 cr  <br> 3 cr  <br> 3 cr  <br>   | College: Business Administration Core  <br> Required Courses:  <br> ACCT 201 Accounting Principles I <br> ACCT 202 Accounting Principles II <br> BCOM 321 Business and Interpersonal <br> Communications <br> BLAW 235 Legal Environment of Business <br> COSC/IFMG 101 Computer Literacy or <br> or IFMG 110 Business Spreadsheet Computing (3)  <br> FIN 310 Fundamentals of Finance <br> IFMG 300 Information Systems: Theory <br> and Practice <br> MGMT 310 Principles of Management <br> MGMT 330 Production and Operations <br>  Management <br> MGMT 495 Business Policy <br> MKTG 320 Principles of Marketing <br> QBUS 215 Business Statistics | 36 3 cr 3 cr 3 cr 3 cr 3 cr 3 cr 3 cr 3 cr 3 cr 3 cr 3 cr 3 cr |
| Required Courses:  <br> ECON 330 Labor Economics <br> MGMT 300 Human Resource Management <br> MGMT 400 Compensation Management <br> MGMT 401 Management Development and <br>  Training <br> MGMT 405 Seminar in Human Resource <br> or Management or <br> MGMT 428 Seminar in Management <br> MGMT 405 Organizational Staffing <br> Controlled Electives: Three courses from the  <br> following: ACCT 300, BCOM 342, ELR 480,  <br> MGMT/MKTG 432, MGMT 311, 406, 434, 451,  <br> 452, 493, PSYC 390, 411, SAFE 101, SOC 340,  <br> 348, 362  <br> Free Electives:  | $\begin{aligned} & 3 \mathrm{cr} \\ & 3 \mathrm{cr} \\ & 3 \mathrm{cr} \\ & 3 \mathrm{cr} \\ & \\ & 3 \mathrm{cr} \\ & 3 \mathrm{cr} \\ & 9 \mathrm{cr} \end{aligned}$ $10-11$ | Major: Human Resource Management <br> Required Courses: <br> ECON 330 Labor Economics <br> MGMT 300 Human Resource Management <br> MGMT 400 Compensation Management <br> MGMT 401 Management Development and Training <br> MGMT 405 Seminar in Human Resource <br> or Management or <br> MGMT 428 Seminar in Management <br> MGMT 405 Organizational Staffing <br> Controlled Electives: Two courses from the following: ACCT 300, BCOM 342, ELR 480, <br> MGMT/MKTG 432, MGMT 311, 406, 434, 451, 452, 493, PSYC 390, 411, SAFE 101, SOC 340, 348, 362 |  24 <br> 3 cr  <br> 3 cr  <br> 3 cr  <br>   <br> 3 cr  <br>   <br>   <br> 3 cr  <br> 3 cr  <br> 6 cr  |
| Total Degree Requirements: <br> (1) MATH 115 or 121 or 125. <br> (2) IFMG 110 cannot be used as a D/F repeat for COSC/IFMG 101. <br> (3) MATH 214 or 216 or 217. | 120 | Free Electives: <br> Total Degree Requirements: <br> (1) MATH 115 or 121 or 125. <br> (2) MATH 214 or 216 or 217. <br> (3) IFMG 110 cannot be used as a D/F repeat for COS 101. | $13-14$ $120$ <br> /IFMG |

## f. Current Catalog Description: <br> Bachelor of Science-International Business <br> Proposed Catalog Description: <br> Bachelor of Science- International Business

| Liberal Studies: As outlined in Liberal Studies <br> section with the following specifications: <br> Mathematics: MATH 115 (1) <br> Social Science: ECON 121, PSYC 101 <br> Liberal Studies Electives: 9cr, COSC/IFMG 101 or <br> IFMG 110 (2), ECON 122, MATH 214 (3), no courses with MGMT prefix |  |  | Liberal Studies: As outlined in Liberal Studies section with the following specifications: <br> Mathematics: MATH 115 (1) <br> Social Science: ECON 121, PYSC 101 <br> Liberal Studies Electives: 6cr, ECON 122, <br> MATH 214 (2), no courses with MGMT prefix | 46-47 |
| :---: | :---: | :---: | :---: | :---: |
| College: Business Administration Core Required Courses: |  | 33 | College: Business Administration Core | 36 |
|  |  |  | Required Courses: |  |
| ACCT 201 | Accounting Principles I | 3 cr | ACCT 201 Accounting Principles I | 3 cr |
| ACCT 202BCOM 321 | Accounting Principles II | 3 cr | ACCT 202 Accounting Principles II | 3 cr |
|  | Business and Interpersonal Communications | 3 cr | BCOM 321 $\begin{aligned} & \text { Business and Interpersonal } \\ & \text { Communications }\end{aligned}$ | 3 cr |
| BLAW 235 <br> FIN 310 <br> IFMG 300 | Legal Environment of Business | 3 cr | BLAW 235 Legal Environment of Business | 3 cr |
|  | Fundamentals of Finance | 3 cr | COSC/IFMG 101 Computer Literacy or |  |
|  | Information Systems: Theory and Practice | 3 cr | or IFMG 110 FIN 310 Business Spreadsheet Computing (3) Fundamentals of Finance | 3 cr 3 cr |
| MGMT 310 <br> MGMT 330 | Principles of Management | 3 cr | IFMG 300 Information Systems: Theory |  |
|  | Production and Operations |  | and Practice | 3 cr |
|  | Management | 3 cr | MGMT 310 Principles of Management | 3 cr |
| MGMT 495 <br> MKTG 320 | Business Policy | 3 cr | MGMT 330 Production and Operations |  |
|  | Principles of Marketing | 3 cr | Management | 3 cr |
| QBUS 215 | Business Statistics | 3 cr | MGMT 495 Business Policy | 3 cr |
|  |  |  | MKTG 320 Principles of Marketing | 3 cr |
| Foreign Language Requirement (4) |  | 0-9 | QBUS 215 Business Statistics | 3 cr |
| Foreign Residency Requirement (5) |  |  | Foreign Language Requirement (4) | 0-9 |
| Major: International Business Required Courses: |  | 21 | Foreign Residency Requirement (5) |  |
| ECON 345 | International Trade | 3 cr | Major: International Business | 21 |
| MGMT/MKTG 350 International BusinessMGMT 454 International Competitiveness |  | 3 cr | Required Courses: |  |
| MGMT 454 | International Competitiveness | 3 cr | ECON 345 International Trade | 3 cr |
| MGMT 459 | Seminar in International Management | 3 cr | MGMT/MKTG 350 International Business | 3 cr |
|  |  |  | MGMT 454 International Competitiveness | 3 cr |
| Concentration Area Courses: (select one |  | 9 | MGMT 459 Seminar in International Management | 3 cr |
| concentration; choose three of the four courses in the chosen area) <br> Finance Concentration: |  |  | Concentration Area Courses: (select one concentration; choose three of the four courses in the | 9 cr |
|  |  |  | chosen area) |  |
| FIN 320 | Corporate Finance | 3 cr | Finance Concentration: |  |
| FIN 324 | Principles of Investments | 3 cr | FIN 320 Corporate Finance | 3 cr |
| FIN 410 | Financial Institutions and Markets | 3 cr | FIN 324 Principles of Investments | 3 cr |
| FIN 424 | International Financial Management | 3 cr | FIN 410 Financial Institutions and Markets | 3 cr |
|  |  |  | FIN 424 International Financial Management | 3 cr |
| Human Resource Management Concentration:MGMT 300 Human Resource Management |  | 3 cr | Human Resource Management Concentration: |  |
| MGMT 400MGMT 402 | Compensation Management | 3 cr | MGMT 300 Human Resource Management | 3 cr |
|  | Seminar in Human Resource | 3 cr | MGMT 400 Compensation Management | 3 cr |
|  | Management |  | MGMT 402 Seminar in Human Resource |  |
| MGMT 452 Comparative Management |  | 3 cr | Management | 3 cr |
| Marketing Concentration: |  |  | MGMT 452 Comparative Management | 3 cr |
| MKTG 321 Consumer Behavi |  | 3 cr | Marketing Concentration: |  |
| MKTG 420 Marketing Management |  | 3 cr | MKTG 321 Consumer Behavior | 3 cr |
| MKTG 421MKTG 430 | Marketing Research | 3 cr | MKTG 420 Marketing Management | 3 cr |
|  | International Marketing | 3 cr | MKTG 421 Marketing Research | 3 cr |
|  |  |  | MKTG 430 International Marketing | 3 cr |
| Free Electives: |  | 7-17 |  |  |
|  |  |  | Free Electives: | 7-17 |
| Total Degree Requirements: 120 |  |  |  |  |
|  |  |  | Total Degree Requirements: | 120 |
| (1) MATH 115 or 121 or 125. |  |  |  |  |
| (2) IFMG 110 cannot be used as a $\mathrm{D} / \mathrm{F}$ repeat for |  |  | (1) MATH 115 or 121 or 125. |  |
| COSC/IFM | MG 101. |  | (2) MATH 214 or 216 or 217. |  |
| (3) MATH 214 or 216 or 217. |  |  | (3) IFMG 110 cannot be used as a $\mathrm{D} / \mathrm{F}$ repeat for COSC | FMG 101. |
| (4) Candidates must demonstrate a conversational proficiency in a |  |  | (4) Candidates must demonstrate a conversational profic foreign language. This requirement may be met by (a) | ency in a successful |

foreign language. This requirement may be met by (a) successful completion of 9 intermediate-level credits in a specific language, or (b) successful completion of an exemption or credit examination in lieu of above. A foreign student, registered as such at IUP, whose acquired native language is other than English and who demonstrates an acceptable completion of an exemption examination in the acquired native language.
(5) Candidates must document one semester of foreign residence (minimum of three months). Normally, the foreign residency requirement will be met in conjunction with a work experience, internship, or student exchange. A substitute cross-cultural experience may be permitted with the academic advisor's recommendation. The foreign language requirement is a prerequisite to the foreign residency requirement.
completion of 9 intermediate-level credits in a specific language, or (b) successful completion of an exemption or credit examination in lieu of above. A foreign student, registered as such at IUP, whose acquired native language is other than English and who demonstrates an acceptable completion of an exemption examination in the acquired native language.
(5) Candidates must document one semester of foreign residence (minimum of three months). Normally, the foreign residency requirement will be met in conjunction with a work experience, internship, or student exchange. A substitute cross-cultural experience may be permitted with the academic advisor's recommendation. The foreign language requirement is a prerequisite to the foreign residency requirement

Rationale: Changing the Liberal Studies requirements to comply with the new PASSHE regulations of maximum 48 credits.

## 5. Department of Finance and Legal Studies-Program Revision to Reduce Liberal Studies Credits

| Current Catalog Description: <br> Bachelor of Science-Finance |  |  | Proposed Catalog Description: <br> Bachelor of Science- Finance |  |
| :---: | :---: | :---: | :---: | :---: |
| Liberal Studies: As outlined in Liberal Studies <br> section with the following specifications: <br> Mathematics: MATH 115 (1) <br> Social Science: ECON 121, PSYC 101 <br> Liberal Studies Electives: 9cr, COSC/IFMG 101 or <br> IFMG 110 (2), ECON 122, MATH 214 (3), no courses with FIN prefix |  |  | Liberal Studies: As outlined in Liberal Studies section with the following specifications: <br> Mathematics: MATH 115 (1) <br> Social Science: ECON 121, PYSC 101 Liberal Studies Electives: 6cr, ECON 122, MATH 214 (2), no courses with FIN prefix | 46-47 |
| College: Business Administration Core Required Courses: |  | 33 | College: Business Administration Core Required Courses: | 36 |
| Required Courses: <br> ACCT 201 Accounting Principles I |  | 3 cr | ACCT 201 Accounting Principles I | 3cr |
| ACCT 202 BCOM 321 | Accounting Principles II | 3 cr | ACCT 202 Accounting Principles II | 3 cr |
|  | Business and Interpersonal Communications | 3cr | BCOM 321 $\begin{array}{ll}\text { Business and Interpersonal } \\ \text { Communications }\end{array}$ | 3cr |
| BLAW 235 <br> FIN 310 <br> IFMG 300 | Legal Environment of Business | 3 cr | BLAW 235 Legal Environment of Business | 3 cr |
|  | Fundamentals of Finance Information Systems: Theory an | 3 cr | COSC/IFMG 101 Computer Literacy or or IFMG 110 Business Spreadsheet Computing (3) | 3 cr |
|  | Practice | 3cr | FIN 310 Fundamentals of Finance | 3 cr |
| MGMT 310 <br> MGMT 330 | Principles of Management | 3 cr | IFMG 300 Information Systems: Theory |  |
|  | Production and Operations Management | 3 cr | $\begin{array}{ll} & \text { and Practice } \\ \text { MGMT 310 } & \text { Principles of Management }\end{array}$ | 3cr |
| MGMT 495 <br> MKTG 320 | Business Policy | 3 cr | MGMT 330 Production and Operations |  |
|  | Principles of Marketing | 3 cr | Management | 3 cr |
| QBUS 215 | Business Statistics | 3 cr | MGMT 495 Business Policy <br> MKTG 320 Principles of Marketing | 3 cr 3 cr |
| Major: Finance |  | 27 | QBUS 215 Business Statistics | 3 cr |
| Required Courses: |  |  |  |  |
| FIN 315 | Financial Analysis Using Electronic Spreadsheets | 3 cr | Major: Finance Required Courses: | 24 |
| FIN 320 | Corporate Finance | 3 cr | FIN 315 Financial Analysis Using Electronic |  |
| FIN 324 | Principles of Investments | 3 cr | Spreadsheets | 3cr |
| FIN 360 | Insurance and Risk Management | 3 cr | FIN 320 Corporate Finance | 3 cr |
| FIN 410 | Financial Institutions and Markets | 3 cr | FIN 324 Principles of Investments | 3 cr |
| FIN 422 | Seminar in Finance | 3 cr | FIN 360 Insurance and Risk Management | 3 cr |
| FIN 425 | Financial Derivatives | 3 cr | FIN 410 Financial Institutions and Markets | 3 cr |


| Controlled Electives: 6cr <br> One course from the following: ACCT 305, 421,  <br> BLAW 336, FIN 365 and 366 (4), 420, 424, 481,  <br> 493, REAL 382  <br> One course from the following: ECON 325, 334,  <br> 345,356  | FIN $422 \quad$ Seminar in Finance FIN 425 Controlled Electives: One course from the following: ACCT 305, 421, BLAW 336, ECON 325, 334, 345, 356, FIN 365 and 366 (4), 420, 424, 481, 493, REAL 382 | $\begin{aligned} & 3 \mathrm{cr} \\ & 3 \mathrm{cr} \\ & 3 \mathrm{cr} \end{aligned}$ |
| :---: | :---: | :---: |
| Free Electives: $10-11$ <br> Total Degree Requirements: 120 | Free Electives: <br> Total Degree Requirements: | $\begin{array}{r} 13-14 \\ 120 \\ \hline \end{array}$ |
| (1) MATH 115 or 121 or 125. <br> (2) IFMG 110 cannot be used as a D/F repeat for COSC/IFMG 101. <br> (3) MATH 214 or 216 or 217. <br> (4) In order for FIN 365 and 366 to count as a controlled elective, you must complete both FIN $365(1.5 \mathrm{cr})$ and 366 ( 1.5 cr ). | (1) MATH 115 or 121 or 125. <br> (2) MATH 214 or 216 or 217. <br> (3) IFMG 110 cannot be used as a D/F repeat for COSC/IFMG 101. <br> (4) In order for FIN 365 and 366 to count as a controlled elective, you must complete both FIN 365 ( 1.5 cr ) and 366 (1.5cr). |  |

Rationale: To comply with the PASSHE limitation on Liberal Studies credit hours we are reducing liberal studies credit hours from 49-50 to 46-47.

## 6. Department of Accounting--Program Revision to Reduce Liberal Studies Credits APPROVED



| ACCT 421 Federal Tax I 3 cr <br> ACCT 431 Auditing 3 cr <br> Controlled Electives: Three courses from any 9 cr <br> ACCT 300 level or above (except for ACCT 493)  <br> that are not included in the accounting major core  <br> and/or BLAW 336, or with approval of the <br> chairperson  | ACCT 311 Cost Accounting 3 cr <br> ACCT 401 Advanced Accounting 3 cr <br> ACCT 421 Federal Tax I 3 cr <br> ACCT 431 Auditing 3 cr  <br> Controlled Electives: Two courses from any 6 cr  <br> ACCT 300 level or above (except for ACCT 493)   <br> that are not included in the accounting major core   <br> and/or BLAW 336, or with approval of the <br> chairperson    |
| :---: | :---: |
| Free Electives: $(5,6) 10-11$ | Free Electives: $(5,6)$ 13-14 |
| Total Degree Requirements: <br> (1) MATH 115 or 121 or 125. <br> (2) IFMG 110 cannot be used as a D/F repeat for COSC/IFMG 101. <br> (3) MATH 214 or 216 or 217. <br> (4) Students must meet the grade prerequisite(s) listed in the course description section of this catalog before advancing to the next course. <br> (5) Students interested in pursuing the following career paths should consider: <br> - Certified Public Accountant (CPA): ACCT 422, 441, 493, and BLAW 336. Students seeking certification as a CPA will be required to satisfy the educational requirement of 150 cr . <br> - Certified Management Accountant (CMA): ACCT 412, 432, 461, 493 <br> - Certified Fraud Examiner (CFE): ACCT 432, 493, ECON 223, CRIM 101. <br> (6) Students may be able to apply these credits in conjunction with the controlled electives to earn a minor in another discipline, such as finance, marketing, economics, and prelaw. Students should follow the advice of their faculty advisor to fulfill the above requirements. | Total Degree Requirements: <br> (1) MATH 115 or 121 or 125. <br> (2) MATH 214 or 216 or 217. <br> (3) IFMG 110 cannot be used as a D/F repeat for COSC/IFMG 101. <br> (4) Students must meet the grade prerequisite(s) listed in the course description section of this catalog before advancing to the next course. <br> (5) Students interested in pursuing the following career paths should consider: <br> - Certified Public Accountant (CPA): ACCT 422, 441, 493, and BLAW 336. Students seeking certification as a CPA will be required to satisfy the educational requirement of 150 cr . <br> - Certified Management Accountant (CMA): ACCT 412, 432, 461, 493 <br> - Certified Fraud Examiner (CFE): ACCT 432, 493, ECON 223, CRIM 101. <br> (6) Students may be able to apply these credits in conjunction with the controlled electives to earn a minor in another discipline, such as finance, marketing, economics, and prelaw. Students should follow the advice of their faculty advisor to fulfill the above requirements. |

Rationale: To comply with the PASSHE requirement of the Liberal Studies being reduced to 48 credits or less.

## 7. Center for Career and Technical Personnel Preparation-Program Revision, Program Catalog Description Change, and Program Title Changes <br> APPROVED

## a. Program Title Change:

## Current Program Title:

Certificate - Secondary School Cooperative Education Teacher/Coordinator

## Proposed Program Title:

Certification - Secondary School Cooperative Education Teacher/Coordinator
Rationale: Changing title to accurately reflect that students obtain certification through PDE, not a certificate from IUP.

| Current Program: <br> Certificate--Vocational-Technical Education |  | Proposed Program: <br> Certification-Vocational-Technical Education |  |
| :---: | :---: | :---: | :---: |
| Liberal Studies: As follows: <br> English: ENGL 101, ENGL 202 <br> Fine Arts: one course from list <br> Humanities-Literature: one course from list <br> Mathematics: MATH 151 <br> Natural Science: two courses, lab or non-lab <br> Social Science: PSYC 101 <br> Liberal Studies Elective: 6cr, MATH 152, no course <br> VOED prefix |  | Liberal Studies: As follows: <br> English: ENGL 101 <br> Humanities-Literature: one course from list Mathematics: MATH 151 <br> Natural Science: one course, lab or non-lab Social Science: PSYC 101 | 15-16 |
| College:  <br> Professional Educational Sequence:  <br> ACE 103 Digital Instructional Technology <br> EDEX 301 Education of Students with Disabilities <br>  in Inclusive Settings <br> EDEX 323 Instruction of English Language <br>  Learners with Special Needs <br> EDEX 458 Transition Assessment and Planning for <br>  Youth with Disabilities <br> EDSP 102 Educational Psychology <br> EDSP 477 Assessment of Student Learning: <br>  <br>  <br> Design and Interpetation of <br> Educational Measures <br> EDUC 442 School Law |  | College:  <br> Professional Educational Sequence:  <br> ACE 103 Digital Instructional Technology <br> EDEX 301 Education of Students with Disabilities <br>  in Inclusive Settings <br> EDEX 323 Instruction of English Language <br>  Learners with Special Needs <br> EDEX 458 Transition Assessment and Planning for <br>  Youth with Disabilities <br> EDSP 102 Educational Psychology <br> EDSP 477 Assessment of Student Learning: <br>  <br>  <br> Design and Interpretation of <br> Educational Measures <br> EDUC 442 School Law | 3 cr 2 cr 2 cr 3 cr 3 cr 3 cr 1 cr |
| $\left.\begin{array}{ll}\text { Major: } \\ \text { Required Courses: } \\ \text { VOED 101 } & \text { Introduction to Career and Technical } \\ \text { VOED 102 } & \begin{array}{l}\text { Education } \\ \text { Instructional Planning in the Career } \\ \text { and Technical (CTE) Classroom }\end{array} \\ \text { VOED 103 } & \begin{array}{l}\text { Strategies for Teaching Career and } \\ \text { Technical Education }\end{array} \\ \text { VOED 201 } & \begin{array}{l}\text { Making Accommodations for Students } \\ \text { with Special Needs in the Career and }\end{array} \\ \text { Technical Classroom }\end{array}\right\}$Industry Linkages for Career and  <br> VeED 202 Technical Programs <br> VOED 203 Incorporating Reading and <br> Communications Strategies in the <br> Career and Technical Classroom <br> VOED 301 Integrating Math and Science in Career <br> and Technical Education <br> VOED 302 Career Education in the Career and <br> Technical Classroom <br> VOED 404 Research in Career and Technical <br> Education <br> VOED 405 Professional Seminar in Career and <br> Technical Education |  |  | 1 cr <br> 2cr <br> 3cr <br> 1cr <br> 3cr <br>  <br> 3cr <br> 3cr <br> 3cr |
| Controlled Electives: (as advised) FCSE 101, MGMT 275, or VOED 402 | 3 | Free Electives: | 2-3 |
| Free Electives: Total Certification Requirements: | 1-3 | Total Certification Requirements: | 60 |

## Current Catalog Description:

The Vocational-Technical Professional Studies program offers undergraduate curricula that prepare inservice teachers for vocational-technical education. Programs may lead to either a bachelor of science in education degree with certification or to professional certification only. Program graduates have a broad range of employment opportunities as teachers/trainers in secondary schools, vocational-technical schools, postsecondary schools, and business and industry.

Certification to teach vocational-technical education in the commonwealth's secondary schools is issued to individuals who meet statutory requirements, demonstrate occupational/technical proficiency on a nationally standardized occupational competency examination, and complete 78 credits of the Pennsylvania Department of Education's approved university program.

Certification to serve as a cooperative education teacher-coordinator in the commonwealth's secondary schools can be earned by completing a program of studies tailored to each student's individual background and professional needs. The program prepares individuals for managing industrial cooperative training and school-to-work transitional experiences. For people holding a valid Pennsylvania Instructional Certificate, the program of studies will be individualized based on educational credits earned.

Each program requires completion of the following credits: bachelor of science in education ( 120 cr ), cooperative education teacher/coordinator certificate ( 15 cr ), and vocational-technical education certificate (78cr).

## Proposed Catalog Description:

The Vocational-Technical Professional Studies program offers undergraduate curricula that prepare inservice teachers for vocational-technical education. Programs may lead to either a bachelor of science in education degree with certification or to professional certification only. Program graduates have a broad range of employment opportunities as teachers/trainers in secondary schools, vocational-technical schools, postsecondary schools, and business and industry.

Certification to teach vocational-technical education in the commonwealth's secondary schools is issued to individuals who meet statutory requirements, demonstrate occupational/technical proficiency on a nationally standardized occupational competency examination (which includes documenting 4 years of wage earning experience), and complete 60 credits of the Pennsylvania Department of Education's approved university program.

Certification to serve as a cooperative education teacher-coordinator in the commonwealth's secondary schools can be earned by completing a program of studies tailored to each student's individual background and professional needs. The program prepares individuals for managing industrial cooperative training and school-to-work transitional experiences. For people holding a valid Pennsylvania Instructional Certificate, the program of studies will be individualized based on educational credits earned.

Each program requires completion of the following credits: bachelor of science in education ( 120 cr ), cooperative education teacher/coordinator certificate ( 15 cr ), and vocational-technical education certificate ( 60 cr ).

Rationale: Governor Wolf signed Act 39 of the School Code into law on June 22, 2018 and the law went into effect on July 1, 2018. The law allows the 18 credits required to obtain a Vocational I Certificate to be counted toward the total credit hours required for a Vocational Instructional II Certificate and reduces the total number of credits required from 78 to 60 .

## 8. UWUCC-Curriculum Work Flow Revision

APPROVED

## Modification of Curriculum Work Flow

Curriculum proposals for new and revised undergraduate programs will be routed through the ASLAC (Assessment of Student Learning Assessment Committee) during the open review period that is already in place in the Curriculum Workflow process. Similar to the role of the Liberal Studies Committee and TECC, this committee will act in an advisory capacity to the UWUCC, providing recommendations specific to the proposed Program Level Student Learning Outcomes and Assessment Indicators included in these proposals.

## University-Wide Graduate Committee (Senator Moore)

## FOR ACTION:

## 1. Final Exam Policy

APPROVED
PURPOSE: An Undergraduate Final Examination Policy exists and is clearly presented in the Undergraduate Catalog; however, there is currently no formal policy at the graduate level for final examinations. It has come to our attention that there is a need for a written official policy to establish guidelines for final exams. This policy applies to all graduate students and graduate courses.

FINAL EXAM POLICY: The final examination week is part of the regular academic program and must be incorporated into each instructor's course plan for the semester. Final examinations are not the only legitimate type of terminating activity that conforms to course objectives.

The terminating activity shall take place only at the time and location assigned by the Office of the Registrar. Unless granted an excused absence, the faculty member responsible for the course must be present to direct the terminating activity. Faculty members may require student participation in the terminating activity.

Faculty members who do not schedule or do not attend the terminating activity for a course may be subject to disciplinary action commensurate with unexcused absences. Once the final examination has been set by the Office of the Registrar, changes and absences must be approved by the instructor's dean. Faculty members are only obligated to offer a makeup in cases where officially schedules exams are in conflict. Where such conflicts exist during the examination period, the following general rules apply:

- The higher-numbered course takes precedence.
- If courses in conflict are the same level and number, an alphabetical determination by full name of the department, not its acronym, will be made.

EFFECTIVE: Immediately

## 2. Graduate Academic Good Standing

APPROVED
PURPOSE: To revise the Academic Good Standing policy as it relates to students earning a 0.00 CGPA at the end of their first semester of enrollment.

CURRENT ACADEMIC GOOD STANDING POLICY: IUP master's students must maintain a minimum of 3.0 ("B") cumulative graduate quality point average to be in good standing academically. This policy remains the same for students pursuing a graduate degree at the doctoral level, except the required minimum grade point average is between 3.0 and 3.5, depending upon the program.

Students who fall below good standing are placed on probation for their next active semester or summer term, during which the cumulative average must be raised to 3.0. Students who fail to raise their cumulative averages to at least 3.0 during their probation period will be dropped from their degree program as well as from the School of Graduate Studies and Research and will not be permitted to register for further courses. A student must be in good standing to be admitted to degree candidacy and to graduate. This policy remains the same for students pursuing a graduate degree at the doctoral level, except the required minimum grade point average is between 3.0 and 3.5, depending upen the program.

Graduate students earning final grades of "F" and a 0.00 CGPA at the end of their first semester of enrollment will be dismissed from the University, except for graduate students enrolled in only one course (up to 4 credits), who may be placed on probation at the discretion of the SGSR Academic Standards officer.

EFFECTIVE: Immediately

## 3. Graduate Course Attendance Policy

APPROVED
PURPOSE: Undergraduate Course Attendance Policy exists and is clearly presented in the Undergraduate Catalog; however, there is currently no formal policy at the graduate level for course attendance. It has come to our attention that there is a need for written official policy to establish guidelines such as, what has been established university-wide in the Bereavement related Class Absences policy.

The Graduate Course Attendance Policy proposed by the School of Graduate Studies and Research mirrors that of the Undergraduate Course Attendance Policy. The policy provides guidelines that respect faculty driven attendance standards and consequences for not meeting those standards while recognizing that students may need to miss class for justified reasons. This policy applies to all graduate students and graduate courses.

GRADUATE COURSE ATTENDANCE POLICY: The university expects all students to attend class.

Individual faculty members may define attendance standards appropriate to each course and the consequences of not meeting those standards, within the following guidelines:

- Each policy must be distributed in writing during the first week of the course. Normally, it is expected that the information dealing with class attendance standards will be distributed with the course syllabus.
- Each policy must define some limited level of allowable absence.
- Each policy must recognize student's need to miss class because of illness, personal emergency, university-sponsored activities, bereavement or active military duty.
- Each policy must not penalize students who add the class during the regular or specified university drop-add period and must allow those students to make up work missed before adding the class.

EFFECTIVE: Immediately
Question: Senator Korns noted that the policy is to take effect immediately. He inquired if that meant syllabi for graduate courses need to be retroactively changed.

Senator Moore said that since the policy states "Each policy must be distributed in writing during the first week of the course" that he interprets it as taking effect next semester.

## 4. Modification of Curriculum Work Flow

## APPROVED

Curriculum proposals for new and revised graduate programs will be routed through the ASLAC (Assessment of Student Learning Assessment Committee) during the open review period that is already in place in the Curriculum Workflow process. Similar to the role of TECC, this committee will act in an advisory capacity to the UWGC, providing recommendations specific to the proposed Program Level Student Learning Outcomes and Assessment Indicators included in these proposals.

## FOR INFORMATION:

The following course was approved by the UWGC to be offered as distance education course:

MUSC 581 Repertoire for the School Band

## University Development and Finance Committee (Senator Mount)

The committee will meet next Tuesday, September 18 at 3:30 PM in Walsh 101.
Academic Affairs Committee (Senator Dugan)
FOR ACTION:

1. IUP Three Step Process for Educator Preparation

APPROVED

## CURRENT POLICY:

## IUP Three Step Process for Educator Preparation

## IUP 3-Step Process for Teacher Education

## Step 1. Application for Teacher Education

Eligibility requirements for enrolling in the professional education sequence, which includes EDEX 300/301, EDUC 242, 342, 442, EDSP 477:

- A minimum of 48 earned credits and a 3.0 cumulative GPA
- Successful completion of the PAPA, Praxis Core, SAT scores/ACT scores, or equivalent with the minimum passing score established by the Pennsylvania Department of Education.
- Completion of the following courses as defined by the major with a grade of "C" or better: ACE 103*, ENGL 101, 121*, EDSP 102, 6 credits in MATH 101 or better* (*See major for specific program requirement)
- Act 24/Act 34/Act 151 clearances and Act 114 federal fingerprinting
- Completion of speech, hearing, and TB test
- Proof of liability insurance (annual update required)-PSEA membership or private insurance (must have a minimum of $\$ 1,000,000$ per claim/aggregate of $\$ 3,000,000$ per occurrence if obtained via private insurance)
- Satisfactorily completed essay
- Reviewed evidence of starting an electronic portfolio to include CD or LiveText and portfolio evaluation
- Advisor's recommendation and signature
- Completion of Act 126 training

IUP education majors are encouraged to take the PAPA as soon as they are prepared for the exams. Extensive review materials and specialized workshops are available. Students who are not successful after five attempts are required to meet with the dean's associate for Educator Preparation for a consultation.

## Step 2. Application for Student Teaching

Eligibility requirements for student teaching placement:

- Successful completion of Step 1
- A 3.0 cumulative GPA
- $\quad$ Successful completion of Praxis II Examination or Pennsylvania Educator Certification Tests (PECT). Scores must meet PDE requirements at the time the candidate makes application for teacher certification.
- $\quad$ Act $24 /$ Act $34 /$ Act 151 (annual update required)
- Proof of liability insurance (annual update required)—PSEA membership or private insurance (must have a minimum of $\$ 1,000,000$ per claim and an aggregate of $\$ 3,000,000$ per occurrence if obtained via private insurance). Effective August 31, 2006.
- Completion of all major courses, methods courses, and Liberal Studies sciences courses with a grade of "C" or better
- Updated electronic portfolio review to include CD or LiveText and portfolio evaluation
- Advisor's recommendation and signature
- Current TB test
- Completion of Act 126 training


## Step 3. Application for Graduation and Pennsylvania Teacher Certification

Eligibility requirements for graduation:

- Successful completion of Step 2
- Successful completion of student teaching with a grade of "C" or better
- A 3.0 cumulative GPA
- Final approval of electronic portfolio to include evaluation of teacher work sample
- Completed application for graduation
- Completed application for Pennsylvania Teacher Certification
- The recommendation of student's academic advisor
- The recommendation of the IUP Teacher Certification officer


## REVISED POLICY:

## IUP Three Step Process for Educator Preparation

## Step 1 - Application for Teacher Education

## Eligibility requirements for enrolling in the professional education sequence:

- A minimum of 48 earned credits and a minimum 3.0 cumulative GPA
- Successful completion of the following (scores may be mixed and matched): The Pre-Professional Academic Performance Assessment (PAPA), Praxis Core, SAT, and/or ACT exams with the minimum passing scores established by the Pennsylvania Department of Education
- Completion of the following courses with a minimum grade of "C":
- ENGL 101
- ENGL 121 for all majors, except: ENGL 122 for ENGL and MUHI 102 for MUED
- EDSP 102
- ACE 103 (or major program requirement in lieu of ACE 103); includes satisfactory evaluation of Step 1 LiveText portfolio
- 6 credits in mathematics (level 101 or higher)
- Act 34 Criminal Background Check (Must be renewed annually)
- Act 151 Child Abuse Clearances (Must be renewed annually)
- Act 24 (PDE-6004) Arrest or Conviction Report (Must be renewed annually)
- Act 114 FBI Fingerprinting (Continuing enrollment in IUP Teacher Preparation Program is required for fingerprinting results to remain valid; some districts/sites require an updated Act 114 within the year).
- Documented completion of Act 126 Training www.reportabusepa.pitt.edu (Must be retaken annually)
- TB Test (results must be current prior to entering schools / annually; some districts/sites require a two-step TB)
- Speech and hearing test (One time only)
- Proof of Liability Insurance (annual update required or join multiple years) - PSEA student membership or private insurance (Must have a minimum of $\$ 1,000,000.00$ per claim and an aggregate of $\$ 3,000,000.00$ per occurrence if obtained via private insurance)
- Satisfactorily completed essay
- Advisor's recommendation and signature
- Documents (Clearances, TB results, and Liability Insurance) should be updated and uploaded into CastleBranch


## Results of Step 1 approval: Ability to register for: EDUC 242 Pre-Student Teaching I, EDUC 442 School Law, and other Professional Education Courses

## Step 2 - Application for Student Teaching Eligibility requirements for student teaching placement:

- Successful completion of Step 1
- Maintenance of a cumulative GPA of 3.0
- Current Act 34 Clearance (Must be renewed annually)
- Current Act 151 Clearance (Must be renewed annually)
- Current Act 114 Clearance (Must be renewed annually)
- Current Act 24 (PDE-6004) Arrest or Conviction Report (Must be renewed annually)
- Current documentation of completion of Act 126 Training www.reportabusepa@pitt.edu (Must be retaken annually)
- Current TB Test (results must be current prior to entering schools / annually; some districts/ sites require a two-step TB)
- Successful completion of ALL required PRAXIS II or PECT (Pennsylvania Educator Certification Tests) Exams (The PRAXIS and PECT cut-off scores for each test must be at or above the current PDE established passing scores at the time a candidate applies for Pennsylvania Teacher Certification)
- Proof of Liability Insurance (annual update required) - PSEA membership or private insurance (Must have a minimum of $\$ 1,000,000.00$ per claim and an aggregate of $\$ 3,000,000.00$ per occurrence if obtained via private insurance)
- Completion of all major courses and methods courses with a minimum grade of C
- Completion of liberal studies science courses with a minimum grade of C
- Advisor's or Program Coordinator's recommendation and signature


## Results of Step 2 approval: Ability to register for Student Teaching

## Step 3 - Applications for Graduation and Pennsylvania Teacher Certification

## Eligibility Requirements:

- Successful completion of Step 2
- Successful completion of Student Teaching with grade of C or better
- Maintenance of a cumulative GPA of 3.0
- **If needed verification of sliding scale Praxis 2 or PECT results based on final posted GPA
- Final satisfactory review of the LiveText Teacher Work Sample (submitted in LiveText)
- Completed application for graduation
- Completed application for Pennsylvania Teacher Certification
- Copy of TIMS coversheet from PDE website
- Copy of IUP Marketplace receipt for certification processing
- The recommendation of designated student teaching supervisor and program coordinator
- The recommendation of the IUP Teacher Certification Officer


## Results of Step 3 approval: Recommendation to PA Department of Education for Teacher Certification

Updated April 2018, Approved for Senate by Academic Committee, August 2018

## RATIONALE:

This policy had not been revised nor reviewed for at least three years. The revised policy reflects current state and IUP requirements.

MOTION: Senator Reilly offered an amendment to change the wording of the bullet point

- The recommendation of your student teaching supervisor and program coordinator
to
- The recommendation of designated student teaching supervisor and program coordinator

The motion was APPROVED.
The committee is meeting September 18 at 3:30 PM in the HUB.

## Awards Committee (Senator Lipinski)

There was no report.

## Noncredit Committee (Senator O'Neil)

There was no report.

## Library and Education Services Committee (Senator McLaughlin)

The committee will meet September 18 at 3:30 PM in Stapleton 203.

## Research Committee (Senator Schwartz)

The committee will meet September 18 at 3:30 PM in Stright 101.

## Student Affairs Committee (Senator Stocker)

The committee will meet September 18 at 3:30 PM in the Knowlton Board Room of the HUB.
University Planning Council (Senator Stocker)
There was no report.
Presidential Athletic Advisory Council (Senator Castle)
There was no report.
Academic Computing Policy Advisory Committee (Senator Chadwick)
The committee will meet on September 19 at 3:00 PM in Stouffer 138.

## University Budget Advisory Committee (Senator Soni)

The committee will meet on September 19 at 1:00 PM in the HUB.

## New Business

There was no new business.

Respectfully submitted by
Russell Stocker
University Senate Secretary

