MINUTES OF THE
IUP UNIVERSITY SENATE

DECEMBER 5, 2017

Chairperson Piper called the November 5, 2017 meeting of the University Senate to order at 3:30 PM, in Eberly Auditorium.

Attendance at the Senate meeting is on the Senate website under Meeting Minutes.

The minutes from the November 7, 2017 meeting were **APPROVED**.

Agenda items for the November 5, 2017 meeting were **APPROVED**.

REPORTS AND ANNOUNCEMENTS

President's Report

President Driscoll began his remarks by discussing two websites that were created for the Chancellor search and the system redesign.

- The website for the Chancellor search provides information and updates. It also has a survey so that stakeholders can provide their thoughts and feedback during the search process.
- The second website contains initial updates on the system redesign. There are three major goals that were setup by the board due to the system review. These are the following: Encouraging student success; Leveraging university strengths; and Transforming the governance/leadership structure.
- As part of the redesign effort, short-termed tasks groups are being formed. An initial list is the on the system redesign website.

The ad-hoc group that is evaluating the library deaccession program has met for the first time and will meet again tomorrow.

President Driscoll then highlighted the recent successes of IUP's athletics programs.

- The volleyball team won its first NCAA playoff game since 2005.
- The football team is playing in the semifinal game on Saturday at 12 pm in Miller Stadium. If the team wins then IUP will play in the national championship game in Kansas.
- The marching band, cheerleaders, and the mascot provided great support when the football team played over Thanksgiving break.

President Driscoll concluded his report with the remarks given below.

- The budget is balanced for this year and UBAC will meet next week to provide some recommendations for the $300,000 that is available for projects pertaining to retention and student success.
- This is a stressful time of the year. Make sure that everyone is looking out for and taking care of each other.
- The Council of Trustees is meeting on Thursday, December 14th. You are welcome to come to the public sessions.
- Commencement is taking placing on December 16. The graduate ceremony is at 9:30 AM in Fisher Auditorium and the undergraduate ceremony is at 1:00 PM in the KCAC.
- Have a calm and relaxing winter break.

Question: President Driscoll was asked if the ad hoc committee meetings on the library deaccession program are open to the public. Dr. Driscoll indicated that they are not open to the public.

Question: Will it be possible for the library books chosen for deaccession to be provided to developing countries? President Driscoll explained that the process follows the usual university property policy. This includes having the property surplused and offered for sale. There is a contract will another firm to perform these sales. Dr. Driscoll believes that the company will take any books that are not sold and donate them to places such as developing countries.

Provost's Report

Good afternoon.

Dr. Moerland on conference call with State System. President Driscoll indicated for the Provost:

- Adhoc group on the deaccession process has met and will meet again tomorrow.
- Finals coming with increased stress. Reach out to students, colleagues, friends to provide support. Help is available for all individuals at the university.

Curriculum Revisions

In response to the Senate recommendations from the November 7, 2017 meeting, I accept the following:

From the University-Wide Undergraduate Curriculum Committee:

A. The following courses are approved by me and may be offered immediately:
   - SAFE 480 – Senior Capstone Project
   - LDSP 482 – Experiential Applications in Leadership
   - LDSP 499 – Leadership Capstone
   - LAS 493 – Internship
   - RLST 300 – Methodologies of Religious Studies
   - RLST 378 – Hinduism
   - RLST 401 – Topics in Abrahamic Traditions
   - RLST 402 – Topics in Asian Religions

- RLST 403 – Topics in Indigenous Religions

B. Course deletion of the following courses:
- CHEM 103 Principles of Chemistry
- CHEM 151 Home Economics Chemistry I
- CHEM 152 Home Economics Chemistry II
- CHEM 211 Quantitative Analysis I
- CHEM 212 Quantitative Analysis II
- CHEM 277 Inorganic Chemistry
- CHEM 302 Industrial Chemistry
- CHEM 303 Glassblowing Techniques
- CHEM 305 New Applications Teaching High School Chemistry
- CHEM 306 New Applications Teaching High School Chemistry II
- CHEM 310 Archery Fencing
- CHEM 311 Organic Chemistry I
- CHEM 324 Forensic Analysis
- CHEM 332 OR Mechanical and Stereo Chemistry
- CHEM 333 OR Mechanical and Stereo Chemistry II
- CHEM 452 Advanced Inorganic Chemistry
- SCI 111 Science Modern Civilization
- SCI 151 Botany I
- SCI 171 Inorganic Chemistry I
- SCI 172 Inorganic Chemistry II
- SCI 273 Qualitative Analysis
- SCI 274 Quantitative Analysis
- SCI 311 Elements of Earth Science
- SCI 365 Anatomy and Physiology
- SCI 401 GR of Science and Concepts I
- SCI 402 GR of Science and Concepts II
- GEOS 335 Economic Geology
- GEOS 372 Meteorology II
- GEOS 498 Problems in Geoscience
- GEOS 499 Research in Geoscience
- ALHE 326 RES THRPY CL PR I
- ALHE 327 PHARMACOLOGY
- ALHE 328 INTRO RESP THERAPY
- ALHE 329 RESP THERAPY EQUIP I
- ALHE 330 CPR
- ALHE 333 RESP THER CLIN PR II
- ALHE 334 RESP THER EQUIP II
- ALHE 335 NURSING ARTS
- ALHE 336 CARD EVAL & CL CORR
- ALHE 426 IN THER CLIN PR III
- ALHE 427 APPL PULM PHYSIOLOGY

- ALHE 428 ETHICS & ADMINIST
- ALHE 429 RSP TH FAC DES & FUN
- ALHE 430 RESP THERAPY TEACH
- ALHE 433 RESP THER CL PR IV
- ALHE 434 PEDIATRICS & SEL TOP
- ALHE 435 IN THERP PEDIATRICS
- ALHE 436 RESP THER TEACH
- ALHE 481 SPECIAL TOPICS
- ALHE 495 CLIN ST MD TECH
- ALHE 496 CLIN ST MED TECH I
- ALHE 497 CLIN ST MED TECH II
- ALHE 498 CL ST MED TECH III
- ALHE 499 CL ST MED TECH IV
- GERN 281 Special Topic
- GERN 481 Special Topic
- GERN 482 Independent Study
- NDMT 281 – Special Topics
- NDMT 481 – Special Topics
- MEDT 281 Special Topic
- MEDT 400 MED TECH CLIN PROG
- MEDT 401 CLNCL CHEMISTRY
- MEDT 402 CLNCL BIOCHEM
- MEDT 404 URINALYSIS
- MEDT 405 CLNCL MCRBLGY
- MEDT 406 CLN IMMLGY
- MEDT 407 CLIN HMTLGY/CGLTN
- MEDT 409 MDCL PRSTLGY & VRLGY
- MEDT 411 CLN IMMLGY/SRLGY
- MEDT 414 MDCL MYCOLOGY
- MEDT 420 CLINICAL SMNR
- MEDT 481 Special Topic
- NURS 301 NURS I(FUNDAMENTALS)
- NURS 302 Core I
- NURS 303 Clinical Lab I
- NURS 304 Core II
- NURS 305 Clinical Lab II
- NURS 321 Junior Seminar I
- NURS 322 Maint & Restoration/Wellness I
- NURS 323 Maint & Restoration/Wellness II
- NURS 324 Junior Seminar II
- NURS 402 Core III
- NURS 403 Clinical Lab III
- NURS 404 Core IV

- NURS 405 Clinical Lab IV
- NURS 423 Maint & Restoration/Wellness IV
- NURS 424 Nursing Core V
- NURS 425 Senior Seminar II
- NURS 426 Independent Study
- NURS 427 Independent Study
- NURS 454 Health Promo-Fam Across Lifespan
- NURS 467 Leadership Practicum
- NURS 469 Community Health Practicum
- NURS 480 Seminar in Nursing
- RLST 373 Advanced Studies in Buddhism

C. Program revisions from the following departments that will be forwarded to the Council of Trustees for final approval:
    - The minor in Women and Genders Studies from the committee for Women and Gender Studies.

D. Deletion of the Associate in Science in Electro Optics program from the department of Physics.

E. Deletion of the Bachelor of Arts in Chemistry, as well as the Bachelor of Arts in Chemistry/Pre-Medical track from the department of Chemistry.

F. The MEDU track within the Master of Education is being placed in moratorium by the department of Professional Studies in Education.

G. New interdisciplinary minors from the Teamwork and Leadership Studies program in Professional Leadership and Community and Civic Leadership.

H. Program title change from the department of Anthropology for the Bachelor of Science in Education – Social Science Education/Anthropology track to the Bachelor of Science in Education – Social Studies Education/Anthropology track.

Chairperson's Report

Chairperson Piper wished everyone a happy holiday and thanked all of the committees for their work throughout the semester.

Vice Chairperson's Report

- Student government elections will take place next semester.
- There is an open position for the Military Affairs Center.
- SGA supports the football team in its upcoming semifinal football game.
- SGA thanked everyone in Senate for working with them in a professional way.

- Finals week is coming up. The Center for Health and Well-Being is available for anyone needing support during this stressful time period.
- Everyone have a happy holidays.

Rule Committee (Senator Korns)

The committee will meet next Tuesday at 3:30 PM in 418 Davis Hall.

University-Wide Undergraduate Curriculum Committee (Senator Sechrist)

FOR INFORMATION:

The following course was approved by the UWUCC to be offered as distance education course:

IFMG 250 Business System Technology

Note that the provost is the final signature on these proposals.

FOR ACTION:

1. Department of Chemistry–Modification of Prerequisite **APPROVED**

Current Title and Prerequisite:

CHEM 102 College Chemistry II **3c-2l-4cr**
Prerequisite: CHEM 101

Proposed Title and Prerequisite:

CHEM 102 College Chemistry II **3c-2l-4cr**
Prerequisite: CHEM 101 or 111

Rationale: Many students change their majors from one requiring CHEM 111/112 to one requiring CHEM 101/102. Most programs requiring CHEM 101/102 will take CHEM 111 in place of CHEM 101, so students who have passed CHEM 111, and then change their majors, want to take CHEM 102. At present, the only prerequisite for CHEM 102 is CHEM 101 so to reduce the override requests we wish to change the prerequisite to "CHEM 101 or 111."

2. Academic Affairs--Public Health Program–Modification of Prerequisites **APPROVED**

Current Title and Prerequisites:

PUBH 493 Internship in Public Health **var-3-6cr**
Prerequisites: PUBH 122, 306; BIOL 301; SOC 442; ECON 360; GEOG 316; NURS/ELR 314; NURS 410, 444; senior status

Proposed Title and Prerequisites:

PUBH 493 Internship in Public Health **var-3-6cr**
Prerequisites: PUBH 122, 306; BIOL 301; SOC 442; ECON 360; GEOG/RGPL 316; NURS/ELR 314; NURS 410, 455; senior status

Rationale: This change eliminates errors in the prerequisites for a required core capstone course in the Public Health major.

3. **Department of Communication Disorders, Special Education, and Disability Services—Modification of Prerequisites** **APPROVED**

   a. **Current Title and Prerequisites:**

   EDEX 111 Introduction to Exceptional Persons **3c-0l-3cr**
   Prerequisites: Department majors, dual majors, minors, and official incoming transfers only

   Proposed Title and Prerequisites:

   EDEX 111 Introduction to Exceptional Persons **3c-0l-3cr**
   Prerequisites: Department majors, dual majors, ECED majors, minors, and official incoming transfers only

   Rationale: To facilitate ease of registration for ECED majors and help decrease the number of overrides written for this course.

   b. **Current Title and Prerequisite:**

   EDEX 415 Preschool Education for Children with Disabilities **3c-0l-3cr**
   Prerequisites: Disability services majors, special education minors, 2.75 GPA

   Proposed Title and Prerequisite:

   EDEX 415 Preschool Education for Children with Disabilities **3c-0l-3cr**
   Prerequisites: Disability services majors, special education majors, special education minors, 2.75 GPA

   Rationale: The recent re-authorization of the No Child Left Behind Act, now the Every Student Succeeds Act (ESSA), has eliminated the "Highly Qualified" provision of the law that requires Special Education Certification to be paired with another certification. Because Special Education certification can now stand alone again the PA Department of Education is making certification band changes that will allow Special Education certification to stand alone as a Pre-K-12 certificate. Changing the prerequisite on EDEX 415 will position this course for inclusion in a subsequent curriculum proposal for a stand-alone Special Education certification program.

4. Department of Economics–Program Revisions and Program Catalog Description Change **APPROVED**

a. Program Catalog Description Change

Current Program Catalog Description:

The honors program is open by departmental permission to economics and economics/pre-law majors in the College of Humanities and Social Sciences with a minimum 3.25 cumulative GPA and a 3.25 GPA in economics courses. Students complete ECON 355*, ECON 356/H/, and 456/H/. In addition, students must choose one class from the following: FIN 310, FIN 315, MATH 341, MATH 363, MATH 371, MATH 411, MATH 412, or HIST 487/H/. Students must earn at least a grade of "C" in each course completed for the track. Students should consult their advisors to determine how Honors Track courses will be integrated into existing requirements for the economics or economics/pre-law majors.

*In practice, MATH 214, 216, or 217 can be substituted for ECON 355.

To apply, an application should be filed with the chairperson of the Department Economics.

Proposed Catalog Description:

The honors program is open by departmental permission to economics and economics/pre-law majors in the College of Humanities and Social Sciences with a minimum 3.25 cumulative GPA and a 3.25 GPA in economics courses. Students complete ECON 355*, ECON 356/H/, and 456/H/. In addition, students must choose one class from the following: CRIM 306, FIN 310, FIN 315, GEOG/RGPL 316, HIST 487/H/, MATH 341, MATH 363, MATH 371, MATH 411, MATH 412, MATH 416, PLSC 370, PLSC 422, or SOC 460. Students must earn at least a grade of "C" in each course completed for the track. Students should consult their advisors to determine how Honors Track courses may be integrated into existing requirements for the economics or economics/pre-law majors.

*In practice, MATH 214, 216, or 217 can be substituted for ECON 355.

To apply, complete the Economics Honors Track form, which is available in the Department of Economics office. In addition, a change of major form must be filed.

b. Program Revisions

i. Current Program:

Economics Honors Track 12

Required Courses: 9

ECON 355	Statistics for Economists	3cr
ECON 356/H/	Introduction to Econometrics	3cr
ECON 456/H/	Advanced Econometrics	3cr

One course from the following: 3

FIN 310	Fundamentals of Finance	3cr
FIN 315	Financial Analysis Using Electronic Spreadsheets	3cr
MATH 341	Differential Equations	3cr
MATH 363	Mathematical Statistics I	3cr
MATH 371	Linear Algebra	3cr
MATH 411	Univariate Data Analysis	3cr
MATH 412	Multivariate Statistics	3cr
HIST 487/H/	Honors Colloquium in History	3cr

(1) MATH 214, 216, or 217 may be substituted for ECON 355.

Proposed Program:

Economics Honors Track 12

Required Courses: 9

ECON 355	Statistics for Economists (1)	3cr
ECON 356/H/	Introduction to Econometrics	3cr
ECON 456/H/	Advanced Econometrics	3cr

One course from the following: 3

CRIM 306	Criminological Research Methods	3cr
FIN 310	Fundamentals of Finance	3cr
FIN 315	Financial Analysis Using Electronic Spreadsheets	3cr
GEOG 316/RGPL 316	Introduction to Geographic Information Systems	3cr
HIST 487/H/	Honors Colloquium in History	3cr
MATH 341	Differential Equations	3cr
MATH 363	Mathematical Statistics I	3cr
MATH 371	Linear Algebra	3cr
MATH 411	Univariate Data Analysis	3cr
MATH 412	Multivariate Statistics	3cr
MATH 416	Time Series Analysis	3cr
PLSC 370	The Practice of Public Administration	3cr
PLSC 422	International Law and Organization	3cr
SOC 460	Social Research Methods I	3cr

(1) MATH 214, 216, or 217 may be substituted for ECON 355.

ii. Current Program:

Bachelor of Arts–Economics/Pre-law Track

Liberal Studies: As outlined in the Liberal Studies section with the following specifications: 50-51
Mathematics: MATH 121 (1)
Social Science: ECON 121
Liberal Studies Electives: 9cr, no courses with ECON prefix

College: 0-6
Foreign Language Intermediate Level (2)

Major: 24
Required Courses:

ECON 122	Principles of Microeconomics	3cr
ECON 355	Statistics for Economists (3)	3cr
ECON 421	Macroeconomic Analysis	3cr
ECON 422	Microeconomic Analysis	3cr

Controlled Electives:
Four other ECON courses (4, 5, 6) 12cr

Other Requirements: Pre-law Interdisciplinary Track 15-21
Seven courses, including at least one from each of six areas:
Business: ACCT 201, ACCT 202, BLAW 235

Proposed Program:

Bachelor of Arts–Economics/Pre-law Track

Liberal Studies: As outlined in the Liberal Studies section with the following specifications: 47-48
Mathematics: MATH 121 (1)
Social Science: ECON 121
Liberal Studies Electives: 6cr; no courses with ECON prefix

College: 0-8
Foreign Language Intermediate Level (2)

Major: 24
Required Courses:

ECON 122	Principles of Microeconomics	3cr
ECON 355	Statistics for Economists (3)	3cr
ECON 421	Macroeconomic Analysis	3cr
ECON 422	Microeconomic Analysis	3cr

Controlled Electives:
Four other ECON courses (4, 5, 6) 12cr

Other Requirements: Pre-law Interdisciplinary Track 15-21
Seven courses, including at least one from each of six areas:
Business: ACCT 201, ACCT 202, BLAW 235

Criminology: CRIM 210, 215, 225, 255
English: ENGL 212, 227, 265, 310, 321
History: HIST 320, 341, 342, 346, 475
Philosophy: PHIL 101, 122, 130, 221, 270, 320, 450
Political Science: PLSC 358, 359, 361, 405

Free Electives: 18-31

Total Degree Requirements: 120

(1) MATH 115 or 125 may be substituted for MATH 121.
(2) Intermediate-level foreign language may be included in Liberal Studies electives.
(3) MATH 214, 216, 217, or 363 may be substituted for ECON 355.
(4) No more than 6cr of internship credit may be applied toward major**.**
(5) No more than one ECON Controlled Elective may be a 200-level course**.**
(6) Neither 101 nor 143 counts as an ECON controlled elective.

iii. Current Program:

Bachelor of Arts–Economics

Liberal Studies: As outlined in the Liberal Studies section with the following specifications: 50-51
Mathematics: MATH 121 (1)
Social Science: ECON 121
Liberal Studies Electives: 9cr, no courses with ECON prefix

College: 0-6
Foreign Language Intermediate Level (2)

Major: 27
Required Courses:

ECON 122	Principles of Microeconomics	3cr
ECON 355	Statistics for Economists (3)	3cr
ECON 421	Macroeconomic Analysis	3cr
ECON 422	Microeconomic Analysis	3cr

Controlled Electives:
Five other ECON courses (4, 5, 6) 12cr

Free Electives: 36-43

Total Degree Requirements: 120

(1) MATH 115 or 125 may be substituted for MATH 121.
(2) Intermediate-level foreign language may be included in Liberal Studies electives.
(3) MATH 214, 216, 217, or 363 may be substituted for ECON 355.
(4) No more than 6cr of internship credit may be applied toward major**.**
(5) No more than one ECON Controlled Elective may be a 200-level course**.**
(6) Neither 101 nor 143 counts as an ECON controlled elective.

Criminology: CRIM 210, 215, 225, 255
English: ENGL 212, 227, 265, 310, 321
History: HIST 320, 341, 342, 346, 475
Philosophy: PHIL 101, 122, 130, 221, 270, 320, 450
Political Science: PLSC 358, 359, 361, 405

Free Electives: 19-34

Total Degree Requirements: 120

(1) MATH 115 or 125 may be substituted for MATH 121.
(2) Intermediate-level foreign language may be included in Liberal Studies electives.
(3) MATH 214, 216, 217, or 363 may be substituted for ECON 355.
(4) No more than 6cr of internship credit may be applied toward major**.**
(5) No more than one ECON Controlled Elective may be a 200-level course**.**
(6) Neither 101 nor 143 counts as an ECON controlled elective.

Proposed Program:

Bachelor of Arts–Economics

Liberal Studies: As outlined in the Liberal Studies section with the following specifications: 47-48
Mathematics: MATH 121 (1)
Social Science: ECON 121
Liberal Studies Electives: 6cr; no courses with ECON prefix

College: 0-8
Foreign Language Intermediate Level (2)

Major: 27
Required Courses:

ECON 122	Principles of Microeconomics	3cr
ECON 355	Statistics for Economists (3)	3cr
ECON 421	Macroeconomic Analysis	3cr
ECON 422	Microeconomic Analysis	3cr

Controlled Electives:
Five other ECON courses (4, 5, 6) 12cr

Free Electives: 37-46

Total Degree Requirements: 120

(1) MATH 115 or 125 may be substituted for MATH 121.
(2) Intermediate-level foreign language may be included in Liberal Studies electives.
(3) MATH 214, 216, 217, or 363 may be substituted for ECON 355.
(4) No more than 6cr of internship credit may be applied toward major**.**
(5) No more than one ECON Controlled Elective may be a 200-level course**.**
(6) Neither 101 nor 143 counts as an ECON controlled elective.

Rationale: In Spring 2017, the History Department updated its own Honors Track in light of uncertain future offerings of HIST 487/H/. Economics students generally follow career paths linked to business, banking, quantitative and qualitative data analysis, public policy, and

international affairs. Hence, as the Honors Track was reviewed following the Senate-approved History Honors Track changes, the Economics Department determined there was a desire to expand potential course offerings for the fourth class to more fully reflect the different career paths typically pursued by graduates of the economics program.

Also, as part of this program revision process, it has been determined that the number of LS credits for the BA-Economics and BA-Economics/Pre-Law Track exceeded the upper bound of 48 credits set by PASSHE recently. Hence, included in this proposal is a reduction of the liberal studies electives from 9cr to 6cr, with a commensurate increase in free elective credits.

5. Department of Religious Studies–Course Revision **APPROVED**

Current Catalog Description:

RLST 493 Internship in Religious Studies **var-6-12cr**
Prerequisites: Junior or senior; religious studies major or double major; 2.5 GPA in major; department approval A supervised experience in a public or private organization that extends and complements course work in religious studies.

Proposed Catalog Description:

RLST 493 Internship in Religious Studies **var-3-12cr**
Prerequisites: Junior or senior; religious studies major or double major; 2.5 GPA in major; department approval A supervised experience in a public or private organization that extends and complements course work in religious studies.

Rationale: Revising the internship for a possible 3 credits is responding to student requests and needs. Variable credit hours of 3-12 will increase our program flexibility without changing the structure of the internship.

6. Department of Geoscience–New Course **APPROVED**

GEOS 156 Geology of Natural Disasters **3c-0l-3cr**
Explores the science behind natural disasters, including earthquakes, landslides, floods and volcanic eruptions. Students will investigate the geologic processes that impact the surface of the Earth and endanger human lives. By understanding the science behind these processes, students will learn to recognize known risk factors, minimize their vulnerability to disaster, and weigh the consequences to society of living in disaster-prone regions.

Rationale: This course will leverage the intrinsic interest most people have in natural disasters such as floods, storms, droughts, earthquakes, tsunamis, and volcanic eruptions to teach the basic principles of geology, meteorology and hydrology in a non-lab Liberal Science setting. The course also aims to give students the ability to identify risk factors and predict the likelihood of

becoming a disaster victim for a specific location before deciding where to live and work, and asks them to analyze the ethical and practical aspects of disaster recovery.

7. Women's and Gender Studies – Program Revision and Program Catalog Description Change **APPROVED**

a. Program Catalog Description Change

Current Catalog Description:

Women's and Gender Studies Minor

The Women's and Gender Studies minor is designed to increase students' interdisciplinary knowledge about the gendered nature of women's experiences and the ways that all genders are shaped by history, culture, and society. In order to achieve this goal, the program offers courses using a variety of theories and methodologies and from a range of disciplines, such as anthropology, art, communication media, criminology, English, the fine arts, journalism and public relations, literature, philosophy, political science, psychology, religious studies, and sociology. The program explores gendered hierarchies and the impact of gender on the experiences of women, as well as women- and gendered-centered knowledge productions and learning. Students are encouraged to challenge traditional theories and research regarding women and gender through innovative and experimental classroom experiences and writing assignments. Students analyze the world, imagine and re-envision it, and seek to enact social transformation in both theory and practice. A minor in women's and gender studies strengthens and supplements every academic major and later professional careers. Students' awareness of gendered, sexualized, classed, and racialized hierarchies make them valuable professionals in a range of careers, from business and banking to social work and law.

Proposed Catalog Description:

Women's and Gender Studies Minor

The Women's and Gender Studies minor is designed to increase students' interdisciplinary knowledge about the gendered nature of women's experiences and the ways that all genders are shaped by history, culture, and society. In order to achieve this goal, the program offers courses using a variety of theories and methodologies from a range of disciplines, such as anthropology, art, communication media, criminology, film, the fine arts, history, journalism and public relations, literature, philosophy, political science, psychology, religious studies, and sociology. The program explores gendered hierarchies and the impact of gender on the experiences of women, as well as women- and gendered-centered knowledge productions and learning. Students are encouraged to challenge traditional theories and research regarding women and gender through innovative and experimental classroom experiences and writing assignments. Students analyze the world, imagine and re-envision it, and seek to enact social transformation in both theory and practice.

A minor in women's and gender studies strengthens and supplements every academic major and later professional careers. Students' awareness of gendered, sexualized, classed, and racialized hierarchies make them valuable professionals in a range of careers, from business and banking to social work and law.

Current Program:			**Proposed Program:**		
Minor—Women's and Gender Studies		**18**	**Minor—Women's and Gender Studies**		**18**
Required Course:		3	**Required Course:**		3
WGS 200	Introduction to Women's and Gender Studies	3cr	WGS 200	Introduction to Women's and Gender Studies	3cr
Five Women's and Gender Studies electives from the following: (1, 2, 3)			Students receive approval for a specified course of study from the following list of courses: (1, 2, 3)		
ANTH 350	Anthropology of Gender	3cr	ANTH 350	Anthropology of Gender	3cr
COMM 325	Women in Media	3cr	ASIA/HIST 106	Samurai and Gongfu Heroes: Masculinity in East Asia	3cr
CRIM 450	Women and Crime	3cr	COMM 325	Women in Media	3cr
ENGL 225	Introduction to Literature by Women	3cr	CRIM 450	Women and Crime	3cr
ENGL 336	Language, Gender, and Society	3cr	ENGL 225	Introduction to Literature by Women	3cr
ENGL 350	Gender and Sexual Orientation in Literature, Theory, and Film	3cr	ENGL 336	Language, Gender, and Society	3cr
ENGL 385	Advanced Women's Literature	3cr	ENGL 350	Gender and Sexual Orientation in Literature, Theory, and Film	3cr
HIST 366	African American Women	3cr	ENGL 385	Advanced Women's Literature	3cr
HIST 369	Women in America	3cr	HIST 366	African American Women	3cr
HIST 390	History of Women—World Cultures	3cr	HIST 369	Women in America	3cr
JRNL 250	Women and the Press	3cr	HIST 390	History of Women—World Cultures	3cr
PHIL 232	Philosophies of Love	3cr	JRNL 250	Women and the Press	3cr
PLSC 404	Women and Politics	3cr	PHIL 232	Philosophies of Love	3cr
PSYC 379	Psychology of Human Sexuality	3cr	PLSC 404	Women and Politics	3cr
PSYC 411	Psychology of Women	3cr	PSYC 379	Psychology of Human Sexuality	3cr
RLST 245	Women and Religion	3cr	PSYC 380	Gender and Violence	3cr
RLST 345	Women in the Bible	3cr	PSYC 411	Psychology of Women	3cr
RLST 485	Special Topics in Feminist Studies of Religion (4)	3cr	RLST 245	Women and Religion	3cr
SOC 251	Sociology of Human Sexuality	3cr	RLST 345	Women in the Bible	3cr
SOC 363	Sociology of Gender	3cr	RLST 485	Special Topics in Feminist Studies of Religion (4)	3cr
SOC 427	Social Perspectives on Intimate Partner Violence	3cr	SOC 251	Sociology of Human Sexuality	3cr
WGS 301	Asian American and Asian Diasporic Women's Literature	3cr	SOC 363	Sociology of Gender	3cr
WGS 400	Feminist Theories	3cr	SOC 410	Men and Masculinities	3cr
WGS 482	Independent Study	1-3cr	SOC 427	Social Perspectives on Intimate Partner Violence	3cr
XXXX 281	Special Topics (offered within department) (4)	1-3cr	WGS 301	Asian American and Asian Diasporic Women's Literature	3cr
XXXX 481	Special Topics (offered within department) (4)	1-3cr	WGS 400	Feminist Theories	3cr
XXXX 493	Internships (5)	1-3cr	WGS 482	Independent Study	1-3cr
			XXXX 281	Special Topics (offered within department) (4)	1-3cr
			XXXX 481	Special Topics (offered within department) (4)	1-3cr
			XXXX 493	Internships (5)	1-3cr
(1) Students receive approval for a specified course of study from the above list of courses and, with permission from the director of Women's and Gender Studies, from selected WGS courses that have been recently developed. (2) No more than two courses that for a student's major can also count for the Women's and Gender Studies minor. (3) At least 6cr of coursework must be at 300 level or above. (4) Special topics courses that focus on women's and gender studies and are offered by individual departments can			(1) Students receive approval for a specified course of study from the above list of courses and, with permission from the director of Women's and Gender Studies, from selected WGS courses that have been recently developed. (2) No more than two courses that for a student's major can also count for the Women's and Gender Studies minor. (3) At least 6cr of coursework must be at 300 level or above.		

count as Women's and Gender Studies minor electives with the approval of director. (5) Internships (up to 3cr) may be counted toward the minor.	(4) Special topics courses that focus on women's and gender studies and are offered by individual departments can count as Women's and Gender Studies minor electives with the approval of director. (5) Internships (up to 3cr) may be counted toward the minor.

Rationale: The program is being revised to make minor changes in the catalogue description and to add 3 classes. This allows for greater flexibility by students to customize their education and knowledge in Women's and Gender Studies. Further this reflects the most recent understandings of this subject. These classes will enhance and broaden our offerings in Gender Studies: ASIA/HIST 106 Samurai and Gongfu Heroes: Masculinity in East Asia, PSYC 380 Gender and Violence, and SOC 410 Men and Masculinities.

8. Liberal Studies and UWUCC approved the following: **APPROVED**

- Approved Terrence Fries, Computer Science, as a Type I Writing Intensive Designation
- GEOS 156 Geology of Natural Disasters as a Natural Science non-laboratory course
- HIST 196 Explorations in U.S. History, reapproved as a Knowledge Area Humanities, History course
- HIST 197 Explorations in European History, reapproved as a Knowledge Area Humanities, History course
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HIST 198 Explorations in Global History, reapproved as a Knowledge Area Humanities, History course

University-Wide Curriculum Committee (Senator Moore)

FOR INFORMATION:

The MEDU track in the Master of Education is in moratorium.

The following were approved by the UWGC to be offered as distance education courses:

HIST 790

PLSC 555

MEDU 763

Noncredit Committee (Senator O'Neil)

FOR INFORMATION:

December 5, 2017
Interview: The University Museum

12/5/2017

Committee member attendees: Tess O'Neil, Chair, Sudipta Majumdar, Tim Hibsman, Tim Mack, Marcy Rearick.

Excused: Melinda McIsaac

Interviewee: Bill Double

The University Museum is in its forty-first year and is currently housed on the first floor of John Sutton Hall. From the beginning it has been designed as a community-university partnership. It is a multi-discipline museum, including art, history, and other exhibits, often developed in conjunction with IUP academic programs.

The Museum is a program of the College of Fine Arts, with an operating budget of approximately $20,000 per year made up of $14,000 in SAP dollars provided by the College, and an additional $6,000 from the Student Cooperative Association. The Museum also actively seeks and receives donations through ongoing development activities coordinated by the Dean of Fine Arts and the CFA assigned Development Officer from Advancement Services, and through its annual fund-raising Gala.

By virtue of CFA and Museum development activity and in addition to a Foundation operating account of approximately $60,000 that has been raised by the Board and the college, the Museum also has a number of endowed accounts dedicated to collection purchase, conservation, restoration, and general support.

The administration of the Museum is housed in the College of Fine Arts (the Dean currently serves as Board Treasurer) but is guided by a volunteer Board of Directors. For the past several years a half-time clerk typist has helped to support Museum activities. Due to her recent retirement and the need to practice budgetary efficiency, the responsibilities of that position will be included in a recently approved full-time clerical position replacement in the Department of Art. (That position has been vacant for nearly 18 months.)

The permanent collection (which in actuality belongs to the Foundation for IUP and is managed by the CFA and the Museum Board) comprises over 5,000 objects, currently housed in the recently renovated Eicher building (and in a caged location in Robertshaw where larger objects have been kept) and includes basic facilities to research, conserve, and manage the collection. Museum personnel have created and maintained a searchable computerized database itemizing all items in the collection. Art work is acquired through donations and purchase. The collection will soon be moved to a new storage unit in Robertshaw. The move has been held up by unexpected water issues (now solved) and most recently by the need to purchase extra bracing for new shelving that has been provided. Finance and Administration has provided nearly $40,000 in equipment (shelving, racks, security) to facilitate housing of the collection in the new location.

In two instances stipends are provided for work associated with the Museum and its programs. Bill Double is a retired Art Educator who serves as the Museum's Exhibition Coordinator. He is a "volunteer" whose job is to coordinate and install all museum exhibits both in and outside of

Sutton Hall. He does much more. He has coordinated and installed Museum artwork all around campus. Bill does an excellent job coordinating Museum exhibitions.

There are three to five exhibitions/events a year including Gala fundraising event, generating a source of income. Bill is not an employee; however, he does receive a stipend of $5000 per year through the Foundation. He has also served as a Board member and may again in the future.

Rhonda Yeager (adjunct prof in Art and a Board member) also receives a stipend for her work as registrar/inventorist for the collection. She receives up to $10,000 per year at an hourly rate. President Driscoll has made IUP Foundation funds under his control available for management of the collection over the past several years.

All others serve as unpaid volunteers in their Board capacity.

RECOMMENDATION

We would like to see, in the future, a possible re-location of the museum to a facility that would allow for a permanent collection display as well as rotating touring or locally produced exhibits. This location should be on campus to allow for foot traffic, and ideally will allow for more convenient access for the IUP community and for the community. It seems a shame to have thousands of art pieces in storage, and a new location would allow for a more complete display of the collection.

Library and Education Services Committee (Senator McLaughlin)

The committee will meet Tuesday, December 12 at 3:30 PM in Stabley 203.

Research Committee (Senator Schwartz)

The committee will meet Tuesday, December 12 in Stright 101.

FOR ACTION: **APPROVED**

POLICY STATEMENT

Subject: Eligibility to Serve as a Principal Investigator on Externally Funded Projects

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Date: November 21, 2017 Distribution: All faculty and administrators

Reference Number: Revision Date: None

12/5/2017

Addition ____	Originating Office:	President's Approval
Deletion ____	School of Graduate Studies and Research	
New Item __X_		

PURPOSE:

When seeking funding from external (non-IUP) sponsors, a lead person known as the Principal Investigator (PI) must be named. The PI is responsible for overseeing all aspects of the project. This policy describes the qualifications required for a person to serve as a PI on externally funded projects.

SCOPE:

This policy applies to all individuals seeking external (non-IUP) funding who wish to be named as the project PI.

OBJECTIVE:

The objective of this policy is to provide guidance on who may act as a Principal Investigator on externally funded projects.

POLICY:

The Principal Investigator (PI) is the lead person on the research project and is responsible for the ethical and professional conduct of all aspects of the project, including being responsible for overseeing/managing all personnel to whom tasks are delegated, ensuring compliance with all applicable federal, state, and local laws and policies, and also for the fiscal management of the project.

The following positions/personnel are eligible for service as a PI on externally funded projects.

1. Full-time, tenure track faculty members; temporary faculty can serve with the approval of the Dean of SGSR and the provost.
2. Administrators holding the titles of president, vice president, associate vice president, assistant vice president, associate provost, dean, associate dean, assistant dean, and center/institute director may be named as PI on projects directly related to the mission and responsibilities of their units/offices. An Emeritus full or associate professor may serve as Co-PI with another eligible current employee of IUP. Emeritus full and associate professors may serve as PI, with permission of the Provost and Dean of the School of Graduate Studies and Research.

3. Doctoral students seeking funding for fellowships, tuition, or support of research leading to the dissertation may be named as PI as appropriate or required by the funding agency, but a full-time tenure track faculty member must be named on the project as a Co-PI when permissible by the funding agency. The faculty Co-PI will be responsible for monitoring and ensuring that the terms of the grant/contract are fulfilled.
4. Requests for exceptions for others within Academic Affairs can be made by the unit head with the written approval of the college dean, the Dean of the School of Graduate Studies and Research, the Provost, and the President.
5. For exceptions in divisions other than Academic Affairs, an application for an exception must be recommended by the unit head and approved by the corresponding vice president. All requests must be accompanied by the qualifications of the prospective investigator to serve in the role of PI on the respective project.
6. Exceptions may be granted on a one time or permanent basis, at the discretion of the appropriate divisional Vice President. The School of Graduate Studies and Research will maintain a list of individuals who have been granted exceptions (to this policy) to serve as a PI and the status of that exception (i.e., one time or permanent).
7. Approval to serve as PI can be revoked under appropriate circumstances (e.g., a finding of research misconduct). A decision to revoke would be made after review of the circumstances by the Dean of SGSR/Research Misconduct Officer, the Provost, and the President.

RECISION:

None.

DISTRIBUTION:

All faculty and all administrators.

Student Affairs Committee (Senator Stocker)

The committee will next meet in the spring semester.

University Development and Finance Committee (Senator Wick)

The committee will meet Tuesday, December 12 at 3:30 PM in Stapleton 302.

Academic Affairs Committee (Senator Dugan)

The committee will meet Tuesday, December 12 at 3:30 PM in Conemuagh Room of the HUB.

FOR ACTION: **APPROVED**

12/5/2017

The Academic Committee recommends that the following faculty be granted Emeritus Faculty status:

Candidate	Department
Dr. William Dennis Ames	Finance and Legal Studies
Dr. Janice Baker	Communication Disorders, Special Education, and Disability Services
Dr. Fredalene Bowers	Human Development, Fashion, and Interior Design
Dr. Frank B. Brooks	Foreign Languages
Dr. Carolyn Camp	English
Dr. Gary Dean	Adult and Community Education
Dr. John Engler	Safety Sciences
Dr. Susan Fello	Professional Studies in Education
Dr. Janet Goebel	English
Dr. Nicholas Karatjas	Economics
Dr. Joseph Kovaleski	Educational and School Psychology
Dr. Lawrence Kupchella	Chemistry
Dr. Steve Loar	Art
Dr. Joseph Marcoline	Professional Studies in Education
Dr. Mary Louise Metz	Mathematics
Dr. Robert Millward	Professional Studies in Education
Dr. Wayne Moore	Management
Dr. William Oblitey	Computer Science
Dr. Susan Poorman	Nursing and Allied Health Professions
Dr. Penny Rode	Art
Dr. David Stein	Communication Disorders, Special Education, and Disability Services
Ms. Karen Stein	Communication Disorders, Special Education, and Disability Services
Dr. Margaret Stempien	Mathematics

Dr. Robert Witchel	Counseling
Dr. Mindy Wygonik	Culinary
Dr. Susan Zimny	Psychology

Awards Committee (Senator Lipinski)

Please send in your nominations. The next meeting will be in February.

University Planning Council (Senator Stocker)

There was no report.

Presidential Athletic Advisory Council (Senator Castle)

FOR INFORMATION:

1. Observations from the October 31, 2017 Meeting

Welcome and introductions

Report from University Advancement, Wally Stapleton

-Presented the committee with information regarding the University's Comprehensive Campaign which is in the quiet phase. Provided the committee with details on fund raising efforts/ results for women's scholarships.

Comments from the PAAC Chair, Dr. Joshua Castle

-Discussed the preliminary results of the survey of athletic interests. The Athletic Gender Equity Committee reviewed the preliminary results and will make recommendations after the next meeting in late November/early December.

Comments from the Athletic Director, Steve Roach

-Mr. Roach yielded time to Ryan Rebholz, Sports information Director. Mr. Rebholz informed the committee about the successes that the fall varsity sports are having. The committee discussed news coverage of IUP sports and IUP in general in the Pittsburgh market.

-Mr. Roach provided the committee with the final version of the Athletic Strategic Plan. (Appendix A).

-Informed the committee about the athletic proposal to UBAC for recruitment and retention.

-Presented by-law proposals that will be voted on at the NCAA Convention in January.

Comments from Student Athletic Advisory Committee, Katie Miller

-Informed the committee that they also reviewed the by-law proposals for the NCAA Convention in January.

-Provided the committee with information on community service efforts. SAAC will be making and distributing holiday cards again this year. They also raised over $4,100 for Make-A-Wish.

Comments from President Driscoll

-Commented on the success of last year's team in finishing 2nd place in the Dixon Cup standings.

Next Meeting: February 12, 2018, 1:00pm, 202 Sutton.

2. IUP Intercollegiate Athletics Department 2017-2022 Strategic Plan

The IUP Intercollegiate Athletics Department 2017-2022 Strategic Plan is a separate pdf file that has been sent to all senators.

Academic Computing Policy Advisory Committee (Senator Chadwick)

The next committee is January 24 in Stouffer 138.

University Budget Advisory Committee (Senator Soni)

There were 33 proposals submitted with a total request of 1.4 million dollars for the efforts to increase retention and to recruit students. The proposals were narrowed to 13 and were presented to UBAC. The committee members have voted and the final report will be presented to the President's Cabinet.

The committee will meet next week.

New Business

There was no new business.

The meeting adjourned at 4:01 pm.

Respectfully submitted by
Russell Stocker
University Senate Secretary