

**MINUTES OF THE
IUP UNIVERSITY SENATE**

Dec 4, 2012

Chairperson LaPorte called the December 4, 2012 meeting of the University Senate to order at 3:30 PM, in Eberly Auditorium.

The following senators informed the Senate Leadership that they could not attend: Dennison, Gracey, Greenawalt, Luckey, Lawer, Martin, Mocek, Rittenberger, and Smith.

The following senators were absent from the meeting: Baum, Bowers, Colen, Desmond, Driscoll, Getchell, Gillham, Gonzales, Haija, Hinrichsen, Kevin, McDevitt, Motycki, Muth, Norwood, Numan, Rivera, Tickell, and Van Dyke.

The minutes from the November 6, 2012 meeting were **APPROVED**.

Agenda items for the December 4, 2012, meeting were **APPROVED**.

REPORTS AND ANNOUNCEMENTS

President's Report

- a. Dr. Timothy S. Moerland has accepted the position of Provost and Vice President for Academic Affairs. His position begins Jan 14, 2013. I would also like to thank Dr. Inteman for his work in this position since 2008.
- b. Congratulations to all sports teams for their success this fall. The Field Hockey team went to district quarter finals and Cross Country to nationals. The basketball teams are now up and running and we wish them well in their seasons.
- c. The proposals receiving Strategic Initiative Funding will be announced in IUP Daily tomorrow: 19 proposals were submitted requesting \$1.6 million. A sub-committee from UPC reviewed these proposals and 11 were funded. \$200,000 was set aside for clusters that require a little more information..
- d. Upcoming events – Graduate and Undergraduate commencement ceremonies will be held on Dec 15th.
- e. For some light reading over break-there is a long report from the Governor's Advisory Commission on Postsecondary Education. The report itself is quite long but take a look at the executive summary. A link to the report will be forwarded to you all shortly
- f. Thank-you for all the great things everyone is doing and have a great break.
- g. **Questions**-Comment on the decision in leadership and what about women who had applied for the position of provost?
 - i. It was a hard decision and a very strong pool and he would have been happy with any of the candidates. Absolutely he was happy that there were a high percentage of women candidates. He does not think it is just women but we want a diverse background.

Provost's Report

Thank you, Dr. Driscoll, for your kind remarks. It has been both a pleasure and privilege to have served as your provost and as a university senator for the past 4 ½ years. I won't deny that being a provost is a difficult job but I have benefitted greatly by all the excellent work done by faculty, staff, and administrators in support of my efforts to advance the academic mission of IUP. So thank you all for your support and good work.

I have just a few brief announcements to make:

1. 2012-13 Winter Session. I am pleased to report that Winter Session enrollments for 2012-13 are up about 13% compared to last year. To date, 128 courses are scheduled, 2,388 students are enrolled, and 6,963 credit hours generated. I think it is fair to say with its continuing expansion Winter Session is no longer a pilot program and its clear success points to our need to regularize Winter Session as part of our yearlong academic calendar.
2. Grant Activity and Awards. This year, to date, the President's Advancing Grantsmanship program has given 38 awards of \$2,500 each to 38 faculty for writing major external grant of at least \$25,000. A total of 33 awards were given out last year. Also, a total of \$5.6 million of external grant proposals have been submitted compared to \$3.5 million last year at this time.
3. High Impact Practices Conference. I want to bring to your attention a conference on high impact practices in teaching and learning that will take place at Clarion University on February 14-15, 2013. Each PASSHE institution has been invited to send a small team of faculty and student support staff to the conference. If you are interesting in being a part of the team or wish to request more information, please contact Dr. Mary Anne Hannibal, Director of the Center for Teaching Excellence.
4. Strategic Initiative Projects in Academic Affairs. The Academic Affairs Division received about \$712,000 from the President's Strategic Initiative Fund to fund 6 proposed from among the 33 proposals submitted by the division. The projects funded are:

Faculty Research Cluster for Marcellus Shale Gas Research
Faculty Research Cluster for Reintegration of Veterans Research
Workshop on Engaging and Educating Marcellus-Shale Partners
Grant Incentive Program
OB/Birthing Simulation Laboratory
State-of-the-Art Image Analysis Facility

Curriculum Revisions

In response to the Senate recommendations from the November 6, 2012 meeting, I accept the following:

From the University-Wide Undergraduate Curriculum Committee:

- A. The following course is approved by me and may be offered immediately:
 - EDUC 440 - Professional Seminar: Teachers as Leader and Researcher, Grades 4-8

- FCSE 143 – Financial Wellness
 - CHEM 390 – Chemistry Seminar II
 - CHEM 490 – Chemistry Seminar III
 - ECON 143 – Financial Wellness
- B. Program revision from the Theater and Dance department of the Bachelor of Arts in Interdisciplinary Fine Arts/Dance Arts Track.
- C. Program revision from the Art department of the Bachelor of Science in Education –Art Education.
- D. Program revision from the Health and Physical Education department of the Bachelor of Science – Athletic Training.
- E. Program revision from the Special Education and Clinical Services department of the Bachelor of Science in Education – Deaf Education.
- F. New track from the Professional Studies in Education in Middle-Level Education Grades 4-8/Science Specialization
- G. New track from the Professional Studies in Education in Middle-Level Education Grades 4-8/Social Studies Specialization
- H. Program review from the Geoscience department of the Bachelor of Science in Education – Earth and Space Science

From the University-Wide Graduate Curriculum Committee:

- A. The following course is approved by me and may be offered immediately:
- ENGL 747/847 – Identity, Power, and the Multilingual Writer
 - CURR 960 – Comprehensive Evaluation of Educational Programs
- B. Program revision from the Professional Studies in Education department of the Doctorate in Education in Curriculum and Instruction
- C. Program revision from the Physics department a change from an Master of Science degree in Physics to a Professional Science Master degree in Nanoscience for Industrial Materials
- D. Program revision from the Political Science department of the Master of Arts in Public Affairs

Chairperson's Report

Welcome to the last senate meeting for this calendar year. We have a light agenda so hopefully you will see some sunlight today. I have no substantive announcements but do want to apologize

in advance in case I accidentally bump this holiday tie my wife bought me a few years ago. I've been waiting for the battery to die and it just won't.

There are a couple of things I do want to address. A few of you raised an issue about voting on a curricular matter at our last meeting. The specific issue raised is whether the majority of those present were faculty, which I perceived to be the case looking out at those present. Checking the sign-in roster confirmed that over 60% of those present were faculty. Our bylaws require that the majority of those present during a senate meeting be faculty in order for curricular matters to be voted upon. In order for a curricular matter to pass, a majority of faculty voting at the time must approve it. A simple majority is sufficient to defeat a curricular matter. So it is a two or three step process. Once it is determined that the majority present are faculty, then curriculum can be debated and voted upon. If a curricular matter is passed by a thin majority, then it would be appropriate for a separate vote of ONLY faculty to demonstrate that the majority of faculty approved the measure. As the vote last time was a majority AGAINST the motion, there was no need to poll just the faculty. I will remind everyone that at any time you can stop what is going on if you have concerns and ask for clarification. "Point of order" is all you need say and then words your concerns however you wish. I worry sometimes that we rush through the agenda and that a strict adherence to Robert's Rules and tradition in the way our senate meetings unfold may come at the expense of full participation and exchange of ideas and information. For example, when a committee chair gives a report I think it would be appropriate for anyone in the assembly to ask questions of that committee. If the committee chair doesn't have an answer or is uncomfortable in representing the views of the committee they can say so. So please question and voice concerns and opinions which is the true spirit of any senate.

Finally, today we say good-bye to Senator Intemann who has served this body for the past 4 years. We should acknowledge his service to this senate and wish him well in his retirement. Thank you senator Intemann.

Rules Committee (Senator Korns)

The next meeting will be Dec 12th 3:30 PM in Keith 6.

University-Wide Undergraduate Curriculum Committee (Senator Sechrist)

FOR INFORMATION:

The following was approved by the UWUCC to be offered as a distance education course:

- ACCT 431 Auditing
- CRIM 205 Policing and the Community (the incorrect title was reported in October)

FOR ACTION:

1 Department of History—Catalog Description Changes

APPROVED

Example Current Catalog Description:

HIST 301 History of Ancient Greece

3c-0l-3cr

Prerequisites: Sophomore standing; HIST 195 (nonmajors)

Analyzes major political, social, and economic developments in ancient Greek civilization from Bronze Age to death of Alexander.

Example Proposed Catalog Description:

HIST 301 History of Ancient Greece

3c-0l-3cr

Prerequisites: Sophomore standing; 3cr of college history

Analyzes major political, social, and economic developments in ancient Greek civilization from Bronze Age to death of Alexander.

This same change needs to be made to all of the following courses:

HIST 302, 303, 304, 305, 306, 307, 308, 310, 311, 312, 313, 320, 321, 322, 323, 325, 326, 327, 329, 330, 331, 332, 334, 337, 340, 341, 342, 343, 345, 346, 350, 351, 355, 356, 362, 363, 364, 365, 366, 369, 370, 372, 373, 374, 379, 390, 391, 394, and 481

Rationale: As HIST 195 no longer exists we would like to change that part of the prerequisite to 3cr of college history. This way both students with credit in HIST 195 and students with credit in HIST 196, 197, or 198 will be able to enroll without having to get an override. Transfer students will also be able to enroll without an override. It has been the department's practice to give an override to transfer students with history credit for some time. The division between majors and non-majors was necessary in the past, since majors did not take HIST 195.

2 Department of Health and Physical Education—Program Revisions, Program Catalog Description Change, New Courses, and Course Revisions

a New Courses:

APPROVED

i HPED 256 Applied Human Structure and Conditioning

3c-0l-3cr

Prerequisite: PSEP/Sport Administration Major

Emphasis will be on developing an anatomical and physiological knowledge base as it applies to exercise, conditioning and training of the physically active. Specific body systems presented will include skeletal, muscular, cardio-respiratory and nervous. Components of each system will be addressed as they pertain to exercise and training concepts, such as speed, strength, muscular and cardiovascular endurance, flexibility, aerobic capacity, power, and other physiological factors related to performance and physical activity.

Rationale: This course will serve as a required course for students enrolled in the Sport Administration program. Students will use this course to gain a base of knowledge related to accreditation competencies as well as prepare them for more advanced courses in their field.

ii HPED 351 Managing Budgets and Technology in Sport 3c-0l-3cr

Prerequisites: HPED 292, ECON 121, 122

Provides information concerning the application of finance and accounting principles to managerial control of sport organizations. Examines current economic and financial issues that impact the sports industry. Topics include budget development, funding, capital projects, financial analysis, licensing and economic impact studies related specifically to managing sport. Emphasizes specific software packages currently being used to manage sport organizations.

Rationale: This course is intended to serve as a required course for Sport Administration students. The course is very specific to the sport industry and coupled with FIN 310 Fundamentals of Finance will meet the criteria recommended by the Commission on Sport Management Accreditation (COSMA).

iii HPED 465 Sport Management Capstone 3c-0l-3cr

Prerequisites: HPED 292, 320; 90 credits completed

Emphasis will be on improving personal effectiveness in the work environment for sport managers. Students will develop observational skills and survey techniques needed for the sport industry. Thinking critically, problem solving and applying transformative change models will be emphasized. Discipline specific research articles will be examined and critiqued. Prepares students to market their skills to the sport industry.

Rationale: This course will serve as a required culminating course for students enrolled in the Sport Administration Program. It will replace HPED 442 Seminar in HPE, currently required for this program of study. The current seminar course combines three department majors in one course. The new course will be specific for Sport Administration majors.

iv HPED 415 Lifestyle Behavior Management for Physical Activity 3c-0l-3cr

Prerequisites: HPED 343 and 375 with a grade "C" or better

Examines a variety of strategies necessary to modify health behavior with an emphasis on physical activity. Focus is placed on development of skills necessary to work with clients/patients in group leadership and group-process activities in order to assess and assist with behavior change for both the apparently healthy and those with multi-faceted chronic disease as it relates to physical activity.

Rationale: This course is intended to meet the criteria set forth by the new accreditation guidelines established by the Committee on Accreditation of the Exercise Science (COAES) which is accredited by the Commission on Allied Health Education Program (CAAHEP) that will be implemented in January 2013. These new accreditation standards will require students seeking certification in the American College of Sports Medicine's Health Fitness Specialist to have skills in performance domains. This course will satisfy the performance Domain III: Exercise counseling and behavioral strategies and provide students with the experience and skills necessary to successfully complete this portion of the Domain III requirements. The course is designed for undergraduate exercise science majors. There is currently no course that provides the information necessary to meet the criteria of the performance domains as defined by the American College of Sports Medicine.

v HPED 416 Functional Training for Strength and Conditioning 3c-0l-3cr

Prerequisites: HPED 343 and 375 with a "C" or better

Focuses on comparing and contrasting the scientific principles associated with traditional strength training and functional strength training techniques. Examines a variety of new techniques found in the fitness and sport performance industry and provide practical experience for the students in both traditional and functional strength training techniques.

Rationale: The course will address current trends in functional strength training that provide an alternative to the traditional strength training principles. Due to the dynamic environment in the fitness industry it is imperative that students are able to evaluate the newest techniques as they enter the market.

b Course Revisions:

APPROVED

i Current Catalog Description:

HPED 414 Exercise Electrocardiography

2c-1l-2cr

Prerequisites: PSP-EXSC majors and HPED 343 with a grade of C or better

An introduction to the basic concepts of electrocardiography (ECG), including an understanding of electrophysiology, electrode lead placement, both rhythm strips and 12-lead interpretation. Utilizing electrocardiograms, students will also be able to recognize normal and abnormal rhythms including ECG abnormalities brought about by exercise. Normal and abnormal responses during Graded Exercise Testing will also be interpreted.

Proposed Catalog Description:

HPED 414 Exercise Electrocardiography

2c-1l-3cr

Prerequisites: PSP-EXSC majors and HPED 343 with a grade of C or better

An introduction to the basic concepts of electrocardiography (ECG), including an understanding of electrophysiology, electrode lead placement, both rhythm strips and 12-lead interpretation. Utilizing electrocardiograms, students will also be able to recognize normal and abnormal rhythms including ECG abnormalities brought about by exercise. ECG changes resulting from Graded Exercise Testing will also be evaluated.

Rationale: We have elected to use 1 credit available from the LS curriculum revision to increase

the total number of credit hours from 2cr to 3cr. After teaching this course twice, it was apparent that more class time was necessary to cover all topics related to resting ECG's as well as in graded exercise testing. Additionally increasing the credit hours from 2cr to 3cr will enable this course to become dual-listed. Competencies in electrocardiography are necessary in both the undergraduate as well as graduate curriculum required to sit for national certification exams in clinical exercise physiology (i.e., ACSM Clinical Exercise Specialist certification).

ii Current Catalog Description:

APPROVED

HPED 460 Law and Issues in Managing Sport

2c-0l-2cr

Prerequisite: HPED 292

Emphasizes the interaction between the legal system and the sport industry. Topics include liability risk management, contracts, torts, sports agents, dispute resolution, and product liability. A focus on the influence of Title IX, antitrust exemption, religion, drug testing, and ergogenic aids on sport operations.

Proposed Catalog Description:

HPED 460 Law and Issues in Managing Sport

3c-0l-3cr

Prerequisite: HPED 292

Emphasizes the interaction between the legal system and the sport industry. Topics include liability risk management, contracts, torts, sports agents, dispute resolution, and product liability. A focus on the influence of Title IX, antitrust exemption, religion, drug testing, and ergogenic aids on sport operations. The evolution of NCAA compliance and the issues that social media has on managing sport are included.

Rationale: The course will expand from a 2 credit course to a 3 credit course. The additional content will be added to the course to address NCAA compliance issues and issues related to electronic communication technology and problems created by misuse by athletes, coaches, and sport managers. The Advisory Committee for the Sport Administration Program suggested that these two content areas be placed in this course. The committee is composed of professionals in the sports industry from a variety of organizations.

c Program Revisions:

APPROVED

i Current Program:

Proposed Program:

Bachelor of Science—Physical Education and Sport—Sport Administration

Bachelor of Science—Physical Education and Sport—Sport Administration

Liberal Studies: As outlined in Liberal Studies section with the following specifications:

Mathematics: MATH 217

Natural Science: BIOL 103-104, CHEM 101-102, or SCI 105-106

Social Science: ECON 121, PSYC 101

Liberal Studies Electives: 6cr, BTED/COSC/IFMG 101, ECON 122, no course with HPED prefix

47 **Liberal Studies:** As outlined in Liberal Studies section with the following specifications:

Mathematics: MATH 217

Natural Science: Option I - BIOL 104 and one 4 credit laboratory course

Social Science: ECON 121, PSYC 101, Global and Multicultural Awareness

Dimensions of Wellness: HPED 143 recommended or FDNT 143 or NURS 143

Liberal Studies Electives: 6cr, BTED/COSC/IFMG 101,

ECON 122, no course with HPED prefix

**Major:
Core Requirements:**

23

**Major:
Core Requirements:**

17

HPED 142	Foundations of Health, Physical Education, and Sport	3cr
HPED 175	Prevention and Care of Injuries to the Physically Active	2cr
HPED 209	Motor Behavior	3cr
HPED 221	Human Structure and Function	3cr
HPED 341	Evaluation in Health and Physical Education	3cr
HPED 343	Physiology of Exercise	3cr
HPED 441	Psychosocial Implications for Health and Physical Education	3cr
HPED 442	Senior Seminar: Professional Development in Health, Physical Education, and Sport	3cr

Sport Administration Requirements:

HPED 280	Aquatic Facilities Management	2cr
HPED 292	Introduction to Sport Management	3cr
HPED 319	Preprofessional Experience II	3cr
HPED 320	Managing Facilities and Events in Sports	3cr
HPED 344	Adapted Physical Activity and Sport	3cr
HPED 445	Business Practices in Sport	3cr
HPED 460	Law and Issues in Managing Sport	2cr
HPED 493	Internship	3cr

Select one course from the following: 3cr
ECON 239, HPED 315, 335, 375, 412, 430

Business Minor Requirements:

ACCT 201	Accounting Principles I	3cr
ACCT 202	Accounting Principles II	3cr
BLAW 235	Legal Environment of Business	3cr
BTST 321	Business and Interpersonal Communications	3cr
FIN 310	Fundamentals of Finance	3cr
MGMT 310	Principles of Management	3cr
MKTG 320	Principles of Marketing	3cr

Free Electives:

4

Total Degree Requirements:

120

HPED 142	Foundations of Health, Physical Education, and Sport	3cr
HPED 175	Prevention and Care of Injuries to the Physically Active	2cr
HPED 209	Motor Behavior	3cr
HPED 341	Evaluation in Health and Physical Education	3cr
HPED 344	Adapted Physical Activity and Sport	3cr
HPED 441	Psychosocial Implications for Health and Physical Education	3cr

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Sport Administration Requirements:

35

HPED 256	Applied Human Structure and Conditioning	3cr
HPED 280	Aquatic Facilities Management	2cr
HPED 292	Introduction to Sport Management	3cr
HPED 319	Preprofessional Experience II	3cr
HPED 320	Managing Facilities and Events in Sports	3cr
HPED 351	Managing Budgets and Technology in Sport	3cr
HPED 445	Business Practices in Sport	3cr
HPED 460	Law and Issues in Managing Sport	3cr
HPED 465	Sports Management Capstone	3cr
HPED 493	Internship	3cr
Major Electives: Choose two courses		6cr
BTST 105, ECON 239, HPED 315, 335, 375, 412, MGMT 275, 300, MKTG 321		

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Business Minor Requirements:

21

ACCT 201	Accounting Principles I	3cr
ACCT 202	Accounting Principles II	3cr
BLAW 235	Legal Environment of Business	3cr
BTST 321	Business and Interpersonal Communications	3cr
FIN 310	Fundamentals of Finance	3cr
MGMT 310	Principles of Management	3cr
MKTG 320	Principles of Marketing	3cr

Total Degree Requirements:

120

Note: All students must obtain an Athletic Training Program Overview available from the HPED office or the office of the curriculum coordinator for full details on admission, retention, and program completion requirements.

Rationale: The Natural Science requirement is adjusted to meet the new Liberal Studies requirement. HPED 221 Structure and Function and HPED 343 Exercise Physiology will be deleted with the content combined into a new course HPED 256 Applied Anatomy of Physiology for Sport. Content in HPED 256 will emphasize the concepts necessary for practitioners in the sport management field. HPED 442 Seminar in HPE will be deleted from this program with some content added to the content of a new course, HPED 465 Sport Management Capstone, which will serve as the capstone course specifically for Sport Administration majors. HPED 430 American Women and Sport will be deleted from the list

of choices under major electives. This course has not been offered for 10 years because of the lack of available department complement. HPED 344 is being moved from Sport Administration courses to the HPED core to maintain consistency with other programs in the department.

Additional courses will be added to the Major Elective list where majors will now choose two courses from the list instead of one. Additional courses were chosen based on the *12 Areas of Curriculum Emphasis* provided by the *Commission on Sport Management Accreditation (COSMA)* and recommended by the External Advisory Committee for the IUP Sport Administration Program. List of additional major electives: BTST 105 Introduction to Business, MGMT 275 Entrepreneurship, MGMT 300 Human Resource Management, and MKTG 321 Consumer Marketing.

The IUP Sport Administration program has experienced five-fold growth in the past decade. These changes will position the department to seek accreditation. The *Commission on Sport Management Accreditation (COSMA)* was formed in 2009 to replace the old accrediting agency for sport management programs called the North American Society of Sport Management (NASSM). *COSMA* published guidelines for the curriculum for sport management academic programs and also established a mechanism for program accreditation. Included in the *COSMA* guidelines are *12 Areas of Curriculum Emphasis*. The proposed program revisions are designed to match the IUP Sport Administration program with the *COS* guidelines.

ii Current Program:

Bachelor of Science—Physical Education and Sport—Exercise Science

Liberal Studies: As outlined in Liberal Studies section with the following specifications:
Mathematics: MATH 101
Natural Science: BIOL 103-104, CHEM 101-102, or SCI 105-106
Social Science: PSYC 101, SOC 151
Liberal Studies Electives: 6cr, FDNT 145, MATH 217, no course with HPED prefix

Major:

Core Requirements:

HPED 142	Foundations of Health, Physical Education, and Sport	3cr
HPED 175	Prevention and Care of Injuries to the Physically Active	2cr
HPED 209	Motor Behavior	3cr
HPED 221	Human Structure and Function	3cr
HPED 341	Evaluation in Health and Physical Education	3cr
HPED 343	Physiology of Exercise	3cr
HPED 441	Psychosocial Implications for Health and Physical Education	3cr
HPED 442	Senior Seminar: Professional Development in Health, Physical Education, and Sport	3cr

Exercise Science Requirements:

BIOL 151	Human Physiology	4cr
HPED 261	Water Safety Instructor or	
HPED 263	Aquatics	1cr
HPED 285	Group/Individual Exercise Leadership	3cr
HPED 286	Strength/Personal Training Practicum	2cr
HPED 315	Biomechanics	3cr
HPED 319	Preprofessional Experience II	3cr
HPED 344	Adapted Physical Activity and Sport	3cr

Proposed Program:

APPROVED

Bachelor of Science—Physical Education and Sport—Exercise Science

47 **Liberal Studies:** As outlined in Liberal Studies section with the following specifications:
Mathematics: MATH 101
Natural Science: BIOL 104-106 or CHEM 101-102
Social Science: PSYC 101, SOC 151
Liberal Studies Electives: 6cr, FDNT 145, MATH 217, no course with HPED prefix

23

Major:

Core Requirements:

HPED 142	Foundations of Health, Physical Education, and Sport	3cr
HPED 175	Prevention and Care of Injuries to the Physically Active	2cr
HPED 209	Motor Behavior	3cr
HPED 221	Human Structure and Function	3cr
HPED 341	Evaluation in Health and Physical Education	3cr
HPED 343	Physiology of Exercise	3cr
HPED 344	Adapted Physical Activity	3cr
HPED 441	Psychosocial Implications for Health and Physical Education	3cr

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Exercise Science Requirements:

BIOL 151	Human Physiology	4cr
HPED 261	Water Safety Instructor or	
HPED 263	Aquatics	1cr
HPED 285	Group/Individual Exercise Leadership	3cr
HPED 286	Strength/Personal Training Practicum	2cr
HPED 315	Biomechanics	3cr
HPED 347	Physiology of Exercise Laboratory	1cr
HPED 375	Physiological Basis of Strength Training	3cr

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HPED 347	Physiology of Exercise Laboratory	1cr	HPED 410	Exercise Prescription	3cr
HPED 375	Physiological Basis of Strength Training	3cr	HPED 411	Physical Fitness Appraisal	3cr
HPED 410	Exercise Prescription	3cr	HPED 413	Physical Activity and Aging	3cr
HPED 411	Physical Fitness Appraisal	3cr	HPED 414	Exercise Electrocardiography	3cr
HPED 412	Physical Activity and Stress Management	3cr	HPED 415	Lifestyle Behavior Management for Physical Activity	3cr
HPED 413	Physical Activity and Aging	3cr	HPED 416	Functioning Training for Strength and Conditioning	3cr
HPED 414	Exercise Electrocardiography	2cr	HPED 492	Health Fitness Instruction	3cr
HPED 492	Health Fitness Instruction	3cr	HPED 493	Internship	9cr
HPED 493	Internship	3cr	PHYS 151	Medical Physics Lecture	3cr
PHYS 151	Medical Physics Lecture	3cr			
Free Electives: (1)		4	Total Degree Requirements:		120
Total Degree Requirements:		120			

(1) Elective credits must be approved by advisor.

Rationale: Deletions: SCI 105/106: This LS option no longer meets the needs of Exercise Science students as other natural science options that are required for many of our students pursuing allied health careers. HPED 442: The content of this course is being covered by HPED 492 Health Fitness Instruction which is the Senior capstone course for Exercise Science. The content of HPED 492 is more specific to Exercise Science. HPED 319: The Pre-Professional II experience is currently being used as an internship and is redundant with HPED 493. HPED 415, is being substituted in the curriculum for HPED 412. The new course, HPED 415, reflects a broader exposure of Exercise Science students to behavior change theory and practices and is a major aspect to new competencies as required by Exercise Science accreditation (COAES).

The increase in credits from 3cr to 9cr in HPED 493 is a result of incorporating credits from HPED 319 Pre Professional II. Additional internship hours are required in Exercise Science for students desiring certain national fitness/clinical certifications and because of accreditation requirements. A 9 to 12 credit internship experience in Exercise Science is common among most programs locally as well as nationally. HPED 415 is being added; it replaces HPED 412 and reflects new competencies in behavior change. HPED 416 is being added; it reflects a greater number of competencies in the discipline of strength and conditioning and an area of increasing popularity in terms of employment for Exercise Science students. HPED 344 is being moved from the Exercise Science Track to the HPED core required classes to maintain consistency with other programs in the department.

d Program Catalog Description Change

APPROVED

Current Catalog Description

Exercise Science

IUP's Exercise Science program is accredited by the Commission on Accreditation of Allied Health Education Programs according to standards established by the Committee on Accreditation for the Exercise Sciences. This program provides students with the knowledge, skills, and abilities to seek employment in private and commercial fitness clubs, medical fitness facilities, sport-specific and conditioning facilities, and clinical settings such as cardiac and pulmonary rehabilitation programs. This program has an academic core, specialty classes in exercise assessment, programming, and prescription, and opportunities for work site experience.

While students may select Exercise Science as one of several tracks in the Health and Physical Education Department, students must demonstrate above-average academic performance by

maintaining programmatic standards including: (1) minimum 2.5 cumulative GPA for transfer students outside and within IUP; (2) a minimum of a “C” grade in major/core Exercise Science classes, including HPED 285, 286, 319, 343, 347, 375, 410, 411, 414, 492, and 493; and (3) before graduation, successful completion of an NCCA (National Commission for Certifying Agencies) approved health and fitness certification. Student transcripts will be reviewed each semester by the individual academic advisor and reported to the Exercise Science Program coordinator for compliance with the academic requirements. Specific work site experiences may be contingent upon students’ obtaining student liability insurance and selected health clearances such as physical examination, TB, and drug screening.

Proposed Catalog Description:

Exercise Science

IUP’s Exercise Science program is accredited by the Commission on Accreditation of Allied Health Education Programs according to standards established by the Committee on Accreditation for the Exercise Sciences. This program provides students with the knowledge, skills, and abilities to seek employment in private and commercial fitness clubs, medical fitness facilities, sport-specific and conditioning facilities, and clinical settings such as cardiac and pulmonary rehabilitation programs. This program has an academic core, specialty classes in exercise assessment, programming, and prescription, and opportunities for work site experience.

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Rationale: The sentence: “Purchase of small equipments such as stethoscopes and digital heart rate monitors will be required.” Is being added to inform students about items that they will be required to purchase.

3 Department of Human Development and Environmental Studies—New Course

APPROVED

FSMR 358 Fashion Show Production

3c-0l-3cr

Focuses on developing a practical understanding of fashion through image, language, and events. All aspects of production and management of fashion shows will be addressed including the importance of teamwork.

Rationale: This course is intended to be taken during any semester within the B.S. Fashion Merchandising Program as a Major Controlled Elective or Free Elective, but is not limited to only

Fashion Merchandising majors.

4 Department of Finance—New Course

APPROVED

3c-0l-3cr

FIN 401 Energy Finance

Prerequisite: FIN 310 or equivalent/permission

Presents a strategic framework for examining energy finance strategies used primarily in the oil and gas industry. Discusses the wide range of tools available for financing energy projects such as equity, debt, tax credits and other methods used by corporations. It extends the financing framework by describing current theories and applications in developing the energy product and how it is priced and delivered to the end user.

Rationale: At the 400 level this course will be an elective for undergraduate Finance/Accounting Majors and at the 500 level will serve as one of the electives in the Finance Concentration of the MBA Program. It is not intended for inclusion in the Liberal Studies program.

5 Department of Political Science—Program Revisions, Minor Revision, Course Deletions, Course Title Change and Catalog Description Change

APPROVED

a Course Deletions:

PLSC 357 Labor and Business in Politics
PLSC 380 Soviet Politics

PLSC 386 Atlantic Community
PLSC 444 Science/Tech and Publi [sic]

Rationale: The most recently any of these courses has been offered is 1995 and they are unlikely to be offered in the future. Deletion is part of the associated revision of two major tracks in Political Science and a change in the catalog copy.

b Course Title Change and Catalog Description Change

APPROVED

Current Catalog Description:

PLSC 388 Political-Military Strategy

3c-0l-3cr

Prerequisites: PLSC 281 or 283 or MLSC 101-102

Deals with national security problems including decision making and budgeting, levels of strategy, the utility of force, and the impact of the military on American society.

Proposed Catalog Description:

PLSC 388 Dimensions of National Security

3c-0l-3cr

Deals with national security problems including decision making and budgeting, levels of strategy, the utility of force, and the impact of the military on American society.

Rationale: The new title more accurately portrays the course content. Course content is unchanged. The prerequisites indicated are not necessary for success in this course. They therefore unnecessarily restrict enrollment in the course and so are being removed.

c Revision of Minor**APPROVED****Current Program:****Minor—Political Science****15****Required Courses:**

PLSC 101 World Politics 3cr

PLSC 111 American Politics 3cr

Controlled Electives:

Three additional PLSC courses 9cr

Proposed Program:**Minor—Political Science****18****Required Courses:**

PLSC 101 World Politics 3cr

PLSC 111 American Politics 3cr

Controlled Electives:Four additional PLSC courses, **at least one of which must be at the 300 level or higher.** 12cr

Rationale: An 18 credit minor, with the requirement that at least one course must be at the 300 level or above, will deepen the student's knowledge of Political Science and therefore be more useful to students in their future careers.

d Program Revisions**APPROVED****i Current Program:****Proposed Program:****APPROVED****Bachelor of Arts–Political Science****Bachelor of Arts–Political Science****Liberal Studies:** As outlined in Liberal Studies section with the following specifications: 46-47**Mathematics:** 3cr**Social Science:** PLSC 111**Liberal Studies Electives:** 6cr, no courses with PLSC prefix**Liberal Studies:** As outlined in Liberal Studies section with the following specifications: 46-47**Mathematics:** 3cr**Social Science:** PLSC 111**Liberal Studies Electives:** 6cr, no courses with PLSC prefix**College:** 0-6
Foreign Language Intermediate Level (1)**College:** 0-6
Foreign Language Intermediate Level (1)**Major:** 33**Major:** 33**Required Courses:****Required Courses:**

PLSC 101 World Politics 3cr (2)

PLSC 101 World Politics 3cr (2)

PLSC 111 American Politics *cr (3)

PLSC 111 American Politics *cr (3)

Controlled Electives: 30cr

PLSC 260 Contemporary Political Ideas 3cr

PLSC 300 Research Methods 3cr

At least one course in three of the first four areas:
American Studies: PLSC 251, 300, 346, 350, 351, 353, 354, 355, 356, 357, 358, 359**Controlled Electives:** 24cr
At least one course in three of the first four areas:

Political Theory: PLSC 360, 361, 362
Public Policy and Administration: PLSC 250, 370, 371, 444
International Studies: PLSC 280, 282, 283, 285, 320, 321, 380, 382, 383, 384, 385, 386, 387, 388, 389 (4)
General Political Science: PLSC 300 (strongly recommended), PLSC 377, 480, 481, 482, 485, 493

Other Requirements: 18-27
 Second major, minor, or concentration as approved by Advisor with maximum of 15cr outside College of Humanities

and Social Sciences unless specifically approved

Free Electives: 7-23

Total Degree Requirements: 120

- (1) Intermediate-level foreign language may be included in Liberal Studies electives.
- (2) PLSC 101 satisfies non-Western requirement.
- (3) Credits for PLSC 111 are counted in the Liberal Studies Social Science requirements.
- (4) PLSC 280 and/or 285 recommended as prerequisite to PLSC 380 through 389.

American Studies: PLSC 251, 346, 350, 351, 353, 354, 355, 356, 358, 359
Political Theory: PLSC 360, 361, 362
Public Policy and Administration: PLSC 250, 370, 371
International Studies: PLSC 280, 282, 283, 285, 382, 383, 384, 385, 387, 388, 389, 422, 465(4)

Free Electives: 34-41

Total Degree Requirements: 120

- (1) Intermediate-level foreign language may be included in Liberal Studies electives.
- (2) PLSC 101 satisfies non-Western requirement.
- (3) Credits for PLSC 111 are counted in the Liberal Studies Social Science requirements.
- (4) PLSC 280 and/or 285 recommended as prerequisite to PLSC 380 through 389.

ii Current Program:

Bachelor of Arts–Political Science/Pre-Law Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 46-47
Mathematics: 3cr
Social Science: PLSC 111
Liberal Studies Electives: 6cr, no courses with PLSC prefix

College: 0-6
 Foreign Language Intermediate Level (1)

Major: 33
Required Courses:
 PLSC 101 World Politics 3cr (2)
 PLSC 111 American Politics *cr (3)
Controlled Electives: 30cr
 At least one course in three of the first four areas:
American Studies: PLSC 251, 300, 346, 350, 351, 353, 354, 355, 356, 357, 358, 359
Political Theory: PLSC 360, 361, 362
Public Policy and Administration: PLSC 250, 370, 371, 444
International Studies: PLSC 280, 282, 283, 285, 320, 321, 380, 382, 383, 384, 385, 386, 387, 388, 389 (4)
General Political Science: PLSC 300 (strongly recommended), PLSC 377, 480, 481, 482, 485, 493

Other Requirements: Pre-Law Interdisciplinary Track 15-21
 Seven courses, including at least one from each of six areas:
Business: ACCT 201, ACCT 202, BLAW 235
Criminology: CRIM 210, 215, 255
Economics: ECON 121, 122, 332
English: ENGL 212, 265, 310, 321
History: HIST 320, 321, 346
Philosophy: PHIL 101, 110, 222, 450

Free Electives: 13-26

Proposed Program:

APPROVED

Bachelor of Arts–Political Science/Pre-Law Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 46-47
Mathematics: 3cr
Social Science: PLSC 111
Liberal Studies Electives: 6cr, no courses with PLSC prefix

College: 0-6
 Foreign Language Intermediate Level (1)

Major: 33
Required Courses:
 PLSC 101 World Politics 3cr (2)
 PLSC 111 American Politics *cr (3)
 PLSC 260 Contemporary Political Ideas 3cr
 PLSC 300 Research Methods 3cr
Controlled Electives: 24cr
 At least one course in three of the first four areas:
American Studies: PLSC 251, 346, 350, 351, 353, 354, 355, 356, 358, 359
Political Theory: PLSC 360, 361, 362
Public Policy and Administration: PLSC 250, 370, 371
International Studies: PLSC 280, 282, 283, 285, 382, 383, 384, 385, 387, 388, 389, 422, 465 (4)

Other Requirements: Pre-Law Interdisciplinary Track 21
 Seven courses, including at least one from each of six areas:
Business: ACCT 201, ACCT 202, BLAW 235
Criminology: CRIM 210, 215, 255
Economics: ECON 121, 122, 332
English: ENGL 212, 265, 310, 321
History: HIST 320, 321, 346
Philosophy: PHIL 101, 110, 222, 450

Free Electives: 13-20

Total Degree Requirements:

120

- (1) Intermediate-level foreign language may be included in Liberal Studies electives.
- (2) PLSC 101 satisfies non-Western requirement.
- (3) Credits for PLSC 111 are counted in the Liberal Studies Social Science requirements.
- (4) PLSC 280 and/or 285 recommended as prerequisite to PLSC 380 through 389.

Total Degree Requirements:

120

- (1) Intermediate-level foreign language may be included in Liberal Studies electives.
- (2) PLSC 101 satisfies the Global and Multi-Cultural Awareness requirement.
- (3) Credits for PLSC 111 are counted in the Liberal Studies Social Science requirements.
- (4) PLSC 280 and/or 285 recommended as prerequisite to PLSC 380 through 389.

Rationale: Requiring PLSC 260 Contemporary Political Ideas and PLSC 300 Research Methods ensures core competencies of graduates in Political Science. The existing program requires a second major, minor, or “concentration.” Although our majors are strongly encouraged to obtain a second major or minor, it can be unnecessarily cumbersome to actually require it. A “concentration” was apparently intended to be a collection of courses around some theme that did not actually coalesce into a recognized major or minor. It is an arbitrary and not very meaningful requirement that should be deleted.

The other changes indicated are mostly “housekeeping.” Four courses that have not been used for a long time and are very unlikely to be resurrected in the future are being deleted: PLSC 357, 380, 386, and 444. PLSC 300 is no longer listed as an optional course because it will now be a required course. PLSC 320 and 321 have been replaced with PLSC 422 International Law and Organizations, approved by the Senate in April 2012. PLSC 465 Intelligence Process and Policy is a relatively recent addition that needs to be included in the course options. The program category “General Political Science” will be deleted from the catalog copy. It is confusing to have a distribution requirement of three of four categories and then list five categories. It is also unnecessary.

6 Department of Chemistry—Course Revision

APPROVED**Current Catalog Description:****CHEM 232 Organic Chemistry II****3c-4l-4cr****Prerequisite:** CHEM 231

A continuation of Organic Chemistry I with an introduction to spectroscopic techniques. Laboratory work emphasizes the synthesis of representative compounds.

Proposed Catalog Description:**CHEM 232 Organic Chemistry II****3c-4l-4cr****Prerequisite:** CHEM 231

A continuation of Organic Chemistry I with an introduction to spectroscopic techniques. Laboratory work emphasizes the synthesis of representative compounds.

Rationale: The syllabus of record has been updated due to recent changes to the certification requirements of the American Chemical Society. The minimum lab grade of 70% required for passing the course was the recommendation of two external evaluators at our last program review. Faculty approved raising the minimum passing grade from 65% to 70% to improve student learning and The course texts and bibliography were also updated.

University Wide Graduate Committee (Senator Piper)

FOR ACTION

1. Minor Course Revision

APPROVED

Sponsoring Department: Sociology

Course: SOC 527 – Social Perspectives on Intimate Partner Violence

Catalog Start Term: Spring 2013

Rationale

Establishing a syllabus of record for an existing course (none currently on file). No changes to course.

Catalog Description

SOC 527 – Social Perspectives on Intimate Partner Violence

3c-0l-3sh

Considers the range of theoretical explanations from a social perspective for the pervasive violence between intimate partners. Particularly examines the research on intimate partner violence and the implications of this research for programs and policies assisting both the victim and the abuser.

Prerequisites: None

2. Minor Course Revision

APPROVED

Sponsoring Department: Sociology

Course: SOC 528 Child Abuse

Catalog Start Term: Spring, 2013

Rationale

Establishing a syllabus of record for an existing course (none currently on file). No changes to course.

Catalog Description

SOC 528- Child Abuse

3c-0l-3sh

Examines the prevalence, causes, and social implications of physical, sexual, emotional, and neglect forms of child abuse in society. Child abuse is studied from the individual, family, and societal level perspectives. Potential intervention strategies will also be considered.

Prerequisites: None

FOR INFORMATION

The following courses were approved for distance education

SPLP 616: Stuttering

Academic Affairs Committee (Senator Dugan)

FOR ACTION:

APPROVED

2012 -2013 Emeritus Nominees

Dr. Dennis Ausel	Department of Communications Media
Ms. Barbara Blackledge	Department of Theater
Dr. Jennie Bullard	Department of Employment and Labor Relations
Dr. Carmy Carranza	Department of Developmental Studies
Mr. Carmine Cortazzo	Department of Health and Physical Education
Dr. Linda Klingaman	Department of Health and Physical Education
Mr. Daniel Perlongo	Department of Music
Dr. Charles Shubra	Department of Computer Science
Dr. Dan Tannacito	Department of English
Dr. Carleen Zoni	College of Health & Human Services

Awards Committee (Senator Wisnieski)

The Senate Awards Committee would like to remind all Senators that nominations are now due for the Senate Awards in four categories: Teaching, Research, Service, and Creative Arts. The nomination form is also included as part of this report or can be found on the Senate website at <http://www.iup.edu/page.aspx?id=51391>, or at the HUB information desk, or at the Student Government Office (also in the HUB).

Please submit your nomination electronically to Dr. Joette Wisnieski, wisnie@iup.edu
You may submit either a word document or pdf file. Only electronic forms will be accepted.

The next Senate Awards Committee meeting will be held January 31 at 3:45. Location to be announced.

Research Committee (Senator Bonach)

The USRC met on November 13, 2012 for a General Business meeting and to review Small Grant proposals. Overall there were 6 USRC Small Grant proposals and the decision was made to fund 4 proposals totaling \$4060.00. The next meeting will be held on December 11, 2012 at 3:15 pm in Stright 301.

- Dr. Wendy Lou Elcesser
- Dr. Robert J. Boldin
- Dr. Sally Lipsky
- Dr. Lori Lombard

University Development and Finance Committee (Senator Wick)

FOR ACTION

APPROVED

Proposed Five-Year Priority Spending Plan For Commonwealth Capital Budget Projects

The following is the proposed five-year priority order of Commonwealth Capital Projects for IUP:

Proposed 2013-2014

Renovation by Replacement of Keith & Leonard Halls – Construction
Renovation by Replacement of Keith & Leonard Halls - OF&E

Proposed 2014-2015

Demolition of Leonard Hall

Proposed 2015-2016

Renovation by Replacement of Weyandt & Walsh Halls – Design

Proposed 2016-2017

Renovation by Replacement of Weyandt & Walsh Halls – Design (Continued)

Proposed 2017-2018

Renovation by Replacement of Weyandt & Walsh Halls – Construction

APPROVED BY DEVELOPMENT AND FINANCE COMMITTEE ON
November 13, 2012

HARRISON WICK, CHAIRMAN

DATE

New Business



Congratulations to Senators Ford and Creely who got married recently.

Meeting was adjourned at 4:10 PM

Respectfully Submitted by

Edel Reilly

Senate Secretary