

MINUTES OF THE UNIVERSITY SENATE

October 3, 2000

Chairperson Nowell called the October 2000 meeting of the University Senate to order at 3:20 p.m. in the Alumni Auditorium of the Eberly College of Business.

The following Senators were **excused** from the meeting: T. Ault, J. Butzow, C. Dugan, V. Hemby, R. Johnson, M. Joyce, S. Krevel, V. Mancuso, E. Nardi, R. Peterson, E. Receski, T. Rittenberger, M. Sadler, H. Soltis, P. Villalobos-Echeverria, C. Zoni.

The following Senators (students) were **excused** from the meeting: M. Baker, A. DePalma, J. Francis, L. Klink, J. Perash, R. Perez, S. Richards, J. Sta.Romana, J. Starliper, L. Zack.

The following Senators were **absent** from the meeting: D. Ames, D. Bish, H. Boda, M. Cowles, B. Fennimore, J. Fisher, M. Gerwick, J. Harasty, R. Horton, M. Howe, D. Hulings, R. Juliette, D. Luo, G. Radakovic, R. Ray, G. Rice, C. Rodrigues, E. Ruffner, R. Russell, G. Torges-Hoffman, M. Twal, J. Van Dyke, S. Wheatley, K. Wilkinson, A. Wutsch.

In addition, the following Senators (students) were **absent** from the meeting: D. Anderson, J. Baker, W. Bell, K. Bransford, J. Ellis, D. Greene, J. Hardee, C. Hollingshead, D. Hubbard, A. Hughes, S. Kupchella, M. Lawther, J. Mehall, C. Richardson, J. Schaefer, S. Shellmon, K. Swanger.

The minutes of the September 12, 2000 meeting were **ACCEPTED** (it was noted by the Secretary that R. Camp and H. Goldsmith were listed as “absent” from the 9/12/2000 meeting but were actually “excused”).

Agenda items for the October 3, 2000 meeting were **ACCEPTED**.

REPORTS AND ANNOUNCEMENTS

PRESIDENT’S REPORT (Dr. Pettit)

Dr. Pettit reported that he had nothing of significance to bring to the Senate at this time. The senators who were present asked no questions.

PROVOST’S REPORT (Dr. Staszkievicz)

As we are all aware, access to the Internet is a major issue for IUP as it is also as at most institutions. In the summer of 2001, we will see a major improvement in connectivity with the new statewide approach through a new contract with Adelphia. There will, however, be accompanying increases in costs.

In the interim, the State System has agreed to increase our Internet access. The upgrades have been ordered and this is in process. Unfortunately, two compounding factors entered the picture. First was the Verizon strike that slowed their response as they now seek to catch up. Second, it appears the expanded bandwidth for IUP may require Verizon to bring additional physical capacity to Indiana. As a result, this service may be delayed beyond the original target date of September 30.

Given how critical bandwidth is, we have developed the following strategy. This is intended as an interim strategy to deal with the current delay. Several of the items, however, have long-term value in managing our Internet resources

1. With the permission of the System Office, we will be redirecting some of the space on the line that serves our Multi-Point Video connection to Internet use. Currently, only half of the MPV line is in use. This will add to our bandwidth.
2. The System Office runs a separate T-1 line to IUP for the Keystone Library Network server that we run for them. Based on an analysis of traffic patterns, the KLN site presently uses less than half the available bandwidth. The System Office has agreed to allow IUP to use the other half of this line as an interim strategy so long as KLN traffic is not hindered. This would not be an issue unless there is a significant issue in KLN traffic.
3. We would ask all users to voluntarily restrict their use of streaming media if it is not directly tied to academic needs.
4. Users on the administrative network will be asked to stop the use of streaming media (e.g., listening to Internet radio), unless specifically need for a work assignment, until bandwidth can be increased.
5. We would install a proxy server(s) centrally to help reduce load on the bandwidth to the Internet and provide instruction to users on how to access the server. Those using the proxy server should see some performance gains.
6. We are ordering a service called IBEAM. This service delivers multimedia content via satellite disk to a host server on our network. As a result, data available from IBEAM does not tie up our Internet bandwidth. This would help with data from sources that are part of IBEAM.
7. There are routers available that help prioritize and direct traffic. We will proceed with exploring this option, however, discussion will be needed to help establish priorities.

8. We will continue to enforce the Senate-approved policy on "excessive bandwidth usage." We periodically encounter these problems and involve Student Judicial in the resolution.

CHAIRPERSON'S REPORT (Dr. Nowell)

I would first like to express my appreciation to J.B. Smith, who assumed the role of secretary of the Senate three weeks ago. Usually a new secretary has the summer to prepare for this role, but J.B. has had to jump in and do the job with no lead-time at all. And I think he has done an admirable job and would like to thank him for his efforts.

I would like to clarify something I said in last month's report, based on the feedback I received from Senator Radell, Chair of the Rules Committee. When a change is made to a curriculum proposal on the floor of the Senate, not only I, as Chair of the Senate and ex officio member of the curriculum committees have a right to pronounce the change substantive, but also any member of the Senate committee that approved the proposal, or a Senator from the department that originated the proposal can do the same. The proposal is then returned to committee to be referred back to the originating department for possible re-submission.

Representatives of the Senate and APSCUF have met to begin discussion of a compromise that both bodies can agree to and that the discussants hope can be incorporated into the by-laws of both organizations.

I regret to inform you that I have another incident that seems to contradict the Provost's apology for neglecting proper procedure with the Senate. It has been reported to me that at the recent Meet and Discuss meeting, the Provost agreed to overturn a policy approved by the Senate and the Council of Trustees. Although there is some question as to whether the existing policy, passed many years ago, is in conflict with the current CBA, it is my position that any changes that need to be made to policies should be presented to the Senate, considered on the floor, and voted on. I am disappointed that again a unilateral decision appears to be made without any consultation of the Senate. IN defense of the Provost, he appears to have been led into temptation by the President of APSCUF. I will work with those involved to see that any changes made in policy are brought before this body.

VICE CHAIRPERSON'S REPORT (Senator Joseph)

Student Congress has had a busy month!

Our first bit of news comes from our BSGP conference in Harrisburg. Nine of us represented IUP as we were welcomed into the residence of the Chancellor. We attended conferences and forum to discuss ideas such as the Issue of the Year. This was decided as State System Advocacy. We were also fortunate enough to be a part of an open forum with the Chancellor and the heads of his departments to discuss any concerns and issues

we were faced with system wide as well as within our individual schools. All fourteen schools were represented at this conference.

Voter registration has been a major concern of all of our members, and we have consistently held tables in the HUB for the past three weeks in conjunction with several other organizations also. As of last weekend, state wide, we have registered 5500 new voters. This number has most certainly continued to climb this past week.

The Homecoming Online elections proved a success, with almost 1300 students voting. This is equal to, if not more than past elections, and it is encouraging for future elections or referendum votes. Student Congress will be represented in the parade as a walking spirit float, with pom poms, bears, face painting... the works! We will also be sponsoring the 4th place prize this year.

It was brought to our attention that the IUP Marching Band had a bit of an upset at the Slippery Rock game this past Saturday, but it has since been resolved. Apparently they have been moved around to various sections and have not found any to feel like home. President Pettit resolved the issue by giving them their original section back, and we are grateful for that.

We are becoming increasingly aware and concerned with the number of Credit Card vendors on campus and we hope to work closely with the Student Affairs committee to curb the number and usage of these vendors. We welcome any help that can be offered on this matter.

At our general assembly meeting yesterday, we created a new award available to both faculty and students, named the IUP Distinguished Community Member Award. This award is based on an individual who has shown exemplary service and contribution to the IUP community and has succeeded in uniting IUP in some way. In the beginning of each semester nominations will be accepted. From these nominations, those who choose to can complete the application process. This will include an essay and various questions about their work on campus. The congress will then decide on one faculty and one student member, and they will be presented with a plaque and certificate at a banquet at the end of the semester. Many of you will be invited to participate in this banquet and we encourage all of you to attend.

Our final announcement is that several of us will be attending the Indiana Borough Council meeting tonight and we encourage all those who are interested to attend.

OLD BUSINESS

There was no old business to discuss.

STANDING COMMITTEE REPORTS

RULES COMMITTEE—(Chairperson Radell)

Senator Radell pointed out that there are still currently a large number of vacancies on various senate committees.

Senator Radell pointed out that there is currently a significant misprint in all known current version of the Senate Constitution. Senator Radell made a motion on behalf of the rules committee to change all known copies of the Senate Constitution in the following manner:

Currently Reads (Paragraph One)

“The University shall approve all curriculum matters before they are implemented”

Change to the Following

“The University **Senate** shall approve all curricular matters before they are implemented.”

It should be noted that the original source comes from the September 23,1994 IUP Council of Trustees Minutes.

The motion passed unanimously.

AWARDS COMMITTEE—

The first meeting of the awards committee will be on Tuesday, October 17, 2000 in room 257 of Davis Hall.

CURRICULUM COMMITTEE—(Chairperson Sechrist)

Senate action was taken on the following five areas:

1. Approval of MKTG 438-“Relationship Marketing” as a new course;
2. Approval of ECON 239-“Economics of Sports” as a new course;
3. Approval of BIOL 117-“Understanding HIV Biology and AIDS” as a new course;
4. Approval of the Program Revision in the Department of Geography and Regional Planning for the Bachelor of Science in Education-Social Science Education/Geography Track;
5. Approval to delete GEOG 241-Physical Geography.

In all five cases, motions were made and seconded, and all five were passed unanimously.

(For complete text details pertaining to all five approvals, refer to Appendix A)

GRADUATE COMMITTEE—(Chairperson Condo)

Senate action was taken for approval of one graduate course in the Safety Science Department, SAFE 630-“Pollution Control.” The course description reads as follows:

SAFE 630 Pollution Control

3c-01-3sh

Introduces the students to both management and engineering strategies in the prevention and control of pollution of the environment from industrial activities. It includes a brief history of pollution, legal aspects of prevention and control, the management of major types of industrial wastes, and the control of releases into both water and air.

A motion was made for acceptance, seconded and passed unanimously.

LIBRARY AND EDUCATIONAL SERVICES COMMITTEE—

At the first meeting on September 19, 2000, a lack of members was present for a quorum. The next meeting will be in the Stabley Library on October 10, 2000 from 3:15-5:00 p.m.

NONCREDIT COMMITTEE—

The next meeting of this committee will be in the Continuing Education Conference Room on October 10, 2000 from 3:15-5:00 p.m. The committee did not meet in September, 2000.

RESEARCH COMMITTEE—

This committee will meet in the Stright Hall Conference Room on October 10, 2000. At that time, a chair will be selected at that meeting.

STUDENT AFFAIRS COMMITTEE—(Senator Luckey)

At the first meeting on September 26, 2000, a lack of members was present for a quorum. The next two meetings will be on October 10, 2000 and November 14, 2000 in the Oak Room-West.

UNIVERSITY DEVELOPMENT AND FINANCE COMMITTEE—

The first meeting of this committee will be on October 17, 2000 in 109 Ackerman Hall.

ACADEMIC COMMITTEE—(Chairperson Duntley)

This committee will meet on October 10, 2000 in 313 Pratt Hall.

NEW BUSINESS

There was no new business to discuss.

The meeting was adjourned at 4:30 p.m.

Respectfully submitted,

Jonathan B. Smith, Ed.D.
University Senate Secretary

APPENDIX A-CURRICULUM COMMITTEE ACTIONS REQUESTED

1. New Course - Department of Marketing (PASSED)

MKTG 438 Relationship Marketing

3c-0l-3sh

Prerequisites: MKTG 320

Course Description:

Relationship marketing entails performing marketing activities directed toward establishing, developing, and maintaining successful long-term relational exchanges. This course covers the theory and practice of relationship marketing.

Rationale:

This course will become a controlled elective in a future marketing program revision.

2. New Course - Department of Economics (PASSED)

ECON 239 Economics of Sports

3c-0l-3sh

Prerequisites: NONE

Course Description:

The purpose of this course is to gain a better understanding of the sports industry. The course will explore how economics applies to both amateur and professional sports. The students will learn about a variety of areas including the labor issues in sports (e.g., free agency, reserve clause, unions, strikes, and discrimination), the legal relationship between sports and the government (e.g., Title IX and antitrust law), and public finance issues (e.g., location of sports franchises and public ownership of stadiums and arenas). Guest speakers and a multimedia approach will be used.

Rationale:

This course will be an elective for majors or non-majors and a required course for a future revision in the sports management program.

3. New Course - Department of Biology (PASSED)

BIOL 117 Understanding HIV Biology and AIDS

3c-0l-3sh

Prerequisites: NONE

Course Description:

An introduction to the AIDS virus in which the mode of infection, transmission, and prevention will be used as an illustration of biological principles. The course will profile biological indicators for HIV disease and its progression to AIDS. Therapeutic and non-therapeutic approaches to treat HIV infections will be emphasized.

Rationale:

This course is designed to be a 3 credit non-laboratory science course that students may elect to take to fulfill part of their liberal studies requirements.

4. Program Revision - Department of Geography and Regional Planning (PASSED)

A. Bachelor of Science in Education -- Social Science Education/Geography Track

CURRENT PROGRAM

Bachelor of Science in Education -- Social Science Education/Geography Track

Liberal Studies: As outlined in the Liberal Studies section with the following specifications:

54-55

PROPOSED PROGRAM

Bachelor of Science in Education -- Social Science Education/Geography Track

Liberal Studies: As outlined in the Liberal Studies section with the following specifications:

54-55

Social Science: ECON 121, GEOG 102, PSYC 101

Liberal Studies Electives: ECON 122, SOC 337, and one of the following: ANTH 271-274 (SOC 271-274)

College:		32
Professional Education Sequence:		
COMM 301	Technology for Learning & Instruction	3 s.h.
EDEX 301	Education of Students with Disabilities in Inclusive Secondary Programs	2 s.h.
EDSP 202	Educational Psychology	3 s.h.
EDSP 377	Educational Tests and Measurement	3 s.h.
EDUC 242	Pre-student Teaching Clinical Experience I	1 s.h.
EDUC 342	Pre-student Teaching Clinical Experience II	1 s.h.
EDUC 441	Student Teaching	12 s.h.
EDUC 442	School Law	1 s.h.
EDUC 455	Teaching of Social Science in Secondary Schools	3 s.h.
FDED 202	American Education in Theory and Practice	3 s.h.

Major Requirements **24**

Required Courses:

GEOG 230	Cultural Geography	3 s.h.
GEOG 241	Physical Geography	3 s.h.

Controlled Electives:

(At least one course from each of the following three groups)

Environmental Geography:

GEOG 341	Climatology	3 s.h.
GEOG 342	Physiography	3 s.h.
GEOG 343	Geog. of Fresh Water Resources	3 s.h.

GEOG 440	Conservation: Environmental Analysis	3 s.h.
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Human Geography:

GEOG 231	Economic Geography	3 s.h.
GEOG 331	Population Geography	3 s.h.
GEOG 332	Urban Geography	3 s.h.
GEOG 333	Trade and Transportation	3 s.h.
GEOG 334	Political Geography	3 s.h.
GEOG 336	Social Geography	3 s.h.
GEOG 337	Historical Geography	3 s.h.
GEOG 431	Geog. of American Indians	3 s.h.

History, Tools & Techniques:

GEOG 213	Cartography I	3 s.h.
GEOG 314	Map & Photograph Interpretation	3 s.h.
GEOG 411	History of Geography	3 s.h.
GEOG 412	Research Seminar	3 s.h.

Social Science: ECON 121, GEOG 102, PSYC 101

Liberal Studies Electives: ECON 122, SOC 337 or 362(1), and one of the following: ANTH 271-274 (SOC 271-274)

College:		32
Professional Education Sequence:		
COMM 301	Technology for Learning & Instruction	3 s.h.
EDEX 301	Education of Students with Disabilities in Inclusive Secondary Programs	2 s.h.
EDSP 202	Educational Psychology	3 s.h.
EDSP 377	Educational Tests and Measurement	3 s.h.
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GEOG 231	Economic Geography	3 s.h.
GEOG 331	Population Geography	3 s.h.
GEOG 332	Urban Geography	3 s.h.
GEOG 333	Trade and Transportation	3 s.h.
GEOG 334	Political Geography	3 s.h.
GEOG 335	Geography of Energy	3 s.h.
GEOG 336	Social Geography	3 s.h.
GEOG 337	Historical Geography	3 s.h.
GEOG 431	Geog. of American Indians	3 s.h.

Regional Geography:

GEOG 251	Geography of Pennsylvania	3 s.h.
GEOG 252	Geography of Latin America	3 s.h.
GEOG 253	Geography of Europe	3 s.h.
GEOG 254	Geography of Russia & the S.S.	3 s.h.

GEOG 415	Remote Sensing	3 s.h.	GEOG 255	Geography of Africa	3 s.h.
			GEOG 256	Geography of East Asia	3 s.h.
			GEOG 257	Geography of South and SE Asia	3 s.h.
Two of the following Regional Geography Courses:					
GEOG 251	Geography of Pennsylvania	3 s.h.	Social Science Distribution Requirements:	15-18	
GEOG 252	Geography of Latin America	3 s.h.	The following courses are required:		
GEOG 253	Geography of Europe	3 s.h.	PLSC 280	Comparative Government I: Western Political Systems	3 s.h.
GEOG 254	Geography of Russia & the S.S.	3 s.h.	HIST 203	U.S. History for Historians	3 s.h.
GEOG 255	Geography of Africa	3 s.h.	Plus one of the following options: 9-12 s.h.		
GEOG 256	Geography of East Asia	3 s.h.	1. 6 additional sh not counted above in one social science field (history recommended) and 3 sh in another.		
GEOG 257	Geography of South and SE Asia	3 s.h.	2. 9-12 additional hours in one social science field (history recommended), sufficient to meet the requirements for a minor.		
Geography Elective		3 s.h.			
Social Science Distribution Requirements:		15-18	Other Requirements:	0	
The following courses are required:			Free Electives:	0	
PLSC 280	Comparative Government I: Western Political Systems	3 s.h.	Total Degree Requirements:	125-129	
HIST 203	U.S. History for Historians	3 s.h.	(1) The SOC 151 prerequisite will be waived with instructor permission if a student has completed ANTH/SOC 271-274		
Plus one of the following options:		9-12 s.h.			
1. 6 additional sh in one social science field (history recommended) and 3 sh in another.					
2. 9-12 additional sh in one social science field (history recommended), sufficient to meet the requirements for a minor.					
Other Requirements:		0			
Free Electives:		0			
Total Degree Requirements:		125-129			

Rationale: GEOG 241 Physical Geography is no longer offered by the department because much of same content is in GEOG 341 and 342. Social Science education students will now select two courses from the environmental category. The geography elective has been shifted to the Human Geography category to emphasize the importance of this major division of the discipline. GEOG 213 Cartography I is being added to the core because maps remain a geographer's most important tool. This also adds a technology course to the major. The Sociology Department is not able to offer SOC 337 World Societies and World Systems every year so SOC 362 is being added as an additional choice that meets the content of the certification exam. A substitute prerequisite for that course will be approved by the instructor for SED majors.

5. **Course Deletion -- Department of Geography and Regional Planning (PASSED)**
GEOG 241 Physical Geography.