

**MINUTES OF THE UNIVERSITY SENATE**  
**October 5, 1999**

The October 5, 1999 meeting of the University Senate was called to order by Chairperson Alarcon at 3:20 p.m. in the Alumni Auditorium of the Eberly College of Business.

The following Senators were **excused** from the meeting: Holly Anderson, Holly Boda, Keith Carreiro, Mike Connell, Frank Corbett, Joseph Domaracki, Nahal Dousti, Susan Glor-Scheib, Tim Golding, Cassandra Green, Katy Gresh, Linda Hall, Tawny Holm, David Hubbard, Adam Hughs, Dennis Hulings, Kent Jackson, Anthony Joseph, Megan Joseph, Nicholas Kolb, Megan Lawther, Dasen Luo, Robert Marx, Russell Peterson, George Radakovic, Edward Receski, Varinder Sharma, Mark Staszkiwicz, Marie Twal, Mike Ward, Jason Worzbyt

The following Senators were **absent** from the meeting: Ray Ambrose, David Anderson, Yaw Asamoah, Maali Ashamalla, N. Bharathan, Kenneth Brode, Robert Camp, Steven Ender, Michelle Gerwick, Noel Handran, Eben Henderson, Krysty Hertz, Dawn Jakovac, Ronald Juliette, Joy Leonard, Joanne Lukehart, Matt Majercak, Nathan Miller, Stanford Mukasa, Aaron Phillips, Robert Russell, Steven Shiring, Cris Sollman, Benjamin Surmacz, Gwen Torges-Hoffman, Tony Weber, Jennifer Worthington, Jason Young, Lisa Zack, Carleen Zoni, Philip Zorich

The minutes of the September 14, 1999 Senate meeting were **ACCEPTED**.

Agenda items for the October 5, 1999 meeting were **APPROVED** with the addition of the Sexual Harassment Policy under Old Business.

**REPORTS AND ANNOUNCEMENTS**

**PRESIDENT'S REPORT (Dr. Pettit)**

No report.

There was a question from Senator Bell regarding the purpose and cost of the duplication of President Pettit's Opening Day Remarks to the faculty and administration. The Senate Chairperson moved this item to New Business.

**PROVOST'S REPORT (Dr. Staszkiwicz)**

No report.

**CHAIRPERSON'S REPORT (Dr. Alarcon)**

Earlier this morning I received confirmation from Dr. Patricia Heilman, President of IUP-APSCUF that the Executive Committee of IUP-APSCUF has approved removing the curricular responsibilities from the University Senate, effective at the end of today's meeting.

At the January 23, 1997 meeting of IUP-APSCUF's Representative Council the procedure to re-establish curriculum committees under control of IUP-APSCUF was approved. The procedure follows:

According to Article 31, Section E of the Collective Bargaining Agreement, the curricular committee(s) “shall be selected as determined by the FACULTY” (p. 91)

*Therefore, the current curriculum committees operating under the auspices of the IUP University Senate shall be disbanded and replaced by the IUP-APSCUF Undergraduate and IUP-APSCUF Graduate Curriculum Committees. Members of the IUP-APSCUF Curriculum Committees shall be appointed by the IUP-APSCUF President with the approval of the Representative Council. The IUP-APSCUF President shall give initial preference for appointment to those IUP-APSCUF faculty presently serving as members of the Undergraduate and Graduate Curriculum Committees. Faculty membership on the IUP-APSCUF Curriculum Committees shall run concurrent with the term of the IUP-APSCUF President.*

*The Curriculum Committees shall each consist of twelve IUP-APSCUF faculty members, with each college having at least one representative on each of the two curriculum committees, and three students. The student members of the IUP-APSCUF Undergraduate Curriculum Committee shall be appointed by Student Congress, the official representative body of IUP undergraduate students. The student members of the IUP-APSCUF Graduate Curriculum Committee shall be appointed by Graduate Student Assembly, the official representative body of IUP graduate students. Student membership on the IUP-APSCUF Curriculum Committees shall be for one year with appointments made by the appropriate governing bodies in September of each year.*

*The Chairs of each of the two committees shall be appointed by the IUP-APSCUF President with the approval of the Representative Council.*

*The IUP-APSCUF Curriculum Committees shall develop their own internal operating procedures which are to be approved by the Representative Council.*

*Curriculum proposals recommended by the IUP-APSCUF Curriculum Committees shall be forwarded to Representative Council for review and approval. Curriculum proposals approved by Representative Council shall be forwarded to the IUP Council of Trustees for trustee review and approval.*

*Implementation of this policy shall be at the discretion of the IUP-APSCUF President with the approval of the Executive Committee.*

*If implemented, this policy can be rescinded and authority on curriculum matters delegated to the IUP University Senate upon recommendation by the IUP-APSCUF President and the approval of the Executive Committee.*

It is my intention to ensure a smooth transition that would allow proposals to be handled with as little delay as possible. IUP-APSCUF Representative Council will be approving the constitution of members to serve in the APSCUF committees at their next meeting scheduled for Thursday October 7.

## **VICE CHAIRPERSON’S REPORT (Senator Gresh)**

*Senator Gresh was unable to attend the meeting, however, Chairperson Alarcon read the following report from the Vice-Chairperson.*

Things are getting busy in Student Congress. Anyone interested in learning about the possibility of an APSCUF strike and how it would affect them is welcome to attend the forum we’re sponsoring Thursday with members of APSCUF and the State System on-hand to answer questions. It will be at 5 p.m. in the HUB Multi-purpose room. Please encourage your colleagues and students to attend so the university community can show it cares about this issue.

Promoting fun and festivity will be a big part of Student Congress members' weekend, as we will be traversing through the streets of Indiana in the Homecoming Parade at 12 p.m. Saturday – right before we watch IUP CRUSH Slippery Rock at 3 p.m.

Student Congress will help save lives by sponsoring a blood drive in the HUB Wednesday, Oct. 20. Attracting first-time donors will be a major part of our recruitment efforts.

The organization's diversity action committee will host a panel discussion with the presidents of diverse campus organizations Thursday, Oct. 21, at 6:30 p.m. in the HUB Multi-purpose room. The committee's goals are to find out what issues Student Congress should aim to address throughout the year as well as open the lines of communication between groups to discuss ways to promote diversity.

The governmental relations committee has received approval from Student Congress to work toward obtaining information about joining the Indiana County Chamber of Commerce. More information on this venture will be available soon.

Committee chairpersons, please direct your concerns about student members of your committees to me (Katy Gresh) via e-mail at MBPG. Thank you for all the feedback I've received so far. Have a terrific Homecoming weekend, and enjoy the rest of the month!

**OLD BUSINESS** (carryover from the September 14, 1999 meeting)

1. Sexual Harassment Policy

Senator Radell raised what he considered to be several major problems and inconsistencies with the Sexual Harassment Policy. He also pointed out that the President and Council of Trustees appear to be above the law in the Policy since the Policy does not protect the victim if the accused is the President or a member of the Council of Trustees. Senator Radell also questioned the lack of due process in the Sexual Harassment Policy.

Senator Stonebraker raised the question of the appropriateness of having a case of a faculty member who is a victim handled by the student judicial system.

**Motion** by Senator Radell to have the Sexual Harassment Policy of the Chancellor's Office, if it exists, printed in the November Senate agenda. Motion seconded by Senator Kosiek. Motion **APPROVED**.

President Pettit stated that comments regarding the Sexual Harassment Policy should be forwarded directly to him within the week. Senator Stonebraker questioned whether the Senate will have the opportunity to review the document before the next Council of Trustees' meeting. President Pettit replied that the Senate will have the opportunity to review the Policy at the next Senate meeting.

**Motion** by Senator Radell to place the Sexual Harassment Policy on the November Senate agenda under Old Business. Motion seconded. Motion **APPROVED**.

## 2. Childcare Committee

Senator Miller questioned President Pettit on the Senate's September motion requesting him to form an ad-hoc Senate committee to examine childcare issues on campus. President Pettit responded that a committee already exists that has been reviewing this issue for over three years.

Senator M. Rafoth asked President Pettit if this committee could speak at the Senate meeting. Senator Miller asked if this committee could bring the Senate up-to-date on what they have done to date.

**Motion** by Senator T. Ray to have the IUP committee on child care present a full report on their activities to date during the November Senate meeting. Motion seconded. Motion **APPROVED**.

## **STANDING COMMITTEE REPORTS**

### **RULES COMMITTEE**—Chairperson Beisel

1. The Rules Committee presented the following proposed amendment to the IUP Senate Constitution for Senate Information. A vote will take place at the November meeting.

The following amendment to the Senate Constitution is presented for Senate information only by the Rules committee. Within the section "COMPOSITION AND ELECTIVE PROCEDURES" the amendment refers to the staff segment of Senate. The amendment is in bold type.

The Staff segment shall consist of the local AFSCME President **or designee** and three representatives from IUP's staff as elected from and by the staff.

The rationale for the amendment is that an AFSCME President may work a shift which does not coincide with monthly Senate meetings. By allowing for a designee, AFSCME is assured full representation on Senate.

2. The Rules Committee requests that each committee chair submit a summary of operational procedures, and or committee rules to be kept in Rules Committee files. The rationale for this request is to assist in maintaining committee continuity, over time.
3. Senator Duntley asked the Rules Committee if they could examine the rotation issues pertaining to Senators' terms that occur each year at election time. Chairperson Beisel said the committee would review these rotation concerns.

### **AWARDS COMMITTEE**—Chairperson Wheat

No report.

## CURRICULUM COMMITTEE—Chairperson Myers

The Curriculum Committee presented the following for Senate Information:

### Liberal Studies Report

Approved LS 499 section Safe Living: A Challenge in Modern Societies, Dr. Lon Ferguson  
 Approved Dr. David Myers, Criminology Department for Type I writing (professor commitment)

**Motion** to approve the following Program Revision from the Department of Nursing and Allied Health Professions:

### Table of Comparison of Current and Proposed Programs

Current Nuclear Medicine Technology Programs	54	Proposed Nuclear Medicine Technology Program	54-55
Bachelor of Science--Nuclear Medicine Technology		Bachelor of Science--Nuclear Medicine Technology	
Liberal Studies: As follows:		Liberal Studies: As outlined in Liberal Studies section with the following specifications:	
Composition: EN101, EN202			
Humanities: three courses, one in each area			
Fine Arts: one course			
Mathematics: MA110 or higher level		Mathematics: MA217	
Natural Science: CH101-102		Natural Science: CH101-102	
Social Science: PC101, SO151, non-western and social science (AN110 recommended)		Social Science: PC101, SO151	
Health/Wellness/ROTC: HP143, FN143, or MS101-102			
Liberal Studies Electives/Synthesis: four Liberal Studies electives or three Liberal Studies electives and one Synthesis course		Liberal Studies Electives: CO/BE/IM101 plus three Liberal Studies electives or two Liberal Studies electives and one Synthesis course	
Major:		Major:	
Required Courses: (1)	32	Required Courses: (1)	32
NT427 Nuclear Scintigraphy	3sh	NT427 Nuclear Scintigraphy	3sh
NT428 Radiation Physics	3sh	NT428 Radiation Physics	3sh
NT429 Nuclear Medicine Instrumentation	3sh	NT429 Nuclear Medicine Instrumentation	3sh
NT430 Radiation Biology and Radiation Protection	2sh	NT430 Radiation Biology and Radiation Protection	2sh
NT431 In Vivo/In Vitro Non-Imaging	1sh	NT431 In Vivo/In Vitro Non-Imaging	1sh
NT432 Radiopharmaceuticals	3sh	NT432 Radiopharmaceuticals	3sh
NT433 Introduction to Tomographic Imaging	1sh	NT433 Introduction to Tomographic Imaging	1sh
NT434 Clinical Nuclear Medicine	16sh	NT434 Clinical Nuclear Medicine	16sh
Other Requirements:	18	Other Requirements:	21
Science Courses:		Science Courses:	
BI150 Human Anatomy	3sh	BI105 Cell Biology	3sh
BI151 Human Physiology	4sh	BI150 Human Anatomy	3sh
PY111 Physics I Lecture	3sh	BI151 Human Physiology	4sh
PY121 Physics I Lab	1sh	PY111 Physics I Lecture	3sh
PY112 Physics II Lecture	3sh	PY121 Physics I Lab	1sh
		PY112 Physics II Lecture	3sh

PY122 Physics II Lab	1sh	PY122 Physics II Lab	1sh
Required course:		Other courses: (2)	
EN310 Public Speaking	3sh	EN310 Public Speaking	3sh
Free Electives:	17-20	Free Electives:	17
At least two of the selected courses must be Writing Intensive		At least two of the selected courses must be Writing Intensive	
Total Degree Requirements	124	Total Degree Requirements	124-125

(1) These courses are offered at the University of Findlay/Nuclear Medicine Institute, Findlay, Ohio. These areas of study are consistent with requirements of the Committee for Allied Health Education Accreditation. All eight of these areas of study are completed during the final twelve months of the degree program.

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 (2) Students are also required to complete a Medical Terminology course/program. Options to fulfill this requirement must be approved by the Coordinator of Allied Health Professions.

### Catalog Descriptions of Proposed and Current Programs

#### Proposed Catalog description:

Nuclear Medicine is the medical specialty that utilizes the nuclear properties of radioactive and stable nuclides to make diagnostic evaluations of the anatomic or physiologic conditions of the body and to provide therapy with unsealed radioactive sources. A nuclear medicine technologist's skills complement those of the nuclear medicine physician and other allied health professionals.

The nuclear medicine technologist is a highly trained individual who has completed an approved course of study in the theory of nuclear medicine technology. This allied health profession utilizes radioactive materials for the diagnosis of various pathological disease states and for the treatment of some specific disorders. The American College of Radiology, American Medical Association, American College of Medical Technology, American Society of Technologists, Society of Nuclear Medicine, and the Society of Medicine-Technologist Section cooperate to establish, maintain, and promote appropriate standards of quality for educational programs in nuclear medicine technology.

The program leading to a Bachelor of Science degree in Nuclear Medicine Technology consists of three years of study at IUP and one year at the University of Findlay/Nuclear Medicine Institute in Findlay, Ohio. Incoming students must achieve a GPA of 2.25 in the Natural Sciences and Mathematics to be considered for admission to the Nuclear Medicine Institute. Since admission to the Nuclear Medicine Institute is competitive, IUP cannot guarantee admission into the institute's program.

#### Current Catalog Description:

Nuclear Medicine is the medical specialty that utilizes the nuclear properties of radioactive and stable nuclides to make diagnostic evaluations of the anatomic or physiologic conditions of the body and to provide therapy with unsealed radioactive sources. A nuclear medicine technologist's skills complement those of the nuclear medicine physician and other allied health professionals.

The nuclear medicine technologist is a highly trained individual who has completed an approved course of study in the theory of nuclear medicine technology. This allied health profession utilizes radioactive materials for the diagnosis of various pathological disease states and for the treatment of some specific disorders. The American College of Radiology, American Medical Association, American College of Medical Technology, American Society of Technologists, Society of Nuclear Medicine, and the Society of Medicine-Technologist Section cooperate to establish, maintain, and promote appropriate standards of quality for educational programs in nuclear medicine technology.

The program leading to a Bachelor of Science degree in Nuclear Medicine Technology consists of three years of study at IUP and one year at the University of Findlay/Nuclear Medicine Institute in Findlay, Ohio. Incoming students must achieve a GPA of 2.25 in the Natural Sciences and Mathematics to be considered for admission to the Nuclear Medicine Institute. Since admission to the Nuclear Medicine Institute is competitive, IUP cannot guarantee admission into their program.

#### Summary of Changes

- i. Change mathematics requirement change from MA 110 Elementary Functions or higher to MA 217 Probability and Statistics
- ii. Add to science requirement - BI 105 Cell Biology.
- iii. Require CO/BE/IM 101 Microbased Computer Literacy as Liberal Studies elective
- iv. Require successful completion of a Medical Terminology course with subsequent transfer of credit to IUP or successful completion of a designated programmed instruction on Medical Terminology.
- v. No longer require non-western elective from social science category, and no longer recommend AN 110

#### Rationale for Changes

The Joint Review Committee on Educational Programs in Nuclear Medicine Technology has distributed new Essentials for Accreditation. These Essentials have added Statistics as a prerequisite for application to all Nuclear Medicine Technology Programs, beginning in January, 1999 (see Page 9, IV.B2.a and 3 in Essentials and Guides for an Accredited Educational Program for the Nuclear Medicine Technologist); thus the change in the Mathematics requirement from MA 110 or higher to MA 217. Two courses, human physiology and computer literacy, are also required for admission to the program. The prerequisite for BI 151 at IUP is BI 105. Until now students have used two of their elective choices to take BI 105 and BE/CO/IM 101. Since they are clearly program requirements, it is felt that the changes put the sequence of courses into proper format.

Since Nuclear Medicine Institute (NMI) no longer offers a Medical Terminology course, it is up to their affiliates to provide evidence of knowledge in this area. IUP does not offer such a course, but students may fulfill this requirement through transfer of credit or through successful completion of a programmed instruction in Medical Terminology recommended by the Director of NMI and the Coordinator of Allied Health Professions.

In order to provide for greater academic choices for Nuclear Medicine Technology majors, the previous requirement that the non-western liberal studies selection comes from the social science list has been dropped and AN 110 is no longer recommended as that choice.

**Motion** by Senator Radell to allow Rebecca Hartman to speak. Motion seconded by Senator Soni. Motion **APPROVED**.

Discussion ensued.

Main motion **APPROVED**.

**GRADUATE COMMITTEE**—Chairpersons Kondo and Nowell

**Motion** to approve the following new courses:

1. CU 781 Special Topics 1 - 3 s.h.
2. CU 798 Supervised Doctoral Internship 3 s.h.  
Applied field experience chosen by doctoral students with the approval of the dissertation advisory committee. Prerequisite: Permission only.
3. CU 950 Dissertation 1 - 9 s.h.  
Students preparing a doctoral dissertation for credit must register for this course. Number of credits assigned and the extent of time for which research activity is scheduled depends on nature and scope of student's research problem and his/her general doctoral program.

**Rationale:** The doctoral program in Elementary Education underwent a major program revision, approved by the University Senate at its May 4, 1999 meeting. A few "details" were inadvertently omitted and are presented today to complete these revisions.

Motion **APPROVED**.

**LIBRARY AND EDUCATIONAL SERVICES COMMITTEE**—Co-Chairpersons Pagnucci & Popp  
No report.

**NONCREDIT COMMITTEE**—Chairperson Wolfe  
No report.

**RESEARCH COMMITTEE**—Chairperson Numan  
No report.

**STUDENT AFFAIRS**—Chairperson Kosiek

Two issues on which the committee will be focusing are childcare and civility on campus.

**UNIVERSITY DEVELOPMENT & FINANCE COMMITTEE**—Chairperson Heckroth  
No report.



## **ACADEMIC COMMITTEE—Chairperson Duntley**

Chairperson Duntley encouraged Senators to e-mail her or Senator Stonebraker in regard to goals that the Academic Standards Policy should promote.

### **NEW BUSINESS**

Senator Bell addressed the Senate concerning President Pettit's printing of his Opening Day remarks to the faculty and administration. He stated that he found this to be offensive in regard to distribution and cost. In addition, he felt this cost was very inappropriate in consideration of the new Laser Printing Policy which was created to eliminate wasteful printing. He questioned whether or not the memo could not have been distributed through the Internet or e-mail.

**Motion** by Senator Bell to require President Pettit to present to the Senate, in writing, the costs related to producing and distributing the Opening Day comments. Seconded by Senator Dix.

A lengthy discussion ensued.

Senator Westlund stated that many are not adept with e-mail and that President Pettit should be able to communicate with his employees as he chooses as would any commander.

Senator Miller stated that she works in an office in Sutton and she feels it is good that the President's remarks are published for those who cannot attend the opening day meeting.

President Pettit responded that the document was 8 pages and 4,000-5,000 copies were distributed. Besides the distribution at IUP, the publication was sent to potential donors and to civic leaders. He stated that it is important for them to know what is going on at IUP. President Pettit stated that the publication of these remarks raises more money than it costs to produce it. He went on to say that he is offended by the motion and thinks that it is embarrassing and improper.

Chairperson Alarcon commented that the Senate cannot direct the President to do anything, the Senate serves in an advisory capacity.

Senator Nowell spoke against the motion. He stated, however, that he felt the motion was neither embarrassing nor improper to discuss since this is the only public forum where these issues can be discussed at IUP. He agreed with President Pettit as to the value of the publication.

Senator Bell stated that he simply requested information on the cost and nothing more. He said he is not trying to limit the President's ability to communicate outside the University community.

Senator Hernandez spoke against the motion stating that IUP is celebrating its 125<sup>th</sup> anniversary and this publication is appropriate.

Senator Getchell pointed out that Senator Bell was attempting to receive information on costs and nothing more.

Senator Westlund stated that he felt this motion and discussion is ludicrous and worries about setting a precedent in the Senate in terms of discussing this sort of matter. He stated that communication still has to be done and money still has to be raised.

**Motion** by Senator Stein to close debate on the main motion. Motion seconded. Motion **APPROVED**.

Main motion **DEFEATED**.

The meeting was adjourned at 4:30 p.m.

Respectfully submitted,

Cathleen Ray  
University Senate Secretary