

MINUTES OF THE UNIVERSITY SENATE
September 14, 1999

The September 14, 1999 meeting of the University Senate was called to order by Chairperson Alarcon at 3:20 p.m. in the Alumni Auditorium of the Eberly College of Business.

The following Senators were **excused** from the meeting: Dennis Ames, Holly Anderson, Allan T. Andrew, Thomas Ault, Luchana Cooper, Frank Corbett, Barbara Ender, Susan Glor-Scheib, Linda Hall, Marilyn Howe, Anthony Joseph, Megan Joseph, Nick Kosiek, Joy Leonard, Dasen Luo, Rhonda Luckey, Valerie Mancuso, Matthew Pesci, Varinder Sharma, Marie Twal, Kay Wijekumer.

The following Senators were **absent** from the meeting: Yaw Asamoah, Maali Ashamalla, N. Bharathan, Corey Bieber, Kenneth Brode, Jennie Bullard, Robert Camp, Michael Connell, Joan Fisher, Michelle Gerwick, Cassandra Green, Eric Horansky, Dennis Hulings, Joanne Lukehart, Joel Mlecko, Clarence Rodrigues, Edward Ruffner, Robert Russell, Frederick Sehring, Gwen Torges-Hoffman, Shari Trinkley, Ray Waid, Mike Ward, Matt Whited, Michael M. Williamson, Jennifer Worthington.

The minutes of the May 4, 1999 Senate meeting were **ACCEPTED**.

Agenda items for the September 14, 1999 meeting were **APPROVED**.

REPORTS AND ANNOUNCEMENTS

PRESIDENT'S REPORT (Dr. Pettit)

The University occupies a unique position in our culture. It is characterized by many people joining together to create an environment which has, as its highest order, the discovery and sharing of knowledge. With this as the goal, an atmosphere of mutual respect and trust must exist among all members of a community in order for a university's mission to be successful. Any form of discrimination potentially undermines a full and free exchange of ideas, which is the cornerstone upon which Indiana University of Pennsylvania, as all other universities, rests. Sexual harassment is a particularly insidious form of discrimination because so often it pits male against female, older versus younger, more powerful against less powerful, and often is perpetrated against those among us who are least likely, or able, to respond. It fundamentally compromises the integrity of human relationships and diminishes the victimized employee's ability to contribute fully to the role she or he plays on our campus. At IUP, we are absolutely committed to creating and maintaining an environment in which all persons on our campus feel the freedom to grow and prosper without the fear of sexual harassment in their daily lives.

Dr. Lawrence K. Pettit
President
Indiana University of Pennsylvania

The Policy

Indiana University of Pennsylvania is committed to maintaining a learning and work environment that is free from sexual harassment. We are dedicated to a free exchange of ideas and to the intellectual development of all members of our community. We view sexual harassment as misconduct that undermines the institutional mission of our University. Persons found to be in violation of this policy shall be subject to disciplinary action which may include, but is not limited to, written warning, demotion, transfer, suspension or dismissal. Sexual harassment of students and employees is

unacceptable conduct which we as a community cannot tolerate. Complaints of sexual harassment against a student will be referred to the Student Judicial System (Student Handbook, “Policies and Regulations Regarding Student Behavior”).

The right to confidentiality of all parties involved in a sexual harassment complaint shall be strictly adhered to insofar as it does not interfere with the University’s legal obligation to investigate allegations of misconduct and to take appropriate corrective action.

IUP prohibits retaliatory action against persons filing either informal or formal complaints of sexual harassment. Nothing contained in this policy, however, protects one who makes false accusations. While this policy seeks to protect those whose dignity might be compromised, it must be emphasized that false accusations of sexual harassment represent inappropriate and intolerable behavior and may result in disciplinary action in accordance with the law.

Definition

Based on the guidelines provided by the Equal Employment Opportunity Commission and the Pennsylvania Human Relations Commission, unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct or written communications of a sexual nature are considered to be sexual harassment when:

1. Submission to such conduct is made either explicitly or implicitly a term or condition of one’s employment or educational experience;
2. Submission to or rejection of such conduct is used as the basis for employment or academic decisions affecting such person; or
3. Such conduct has the purpose or effect of unreasonably interfering with an individual’s work, academic performance, or participation in extracurricular activities, or creating an intimidating, hostile, or offensive working or learning environment.

Sexual harassment can take several forms, and the determination of what constitutes sexual harassment will vary according to the particular circumstances. Sexual harassment may be described generally as unwelcome sexual behavior that a reasonable person would find offensive and that adversely affects the working or learning environment. Sexual harassment may involve behavior by a person of either gender against a person of the same or opposite gender. Possible examples may include but are not limited to the following:

- Seeking sexual favors or relationships in return for the promise of a good grade or other academic opportunity;
- Conditioning an employment-related action (such as hiring, promotion, salary increase, or performance appraisal) on a sexual favor or relationship; or
- Intentional and undesired physical contact, sexually explicit language or writings, lewd pictures or notes, and other forms of sexually offensive conduct by individuals in positions of authority or by co-workers, that unreasonably interferes with the ability of a person to perform her or his employment or academic responsibilities.

Responsibilities

All faculty, staff, and students at IUP have the responsibility to report immediately to the appropriate University official (see procedures) any instance of sexual harassment or any other form of discrimination of which they are aware. The University is responsible for educating all of its students,

faculty and staff regarding what constitutes sexual harassment and the steps that will be taken to resolve complaints.

Procedures

Sexual harassment complaints should be reported to the Assistant to the President for Social Equity (A.P.S.E.) whose office is located in the Office of Human Resources, G-1 Sutton Hall (724) 357-2431. Complaints also may be reported to the trained investigator/mediators whose names, addresses, and phone numbers are found in Appendix 2. Complaints against the President or the Council of Trustees should be filed with the Office of the Chancellor.

Resolutions of complaints of sexual harassment within the University may be achieved by using both an informal and formal procedure. The procedures to be followed in each process are different but the intent is the same, that is, to stop the offending behavior and resolve the complaint in a manner that is timely and equitable to all parties.

Informal Stage of Complaint Procedure

Once a complaint is filed, the A.P.S.E. will conduct an intake interview or, if the A.P.S.E. is unavailable, the interview will be conducted by one of the investigator/mediators listed in Appendix 2. If it is determined that the allegation, if proven, meets the definition of sexual harassment, the A.P.S.E. will attempt to mediate an immediate resolution. If agreement cannot be reached, the A.P.S.E. will assign an impartial investigator/mediator from a group of individuals who have been selected and trained to perform the dual functions of mediation in the informal stage and investigation in the formal stage. The investigator/mediator may then meet with the complainant and the accused separately or together and attempt to resolve the complaint. At any point in the process, the complaint may be moved to the formal stage at the request of either the complainant or investigator/mediator.

Formal Stage of Complaint Procedure

In the formal stage, the A.P.S.E. will appoint an investigator/mediator from the list in Appendix 2 who will initiate a full and fair investigation of the allegations made in the complaint. As part of this investigation, both the complainant and the accused will be interviewed in depth and will be permitted to produce witnesses to corroborate their stories. All documents and other material that are germane to the investigation will be gathered.

When the investigator/mediator completes the investigation, he/she will provide a report to the A.P.S.E. that outlines what on the basis of the record more than likely occurred. The A.P.S.E. will submit the report to the President (or designee) who will take appropriate action consistent with University policy and collective bargaining agreements.

Disciplinary action may range up to and include termination of employment.

Appeal Process

If either party is dissatisfied with the outcome of the investigation, he or she may request an appeal directly to the President or appropriate designee. The appeal must be submitted in writing, specifying the reasons for requesting the appeal. The President will review the investigation report and determine whether, in part or in full, to affirm it or require further investigation. The President shall notify all parties, in writing, of the final disposition of the appeal.

APPENDIX 1

EQUAL EMPLOYMENT OPPORTUNITY COMMISSION and PENNSYLVANIA HUMAN RELATIONS COMMISSION

In accordance with Title VII of the Civil Rights Act of 1964 and the new Civil Rights Act of 1991, Title IX of the Educational Amendments of 1972, and the Pennsylvania Human Relations Act, the university prohibits and will not tolerate sexual harassment.

The Government organizations charged with the handling of sexual harassment or discrimination complaints are as follows:

1. The Equal Employment Opportunity Commission (EEOC) handles discrimination and sexual harassment complaints pursuant to Federal laws.

OFFICE: EEOC PHONE: (412) 644-3444
1000 Liberty Avenue
Suite 2038A
Pittsburgh, PA 15222

2. The Office for Civil Rights (OCR) handles discrimination complaints against institutions of higher education that receive Federal funds.

OFFICE: U. S. Department of Education PHONE: (215) 656-8541
Office for Civil Rights
Wanamaker Building
1010 Penn Square East
Suite 515
Philadelphia, PA 19107

3. The Pennsylvania Human Relations Commission (PHRC) handles sexual harassment or discrimination complaints pursuant to State law.

OFFICE: PHRC PHONE: (412) 565-5395
State Office Building
300 Liberty Avenue, 11th Floor
Pittsburgh, PA 15222

The deadline for filing charges with the EEOC is 300 days and the PHRC is 180 days from the alleged incident of sexual harassment. It is possible that the EEOC or the PHRC will accept a complaint after 300 days or 180 days have expired, but they alone have the authority to make an exception.

APPENDIX 2, List of Investigator/Mediators

This Appendix is not yet completed.

Senator Radell posed questions regarding the increase of parking fees on campus asking if President Pettit was aware that parking meter fees had increased by 50% and reserved spaces had increased by only 23.8%. President Pettit said he was not prepared to discuss this issue but stated that it was a recommendation of the Parking Committee and he hadn't examined the comparison between rates. General discussion ensued.

Senator Stonebraker inquired of President Pettit as to the purpose of putting the Sexual Harassment Policy on the agenda. He wanted to know if the President was looking for some particular feedback. President Pettit indicated that it was on the agenda for the Senate to do as they pleased, to endorse it or not, to proceed with or without action on it.

Motion by Senator Radell, seconded by Senator T. Ray: Place the Sexual Harassment Policy on the October Senate agenda for action by the Senate. Motion **APPROVED**.

PROVOST'S REPORT (Dr. Staszkievicz)

No report.

CHAIRPERSON'S REPORT (Dr. Alarcon)

As we start the year and in view of the lack of progress of negotiations between SSHE and APSCUF we are faced with the possibility that the curricular responsibilities delegated by APSCUF to the Senate may be recalled. Article 31 E from the CBA specifies that curricular matters are to be determined by the FACULTY. The exact wording of that article follows:

E. Curriculum Committee

There shall be a curriculum committee at each UNIVERSITY, which shall be selected as determined by the FACULTY, but which may include at least one (1) administrator if designated by the President.

The Senate Constitution recognizes that APSCUF has delegated its contractual curricular responsibility to the Graduate Committee and the Undergraduate Curriculum Committee. Specifically the constitution reads:

The University Senate shall approve all curricular matters before they are implemented. The Association of Pennsylvania State College and University Faculties (APSCUF-IUP) has delegated its contractual curricular responsibility to the Graduate Committee and the Undergraduate Curriculum Committee. At least two-thirds of the membership of each of these committees shall be faculty. These committees shall forward curricular proposals to the Senate for approval. The Senate shall report simultaneously its curricular proposals to the President of the University and the President of APSCUF-IUP. As defined by the Collective Bargaining Agreement, past practice, and Meet-and-discuss agreements, APSCUF shall retain its usual prerogatives with respect to curricular matters before they are submitted to the Council of Trustees.

At the January 23, 1997 meeting of IUP-APSCUF's Representative Council, the procedure to re-establish curriculum committees under control of IUP-APSCUF was approved. The procedure follows:

According to Article 31, Section E of the Collective Bargaining Agreement, the curricular committee(s) "shall be selected as determined by the FACULTY" (p. 91)

Therefore, the current curriculum committees operating under the auspices of the IUP University Senate shall be disbanded and replaced by the IUP-APSCUF Undergraduate and IUP-APSCUF Graduate Curriculum Committees. Members of the IUP-APSCUF Curriculum Committees shall be appointed by the IUP-APSCUF President with the approval of the Representative Council. The IUP-APSCUF President shall give initial preference for appointment to those IUP-APSCUF faculty presently serving as members of the Undergraduate and Graduate Curriculum Committees. Faculty membership on the IUP-APSCUF Curriculum Committees shall run concurrent with the term of the IUP-APSCUF President.

The Curriculum Committees shall each consist of twelve IUP-APSCUF faculty members, with each college having at least one representative on each of the two curriculum committees, and three students. The student members of the IUP-APSCUF Undergraduate Curriculum Committee shall be appointed by Student Congress, the official representative body of IUP undergraduate students. The student members of the IUP-APSCUF Graduate Curriculum Committee shall be appointed by Graduate Student Assembly, the official representative body of IUP

graduate students. Student membership on the IUP-APSCUF Curriculum Committees shall be for one year with appointments made by the appropriate governing bodies in September of each year.

The Chairs of each of the two committees shall be appointed by the IUP-APSCUF President with the approval of the Representative Council.

The IUP-APSCUF Curriculum Committees shall develop their own internal operating procedures which are to be approved by the Representative Council.

Curriculum proposals recommended by the IUP-APSCUF Curriculum Committees shall be forwarded to Representative Council for review and approval. Curriculum proposals approved by Representative Council shall be forwarded to the IUP Council of Trustees for trustee review and approval.

Implementation of this policy shall be at the discretion of the IUP-APSCUF President with the approval of the Executive Committee.

If implemented, this policy can be rescinded and authority on curriculum matters delegated to the IUP University Senate upon recommendation by the IUP-APSCUF President and the approval of the Executive Committee.

OLD BUSINESS (carryover from the May 4, 1999 meeting)

There was no old business.

STANDING COMMITTEE REPORTS

RULES COMMITTEE—Chairperson Beisel

Senator Katy Gresh was nominated for Vice Chair of University Senate. Nominations were then closed. Senator Gresh was elected as Vice Chair of University Senate.

Chairperson Beisel asked Senators to e-mail him if there are errors in the Senate roster. He also announced that there are still vacancies on several Senate committees. Senator Alarcon stated that he expects to have the Senate roster updates uploaded to the Senate web page within the next week.

ACADEMIC COMMITTEE—Chairperson Duntley

Chairperson Duntley announced that the proposed policy on disruptive students has been distributed to APSCUF, Student Congress, and the Council of Chairs. The Academic Committee is seeking input from these various groups.

The Committee will also be examining the Academic Standards policy. Currently, the Associate Deans are reviewing the Academic Standards policy and are considering a revision to the policy. The recommendation will come from the Associate Deans but the policy revision will be handled through the Academic Committee. The committee will be seeking input from Senate as well as other campus groups.

The committee will also be working with the Emeritus faculty nominations.

The Academic Committee meets Tuesdays at 3:15 (except on the days of Senate meetings).

AWARDS COMMITTEE—Chairperson Wheat

No report.

CURRICULUM COMMITTEE—Chairperson Myers

Motion to approve the following New Course Proposal:

Department of Journalism

A. JN 455 High School Journalism

New Course Description

JN 455 High School Journalism

Prerequisite: junior standing or permission

This course is aimed at equipping students with basic skills in teaching and student media advising at the high school level. The course offers a package of skills ranging from basic elements of news, news writing, editing, newspaper layout and design, student publications advising as well as legal and ethical issues in high school journalism. The course is for non-majors.

Rationale:

The course is intended to help education and English majors who plan to teach in high schools to understand the dynamics of high school journalism. The course would also be helpful to current teachers who would like to improve their journalism skills.

Motion **APPROVED**.

Motion to approve the following Course Revisions:

Department of Hotel, Restaurant and Institutional Management

A. HR 260 Hotel Systems Management

New Course Description

HR 260 Hotel Systems Management

Development and application of managerial skills as applied to the rooms division of a hotel. Specific emphasis will be placed on front office procedures, the relationship between the hotel's rooms division, food and beverage, and supports areas, and safety and security concerns.

Old Course Description

HR 360 Hotel Systems Management

Prerequisites: HR 356, IM 241, AG 201

Development and application of management skills as applied to the rooms division of a hotel.

Emphasis on basic front desk procedures, rooms division departmental functions and relationships, and hotel facilities development. Students use MICROS 451 system in class.

Rationale:

The number change allows sophomore-level students to enroll in the course. The revised course description eliminated the outdated system indicated for class. The prerequisites were eliminated as it was determined that previous understanding of concepts in those courses was not needed for the successful completion of HR 260.

B. HR 365 Hotel Facilities Management

New Course Description

HR 365 Hotel Facilities Management

Analyzes principles of hotel design, construction, and physical plant management. Housekeeping and maintenance department operations are discussed.

Old Course Description

HR 365 Hotel Design and Maintenance

Prerequisite: HR 356

Analyzes functions of housekeeping and maintenance departments within a hotel. Identification of various hotel design concepts and design characteristics are explored, as well as guestroom layout and furnishing.

Rationale:

The new course description and represents more current terminology and industry trends. The prerequisite was eliminated as competencies in that course are not necessary for the successful understanding of HR 365.

Motion **APPROVED**.

Motion to approve the following Program Revision and Course Revisions:

Department of Mathematics

Old Program
Minor – Applied Statistics
17

The minor in Applied Statistics consists of 17 semester hours in Mathematics selected as follows:

- a) Introductory calculus course:
MA 121, 123 or 127
- b) Introductory statistics course:
MA 214, 216 or 217
- c) MA 417
- d) MA 418

The remaining hours may be chosen from the following:

- a) A second calculus course: MA 122, 124, or 128
- b) MA 171
- c) Any course for mathematics majors approved by the Applied Statistics Advisor

New Program
Minor – Applied Statistics
16

The minor in Applied Statistics consists of at least 16 semester hours selected as follows:

- a) Introductory calculus course:
MA 121 or 123
- b) Introductory statistics course:
MA 214 or MA 216 or MA 217
- c) MA 417
- d) MA 418

The remaining hours may be chosen from the following:

- a) A second calculus course: MA 122 or MA 124
- b) MA 171
- c) QB 215
- d) Any course for mathematics majors approved by the Applied Statistics Advisor

Rationale for changes:

MA127 and MA128 are no longer being taught. During the 1997-98 academic year, the Mathematics Department received Senate approval for curriculum changes eliminating the calculus sequence MA127, 128, 227 and replacing it with the sequence MA123,124. Deletion of these courses brings the description of the minor up to date.

Students in the College of Business are required to complete a two semester sequence in statistics consisting of MA214 and QB215. The faculty of the Mathematics Department have concluded the content of QB215 fits well into the concept of a minor in applied statistics, so this course has been added to the list of acceptable choices. Since MA121,MA214, and QB215 are required for business students, they will be able to complete the minor by taking only MA417 and MA418 in addition. The inclusion of these two courses and a minor in applied statistics on their transcripts will enhance employment prospects for some students.

The minor has previously required 17 credits. For students outside the College of Natural Sciences and Mathematics, this was generally accomplished by taking two semesters of calculus for 8 credits, MA417, MA418, and one additional 3 credit course. In an effort to make the minor more flexible, the requirement is being reduced to 16 credits. These credits can be attained by taking one calculus class, MA417, MA418, and two additional 3-credit courses. The faculty of the Mathematics Department feel there are many courses, including MA171 and QB215, which would be just as valuable as a second calculus course for students seeking a minor in applied statistics.

4. Course Revision – Department of Mathematics

MA 214 Probability and Statistics for Business Majors

New Course Description

MA 214 Probability and Statistics for Business Majors

Designed to study the methods of describing data, probability theory, discrete and continuous random variables, sampling distributions, estimation and tests of hypothesis for means, proportions and variance, and simple linear regression and correlation.

Old Course Description

MA 214 Probability and Statistics for Business Majors

Designed to introduce the study of probability theory, discrete random variables and probability distributions, empirical frequency distributions, theoretical frequency distributions, statistical investigations and sampling, and sampling distributions.

Rationale for Changes:

Improved computer software has raised the level of sophistication of methods of describing data, and popular newspapers and magazines make prolific use of these methods. Thus an increased emphasis on methods of describing data has evolved in this course. The old catalog description is incomplete in that it does not refer to continuous random variables (such as normal, Student t, Chi Square, F).

Furthermore, the old catalog description does not make specific reference to inferential statistics and simple linear regression and correlation, which have always been a major part of this course. The new catalog description clearly states that descriptive statistics, inferential statistics, probability theory, discrete and continuous random variables, and sampling distributions make up the content of this course. That content has not changed, but the old catalog description is less clear about delineating that content.

Motion **APPROVED**.

Motion to approve the following Program Revision:

Department of Philosophy

A. Bachelor of Arts – Philosophy

CURRENT CATALOG DESCRIPTION:

Bachelor of Arts - - Philosophy
 Liberal Studies: As outlined in Liberal Studies 53-55
 Section with the following specifications:
 Liberal Studies electives: no courses with PH prefix

College: 0-6
 Foreign Language Intermediate Level (1)

Major: 30sh
 Required courses:
 PH 221 Symbolic Logic I 3sh
 PH 222 Ethics 3sh
 PH 324 History of Philosophy I:
 Ancient and Medieval 3sh
 PH 325 History of Philosophy II:
 Renaissance and Modern 3sh
 PH 420 Metaphysics 3sh
 PH 421 Theory of Knowledge 3sh

Controlled electives:
 4 other PH courses (with restrictions) (2) (3) 12sh(2)

Other Requirements: 0

Free Electives: 33-41

Total Degree Requirements: 124

- (1) Intermediate-level Foreign Language may be included in Liberal Studies electives.
- (2) No more than three 100-200 level courses may be counted toward the major. Only PH courses may be counted toward the major. Unless otherwise indicated in the Course Descriptions, all 300-400 level courses require junior or senior standing or permission of the instructor. This prerequisite applies both to Philosophy majors and to majors in any other discipline.
- (3) No more than nine non-classwork credits may be counted toward the major. Non-classwork credits include independent study, independent honors project, and internship in philosophy.

REVISED CATALOG DESCRIPTION:

Bachelor of Arts - - Philosophy
 Liberal Studies: As outlined in Liberal Studies 53-55
 section with the following specifications:
 Philosophy: (included in major)
 Liberal Studies electives: no courses with PH prefix

College: 0-6
 Foreign Language Intermediate Level (1)

Major: 30sh
 Required courses:
 PH 221 Symbolic Logic I 3sh
 PH 222 Ethics 3sh

Controlled Electives: Eight PH courses: 24sh
 PH 324 or 325, and one other from list:
 324, 325, 326, and 410. (6sh)
 PH 324 History of Philosophy I: Ancient and
 Medieval
 PH 325 History of Philosophy II: Renaissance
 and Modern
 PH 326 Phenomenology & Existentialism
 PH 410 Contemporary Analytic Philosophy
 PH 420 or 421, and one other from list:
 330, 420, 421, and 460 (6sh)
 PH 330 Philosophy of Science
 PH 420 Metaphysics
 PH 421 Theory of Knowledge
 PH 460 Philosophy of Language
 Four other PH courses (may be from the above (12sh)
 lists) (with restrictions)(2)(3)

Other Requirements: 0

Free Electives: 33-41

Total Degree Requirements: 124

- (1) Intermediate-level Foreign Language may be included in Liberal Studies electives.
- (2) No more than four 100-200 level courses may be counted toward the major. Only PH courses may be counted toward the major. Unless otherwise indicated in the Course Descriptions, all 300-400 level courses require either philosophy major or minor status, junior or senior standing, or permission of the instructor.
- (3) No more than nine non-classwork credits may be counted toward the major. Non-classwork credits include independent study, independent honors project, and internship in philosophy.

B. Catalog Description Change - Individually Designed Philosophy Minor

Revised Catalog Description – Individually Designed Philosophy Minor

As a minor, philosophy has much to offer in helping individuals of various backgrounds better understand the fundamental assumptions of their disciplines. For that reason, the minor in philosophy will be individually designed to meet special career needs and personal interests. Selection of courses will be accomplished through discussions with and approval of the department adviser. Students must expect careful planning in any program approved. For further explanation and suggestions, see explanation below and consult department adviser.

Minor - - Philosophy

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Controlled Electives: Five PH courses: 15sh
(with restrictions)(1)(2)

- (1) No more than three 100-200 level courses may be counted toward the minor. Only PH courses may be counted toward the minor. Unless otherwise indicated in the Course Descriptions, all 300-400 level courses require either philosophy major or minor status, junior or senior standing, or permission of the instructor.
- (2) No more than three non-classwork credits may be counted toward the minor. Non-classwork credits include independent study, independent honors project, and internship in philosophy.

Current Catalog Description – Individually Designed Philosophy Minor

As a minor, philosophy has much to offer in helping individuals of various backgrounds better understand the fundamental assumptions of their disciplines. For that reason, the minor in Philosophy will be individually designed to meet special career needs and personal interests. Selection of courses will be accomplished through discussions with and approval of the department advisor. The minimum requirement for a minor is 15 semester hours with the restrictions on the major applying to the minor also, except that no more than three non-classwork credits may be counted toward the minor. Students must expect careful planning in any program approved. For further explanation and suggestions, see departmental advisor.

Minor-Philosophy

15

Individually designed minor worked out in consultation with advisor. No more than three 100-200 level philosophy courses may be counted toward the minor.

C. Program Revision – Bachelor of Arts – Philosophy/Pre-Law

CURRENT CATALOG DESCRIPTION:

Bachelor of Arts--Philosophy/Pre-Law

Liberal Studies: As outlined in Liberal Studies section with the following specifications: Liberal Studies electives: no courses with PH prefix	53-55
College: Foreign Language Intermediate Level (1)	0-6
Major: Required courses: PH 101 Informal Logic: Methods of Critical Thinking (or PH 221 Symbolic Logic I)	30
PH 222 Ethics	3sh
PH 324 History of Philosophy I: Ancient and Medieval	3sh
PH 325 History of Philosophy II: Renaissance and Modern	3sh
PH 420 Metaphysics	3sh
PH 421 Theory of Knowledge	3sh
Controlled electives: 4 other PH courses (with restrictions) (2) (3)	12sh(2)
Other Requirements: Pre-law Interdisciplinary Sequence Seven courses, including at least one from each of six areas: Business: AG201,AG202,BL235 Criminology: CR210,CR260,CR357 Economics: EC121,EC122,EC332 English: EN212,EN220,EN310 History: HI320,HI321,HI346 Political Science: PS358,PS359,PS361	6-21
Free Electives:	12-29
Total Degree Requirements:	124
(1) Intermediate-level Foreign Language may be included in Liberal Studies electives.	
(2) No more than three 100-200 level courses may be counted toward the major. Only PH courses may be counted toward the major. Unless otherwise indicated in the Course Descriptions, all 300-400 level courses require junior or senior standing or permission of the instructor. This prerequisite applies both to Philosophy majors and to majors in any other discipline.	
(3) No more than nine non-classwork credits may be counted toward the major. Non-classwork credits include independent study, independent honors project, and internship in philosophy.	

REVISED CATALOG DESCRIPTION

Bachelor of Arts--Philosophy with Pre-Law Program

Liberal Studies: As outlined in Liberal Studies section with the following specifications: Philosophy: (included in major) Liberal Studies electives: no courses with PH prefix	53-55
College: Foreign Language Intermediate Level (1)	0-6
Major: Required courses: PH 101 Informal Logic: Methods of Critical Thinking PH 222 Ethics	30
PH 101 Informal Logic: Methods of Critical Thinking	3sh
PH 222 Ethics	3sh
Controlled Electives: Eight PH courses: PH 324 or 325, and one other from list: 324, 325, 326, and 410. PH 324 History of Philosophy I: Ancient and Medieval PH 325 History of Philosophy II: Renaissance and Modern PH 326 Phenomenology & Existentialism PH 410 Contemporary Analytic Philosophy PH 420 or 421, and one other from list: 330, 420, 421, and 460. PH 330 Philosophy of Science PH 420 Metaphysics PH 421 Theory of Knowledge PH 460 Philosophy of Language Four other PH courses (may be from the above lists) (with restrictions)(2)(3)	24sh (6sh)
Other Requirements: Pre-law Interdisciplinary Sequence Seven courses, including at least one from each of six areas: Business: AG201,AG202,BL235 Criminology: CR210,CR260,CR357 Economics: EC121,EC122,EC332 English: EN212,EN220,EN310 History: HI320,HI321,HI346 Political Science: PS358,PS359,PS361	15-21
Free Electives:	12-29
Total Degree Requirements:	124
(1) Intermediate-level Foreign Language may be included in Liberal Studies electives.	
(2) No more than four 100-200 level courses may be counted toward the major. Only PH courses may be counted toward the major. Unless otherwise indicated in the Course Descriptions, all 300-400 level courses require either philosophy major or minor status, junior or senior standing, or permission of the instructor.	
(3) No more than nine non-classwork credits may be counted toward the major. Non-classwork credits include independent study, independent honors project, and internship in philosophy.	

Summary of Proposed Changes and Rationale for Changes to Philosophy Program Revisions

There is no change in the number of hours required for our majors or minor. The only changes are:

1. Rather than allowing a choice between PH 101 Informal Logic: Methods of Critical Thinking and PH 221 Symbolic Logic I, the new PH with Pre-Law program will require PH 101.
2. Rather than requiring PH 324, 325, 420 and 421, the new programs will require students to take either 324 or 325 and either 420 or 421 and also to take at least one other course from 324, 325, 326 and 410 and at least one other course from 330, 420, 421, and 460. [Students may still choose to take all four of the formerly required courses (PH 324, 325, 420 and 421)].
3. PH majors will be restricted to no more than four (rather than to no more than three) 100-200 level courses. PH minors will continue to be restricted to three 100-200 level courses.
4. In the new programs, the restriction on 300-400 level PH courses of junior or senior standing or instructor permission will apply only to non-PH students. Under the old programs, it applied to all students, including our majors and minors.
5. All other requirements remain the same. The total hours required remains 124.
6. There are no changes in the PH minor requirements although the wording and format have been updated and clarified.
7. No courses are being added, deleted or revised.

Rationale for Changes

1. PH 101 is better preparation for the LSAT and for the course work required in law school.
2. According to the American Philosophical Association [APA]: "The primary purpose of the major in philosophy is better conceived as a valuable and indeed paradigmatic "liberal education" major. Its basic purpose should be to introduce interested students to philosophy in ways that will serve them well--both professionally and personally--whatever they may go on to do after graduation. Provision must be made for those who aspire to graduate study and careers in philosophy, but they must be recognized to be the exception rather than the rule....A flexible broadly-gauged undergraduate program is thus to be desired for both purposes" ("The Philosophy Major," APA approved 1992). The APA also reminds PH departments that students often come to the PH major late and so "The (PH) major should be so structured that it can be completed within a period of 3 years or less. (This provides a further reason to avoid any rigid sequencing of courses, and to keep specific prerequisites for advanced courses to a minimum.)" The proposed changes will make our major programs more flexible, giving us and the students more choices in scheduling courses and allowing us to continue to provide viable programs in PH. The proposed changes will enhance our ability to serve students with a wider range of career and life goals, thus bringing our major programs more in line with the above APA statement.
3. At present our majors and minors can count no more than three 100-200 level PH courses. This is appropriate for PH minors who have no required courses and may count only five PH courses: it forces them to take at least two 300-400 level PH courses. Majors, in contrast, must take a logic course (PH 221 or 101) and PH 222 ethics, so according to the current restriction (2), they can count only one other 100-200 level PH course. When the required ethics course was PH 405 Justice and Human Rights, restriction (2) gave majors a choice of two other 100-200 level PH courses. When we changed the ethics requirement from PH 405 to PH 222, we did not modify restriction (2), and thus inadvertently reduced the number of 100-200 level PH electives from two to only one--an unforeseen and unintended decrease in flexibility. The proposed change in restriction (2) restores the earlier more flexible policy of allowing students a choice of two other 100-200 level PH courses.

4. The APA recommends that PH undergraduate majors take the history of PH courses in their sophomore year if possible. It also recommends keeping specific prerequisites for advanced courses to a minimum. So for 300 and 400 level PH courses, we wish to change the prerequisite to "either philosophy major or minor status, junior or senior standing, or permission of the instructor."

Motion **APPROVED**.

The Curriculum Committee meets every Tuesday (except on the days of Senate meetings) at 3:15 in Stright 301.

Senator DiStanislao asked that the undergraduate and graduate curriculum committees contact the Registrar's office whenever a new course is being planned. He stated that it is imperative that the Registrar's Office check course numbers and determine which course numbers are available to be used. A CIP (classification of instructional programming) code also needs to be assigned to each course.

GRADUATE COMMITTEE—Chairpersons Kondo and Nowell

No report.

LIBRARY AND EDUCATIONAL SERVICES COMMITTEE—

No report.

NONCREDIT COMMITTEE—

No report.

RESEARCH COMMITTEE—

No report.

STUDENT AFFAIRS—

No report.

UNIVERSITY DEVELOPMENT & FINANCE COMMITTEE—Chairperson Heckroth

No report.

VICE CHAIRPERSON'S REPORT (Senator Gresh)

Student Congress had their first meeting. Meetings are every other Monday at 7:30 p.m. in the HUB Program Lounge. All are encouraged to attend. This year there will be a public participation section at Student Congress meetings so that student voices can be heard.

Senator Gresh stated that many students have been asking questions about the contract negotiations between APSCUF and the SSHE. In response to that, Student Congress is

organizing a forum so that students can hear both sides of the issues and ask questions. Date and location are to be announced.

Homecoming elections are September 22. Please encourage students to vote.

NEW BUSINESS

Senator Miller raised the issue as to the lack of childcare facilities on campus, pointing out that there are no changing areas, high chairs, or childcare facilities, stating that there is basically nothing on campus to accommodate the needs of students with children. Senator Miller wanted to know what committee should address this issue. General discussion ensued. A question was raised from the floor as to a survey/study that had been done in the past regarding the needs of non-traditional students. Senator Ferro stated that he had this report on nontraditional students.

Motion by Senator Radell, seconded by Senator Nowell: To include the nontraditional student report in the October Senate agenda. Motion **APPROVED**. Senator T. Ray asked that the report be submitted to the Senate Secretary in an electronic form so that re-keying the report is not required. Senator Ferro agreed that he would submit the report in this form.

Motion by Senator T. Ray, seconded by Senator Miller: To request President Pettit to appoint an ad-hoc Senate Committee to address the specific needs of the university community in regard to child care. Discussion ensued. **Motion** by senator Kolb to close debate, seconded by Senator Handran. Motion **APPROVED**. Hand vote was conducted on the main motion. A request was made for a division. The motion was **APPROVED**. 66 in favor, 39 against, 5 abstentions.

The meeting was adjourned at 4:30 p.m.

Respectfully submitted,

Cathleen Ray
University Senate Secretary

ADDENDUM

President Pettit's Report from the May 4, 1999 Senate Meeting

In keeping with the spirit of the last meeting of the year I am going to speak on two relatively non-controversial items: laser printing and sexual harassment. I do want to commend the Senate and particularly the Library and Educational Services Committee for the thorough and professional manner with which you approached the issue of the laser-printing fee. I also want to acknowledge the work of the student segment of the Senate for their effective use of the democratic process. They have set an example on this issue, I think, of how students can get involved and make a difference. Each university within the State System is empowered by law and by Board of Governors' policy to assess a variety of fees. A fee for laser printing falls into the general category of a fee for service. Such a fee can be implemented by the President without further approvals of the Council of Trustees or the Board of Governors. I have given much thought to this particular fee, and have consulted very broadly in reaching the following decision. It is my intent to honor the spirit of the Senate recommendation in establishing a fee effective with the summer 1999 term. Given the spirit of the Senate's recommendation that the fee not cover administrative costs or replacement costs, the fee will be set at the lowest possible level of three cents per page. It is difficult to determine the precise amount because there are still several unknowns. Our best estimate at this point is that the actual cost will be between two and three cents per page, depending on usage and price increases from our vendors. The fee can be adjusted in the future once we have adequate data. To minimize unrecoverable administrative costs, we will not be able to implement a procedure to allocate a fixed number of free copies per person per semester. While such a feature is technologically possible, the cost of development of adequate authentication and monitoring systems is not included within the spirit of the Senate recommendation and is not feasible at this time.

The draft sexual harassment policy prepared by the ad hoc committee was submitted in December to the university legal counsel. I want to thank the committee that worked so hard on this; I think they had about 40 meetings, a dedicated, committed group of people working extremely hard to come up with a very thorough and detailed proposed policy. The upshot of it is, however, that it might have been overdone, and our legal counsel are adamant in suggesting that the policy as recommended would not be defensible in court, and the university thereby would be exposed to liability. And so we have to go back to the drawing board. I've asked the Interim Director of Human Resources, Tom Mittlehauser, to draft a new policy. He will be working with the several division sexual harassment investigators. These are people who have a thorough knowledge of sexual harassment and of the investigative process. As a guide to this group they will be using policies provided by the Equal Employment Opportunities Commission that requires that you have a simple, yet effective, complaint procedure. They will also use the SSHE Social Equity document. I think we can expect the draft policy by the end of this month. Again, as before, it will be distributed campus-wide for comments. The current interim policy has been in effect since it was endorsed by the Senate on May 1, 1990. Since November 1993 two committees have been formed to draft a new policy but neither has succeeded in meeting the legal test. I think we've been about as participatory as we could be. I think we need to get on with it now and get a new policy, simple and effective. In the meantime, since 1990 we really haven't suffered that much operating under the existing interim policy. We will get on with it and get the policy adopted as quickly as we can. With that, have a good last couple weeks of the term, and those of you who enjoy such luxuries have a nice summer also.