

MINUTES OF THE UNIVERSITY SENATE
April 6, 1999

The April 6, 1999 meeting of the University Senate was called to order by Vice Chairperson Cojocarú at 3:20 p.m. in the Alumni Auditorium of the Eberly College of Business.

The following Senators were **excused** from the meeting: Francisco Alarcon, Kathy Barton, Doug Bish, Barbara Blackledge, Frank Corbett Jr., Georgeann Faulkner, Kate Hanrahan, Dennis Hulings, Susan Krevell, Jodell Kuzneski, Valerie Mancuso, Robert Marx, Joel Mlecko, Damon Morris, Robert Mutchnick, Lawrence Pettit, Edward Receski, Laura H. Rhodes, Ruth Riesenman, Terry Rittenberger, Daniel Sadler, Marny Schaefer, Marie Twal, Patricia Villalobos, Bernadette Walz, Tamara Whited, Carleen Zoni, Philip Zorich, Nashat Zuraikat

The following Senators were **absent** from the meeting: Audrey Allen, Lynne Alvine, Thomas Ault, Christine Black, Kenneth Brode, Tracey Brown, Jennie Bullard, Keith Carreiro, Frank Condino, David DeCoster, Heather Eckels, Edward Ruffner, Steven Holler, Nikki Jordan, Christine Leonard, Andres Macchiarella, David Marchant, Wayne McGonigal, Brian Miller, Nicole Miller, Mary Moore, Stanford Mukasa, Gary Obradovich, John Orife, Karen Polansky, Kimberly Raymond, David Reed, Gina Runco, Robert Russell, Liz Taylor, Vincent Tiaini, Shari Trinkley, Judith Villa, John Woolcock, Monica Wally

The minutes of the March 2, 1999 Senate meeting were **ACCEPTED**.

Agenda items were **APPROVED**.

REPORTS AND ANNOUNCEMENTS

PRESIDENT'S REPORT (Dr. Pettit)

In Dr. Pettit's absence, Dr. Staskiewicz read the following report for the President:

The Senate, through the Library and Educational Services Committee, passed a resolution recommending an increase in financial support to the IUP Library. I certainly share the Senate's concern that the Library of a Doctoral I institution needs to adequately support the academic mission. I also recognize, however, that the entire field of Library and Information Science is being revolutionized by technology and that we have yet to witness the extent to which this revolution will affect us. I am pleased, therefore, that the Library faculty and staff are engaged in an extensive strategic planning process - one that I am confident will position us for the future. I know that this planning process will result in a better understanding of the programs, services and funding we will need as we move into the new millennium. Nonetheless, I believe we cannot wait to begin to address the current funding needs. Through a combination of cost reduction efforts in the Academic Division and a redirection of facilities fees, I am pleased to report that I will be able to make a supplemental allocation of \$100,000-\$200,000 per year for the next five years, beginning in 1999-2000. I will ask Provost Staszkiwicz and Dean Fowler to prepare a plan for the use of these funds. I recognize that this is not sufficient to address all the needs of the Library and I assure you that I am committed to the long-term goal of providing adequate support.

PROVOST'S REPORT (Dr. Staszkiwicz)

I would like to take this opportunity to remind everyone that Dr. Goldsmith and I are co-sponsoring a live satellite downlink program entitled "Faculty on the Front Lines: Reclaiming Civility in the Classroom." The program is scheduled for this Thursday, April 8, and will be held in the Library - Room 210 Stabley. We have been excited about the overwhelming positive response to this offering and we have almost 60 people pre-registered. As a result, we have reserved two rooms with a total seating capacity of approximately 80 - so there is

still room for some who have not registered. For those who have pre-registered, we have sent out a "participant packet" but we will make some of these packets available at the door. We will also be videotaping the program and will make the tape available for those who are unable to attend the live broadcast. While this program is targeted toward civility in the classroom, certainly the issue of civility is not limited to interactions that occur in the classroom. Civility is critical for all interactions between and among staff, administrators, faculty and students. We hope that this program will stimulate further discussions in all segments of the university.

While there is still another Senate meeting before the end of the semester, I would also like to take this opportunity to remind faculty and staff that commencement is scheduled for Saturday, May 15. With all the departmental ceremonies and other activities taking place that weekend, I know every one of us is stressed to the max. However, it is really important that we honor our graduating seniors and their guests by having a large turnout at the university-wide ceremony. It is really impressive to see a long line of faculty and administrators processing and I hope that each of you will be able to attend.

I want to publicly acknowledge President Pettit's support for the Library. While he and I certainly recognize the need to do even more, this is a strong signal of support. I have recently had the opportunity to access some of the databases maintained by our library and am very impressed. If you have not already had the opportunity to do so, you should log onto their web page and see for yourself. I have every confidence that the faculty and staff in the library are competent and committed to addressing the concerns that have been raised.

Finally, with the end of the semester swiftly approaching us, I need to remind all faculty that the university policy on final examinations' week does include the expectation that all undergraduate classes will have a culminating experience, whether exam or other, during the scheduled exam period. Requests for exceptions to this policy must be brought forward through department chairpersons and approved by college deans.

Following the Provost's report, a lengthy discussion ensued regarding the administration's position and policies on vacant faculty positions.

VICE CHAIRPERSON'S REPORT (Senator Cojocaru)

No report submitted to Senate Secretary.

CHAIRPERSON'S REPORT (Dr. Alarcon)

In Dr. Alarcon's absence, the following report was read by the Senate Secretary, Cathleen Golden:

As the senate meets this month, I will need to be away in Harrisburg negotiating with the PA Dept. of Education on the first-year budget for a three-year \$600,000.00 grant. April 6th was the only date available for the director of the program in Harrisburg to meet, hence I will not be able to attend the Senate meeting today.

I would like to report on the status of the Italian courses removed from the agenda for the March meeting. Pat Heilman and I met with the Provost on March 17th to address the resource issues. Mark indicated that Dr. Carter would sign the authorization to hire someone for the position involved in a day or two. This had not happened by March 22, so I sent a message to the Provost alerting him that the deadline for the April Agenda was March 24. Dr. Carter authorized on March 23 a position for a tenure track part time position (25%) to the French Department. I requested at that point input from the Curriculum Committee, as I believe they had approved the original proposal assuming resources that were more than one person at 25%. The co-chairs of the committee reported that the committee could not support the proposed changes with those resources. After the 24th deadline Dr. Carter increased the commitment to a 50% position. The committee has since approved the proposal with these resources and the proposal will be included in the May agenda.

I would like to remind all senators that Senate and APSCUF elections will take place Wednesday and Thursday in the lobby of Ackerman Hall. Please make sure to vote!

The following are the meeting dates and deadlines for next year's Senate meetings. Please take note.

<u>Meeting Date</u>	<u>Agenda Deadline</u>
Sept. 14, 1999	Sept. 1, 1999
Oct. 5, 1999	Sept. 21, 1999
Nov. 2, 1999	Oct. 20, 1999
Dec. 7, 1999	Nov. 24, 1999
Feb. 1, 2000	Jan. 19, 2000
Feb. 29, 2000 (March meeting)	Feb. 16, 2000
Apr. 4, 2000	March 22, 2000
May 2, 2000	Apr. 19, 2000

OLD BUSINESS (carryover from March 2, 1999 meeting)

There was no old business.

STANDING COMMITTEE REPORTS

RULES COMMITTEE--Chairperson Beisel

Motion to approve the following:

Senate Bylaws Amendment

Section 1. Meetings

F. Protocol for absences.

4. If a senator anticipates being absent from Senate for one semester or longer (eg. class schedule conflict, sabbatical leave, medical problem, etc.), the senator should inform the chair of the Rules Committee as soon as possible so that appropriate Senate representation may be maintained.

Motion **APPROVED**.

The following item was presented for Senate information.

There has been a question raised in reference to the eligibility of a temporary faculty member for service as a department representative to Senate. The Senate Constitution states that faculty representatives "shall hold full-time contracts at the time of election or appointment...", and that "'Faculty' is herein defined to include not only those members of the University staff whose duties are primarily instructional, but also departmental level administrators, the professional library staff, (with the exception of the head librarian who is classified as an administrator), and the professional or managerial staff of the Student Cooperative Association (with the exception of its director who is classified as an administrator). The faculty of the Armstrong and Punxsutawney Campuses also shall be included." Therefore, temporary full-time faculty members are eligible to serve as Senators.

STUDENT AFFAIRS COMMITTEE--Chairperson Barker

No report.

UNIVERSITY DEVELOPMENT & FINANCE COMMITTEE--Chairperson Heckroth

No report.

ACADEMIC COMMITTEE--Chairperson Duntley

The committee will be considering academic issues relating to the restructuring of the branch campuses. The committee will also continue to

consider classroom civility issues.

AWARDS COMMITTEE--Chairperson Wheat

Chairperson Wheat announced to following winners of the Distinguished Faculty Awards.

Creative Arts - Holly Boda
Teaching - William McPherson
Research - Patrick Murphy
Service - Fran Prezant

CURRICULUM COMMITTEE--Chairpersons Wilson and Myers

The following was presented for Senate information.

A. Liberal Studies Report

LS 499 Couscous, Coca-Cola and Escargots: Cultures of France Today,
Dr. Lauren Hurt and Dr. Tamara Whited approved

B. Number Changes

AG 421 Federal Taxes to AG 321 Federal Taxes
CL 491 Swahili I to CL 115 Swahili I
CL 492 Swahili II to CL 165 Swahili II
CL 493 Swahili III to CL 215 Swahili III
CL 494 Swahili IV to CL 265 Swahili IV

Motion to approve the following:

A. New Course Proposals

HI 487 Honors Colloquium in History 3c-01-3sh
Colloquium emphasizing reading, discussion and writing on an announced
historical topic or theme which will vary from semester to semester
according to the expertise of the faculty member teaching the course.
Open to all Honors College students who have completed HC201 and, with
instructor permission, to junior and senior history, history/pre-law,
and social science education majors who have at least a 3.5 QPA in
history classes.

Motion **APPROVED**.

Motion to approve the following:

NU 493 Internship var 1-12sh
Prerequisites: NU 280, 285, 57 credits completed, minimum 2.0 GPA
Supervised experience in a practice setting which extends and
complements coursework in nursing. The types of practice settings may
include acute care hospitals, out-patient centers and community
agencies.

Motion **APPROVED**.

Motion to approve the following:

B. Program Proposal - Liberal Studies Core Requirements for Associate Degree Programs

As part of the effort to study the mission of the branch campuses of IUP, the issue concerning the liberal studies requirements for various associate degree programs emerged. A committee was formed to address that issue.

This committee was charged with determining the framework for liberal studies requirements for three associate degree programs: Associate in Arts (A.A.), Associate in Science (A.S.) and Applied Associate in Science (A.A.S.). The Board of Governors guidelines were closely followed in developing this proposal. Those guidelines direct the

general education component for each degree to include: (1) at least half of the total credits earned (50%) for the Associate in Arts degree; (2) no less than one-third (33%) of the curriculum, exclusive of mathematics and science courses for the Associate in Science degree; and, (3) no less than one-fourth (25%) of the curriculum for the Associate in Applied Science degree.

The committee felt that a strong liberal studies component of any degree program is critical and worked to ensure the academic integrity of the liberal studies program. With this as a guiding factor, the following proposal was submitted and approved by the Liberal Studies Committee and the University-Wide Undergraduate Curriculum Committee.

Proposed Requirements

The following degree requirements were developed using the Board of Governors policy regarding academic degrees. Ranges were set for each curricular category rather than specific courses to allow for discipline-specific courses to be applied as appropriate. As programs are developed, the specific courses will reflect the needs of the field as well as maintain the goals of the liberal studies philosophy.

Associate in Arts (A.A.) - Minimum Liberal Studies Core - 30 hrs.

<u>Requirement</u>	<u>Credit hours</u>
English Composition	4 - 7
Math	3 - 4
Humanities	3 - 6
Fine Arts	3
Natural Sciences	4 - 8
Social Sciences	3 - 6
Health/Wellness	3
Liberal Studies Electives	3 - 6

Associate in Science (A.S.) - Minimum Liberal Studies Core - 20 hrs.

<u>Requirement</u>	<u>Credit hours</u>
English Composition	4 - 7
Humanities	3 - 6
Fine Arts	3
Social Sciences	3 - 6
Health/Wellness	3
Liberal Studies Electives	0 - 6

In addition to the 20 credit Liberal Studies core, all Associate in Science programs are required to have at least 3-4 credits of Math and 4 credits of Natural Science.

Associate in Applied Science (A.A.S.) - Minimum Liberal Studies Core - 15 hrs.

<u>Requirement</u>	<u>Credit hours</u>
English Composition	4 - 7
Math	3 - 4
Humanities	3
Fine Arts	0 - 3
Natural Sciences	0 - 8
Social Sciences	3 - 6
Health/Wellness	0 - 3

Impact on Resources

At this time, there will not be any implications on resources because additional programs have not been developed.

Motion APPROVED.

Motion to approve the following:

Program Revision - Associate of Arts Degree in Business--Computer and Office Information Systems Specialization

1. Comparison of Current and Proposed Program

Current Program		Proposed Program	
LIBERAL STUDIES	13	LIBERAL STUDIES	31sh
English: EN101	4	English: EN101	4sh
		Math: BE111 or MA121	3sh
Humanities or Fine Arts	3	Humanities	6sh
		HI195 History	3 sh
		Philosophy or Religious Studies, one course from LS list	3 sh
		Fine Arts, one course	3sh
Social Sciences	6	Social Sciences	6sh
EC101 or EC121, PC101		Non-Western Culture,	3sh
		One course from list	
		PC 101 Psychology	3 sh
		Liberal Studies Electives(1)	9sh
		EC 122, Prin. of Econ. II (Microeconomics)	3sh
		CO/IM101 Computer Literacy	3sh
		BE/CM/CO/IM/LB201 Internet & Multimedia	3sh
Major: Business (Associate) Core Required courses:	33	Major: Business (Associate) Core Required courses:	12sh
AD101 Introduction to Business	3 sh	AD101 Introduction to Business	3 sh
AD221 Business Technical Writing	3 sh	AD221 Business Technical Writing	3 sh
		(1) Students cannot repeat the same prefix in this category	
AG 201 Accounting Principles I	3 sh	AG201 Accounting Principles I	3 sh
AG202 Accounting Principles II	3 sh	AG202 Accounting Principles II	3 sh
BE111 Foundations of Bus. Math	3 sh		
BE131 Keyboarding and Doc.Form.	3 sh		
BE250 Electronic Office Procedures	3 sh		
BL235 Introduction to Bus. Law	3 sh		
FI220 Essentials of Finance	3 sh		
IM241 Intro. To MIS	3 sh		
IM245 Intro. To Microcomputers	3 sh		
Computer and Office Information Systems Specialization	12	Computer and Office Information Systems Specialization	12sh
BE273 Word Processing Appl.	3 sh	BE250 Electronic Office Proced.	3 sh
IM251 Bus. Sys. Analysis & Design	3 sh	IM205 Foundations of MIS	3 sh
IM255 Business Appl. in COBOL	3 sh	BE273 Advanced Software Appl.	3 sh
IM260 Bus.Computer Appl. Project	3 sh	Advisor Approved Elective	3 sh
Free Elective	3	Free Electives	6sh
Other Requirements	0	Other Requirements	0sh
Total Degree Requirements	61	Total Degree Requirements	61sh

2. Associated Course Deletions

BE 131 Keyboarding & Document Formatting

3. Rationale for change

The Computer and Office Information Systems Associate of Arts Program changes are necessary for three reasons: a) The program is no longer taught at the branch campuses but remains to be taught at the main campus. Low enrollments and lack of resources at the branches facilitated the decision to only offer the program at the main campus. b) the old program did not reflect current Liberal Studies requirements nor current technology knowledge and applications required for today's workplace; c) the old program did not allow an easy transition into a four-year program at IUP, should the student wish to continue his/her education. Therefore, the program revision was designed to meet the following goals:

- 1) To provide more balance between Liberal Studies requirements and major area requirements, as appropriate for a degree in higher education, and in accordance with guidelines established by the SSHE Board of Governors, Policy 1990-06-A, describing criteria for the Associate of Arts Degree.
- 2) To build a foundation appropriate for a seamless transition from the two-year to a four-year program at IUP.
- 3) To add academic rigor and current content to the program.

Motion to allow Maryanne Brandenburg to speak.

Motion **APPROVED**.

Discussion ensued.

Motion **APPROVED**.

Motion to approve the following:

**Program Revision - Bachelor of Science in Physical Education and Sport,
Athletic Training Track**

1. Comparison of Old and New Programs

Current

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **54-55**
 Mathematics: MA 101 or 110 or 217
 Health and Wellness: FN 143 or MS 101-102
 Natural Science: BI 103-104 or CH 101-102
 Social Science: PC 101, SO 151
 Liberal Studies Electives: FN 145, CO/BE/ IM 101, no course with HP prefix

Major	31
Core Requirements:	
HP 142 Foundations of Health, Physical Education, and Sport	3sh
HP 200 Fundamentals of Physical Activity	1sh
HP 210 Motor Development	2sh
HP 221 Human Structure and Function	3sh
HP 251 Foundations of Safety and Emergency Health Care	3sh
HP 263 Aquatics	1sh
HP 315 Biomechanics	3sh
HP 341 Evaluation in Health and Physical Education	3sh
HP 343 Physiology of Exercise	3sh
HP 344 Adapted Physical Education	3sh
HP 441 Psychosocial Implications for Health and Physical Education	3sh
HP 442 Seminar in Health, Physical Education, and Recreation I	3sh
Sport Science Requirements:	17-19
HP 319 Pre-professional Experience II	1-3sh
HP 345 Athletic Training I	3sh
HP 346 Athletic Training Lab	1sh
HP 375 Physiological Basis of Strength Training	3sh
HP 410 Exercise Prescription	3sh
HP 411 Physical Fitness Appraisal	3sh
HP 412 Physical Activity and Stress Management	3sh
Athletic Training Requirements	15
FN 245 Sports Nutrition	3sh
HP 365 Advanced Athletic Training	4sh
HP 446 Therapeutic Modalities	4sh
HP 448 Therapeutic Exercise for Athletic Injury Management	4sh
Free Electives	4-7
Total Degree Requirements	124

Proposed

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **54-55**
 Mathematics: MA 101 or 110 or 217
 Health and Wellness: FN 143 or MS 101-102
 Natural Science: BI 103-104 or CH 101-102
 Social Science: PC 101, SO 151
 Liberal Studies Electives: FN 145, CO/BE/ IM 101, no course with HP prefix

Major	31
Core Requirements:	
HP 142 Foundations of Health, Physical Education, and Sport	3sh
HP 200 Fundamentals of Physical Activity	1sh
HP 210 Motor Development	2sh
HP 221 Human Structure and Function	3sh
HP 251 Foundations of Safety and Emergency Health Care	3sh
HP 263 Aquatics	1sh
HP 315 Biomechanics	3sh
HP 341 Evaluation in Health and Physical Education	3sh
HP 343 Physiology of Exercise	3sh
HP 344 Adapted Physical Education	3sh
HP 441 Psychosocial Implications for Health and Physical Education	3sh
HP 442 Seminar in Health, Physical Education, and Recreation I	3sh
Sport Science Requirements:	12
HP 175 Prevention and Care of Injuries to the Physically Active	2sh
HP 345 Athletic Training I	3sh
HP 346 Athletic Training Lab	1sh
HP 375 Physiological Basis of Strength Training	3sh
HP 411 Physical Fitness Appraisal	3sh
Athletic Training Requirements	24
BI 151 Human Physiology	4sh
PY 151 Medical Physics Lecture	3sh
PY 161 Medical Physics Lab	1sh
HP 376 Athletic Training Practicum I	1sh
HP 377 Athletic Training Practicum II	1sh
HP 365 Advanced Athletic Training	4sh
HP 476 Athletic Training Practicum III	1sh
HP 477 Athletic Training Practicum IV	1sh
HP 446 Therapeutic Modalities	4sh
HP 448 Therapeutic Exercise for Athletic Injury Management	4sh
Free Electives	2-3
Total Degree Requirements	124

Note: Additional information can be obtained from the office of the Athletic Training Curriculum Coordinator related to specific requirements regarding initial health screening, criminal record checks, and liability insurance needs.

Motion **APPROVED**.

Motion to approve the following:

Associated Course Revisions

New Course Description

HP 345 Athletic Training 3c-01-3sh

Prerequisite: HP 221 or equivalent applied Anatomy course

A survey of common athletic injuries with emphasis on etiology, pathophysiology, and classification. General injury assessment and management procedures will also be presented.

Current Course Description

HP 345 Athletic Training 3c-01-3sh

Prerequisite: HP 221

Specifically designed to introduce students to the discipline of athletic training with emphasis in prevention, evaluation, management, and rehabilitation in sports medicine.

New Course Description

HP 346 Athletic Training Lab 0c-21-1sh

Corequisite: HP 345

This course is designed to develop basic athletic training skills for the beginning and intermediate athletic training student. Emphasis will be directed towards athletic taping and wrapping, contemporary immobilization and ambulation devices protective sports equipment, and transportation and transfer of the injured athlete.

Current Course Description

HP 346 Athletic Training Lab 2c-01-1sh

Should be taken concurrently with HP 345

Provides sufficient opportunity for each student to develop proficient skills and techniques in the areas of evaluation, assessment, taping, and rehabilitation procedures.

Motion **APPROVED**.

Motion to approve the following:

Associated New Courses

HP 175 Prevention and Care of Injuries to the Physically Active 2c-01-2sh

Prerequisites: None

General Information will be presented related to the prevention, recognition, and care of both acute and chronic injuries common to participants of physical activity/fitness, and athletics. Specific topics to be addressed include prevention techniques, the classification and staging of injury conditions, basic evaluation techniques, as well as emergency management and follow-up care procedures.

HP 376 Athletic Training Clinical Practicum I 0c-21-1sh

Prerequisites: HP 345, 346, 251

This course provides the opportunity to develop and demonstrate proficient psychomotor skills within the domains of athletic injury prevention and acute care, in coordination with a one-semester clinical field experience. This clinical field experience will allow each student an opportunity to practice and apply skills taught within this course under the direction of a clinical instructor within the IUP Athletic Department or an affiliated clinical site. Specific skills emphasized include but are not limited to those relating to safety/risk management, conditioning, equipment fitting, taping and wrapping, acute care, and transportation/transfer of the injured athlete. Restricted to students seeking certification by the National Athletic Trainers Association.

HP 377 Athletic Training Clinical Practicum II

0c-2l-1sh

Prerequisite: HP 365

This course provides the opportunity to develop and demonstrate proficient psychomotor skills within the domain of athletic injury assessment, in coordination with a one-semester clinical field experience. This clinical field experience will allow each student an opportunity to practice and apply skills taught within this course under the direction of a clinical instructor within the IUP Athletic Department or an affiliated clinical site. Specific skills emphasized include but are not limited to those relating to anatomical landmarks' identification, orthopaedic and neurological evaluation, and general medical examination. Restricted to students seeking certification by the National Athletic Trainers Association.

HP 476 Athletic Training Clinical Practicum III

0c-2l-1sh

Prerequisites: HP 365

This course provides the opportunity to develop and demonstrate proficient psychomotor skills within the domains of athletic training organization/administration and education/guidance, in coordination with a one-semester clinical field experience. This clinical field experience will allow each student an opportunity to practice and apply skills taught within this course under the direction of a clinical instructor within the IUP Athletic Department or an affiliated clinical site. Specific skills emphasized include but are not limited to those relating to communication, record keeping, planning, budgeting and purchasing, facility design, policies/procedures, and other athletic health care managerial/administrative duties. Athletic training instruction and guidance skills will also be addressed. Restricted to students seeking certification by the National Athletic Trainers Association.

HP 477 Athletic Training Clinical Practicum IV

0c-2l-1sh

Prerequisites: HP 446, 448

This course provides the opportunity to develop and demonstrate proficient psychomotor skills within the domain of athletic injury rehabilitation, in coordination with a one-semester clinical field experience. This clinical field experience will allow each student an opportunity to practice and apply skills taught within this course under the direction of a clinical instructor within the IUP Athletic Department or an affiliated clinical site. Specific skills emphasized include but are not limited to exercise, manual therapy, and other advanced musculoskeletal screening and therapeutic intervention techniques. Restricted to students seeking certification by the National Athletic Trainers Association.

Rationale for Change

The proposed curriculum changes are necessary in order to achieve program accreditation by the Commission for Accreditation of Allied Health Education Programs (CAAHEP) for our Athletic Training Track. The current path for national certification for IUP students, the internship route, will no longer be recognized by the National Athletic Trainers' Association (NATA)-Board of Certification (BOC) effective January 1st, 2004. All students wishing to pursue national certification on or after this date must be admitted to an accredited program effective December, 2001.

In order for IUP to meet these deadlines we must submit application for accreditation and a completed Self-Study Report prior to the 1999-2000 academic year. This would result in a 2000-2001 academic year site visit, with the goal of obtaining accredited status effective Fall 2001.

Rationale for Additions:

Required courses are needed to meet all the athletic training competencies/tasks listed in the document "Competencies in Athletic Training" (see appendix 1). All courses being added meet a significant number of required competencies.

Rationale for Deletions:

These courses being deleted fail to meet a significant number of competencies or competencies that are already met by other required courses, thus allowing accreditation compliance without adding credits to the track. For example, FN 245 meets the same athletic training competencies as do FN 143 and FN 145, with the later two currently fulfilling liberal study requirements.

Rationale for Revisions:

These revisions are needed in order to update course descriptions to more adequately reflect didactic and/or psychomotor tasks required for accreditation.

Motion **APPROVED**.

GRADUATE COMMITTEE--Chairperson Williamson

The Graduate Committee presented the following for Senate information:

1. Course Title and Description Change

From:

EC 634 The Economics of Corporate Decisions 3c-01-3sh
Applies economic theory to corporate decision making. Covers mathematical solutions to various profit-maximization and cost-minimization problems and examines statistical estimation of demand and cost functions. Prerequisite: EC 121, EC 122, MA 121 or equivalent, or permission of instructor.

To:

EC 634 Managerial Economics 3c-01-3sh
Applications of economic theory to organizational decision-making. Managerial practice is analyzed using techniques of maximization, minimization, and optimization. Organizational objectives are evaluated using techniques of statistical estimation of revenues, costs, and outputs. Prerequisite: EC 121, EC 122, MA 121 or equivalent, or permission of instructor.

Rationale: The current title and description imply that the techniques studied apply only to corporate entities. This course has always focused on organizational economic principles that apply to managers of all organizations, whether they be managers or coops, proprietorships, partnerships or corporations. The scope of the course has always included economic principles that apply to managers of not-for-profit, as well as, profit-seeking firms.

Motion to approve the following:

Minor Program Revision

1. Master of Arts in Music

The Department of Music offers a Master of Arts degree in which each student selects one of the following tracks: Music Education, Music History and Literature, Theory and Composition, or Performance. The culminating activity for each is a thesis, appropriate to the respective discipline, with the choice for the performance student being the presentation of a public recital and the writing of a recital research document. The performance student has previously registered for Recital (MU851), while all others have registered for Thesis (MU850). Institutions offering both the performance and academic tracks in music have traditionally recognized the thesis and recital as equal.

Course and Credit Requirements:

The only change in course requirements occurs in the M.A. degree in Performance where Thesis (MU850) 4 s.h. will replace Recital (MU851) 4 s.h. There shall be no change in the total number of overall credits required.

Necessary Action, including Changes Needed in Graduate Catalog

I. Course Deletion

MU 851 RECITAL shall be deleted.

- II.** Though not related to the above circumstances, it was discovered that the M.A./ Music Education track continues to show a 2-4 credit option for MU 850 THESIS (Graduate Catalog, page 51). Since the non-committee thesis is no longer an option, we have been advised that this should be changed in the catalog to read, MU850 THESIS 4. s.h.

Current

M.A. in Music Education *30 s.h.

I. Core Courses 9 s.h.

MU 600 Bibliography in Music 3 s.h.
MU 618 Comprehensive Musicianship 3 s.h.
MU 632 Research Techniques in Music 3 s.h.

II. Required Courses 6 s.h.

MU 619 Methods for Comprehensive Musicianship 3 s.h.
MU 620 Foundations of Music Education 3 s.h.

III. Additional Music Education Courses or Workshops 4-6 s.h.

Two or three courses from the following:
MU 501 Advanced Choral Conducting 2 s.h.
MU 502 Advanced Instrumental Conducting 2 s.h.
MU 535 Music for the Exceptional Student 3 s.h.
MU 537 Techniques of the Marching Band 2 s.h.
MU 540-550 Summer Music Workshop 1-3 s.h.
MU 628 Contemporary International Approaches to Elementary Education 2 s.h.
MU 629 Advanced String Pedagogy 2 s.h.
MU 631 Administrative Problems in Music Education 2 s.h.
MU 633 Comparative Choral Methods 2 s.h.
MU 634 Practicum in Instrumental Music 2 s.h.
MU 635 Psychology of Music Education 2 s.h.

IV. Music Theory or History Course 3 s.h.

MU 516 Analytical Techniques 3 s.h.
or
MH 503 Music of the Baroque Era 3 s.h.
MH 504 Music of the Classical Era 3 s.h.
MH 505 Music of the Romantic Era 3 s.h.
MH 507 Music of the Twentieth Century 3 s.h.
MH 508 Music of the Sixteenth Century 3 s.h.

V. Applied Music Courses 4 s.h.

AM 601-771 4 s.h.

Proposed

M.A. in Music Education *30 s.h.

I. Core Courses 9 s.h.

MU 600 Bibliography in Music 3 s.h.
MU 618 Comprehensive Musicianship 3 s.h.
MU 632 Research Techniques in Music 3 s.h.

II. Required Courses 6 s.h.

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MU 628 Contemporary International Approaches to Elementary Education 2 s.h.
MU 629 Advanced String Pedagogy 2 s.h.
MU 631 Administrative Problems in Music Education 2 s.h.
MU 633 Comparative Choral Methods 2 s.h.
MU 634 Practicum in Instrumental Music 2 s.h.
MU 635 Psychology of Music Education 2 s.h.

IV. Music Theory or History Course 3 s.h.

MU 516 Analytical Techniques 3 s.h.
or
MH 503 Music of the Baroque Era 3 s.h.
MH 504 Music of the Classical Era 3 s.h.
MH 505 Music of the Romantic Era 3 s.h.
MH 507 Music of the Twentieth Century 3 s.h.
MH 508 Music of the Sixteenth Century 3 s.h.

V. Applied Music Courses 4 s.h.

AM 601-771 4 s.h.

VI. Thesis or Recital **2-4 s.h.**
MU 850 Thesis *2-4 s.h.*
MU 851 Graduate Recital *2-4 s.h.*

VI. Thesis or Recital **4 s.h.**
MU 850 Thesis *4 s.h.*
(Thesis appropriate to discipline)
 -or-
(Recital and Recital Research Document)

*50 percent of the courses must be 600 level or above.
 above.

*50 percent of the courses must be 600 level or
 above.

The recommended change is shown above in italic print.

Current

Proposed

M.A. in Performance ***31 s.h.**

M.A. in Performance ***31 s.h.**

I. Core Courses **9 s.h.**
 MU 516 Analytical Techniques 3 s.h.
 MU 600 Bibliography of Music 3 s.h.
 MU 632 Research Techniques in Music 3 s.h.

I. Core Courses **9 s.h.**
 MU 516 Analytical Techniques 3 s.h.
 MU 600 Bibliography of Music 3 s.h.
 MU 632 Research Techniques in Music 3 s.h.

II. Applied Music Courses **12 s.h.**
 AM 601-771 12 s.h.

II. Applied Music Courses **12 s.h.**
 AM 601-771 12 s.h.

III. Electives as approved by advisor **6 s.h.**
 (Courses should be selected from offerings in
 music theory or history)

III. Electives as approved by advisor **6 s.h.**
 (Courses should be selected from offerings in
 music theory or history)

IV. Graduate Recital **4 s.h.**
MU 851 Graduate Recital *4 s.h.*

VI. Graduate Recital **4 s.h.**
MU 850 Thesis *4 s.h.*

*50 percent of the courses must be 600 level or above.
 above.

*50 percent of the courses must be 600 level or
 above.

The recommended change is shown above in italic print.

Motion **APPROVED**.

LIBRARY AND EDUCATIONAL SERVICES COMMITTEE--Chairperson S. Jackson

Motion to approve the following:

The Library and Educational Services Committee recommends that all university public computer labs charge a uniform per-page fee for laser printing, which is just sufficient to cover the costs of operation, to be determined by the Academic Implementation Group (AIG) of the Council of Deans and that any surplus funds derived from these charges be earmarked for the maintenance and improvement of the university public computer labs, under the supervision of the Academic Computing Policy Advisory Committee.

The committee also recommends that the AIG of the Council of Deans report the usage, revenues, and expenditures incurred, from laser printer usage and fees through publication in the senate agenda as an information item, and request publication in The Penn at least once per semester. In addition, the committee recommends that the "laser printing policy" and student computing central lab budget be reviewed by the

Library and Educational Services Committee of the University Senate annually after the fee's implementation and be subject to review at the discretion of the Library and Educational Services Committee.

Motion by William Bell to amend the main motion and seconded as follows: The Library and Educational Services Committee recommends that all university public computer labs charge a uniform per-page fee for laser printing, which is just sufficient to cover the costs of operation, **incurred through student consumption of printing resources (such as paper, toner, and printer maintenance) and that the fee not include any administrative costs (such as card readers, installation of charging software, maintenance of software, and the purchase of new printers)** to be determined by the Academic Implementation Group (AIG) of the Council of Deans and that any surplus funds derived from these charges be earmarked for the maintenance and improvement of the university public computer labs, under the supervision of the Academic Computing Policy Advisory Committee.

The committee also recommends that the AIG of the Council of Deans report the usage, revenues, and expenditures incurred, from laser printer usage and fees through publication in the senate agenda as an information item, and request publication in The Penn at least once per semester. In addition, the committee recommends that the "laser printing policy" and student computing central lab budget be reviewed by the Library and Educational Services Committee of the University Senate annually after the fee's implementation and be subject to review at the discretion of the Library and Educational Services Committee.

A point of order was raised by Senator Beisel, Chair of the Rules Committee, that William Bell is not a current Senator. Vice Chairperson Cojocarú ruled the Bell motion out of order.

The **motion** was re-introduced and seconded by current student Senators. A lengthy debate ensued.

Motion to amend the main motion **APPROVED**. 88 in favor, 20 opposed, 2 abstentions.

Motion was made and seconded to allow William Bell to speak.

Motion **APPROVED**.

Discussion ensued on the main motion as amended.

Motion made and seconded to close debate on the main motion as amended. Vote conducted by hand vote: 99 in favor, 9 opposed. Motion **APPROVED**.

Motion made and seconded to require a roll call vote on the main motion as amended. Motion **DEFEATED**.

Vote on main motion as amended: Motion **APPROVED**.

The following was presented for Senate Information:

The committee is undertaking consideration of the following resolution:

It is Resolved:

that the Library shall cease and desist from the practice of serial cancellations without consultation with affected departments;
that the Library shall cease and desist from the practice of acquiring on-line serials without consultation with affected departments;
that the library, with consultation with affected departments, shall restore the recently canceled paper subscriptions and maintain them until such time as technology and the economics of on-line serials acquisition provides full versions of the articles (including graphics and mathematical expressions).

NON-CREDIT COMMITTEE--Chairperson Nagendra

The committee presented the following for Senate information:

The committee toured the new Professional Technology Center located on South Campus. The building consists of a computer laboratory for use by the School of Continuing Education and The Technical Services Center, and also a truck driving simulation lab for the highway Safety Center. The School of Continuing Education uses the Center in the evening and occasionally during the day to offer computer courses to the community. Specific customized computer training for local businesses is also planned for daytime use. The Technical Services Center offers training courses two days per week at the Center for IUP employees.

RESEARCH COMMITTEE--Chairperson Numan

No report.

NEW BUSINESS

Report by Senator DiStanislao on the progress of the IUP Banner System.

The meeting was adjourned at 4:45 p.m.

Respectfully submitted,

Cathleen Golden
University Senate Secretary