

MINUTES OF THE UNIVERSITY SENATE

The November 4, 1997 meeting of the University Senate was called to order by Chairperson Alarcon at 3:15 p.m. in the Alumni Auditorium.

The following Senators were excused from the meeting: Boda, Bravo, Brown, Butzow, Carter, Dugan, B Ender, Hanrahan, Maggiore, Mancuso, Marx, McCreary, Moore, R. Mutchnick, Nardi, Nunn, M. Rafoth, Szalontai, Walz, B. Weiner, Zimny.

The following Senators were absent from the meeting: Abrams, Ault, Baran, Bellak, Bencich, Bevington, Bonikowski, Boylon, Bukartec, Bullard, Burns, Bynum, Condino, Currie, Douglass, Giardullo, Halstead, Hare, Harrison, Hulings, Hurley, Johnson, Joyce, Juliette, Kilwein-Guevera, Lyons, Maines, McFerron, McGonigal, Mondol, Neff, Nестeil, Niebauer, Ready, Receski, Ruffner, Russel, Savova, Shiring, Sordelet, Stanley, K. Stonbraker, StPaul, Taylor, Treaster, Trimble, Vella, Villalobos, Vold, Wheatley, M. T. Williamson, Wingard, Wyrick.

The minutes of the October 7, 1997 senate meeting were ACCEPTED.

Agenda items were APPROVED.

REPORTS AND ANNOUNCEMENTS

PRESIDENT'S REPORT (Dr. Pettit)

The last two meetings I have had nothing to report, and have felt somewhat abashed about that. There are two schools of thought on this. Some believe that the Provost and I should not consume the time of the Senate on topics that are not directly related to the agenda of the particular meeting. So far this year I have been following that prescription. Others believe that we should regard this as a legitimate forum for the exchange of information on any matter of interest to the IUP community.

Let me take a few minutes today to bring you up to date on a couple of items that we have been working on during the past several months.

Last Spring I asked the Division of Finance to create what we would call the Enterprise Opportunity Center (EOC). While this is located in Finance, each division of the University has representation on the advisory committee. The purpose is to encourage brainstorming and action in pursuit of new revenue streams for the university, especially those kinds of things that we may be able to do on the Internet, but also to re-examine how we are doing with respect to royalty income, how we might be able to save money through re-engineering, and so forth. We decided at the same time to combine the directorship of the I-Card with the directorship of the EOC into one position, and the Finance Division has recruited a very talented woman from the University of Florida, Feryl Allen, as the first Director.

I do not believe that any other university in the country has done precisely this yet. I encourage each of you to give some thought to what kinds of recommendations you can share with the EOC. All of us need to participate in this kind of entrepreneurship if the university is to remain solvent and move forward in a very competitive environment, and in one in which our increases in personnel costs continue to outstrip our income at an alarming rate.

Second, last year when Paul O'Neill, the CEO of Alcoa, announced that the corporation was going to abandon its present building and move into a new building, he offered to turn the existing facility into a center for non-profit activities that are directed at the cultural and economic

development of the region. The idea is that a number of universities and other non-profit organizations would establish offices there and work singly and together on projects and continuing activities of the type he described. I began planning immediately with President Armenti of California University a joint presence that would serve the interests of IUP, California and the entire system. Later the Chancellor decided that it would be a good idea if whatever we did at the Alcoa building was done under system auspices and in the system's name. There is now a Board of Governors committee overseeing this effort. In any event, IUP will be able to have a presence in Pittsburgh through this means, and will be able to pursue a variety of interests. We shall keep the campus community informed as we proceed.

While neither of these items relates to the Senate agenda, I believe they are important enough for you to hear of them, and I invite your questions and feedback.

PROVOST'S REPORT (Dr. Staszkiwicz)

As you may know, Dr. Darlene Richardson is concluding her appointment as the Director of Liberal Studies. I have just sent an EMAIL message to all faculty asking for nominations for her replacement. The position carries a six-hour alternate workload assignment (with replacement to the department). I ask that you review the application information and submit any nomination directly to me by November 21, 1997. If you do not have access to EMAIL, please contact my office and we will send you a hard copy.

We are at that point in the Fall semester when each of us (faculty, student, staff and administrator) is struggling to keep up with the tremendous workload. It seems to me to be a good time to focus on some of the positive outcomes of this hard work. Let me just point to a few:

At the request of many students, and due to the hard work of the Technology Resources Center, we now have a 24-hour computer lab in Eberly that is open to all students.

This month IUP will be submitting our recommended changes to the SSHE funding formula to address the cost incurred by IUP in support of our doctoral mission. We are very optimistic that this will result in an increase in state appropriation to IUP.

Searches for the Dean of Fine Arts and Dean of Libraries are underway.

An application to create a chapter of Phi Beta Kappa at IUP has been submitted to add to our other chapters of Phi Kappa Phi and the Mortar Board. Such activities recognize the quality of an IUP education and enhance opportunities for our students.

The RFP (request for proposal) process for new legacy systems have concluded and we are negotiating with the vendor to install a state-of-the-art administrative system at IUP to include student records, financial systems, registration, alumni, etc.

The Instructional Design Center is off and running. It has already co-sponsored workshops and is sending a team to Bethany College for a technology roundtable.

A local agreement has been reached with APSCUF to restore the 10 sabbaticals reduced from last year.

Dr. Cecilia Rodriguez Milanes, of the English Dept. has agreed to accept the appointment as Interim Director of the IUP Women's Studies Program. We should all be grateful to Dr. Maureen McHugh for her Leadership in establishing the program and her support of women's issues on campus.

VICE CHAIRPERSON'S REPORT (Mr. Knouse)

Typed report was not received on time to be include in the minutes. Upon receipt, it will be included in the future minutes.

CHAIRPERSON'S REPORT (Dr. Alarcon)

The University Senate has one representative in the Presidential Athletic Advisory Committee. I have appointed Dr. Joseph Domaracki to serve in that committee for the 1997 - 1998 Academic Year.

Last month I mentioned that Bob Curey is the Senate representative to the committee that is drafting the new Sexual Harassment Policy. I need to apologize to Ms. Terry Rittenberger who also has been serving to this committee since last Spring as a Senate representative.

Finally, let me remind everyone that your input is much appreciated at all times. If you have any suggestions or activities that you feel are relevant or important for us to consider, pick up the phone and call me at x2206 or email me!

OLD BUSINESS (carryover from October 7, 1997 meeting)

There was no old business.

STANDING COMMITTEE REPORTS

RULES COMMITTEE--CHAIRPERSON BROAD

No report.

LIBRARY AND EDUCATIONAL SERVICES COMMITTEE--CHAIRPERSON JACKSON

No report.

NON-CREDIT COMMITTEE--CHAIRPERSON GROVE

The following was presented for Senate information:

Michele Norwood, Director of Business, Industry and Labor Programs presented a report on the Education Provider status that the School of Continuing Education recently attained for several professions. IUP has been approved by the following boards/commissions:

- Pennsylvania Legal Education Board
- Pennsylvania Real Estate Commission
- Pennsylvania Insurance Commission
- Building Officials and Code Administrators (BOCA)
- State Board of Examiners of Nursing Home Administrators
- Pennsylvania Certified Addiction Counselor Board
- Pennsylvania Department of Public Welfare
- Pennsylvania Nurses Association

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Pending Approvals: American Speech-Language-Hearing Association

RESEARCH COMMITTEE--CHAIRPERSON NEUSIUS

No report.

STUDENT AFFAIRS COMMITTEE--CHAIRPERSON BARKER

No report.

UNIVERSITY DEVELOPMENT & FINANCE COMMITTEE--CHAIRPERSON HECKROTH

No report.

ACADEMIC COMMITTEE--CHAIRPERSON DUNTLEY

No report.

AWARDS COMMITTEE--CHAIRPERSON WHEAT

No report.

CURRICULUM COMMITTEE--CHAIRPERSON KUZNESKI

Senator Kuzneski presented the following for Senate information:

The UWUCC accepted the following report from the Liberal Studies Committee:

The Liberal Studies Committee approved the following:

JN 105 Journalism and the Mass Media as a LS Elective

OS 400 Telecommunications as a Type II Departmental Writing Course

Ramesh Soni, Management Department, as a Type I Writing Professor

"Building 3D Models for the Web" as a topic for LS 499 Synthesis (Professors H.E. Donley and Francisco Alarcon)

Brenda Mitchell: AH 412 Senior Seminar as a Type III Writing-Intensive Professor/Course

Senate **APPROVED** the following course revision:

Course Revision-Department of Professional Studies in Education

Current: EL 222 Teaching of Reading I 3c-01-3sh

Systematic coverage of the teaching of reading, including methods, techniques, and materials. First of a two-course sequence.

Proposed: EL 222 Reading for the Elementary School 3c-01-3sh

Systematic coverage of the teaching of reading, including methods, techniques, and materials.

Senate **APPROVED** the following new course:

New Course-Department of Communications Media

CM 479 Electronic Imaging 3c-01-3sh

Prerequisite: CM 271 or permission

An introduction to the use of electronic still photography (ESP) for the capture, recording and transfer of still images, and the use of computers for the storage, manipulation, and out put of color and black and white photography. Extensive training in the use of software packages for image enhancement, restoration, and manipulation will be provided. Students will learn the applications of this technology to the print media and will examine the ethical and legal issues of image manipulation.

The Senate **APPROVED** following program revision:

Program Revision

Program Revision from the Department of Economics, B.S. in Education–Social Science Education/Economics Track

Proposed Change:

Replace the current Special Education Competency Requirement examination option with a specific 2 credit course, EX 301 Education of Students with Disabilities in Inclusive Secondary Programs

Comparison of Old and New Program:

This change will add 2 credits to the professional education sequence and will reduce the free electives from 0-5 to 0-3.

Rationale:

This change is requested to provide the appropriate and necessary education for teacher education teachers who will teach Economics to students with disabilities in inclusive secondary settings. It replaces an examination option to fulfill the special education competency requirement. The examination provided no instruction in the indicated field.

Bachelor of Science in Education–Social Science Education/Economics Track (*)

Bachelor of Science in Education–Social Science Education/Economics Track (*)

Old Program

New Program

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **53-55**
 Social Science: PC101, PS111, AN110 or AN211
 Mathematics: MA110 or MA217 or MA121
 Liberal Studies electives: GE230, SO337

Liberal Studies: As outlined in the Liberal Studies section with the following specifications: **53-55**
 Social Science: PC101, PS111, AN110 or AN 211
 Mathematics: MA110 or MA217 or MA121
 Liberal Studies Electives: GE230, SO337

College: **30**
Professional Education sequence: (1)
 CM301Technology for Learning and Instruction 3sh
 ED242Pre-student Teaching Clinical Experience I 1sh
 ED342Pre-student Teaching Clinical Experience II 1sh
 ED441 Student Teaching 12sh
 ED442 School Law 1sh
 ED455Teaching of Social Science in the Secondary School 3sh
 EP202 Educational Psychology 3sh
 EP377 Educational Tests and Measurement 3sh
 FE202American Education in Theory and Practice 3sh

College: **32**
Professional Education sequence:
 CM301Technology for Learning and Instruction 3sh
 ED242Pre-student Teaching Clinical Experience I 1sh
 ED342Pre-student Teaching Clinical Experience II 1sh
 ED441Student Teaching 12sh
 ED442 School Law 1sh
 ED455Teaching of Social Science in the Secondary School 3sh
 EP202 Educational Psychology 3sh
 EP377 Educational Tests & Measurement 3sh
 EX301Education of Students with Disabilities in Inclusive Secondary Settings 2sh
 FE202American Educational in Theory and Practice 3sh

Major: **21**

Required Economics courses:

EC121 Principles of Economics I 3sh
 EC122 Principles of Economics II 3sh

Controlled Economics electives: 15sh

Upper-level Economics courses including at least one writing-intensive course and at least one course from each of the following three groups:

International courses: EC339, EC345, EC350, EC351

Macroeconomic courses: EC325, EC343, EC421

Microeconomic courses: EC283, EC330, EC331, EC332, EC333, EC335, EC336, EC373, EC383

Other Requirements: 15-18

Required Social Science distribution

HI203 U.S. History for Historians 3sh
 GE 3sh
 PS280 or PS285 Comparative Governments 3sh

Social Science minor 6-9sh (2)

Free Electives: 0-5**

Total Degree Requirements: 124

** Incorrectly listed as 0-4 sh in undergraduate catalog.

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."

(1) Special Education Competency requirement: Revision pending will eliminate exam option and will require EX301 (2sh).

(2) Students must complete a minor in second Social Science of their choice. The course work for each alternative is described below. Some of the courses chosen may also fulfill the third Liberal Studies elective course above.

1. Anthropology: AN110 or AN211, 12 additional sh in AN
2. Geography: GE230 (3sh) and 12 additional sh in GE
3. History: HI195 (3sh), HI203 (3sh), 9 additional sh in HI
4. Political Science: PS111, PS280 or PS285, 9 additional sh in PS
5. Sociology: SO151, SQ237, 9 additional sh in SO

Major: 21

Required Economics courses:

EC121 Principles of Economics I 3sh
 EC122 Principles of Economics II 3sh

Controlled Economics electives: 15sh

Upper-level Economics courses including at least one writing-intensive course and at least one course from each of the following three groups:

International courses: EC339, EC345, EC350, EC351

Macroeconomic courses: EC325, EC343, EC421

Microeconomic courses: EC283, EC330, EC331

EC332, EC333, EC335, EC336, EC373, EC383

Other Requirements: 15-18

Required Social Science distribution

HI203 U.S. History for Historians 3sh
 GE 3sh
 PS280 or PS285 Comparative Governments 3sh

Social Science minor 6-9sh (1)

Free Electives: 0-3

Total Degree Requirements 124

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."

(1) Students must complete a minor in a second Social Science of their choice. The course work for each alternative is described below. Some of the courses chosen may also fulfill the third Liberal Studies elective course above.

1. Anthropology: AN110 or AN211, 12 additional sh in AN
2. Geography: GE230 (3sh) and 12 additional sh in GE
3. History: HI195 (3sh), HI320 (3sh), 9 additional sh in HI
4. Political Science: PS111, PS280 or PS285, 9 additional sh in PS
5. Sociology: SO151, SO237, 9 additional sh in SO

The Senate **APPROVED** the following minor course revision:

Minor Course Revision

Change in Course Prefix

From: ED 697 Seminar in Special Problems in Reading

To: LT 697 Seminar in Special Problems in Reading

Rationale: The course prefix changed from ED to LT for consistency with the new M.Ed. in Literacy program.

The Senate **APPROVED** (72 for; 25 against; and 8 abstained) the following revision of the Master of Arts in Public Affairs (MAPA) Program after some debate. The debate resolved around the use of the term "Human Resource Management" for one of the field-specializations (B). It was argued that since Human Resource Management is a major offered the Management Department, the same title should not be used for a field specialization in the MAPA program. However, the Senate did not deem the title to be inappropriate.

Revision of the Master of Arts in Public Affairs (MAPA) Program

A. Program Revision Overview

- 1) Discontinue the dual-degree concentration approach.
- 2) Improve the quantity and quality of marketing and recruiting strategies.
- 3) Raise admission standards.
- 4) Increase the number of required methods courses from the present 3-6 sh to 6-9 sh.
- 5) Create a required practicum course for those students who choose to use an internship experience to complete the 3 sh directed research requirement. And, for those students who elect to pursue a traditional thesis an adviser directed/committee driven process will be instituted.
- 6) Enhance the interdisciplinary character of the program and revise field concentrations to reflect changes in the graduate programs of the departments offering field concentration courses to MAPA students, i.e, Criminology, Geography and Regional Planning, Industrial and Labor Relations, and Sociology.
- 7) Improve the quality of field concentration courses offered by the Political Science department with the addition of two new courses: PS 575, Public Sector Leadership and Accountability; and, PS 675, International Political Economy.
- 8) Reduce the likelihood that MAPA students will violate the Graduate School's 50/50 split rule by both increasing the number of required existing 600-level courses and the creation of two new 600-level courses (PS 675 and PS 690).
- 9) Position the MAPA program to contribute courses to the core of the emergent Administration and Leadership Studies Ph.D. program.

B. Comparison of Existing and Revised Program Requirements

EXISTING REQUIREMENTS

Admissions Criteria:

- UG GPA 2.5
- UG coursework in Political Science or relevant professional experience
- TOEFL 550 (for international students)
- GRE for Admission to candidacy

I. General Core (3-6 sh)

Previous UG methods coursework allows for waiver of 3 credits or GR 516, GR 517 or CO 502 PS 674 Analytical Techniques or other approved level methods course

II. Concentrations (24-30 sh)

A. Public Administration (30 sh)

Core (15 sh)

- PS 570 Introduction to Public Admin.
- PS 666 Public Policy Analysis
- PS 668 Public Sector Financial Admin.
- PS 671 Public Admin. Seminar
- PS 555 Intergovernmental Relations
- or**
- PS 673 Regional Public Service Admin. in Rural Areas

REVISED REQUIREMENTS

Admissions Criteria:

- UG GPA 2.8
- UG coursework in Political Science, Economics, Public Administration or International Affairs or relevant professional experience
- TOEFL 550 (for international students)
- GRE for Admission 1050 combined score (for students graduating with UG degrees from American institutions)

I. Methodology Core (6-9 sh)

PS 500 Research Methods in Political Science* 3sh

(NEW COURSE)

- PS 674 Analytical Techniques 3sh
- CR 605 Research Methods 3sh
- or**
- GE 612 Quantitative Techniques in Geography and Regional Planning 3sh
- or**
- GR 615 Elements of Research 3sh
- or**
- SO 665 Microcomputing Applications in Sociology 3sh

* A student whose undergraduate transcript shows a "B or better" performance in a Research Methods in PS course may petition the MAPA program coordinator for an exemption from taking PS 500. The exemption will be determined by passing an examination given by a qualified Political Science faculty member.

II. Public Administration Core (12 sh)

- PS 570 Introduction to Public Administration 3sh
- PS 666 Public Policy Analysis 3sh
- PS 668 Public Sector Financial Administration 3sh
- or**
- PS 670 Foreign Policy Studies* 3sh
- or**
- PS 672 Comparative Political Studies* 3sh
- or**
- PS 675 International Political Economy (NEW COURSE) *** 3sh
- PS 671 Seminar in Public Administration 3sh

* For students pursuing an International Development Administration Field Specialization

III. Field Specializations (15 sh)

A. Local Government Management (15 sh)

Field Core (9 sh)

PS 554 Metropolitan Problems	3sh
PS 555 Intergovernmental Relations	3sh
PS 575 Public Sector Leadership and Accountability (NEW COURSE)	3sh

Electives (6 sh)

GE 532 Urban Geography	3sh
GE 534 Political Geography	3sh
GE 564 Land Use Policy	3sh
LR 621 Labor Relations in the Public Sector	3sh
PS 631 Human Resource Management in the Public Sector (LR 631)	3sh

B. Human Resources Management (15 sh)

Field Core (9 sh)

LR 610 Employee Rights Under Law	3sh
LR 631 Human Resource Management in the Public Sector (PS 631)	3sh
LR 632 Compensation Administration	3sh

Electives (6 sh)

LR 526 Case Studies in Labor-Management Relations	3sh
LR 622 Discrimination in Employment	3sh
LR 641 Contract Administration	3sh
LR 651 Conflict Resolution	3sh

C. Planning and Regional Development (15 sh)

Field Core (6 sh)

GE 550 Introduction to Planning	3sh
GE 552 Planning Methods	3sh

Electives (9 sh)

GE 531 Population Geography	3sh
GE 554 Planning Design	3sh
GE 558 Land Use Law	3sh
GE 564 Land Use Policy	3sh
GE 568 Planning Theory	3sh
GE 614 Thought and Philosophy in Geography	

1. Field Concentrations (15 sh)

(a) Municipal Management (15 sh)

GE 560 Introduction to Planning
 PS 554 Metropolitan Problems
 GE 564 Land Use Policy
 PS 631 Human Resources Management in the Public Sector (LR 631)
 EC 536 State and Local Finance
 PS 555 Intergovernmental Relations

(b) Personnel Administration (15 sh)

LR 526 Case Studies in Labor Management Relations
 LR 612 Labor Relation: Practice and Administration
 LR 621 Labor Relations in the Public Sector
 LR 631 Human Resource Management in the Public Sector (PS 631)
 LR 632 Compensation & Benefits Administration
 MG 630 Management Theory
or
 MG 631 Management Development and Training
or
 MG 642 Organizational Behavior

(c) Planning and Regional Development (15 sh) Core (6 sh)

GE 560 Introduction to Planning
 GE 561 Planning: Basic Studies & Analysis

Electives (9 sh)

GE 562 Planning: Development of Principles and Theory
 GE 564 Land Use Policy
 GE 531 Population Geog.

GE 622 Industrial Geog.
GE 623 Regional Develop.

and Planning 3sh
GE 622 Industrial Geography 3sh
GE 623 Regional Develop. 3sh

(d) Human Services Administration (15 sh)

SO 656 Social Change
SO 610 Sociology of Human Services
SO 611 Human Services Admin.
SO 559 Development of Social Services
SO 557 Sociology of Aging
EC 560 Economics of Health Service
PC 610 Community Psychology

D. Human Services Administration (15 sh)

Field Core (9 sh)

SO 611 Human Services Admn. 3sh
SO 654 Social Inequality 3sh
SO 656 Social Change 3sh

Electives (6 sh)

SO 610 Sociology of Human Services 3sh
SO 621 Sociology of Health Care 3sh
SO 632 Addiction and the Family 3sh
SO 640 Community Development and
Social Policy 3sh
SO 657 Aging and Society 3sh

(e) Criminal Justice Administration (15 sh)

Core (9 sh)

CR 600 Criminological Theory
CR 610 Legal Issues in Criminology
CR 630 Seminar in Administration and
Management in Criminal Justice

E. Criminal Justice Administration (15 sh)

Field Core (9 sh)

CR 600 Criminological Theory 3sh
CR 610 Legal Issues in Criminology 3sh
CR 630 Seminar in Administration &
Management in Criminal Justice 3sh

Electives (6 sh)

CR 601 Proseminar
or
CR 631 System Dynamics in the Administration
of Justice
and
CR 670 Seminar in Contemporary Corrections
or
CR 675 Seminar in Contemporary Law
Enforcement

Electives (6 sh)

CR 601 Proseminar 3sh
CR 631 System Dynamics in the Administration
of Justice 3sh
CR 665 Criminal Justice Planning and Evaluati
CR 670 Seminar in Contemporary Corrections 3sh

F. International Development Administration (15 sh)

Field Core (6 sh)

PS 521 International Organizations 3sh
PS 589 Developing Nations 3sh

Electives (9 sh; at least 3 sh must be at 600-level)

PS 520 International Law 3sh
PS 582 Political Studies - Africa 3sh
or
PS 583 Political Studies - Asia 3sh
or
PS 584 Political Studies-Middle East 3sh
or

PS 587 Political Studies-Latin Am.	3sh
EC 545 International Economics I	3sh
EC 546 International Economics II	3sh
GE 531 Population Geography	3sh
GE 622 Industrial Geography	3sh
GE 623 Regional Development	3sh
LR 621 Labor Relations in the Public Sector	3sh
SO 610 Sociology of Human Services	3sh
SO 611 Human Services Administration	3sh

Discontinued

B. International Affairs (24 sh)

Core (12 sh)

- PS 520 International Law
- PS 521 International Orgs.
- PS 589 Developing Nations
- PS 670 Foreign Policy Studies
- PS 672 Comp. Political Studies
- PS 681 International Relations

Discontinued

1. Field Concentrations (12 sh)

Discontinued

(a) Public Administration (12 sh)

- PS 570 Introduction to Public Admn
- PS 631 Human Resource Mgmt in the Public Sector
- PS 666 Public Policy Analysis
- PS 668 Public Sector Financial Admn
- PS 671 Public Administration Seminar

Discontinued

(b) Developing Nations (12 sh)

- PS 589 Developing Nations
- PS 582 African Politics

or

- PS 583 Asia

or

- PS 584 Middle East

or

- PS 587 Latin America

and

- EC 545 International Economics
- GE 623 Regional Development

Discontinued

2. Foreign Language Competence

- (a) Reading competence established by coursework or examination.

V. Directed Research (3 sh)

III. Directed Research (3 sh)

- PS 850 Thesis

- PS 850 Thesis

3sh

or

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or

PS 698 Internship

PS 690 Practicum (NEW COURSE)

3sh

or

PS 699 Independent Study, Field-Based
Research Project

Proposed Program Credit Totals

Public Administration 36-39 sh

Existing Program Credit Totals

Public Administration 36-39 sh

Discontinued

International Affairs 30-33 sh

The Senate APPROVED the following four new courses:

PS 500 - Research Methods in Political Science

3c-01-3sh

An examination of the application of the scientific approach to the investigation of social and political phenomena. This course will provide students with a working knowledge of the statistical techniques commonly applied to the study of politics, and the theoretical foundations of these techniques. The course will focus on measurement, distributions, sampling, and bivariate analysis.

PS 575 - Public Sector Leadership and Accountability

3c-01-3sh

Since the mid-1970s, decision processes and operations at all levels of government in the United States have been hampered by the lack of effective leadership as well as an absence of high ethical standards. This course will (1) examine the practices and barriers that have contributed to the crisis of leadership and permitted less than acceptable ethics to prevail, and (2) explore the characteristics and principles that foster the presence of responsible leadership and support the "higher" standards to which public officials have traditionally been held. Current issues and circumstances will be emphasized during class discussions.

PS 675 International Political Economy

3c-01-3sh

This course examines the interaction between governments and markets on economic issues. This examination will occur comparatively both within countries and between nations. The course is designed to acquaint students with the theoretical issues, trends, and findings of some of the major studies on and subfields within international political economy. The course assumes a basic familiarity with foreign policy, comparative politics, and economics. The focus of the course is on both international political economy as a subject and a field of study.

PS 690 - Professional Practicum

3c-01-3sh

This course is designed for graduate students who elect either a pre-professional work experience or field-based research project to fulfill the Directed Research requirement of the Master of Arts in Public Affairs degree. Students are expected to enroll in the Professional Practicum during the summer following the completion of at least eighteen (18) hours of course work. The practicum will last twelve weeks from mid-May through mid-August. An important part of the practicum for those students located within 250 miles of Indiana will be two seminars that will meet on two Saturdays for four hours in June and August. The seminars will focus on the development of a practicum project design, the linkage of administrative and/or organizational theory with the practical experience acquired during the pre-professional or field-based research activity, and the implementation of the practicum project.

NEW BUSINESS

There was no new business.

The Meeting was adjourned at 4:15p.m.

Respectfully submitted,

Ramesh Soni
University Senate