

MINUTES OF THE UNIVERSITY SENATE

The November 5, 1996 meeting of the University Senate was called to order by Chairperson Alarcon at 3:15 p.m. in Beard Auditorium.

The following Senators were excused from the meeting: Caraway, Dahlheimer, Dugan, Gillmer, Hemby, Hrabovsky, Kassulke, Kroah, Mancuso, R. Mutchnick, Myers, Nunn, Pettit, Richardson, Rittenberger, Rossetti, Sadler, Savova, Sommer, Steigmann, Vold, Wingard.

The following Senators were absent from the meeting: Allen, Antelo, Bauer, Bernot, Bowermaster, Bullard, Camp, Castro, Colvin, Conrad, Craig, Demacok, Foltz, Gerhardt, Gerwick, Green, Hershey, Horst, Kennedy, Knepshield, Kubik, Leonard, Manson, McClay, Miller, Numan, Peterson, Polansky, Receski, Rivosecchi, Salvas, Shea, Shildt, Shiring, Snyir, Torrance, Trautwine, Treaster, Vella, Wade, Welsh, Wheatley, Wieland, Wiggins, N. Wilson, Yoshimura, Zanicky.

The minutes of the October 1, 1996 senate meeting were **ACCEPTED**.

Agenda items were **APPROVED**.

REPORTS AND ANNOUNCEMENTS

PRESIDENT'S REPORT (Dr. Pettit)

President Pettit was excused from the meeting.

PROVOST'S REPORT (Dr. Staszkievicz)

No report.

VICE CHAIRPERSON'S REPORT (Mr. Dubrovsky)

I would like to take this time to extend my deepest gratitude to my fellow senators, faculty, administration and student, for their support and confidence. As the Vice-Chair I will do my best to uphold the obligations that have been entrusted to me. It is both an honor and a privilege to stand before you all today.

I am a firm believer of giving credit where credit is due. My sincere congratulations are sent to all of the individuals who were involved with increasing student interest in our nationally ranked Division II IUP football team. The implementation of two night football games has sparked the interest of many more students than had previously been attending the games. This accomplishment may sound small, but in all realities those individuals are instilling a school spirit that has diminished in past years.

I would like to personally congratulate student Senator Scott Trump

for his newly elected position as Chairperson of the Student Affairs Committee. Senator Trump, along with various other student senators and leaders, has been hard at work for the past month working on a policy to replace Deferred Rush. He has successfully met with various university leaders, faculty, administration, and students. Scott, I would like to wish you the best of luck in your continued efforts.

The purpose of this governing body is to review old policies and recommend new policies and regulations affecting the welfare and operations of the entire academic community. The policy to replace the current Deferred Rush policy will be sent to the Senate floor during the next meeting. While some of you are skeptical of the current policy's possible elimination, I would like to state that the new proposed policy will not eliminate Deferred Rush completely. The proposed policy will do what the original policy was intended to do....promote academic integrity.

It has been said that "after all is said and done, all is said and nothing is done." Fellow senators, we will break this stereotype. This year proves to be very productive within the University Senate. We have already made strides in areas that have never been explored. Collaboration between the student senators and faculty senators will allow this governing body to further investigate possible routes in the improvement of IUP altogether. As a member of Senate, I am looking forward to working with each and every one of you and I would like to encourage your thoughts and questions. Thank you.

CHAIRPERSON'S REPORT (Dr. Alarcon)

I have but a couple of announcements to make today. David Foltz will be the second representative from the Senate to the planning committee for the year 2000 graduation.

It was Dr. Pettit's desire to have the current version of the Sexual Harassment Policy (which is serving as our interim policy) adopted by November 1. At my meeting with him last week we discussed the possibility of having it come back to the Senate for approval. He indicated that he believes this policy has already received the approval of the different unions on campus and would come to the University Senate for information. He has agreed to delay the adoption date to December so that senators can review it and send comments. He will make the policy available through the Senate's homepage. Please review it and send comments to the President's office.

As a by product of the discussion on the Sexual Harassment Policy Dr. Pettit and I have agreed to try to meet and clarify which items and or policies should be sent to the University Senate for approval and which ones should be sent for information only.

OLD BUSINESS (carryover from October 1, 1996 meeting)

There was no old business.

STANDING COMMITTEE REPORTS

Rules Committee--Chairperson Stineman

No report.

Non-Credit Committee--Chairperson Nardi

Chairperson Nardi presented the following for **Senate information**:

Dr. Thomas O'Brien presented a report on the IUP Academy of Culinary Arts. Enrollment this year reached the capacity level of 96. Meanwhile, 83 students are serving externships at 4 or 5-star properties throughout the U.S. Last year, 72 out of 81 externs were offered jobs at their extern sites. One of the reasons the Academy students are sought after is their strong background in computer skills.

Research Committee--Chairperson Neusius

No report.

Student Affairs Committee--Chairperson Trump

Senator Trump presented the following for **Senate information**:

1. Election Results

Chairperson -	Scott Trump	YTQC
Vice Chairperson -	Sam Barker	SBARKER
Secretary -	Staci Mamula	BCSD

2. PROPOSED POLICY TO REPLACE DEFERRED RUSH

Each pledge/associate/new member class of a chapter and the active membership of the chapter must both achieve at least a combined minimum cumulative Grade Point Average (GPA) of 2.00.

For violations to this, the chapter will be permitted to initiate into pledge/associate/new membership, for one (1) calendar year following the violation, only full-time students who demonstrate a minimum cumulative GPA of 2.00 and who have successfully completed twelve (12) credit hours of academic study. This sanction shall be known as "Limited Rush."

Chapters demonstrating, at the end of Limited Rush (one year), that the combined cumulative GPA, over that year, of both the pledge/associate/new members and the active membership of the chapter are both at least 2.00 will be removed from Limited Rush. Those chapters, at the end of Limited Rush (one year), not meeting this requirement will remain on Limited Rush for another full Limited Rush.

Implementation: This policy, upon approval of both the University Senate and the Board of Trustees, is to take effect in the Fall 1997 semester using the Spring 1997 semester grades as a basis for each chapter.

This policy will be brought back to the floor at the December 3, 1996 meeting for discussion.

3. The next meeting will be Tuesday, November 12, 1996 at 3:30, location TBA by Pat Larsen.

Univ. Dev. & Finance Committee--Chairperson Heckroth

No Report.

Academic Committee--Chairperson Duntley

Senator Duntley presented the following for **Senate information**:

1. With the election of the student member, the Committee has completed elections for the Level II screening committee of the Grad Appeals Policy. Those elected are:
 - Dr. John Butzow - administrator
 - Dr. Theresa Shellenbarger - faculty member
 - Ms. Nicole Jackson - student
2. The call for nominations for emeritus status has gone out to departments, deans and vice presidents. Nominations are due from departments (or administrative unit) to deans (or vice presidents for administrative unit) by Friday, November 8 and from Deans/VPs to the Provost by November 15.

The Senate **APPROVED** an amendment to the Fresh Start Policy. The amendment inserts the following sentence at the end of paragraph one (the policy appears on page 29 of the 1996-97 undergraduate catalog):

"A minimum of 30 semester hours must be completed at IUP after a student returns to IUP under this policy."

Awards Committee--Chairperson Wheat

Senator Wheat presented the following for **Senate information**:

The Awards Committee met and established their 1996-97 Calendar:

Nov. 11, 1996

Nomination forms printed and distributed

Dec. 16, 1996	Deadline for Nominations
Feb. 7, 1997	Deadline for receipt of support materials from the nominees
Feb. 11, 1997	Committee meets to discuss and finalize ranking instructions
Feb. 13, 1997	Materials move to Media Resources
Feb. 14-Mar. 21, 1997	Committee reviews nominees materials and completes ranking
March 25, 1997	Committee meets to discuss rankings and finalize recommendations
March 26, 1996	Recommendations sent to the President
April 4, 1997	President notifies recipients
May 10, 1997	Awards given at Commencement

Curriculum Committee--Chairperson Kuzneski

Senator Kuzneski presented the following for **Senate information**:

1. The UWUCC accepted the following Liberal Studies Committee report:

The following faculty have received Type I Writing Proposal (professor commitment) approval:

W. Timothy Austin (Criminology)
Jamie Kerr (Criminology)
R.E. McClay (Safety Science)

2. The UWUCC accepted the following Honors College Committee report:

Honors sections of the following existing courses have been approved:

MA 101 Foundations of Mathematics
SO 231 Contemporary Social Problems
PY 101 Energy and Our Environment

The Senate **APPROVED** the following course revisions:

a. Department of Computer Science

CURRENT: CO 250 Introduction to Numerical Methods 3c-01-3sh

Prerequisites: CO110, MA122 or MA123 or MA127

Algorithmic methods for function evaluation, roots of equations, solutions to systems of equations operations, matrix operations, curve fitting, interpolation, numerical integration and differentiation, errors in computation.

PROPOSED: CO 250 Introduction to Numerical Methods 3c-01-3sh

Prerequisites: CO110, MA122 or MA123 or MA127

Algorithmic methods for function evaluation, roots of equations, solutions to systems of linear equations, interpolation, curve fitting, numerical differentiation and integration; errors in computation. Introduction to Fortran90 programming and introduction to the use of a mathematical software package to graph functions.

b. Department of Journalism

CURRENT: JN 446 Advanced Reporting 3c-01-3sh

Prerequisite: JN 328 (C or better), instructor permission

Designed for the student seeking a career as a working journalist, this course refines basic reporting and deals with more sophisticated techniques and coverage.

PROPOSED: JN 446 Research Methods in Journalism 3c-01-3sh

Prerequisite: JN 328 News Reporting or instructor's permission

Will explore theoretical and practical issues in information gathering, with emphasis on data analysis and computer-assisted reporting for public affairs journalism. Students will apply scientific methods in news reporting and analyze the effects of precision journalism on society.

The Senate **APPROVED** the following track deletions:

Department of Geoscience: B.S. Natural Science

Track to be deleted:

BS Natural Science/Pre-Astronomy Track

BS Natural Science/Pre-Meteorology or Oceanography Track

The Senate **APPROVED** that the following paragraph will be deleted from the department's (Geoscience) catalog copy as it appears in the 1996-97 Undergraduate Catalog (page 111):

"The department also will act in an advisory capacity for students enrolled in the BS in Natural Science with concentrations in Astronomy, Meteorology, or Oceanography. These degree programs are designed to prepare students for graduate work in the aforementioned disciplines."

Justification: No student is currently enrolled in either of these tracks and few students have been enrolled in the past. In addition, one of the Geoscience courses in the list of controlled electives, GS 372 Meteorology II, is no longer offered. Students who are interested in becoming meteorologists, oceanographers, and astronomers are encouraged to take the appropriate Geoscience courses as free electives in their science major program.

The Senate **APPROVED** the following program revision:

Program Revision--Women's Studies Minor

Catalog Description [no change from current catalog description]

The Women's Studies minor is designed to examine the status and experiences of women from a multidisciplinary perspective. The courses use a variety of methods and disciplinary perspectives to explore the impact of gender on the experiences of the individual. Women's contributions to a variety of fields and the historical, literary, and cultural images of women are also addressed. Students are encouraged to challenge traditional theories and research regarding women and to develop a critical, multidisciplinary, multicultural, and gendered view of the world. Courses taught within the minor typically involve the students through innovative, experiential classroom exercises and written assignments. Courses in Women's Studies address social equity issues and encourage students to perceive themselves as capable of transforming society.

A minor in women's studies indicates to the prospective employer an awareness of and sensitivity to gender issues. This awareness may be needed in the following positions: personnel specialist, affirmative action officer, crisis intervention specialist, family and youth services provider, legal advocate. A minor in women's studies can contribute to success in a variety of fields including communication, counseling, criminology, education, health, journalism, law, politics, psychology, and applied sociology.

Table comparing existing and proposed programs**Existing Program**

Minor - Women 's Studies	15
Required Courses:	3sh
WS200 Introduction to Women 's Studies	3sh

Controlled electives one course from at least three of the following four course groupings 12

Group A: Philosophy and History

HI369 Women in America	3sh
HI390 Women in World Culture	3sh
PH232 Philosophical Perspectives on Love, Marriage and Divorce	3sh
HI366 African-American Women	3sh
RS481 Women and Religion	3sh

Group B: Arts and Literature

EN384 Introduction to Literature by Women	3sh
EN336 Language, Gender, and Society	3sh
FR301 Portraits of Women in the French Novel	3sh

Group C: Social Sciences

AN350 Anthropology of Women	3sh
PC411 Psychology of Women	3sh
SO427 Spouse Abuse	3sh
SO354 Sexual Inequality	3sh
CR390 Women and Crime	3sh

Group D: Health and Science

HP430 The American Woman and Sport	3sh
PC379 Psychology of Human Sexuality	3sh
HP481 Gender, Lifestyles, and Health	3sh

Proposed Program

Minor - Women 's Studies	15
Required Courses:	3sh
WS200 Introduction to Women 's Studies	3sh

Students receive approval for a specified course of study from the following list of courses: 12

AN350 Anthropology of Women	3sh
CR390 Women and Crime	3sh
EN336 Language, Gender, and Society	3sh
EN384 Introduction to Literature by Women	3sh
FR301 Portraits of Women in the	
HI369 Women in America	3sh
HI390 History of Women--World Cultures	3sh
HP430 The American Woman and Sport	3sh
JN250 Women and the Press	3sh
PC379 Psychology of Human Sexuality	3sh
PC411 Psychology of Women	3sh
PH232 Philosophical Perspectives on Love, Marriage and Divorce	3sh
SO363 Sociology of Sex and Gender	3sh
SO427 Spouse Abuse	3sh
XX481 Special Topics(1) (offered within dept.)	var-1-3sh
WS482 Independent Study	var-1-3sh
XX493 Internships(2)	var-1-3sh

(1) Examples of XX481 offered:

AR481 Maidens to Madonna
BE481 Women and Business
RS481 Women and Religion
WS481 Special Topics in Women 's Studies

(2) Internships (up to 3 credits) may be counted towards the minor

Rationale for Change

The Women's Studies (WS) revised minor is designed to better meet the career and academic needs of students interested in scholarship on women and gender. The revised program includes a more systematic and individualized advising component. Through individual conferences the designated advisers assist the student in determining a customized minor course of study. The sequence of courses is designed to meet the career/professional goals and personal interests of the student.

The revised program will also allow us to accommodate students when departments are unable to offer the WS designated courses on a regular basis. While we would continue to request systematic offering of WS courses, the revised program prevents modified schedules from penalizing students.

Graduate Committee--Chairperson Williamson

Senator Williamson presented the following for **Senate information**:

1. New Graduate Admissions Category:

Rationale: Presently there is no admissions category to assist local teachers who elect to take graduate level coursework toward Level II Permanent Certification.

Level II/Permanent Certification Credits

Credits taken under the Level II/Permanent Certification category are not intended to lead to a degree program. This category is designed to assist teachers pursuing Level II Permanent Certification credits only.

Admission Application: An admission application will be designed that is unique to this category. Pages from the Pennsylvania Department of Education document entitled, Professional Educator Certification, describing Level II/Permanent Certification will accompany the application.

Admission Requirements: Official transcript of undergraduate degree; proof of Level I Teaching Certificate; and application fee.

The Senate **APPROVED** the following Major Program Revision:

Major Program Revision: Professional Studies in Education

Rationale for the Proposed Program

The department of Professional Studies in Education currently offers several degrees and certification at the undergraduate, master's, and

doctoral levels. The major program revisions endorsed by this proposal affect only the Master's of Education in Elementary Education, a non-certification program.

This proposed program consists of 36 semester hours divided into six Thematic Units of six-credits each taken over a two year period. All students enrolled in this program will enter in the fall semester only as a cohort. They will have been approved for the cohort during the previous academic year. Students will then enroll for the first Thematic Unit in the fall and one Thematic Unit during the succeeding spring semester, and Summer I, followed by fall, spring, and Summer II sessions. Subsequent cohorts will begin each fall semester and follow the same sequence (except in the Monroeville program where cohorts will continue to be admitted every two years). This cohort concept has the added benefit of encouraging graduate students to establish, and maintain, a supportive student network and a more systematic process for scheduling classes and moving through the program together.

The new six-credit Thematic Units and the proposed 12 course deletions (two active and 10 inactive) resulted from a thorough analyses of Teacher Education programs with various grade-level components at numerous universities. Programs in regional universities, as well as in the Pennsylvania State System of Higher Education (SSHE) and other local institutions in the western Pennsylvania geographical area, were also examined, but none provided the organizational structure or content as does this proposed program.

Graduate Catalog Program Description

Master's in Education

This thirty-six credit team-taught program is structured to address the educational needs of several types of graduate students who enter and proceed through the program as a cohort group. The program's integrated curriculum is designed to prepare educators to be research-oriented and to be more effective and innovative in classrooms, in schools, and in communities. The six Thematic Units of six-credits each include Community and Culture, Instruction and the Learner, Teacher as Researcher, Curriculum and Instruction, Educational Change and Technology, and Teacher as Leader.

Catalog Descriptions

ME 661 Community and Culture 6c-01-6sh

This team-taught Thematic Unit is designed to provide graduate students with a strong theoretical and practical knowledge base of the community and the culture in which the school resides. The Thematic Unit also emphasizes indirect educational variables such as community, culture, and language diversity that directly affect all public school learners. Upon the completion of this Thematic Unit, students will possess higher

levels of self-efficacy and will be empowered to engage with the school, the community, and the culture in an educational and social context. Prerequisite: Formal program acceptance.

ME 662 Instruction and the Learner 6c-01-6sh

This team-taught Thematic Unit is designed to prepare graduate students with a strong theoretical and practical knowledge base of instruction and the learner. Cognitive, humanist, and behavioral views of instruction are analyzed and identified with their corresponding classroom practices. In addition, various aspects of the learner are examined developmentally and within the instructional context. Students will have an opportunity to use a model of reflective thinking and teaching to apply their knowledge of instructional technology to facilitate classroom learning. Students will also learn to apply constructivist perspectives on instruction to personal classroom practice. Prerequisites: ME 661.

ME 663 Teacher As Researcher 6c-01-6sh

This Thematic Unit will provide teachers with the ability to use various research methods that will help them obtain practical knowledge that can be incorporated into their daily classroom practices. These research skills are intended to: a) improve teachers' awareness of and relationships to their students' lives; and b) stimulate the formation of relevant and sound teaching strategies that incorporate their findings into the classroom in ways that recognize, validate, and build upon their students' prior socialization, knowledge, and meaning-making strategies. This Thematic Unit will familiarize students with the conceptual frameworks, methods, and research traditions from both quantitative and qualitative perspectives. Prerequisites: ME 661, ME 662.

ME 664 Educational Change and Technology 6c-01-6sh

This team-taught Thematic Unit is designed to prepare graduate students with a strong theoretical and practical knowledge base focusing on a number of educational changes occurring in schools today and into the 21st century. Topics include (but are not limited to) the possibilities and challenges of technology and the Information Highway, school organization, program design, instructional strategies, assessment practices, and the roles and relationships of educators, families, and community. Prerequisites: ME 661, ME 662, ME 663.

ME 665 Curriculum and Instruction 6c-01-6sh

This team taught Thematic Unit is designed to prepare graduate students

with a strong theoretical and practical knowledge of a variety of instructional design and delivery strategies. Through critical inquiry, students will explore the organizational, academic, political, and social issues of curriculum and instruction. This Thematic Unit fosters and supports the concept of the teacher reflective practitioner. Students will be encouraged to link theory and practice through the relationship of projects and actual day to day classroom practice. The many facets of instructional design and delivery will also invite and support development of students' research assignments. Prerequisites: ME 661, ME 662, ME 663, ME 664.

ME 666 Teacher as Leader 6c-01-6shn

What are the attributes of a teacher leader? What impact does adult development have on classroom teaching strategies? These two questions provide the overall focus for the Teacher as Leader Thematic Unit which will present a variety of teacher leadership models as well as the theories related specifically to teachers and adult development. Students will plan and implement specific projects in their own school that relate to these two variables. In addition, students will be required to research and write papers; and to develop simulations to enhance their understanding of these theories and models. Prerequisites: ME 661, ME 662, ME 663, ME 664, ME 665.

Course Proposals

ME 661	Community and Culture	6 sh
ME 662	Instruction and the Learner	6 sh
ME 663	Teacher as Researcher	6 sh
ME 664	School Reform and Technology	6 sh
ME 665	Curriculum and Instruction	6 sh
ME 666	Teacher as Leader <u>6 sh</u>	

36 sh

Course Deletions

El 531	Curriculum Problems in Elementary Education (Inactive)
El 550	Community and Elementary School (Inactive)
El 652	School Evaluation (Active)
El 653	Supervision and Improving Instruction (Inactive)
El 655	Human Development and Learning (Active)
El 656	School Administration (Inactive)
El 657	School Personnel Administration (Inactive)
El 658	School Law and Negotiations (Inactive)
El 659	Administration of Elementary Schools (Inactive)
El 677	Supervised Internship (Inactive)
El 678	Seminar in Elementary Education Internship (Inactive)
El 680	Seminar in Advanced Research (Inactive)

Library and Educational Services Committee--Chairperson Jackson

No report.

NEW BUSINESS

Senator McDonough brought to the attention of the Senate that lecture notes that are commercially available may be infringing upon intellectual property of faculty members. She suggested that the appropriate Senate committee look into the issue.

The Meeting was adjourned at 3:58 p.m.

Respectfully submitted,

Ramesh Soni
University Senate