

MINUTES OF THE UNIVERSITY SENATE

The September 10, 1996 meeting of the University Senate was called to order by Chairperson Alarcon at 3:15 p.m. in Beard Auditorium.

The following Senators were excused from the meeting: Gerwick, Heckert, Mancuso, McCreary, R. Mutchnick, Nunn, Steigmann.

The following Senators were absent from the meeting: Barker, Brown, Bullard, Camp, Condino, Conrad, Curey, Diccico, D. Ender, Fisher, Hulings, Numan, Receski, Rivosecchi, Shildt, Shiring, Steele, Thomas, Vella, Vold, Walz, Wijekumar, N. Wilson, Zimmerman.

The minutes of the April 30, 1996 senate meeting were **ACCEPTED** without any corrections.

Agenda items were **APPROVED**.

REPORTS AND ANNOUNCEMENTS

PRESIDENT'S REPORT (Dr. Pettit)

I want to welcome you all back and wish you a good year. The Senate is critically important to the University in the way we do things and the way we reach decisions here. I hope all new members this year will take the business of the Senate very seriously and strive to have good attendance, be here to participate, and report back to their constituents. It is one of the few forums we have through which we can communicate to the entire University. It has also become a very large Senate, at last count it is up to 210--larger than the United States Senate but not quite as large as the U.S. House yet. It also is probably the only University Senate in the United States that has 27% of its membership made up of students. I think that is very important and it is something that we can be very proud of. It is probably the only Senate of its kind in the United States also that gives its members a free shot at the President to ask any questions on their minds, whether related to the meeting agenda or not. So, let's go right into the question period.

[There were no questions]

PROVOST'S REPORT (Dr. Staszkievicz)

Welcome back to the University. There have been so many speeches, publications and presentations that summarize our accomplishments from last year that I won't spend much time talking about where we are. Rather I'd like to focus on where we will be going in the new year. Three or four years ago, we tried to change the entire infrastructure of registration. For the most part, I think this has been very successful and well received. At one point, when we instituted the telephone

registration system--we were only the third institution in the country to have telephone registration. We have since added terminal registration and it has much more valuable information available to students than is available on the telephone side. About eighty percent of our registration is through the telephone. The interactive voice response technology has expanded to the point where we will be purchasing this year a new Interactive View Response System (IVR) which will allow us to have a telephone registration that provides students with the same benefits as the terminal registration. The advantage to that system is that it will also be available during times of registration for other offices such as financial aid, accounts receivable, or any other office.

Within two years we will have an automatic advising system under Diane Duntley's leadership. We will hopefully field test this year for Business majors. We chose Business because it is fairly straight forward in terms of the course requirements and the exceptions. If that works, very soon all people will have access through on-line systems. We have in the past done a fairly good job of automating in the Admissions office. We now need to move into the entire enrollment management arena where we do a better job of matching enrollment with our resources.

Strategic Planning is well under way. I would expect that in the next month the strategic planning committee will meet to begin Phase II.

Last year we created three task forces: one on Retention, one on Distance Education and one on non-traditional students. Those task forces reports will be available to members of the Senate this year. You will be seeing by this year or next year that we will address one of the major issues the Middle States report that dealt with the integration of the library and technology. I will be sending forward a proposal that will merge computing with the library and making that unit under the Associate Provost for Technology. When you get that, I will need your reactions.

This is also the year in which our new statement of promotion policy and procedures take effect. We are the only school in the System that has built into the model the role of the Dean in providing input to the UWPC.

Finally just a reminder that the Provost's Office and my staff are here to help you. If you have any problems just come to us. We wish you the best of luck.

VICE CHAIRPERSON'S REPORT

No report.

CHAIRPERSON'S REPORT (Dr. Alarcon)

I would like to welcome all of you to this first meeting of the University Senate for the academic year 1996-1997. Let me please thank senator Terry Ray who graciously has agreed to continue serving as Parliamentarian. I am sure I will need Terry's help soon enough. Thanks also to senator Ramesh Soni, who will be serving as Secretary. He had to get started early on and he has done so with great ability and grace.

I would like to welcome the following new senators: (in advance I apologize if my list is inaccurate or incomplete)

Victoria Damiani, Jim Gibson, Kathleen Werner, Cathy Dugan, Frank Condino, Kim Weiner, Trenton Ferro, Claire Dandereau, Ron Thomas, Lilia Savova, Ralph Grove, Joseph Ritchie, Susan Wheatley, Michelle Gerwick, Paul Hrabovsky, Madeline Bayles and Rhonda Luckey.

With the addition of the Branch campuses senators, additional department representatives and the corresponding at-large and student senators, the number of senators now totals 210!

Finally, I would like to encourage everyone with concerns about the Senate, as well as anyone with suggestions for improvements to contact me at x2206 or via e-mail to farlarcon.

Thank you all, and again welcome.

OLD BUSINESS (carryover from April 30, 1996 meeting)

There was no old business.

STANDING COMMITTEE REPORTS

RULES COMMITTEE - CHAIRPERSON STINEMAN

Rules committee presented the following for senate information.

Over the summer the Rules Committee increased the Faculty membership of the Student Affairs Committee from 10 to 11. This Committee is now 15 students and 15 faculty/administrator/staff.

Senatorial Changes:

Victoria Damiani replaced Mary Ann Rafoth (on Sabbatical F96) as Senator and College of Education representative on the Research Committee.

Senatorial Additions:

Several events have taken place that result in an increase in the size of our Senate:

- A. The addition of the Branch Directors as ex officio senators;
- B. Department designations were granted to the following and they will be represented by:
 - 1. Armstrong Branch -- Jim Gibson
 - 2. Punxsutawney Branch -- Kathleen Werner
 - 3. Academy of Culinary Arts -- Linda Schaeffer
 - 4. Advising & Testing -- Cathy Dugan
 - 5. Athletics -- Frank Condino
 - 6. Counseling & Student Dev. Center -- Kim Weiner
- C. The Department of Counseling, Adult Education, and Student Affairs has separated into three with the following representatives:
 - Adult and Community Education -- Trenton Ferro (96-98)

Counselor Education -- Claire Dandereau (96-97)
Student Affairs in Higher Ed. --Ron Thomas (96-97)

To increase the Faculty-at-Large to a number equal to the number of Department Representatives, (56), the following appointments have been made.

<u>Two-Year Terms</u>	<u>Committee</u>	<u>Department</u>
Lilia Savova	Student Affairs	English
Ralph Grove	Non-Credit	Computer Science
Joseph Ritchie	--	Advising & Testing
Susan Wheatley	Research	Music

<u>One-Year Terms</u>		
Michelle Gerwick	Student Affairs	Nursing
Paul Hrabovsky	Curriculum	Learning Center
Karen Polansky	--	Nursing
Madeline Bayles	--	Health & Phys. Ed

New Administrative Appointee: Rhonda Luckey - Director Univ. Services

The Student Segment will increase to 56 (51U, 5G). Some of our committees are still missing student representatives.

University Membership now totals 210!

We have depleted the reserve of willing but unelected Faculty-at-Large possibilities. If you know of any faculty interested in serving our University in this capacity, please have them contact the Rules Chair at x3218 or e-mail STINEMAN. Throughout the year it is almost certain that replacements will be needed.

Senators may pick up a revised copy of the Senate Roster and a copy of the Committee list in the lobby at the 9-10-96 meeting. Notify us at x3218 if there are any discrepancies.

As committees elect their chairs please notify the Senate Chair, Secretary and the Rules Committee.

The Rules Committee shall meet on Oct. 8 at 3:30 p.m. in 108 Eberly.

GRADUATE COMMITTEE - CHAIRPERSON Williamson

The senate APPROVED the following two new course electives.

1. New Course (Elective)
SA 664 Industrial Noise Control 3c-01-3 sh

This course provides the students with an understanding of the physics of sound, functioning of the human hearing mechanism, instrumentation for measuring sound levels, and application of control strategies.

Emphasis is placed on engineering controls, although administrative controls and use of continuing, effective hearing conservation program are reviewed in detail.

2. New Course (Elective)

SA 565 Right-To-Know Legislation

3c-01-3sh

This course covers both the federal and selected state right-to-know laws and related legislation. The scope, application and enforcement of the various laws including specific legal and moral obligations are discussed. Strategies are explored and developed to identify the means by which employers can gain compliance with regulatory requirements. Prerequisites: SA 301 and SA 311, or permission of the instructor.

LIBRARY AND EDUCATIONAL SERVICES COMMITTEE - CHAIRPERSON Jackson

No report.

NON-CREDIT COMMITTEE - CHAIRPERSON NARDI

No report

RESEARCH COMMITTEE - CHAIRPERSON NEUSIUS

No report.

STUDENT AFFAIRS COMMITTEE - CHAIRPERSON KINCADE

No report.

UNIVERSITY DEVELOPMENT AND FINANCE COMMITTEE - CHAIRPERSON HECKROTH

No report.

ACADEMIC COMMITTEE - CHAIRPERSON DUNTLEY

Chairperson Duntley presented the following for senate information:

At its September 3 meeting, the committee elected the following officers:
chair: Diane Duntley

1. secretary: Robert Stonebraker
Grade Appeals Level II panel: John Butzow (administrator) and Theresa Shellenbarger (faculty)

After the appointment of student members, elections for vice chair and for student member of the Grade Appeals Level II will be

completed.

2. Academic Integrity Policy: The policy was submitted for information at the April 30 meeting with request for discussion and comments for the committee; there were no responses. The policy is presented again for review and response and for information for new Senators. The committee will take final action at its September 17 meeting and present the policy for action at the October meeting. (The policy was appended to the agenda)
3. Senators are reminded that nominations for honorary degrees are always accepted, but that March 10 will be the time at which we will begin consideration of the pool for the 1997-98 commencements.
4. Senators are reminded that nominations for emeritus status for faculty will be due to the Provost's office on November 8. Materials to submit nominations will be sent to department chairpersons about October 1, but now is an appropriate time for departments and similar units to determine who will initiate possible nominations from their unit.

AWARDS COMMITTEE - CHAIRPERSON WHEAT

No report.

CURRICULUM COMMITTEE - CHAIRPERSON KUZNESKI

Chairperson Kuzneski presented the following for senate information:

1. The UWUCC accepted the following **Liberal Studies report**:

The Liberal Studies Committee approves AF 131 Introduction to Pan African Studies as a Liberal Studies Elective and a Non-Western course.

2. The UWUCC offers clarification of lab hours for **BI 111 Principles of Biology**. The course designation is currently listed in the catalog (and approved by Senate on 5-2-95) as 3c-4l-4sh. The original proposal actually requested a course designation of 3c-3l-4sh. This corrected designation has the approval of the chair of the Department of Biology and the Dean of the College of Natural Sciences and Mathematics.

Additionally, Chairperson Kuzneski sought the senate approval for a new minor program: Pan-African Studies

Overview

Several departments in IUP's College of Humanities and Social Sciences offer African- and African-American-related courses on a regular basis. This practice has become more and more noticeable since IUP began to hire a significant number of faculty with teaching and research interests in African and African-American issues. The collection of such courses

currently being offered at IUP is now substantial enough to support a minor course of study. As a multi-disciplinary minor, this proposal offers another opportunity for IUP students to bring together insights from several disciplines while studying the various perspectives of the Pan-African experience, thereby enriching the non-Western component of our Liberal Studies curriculum. This proposed program also offers the University a unique opportunity to strengthen its claim to a truly universal search for the truth, since it focuses on the African heritage and the links between Africa and other people of African ancestry. Finally, by helping acquaint our students with our multi-cultural inheritance, and by inspiring the offering of new courses that will stimulate the intellect and enhance the sensitivity of our student population, this program will enhance IUP's efforts to create an environment that promotes cross-cultural understanding on campus.

Since this is a minor without a major and since it arose and has grown basically in the College of Humanities and Social Sciences, the faculty decided that the model used to administer the Pre-Law minor would be most appropriate. The Curriculum Sub-committee of the Pan-African Studies Committee will work in consultation with the College Dean to identify a Program Coordinator who will serve a three year term. The faculty Coordinator will develop course schedules from participating departments, promote the program, schedule supporting co-curricular activities and advise students. The Pan-African Studies Committee will continue to be a resource and advisory group for the program.

Catalog Description

Pan-African Studies Minor

The Pan-African Studies minor is a multi-disciplinary program that brings together courses focusing on the vitality and accomplishments of pre-colonial African societies, the cultural and racial heritages of people of African descent in relationship to western societies, and aspects of modern-day African cultures. The cluster of courses included in this program represents a broad diverse look at the diaspora of people of African origin. The minor would help *enrich the cross-cultural studies of IUP students, heighten students' awareness of, and sensitivity to cultural diversity, and expand their knowledge of world contributions of people of African heritage.*

In a nation with a labor force that is becoming increasingly diversified in terms of ethnic mix, future employers will look more favorably on students who have some appreciation of international and multi-cultural issues. Academic research in Pan-African studies will thus be of increasing value.

Minor - Pan-African Studies **18 s.h.**

Required Courses: **6 s.h.**

AF 131 Introduction to Pan-African Studies **3 s.h.**

HI 365 The History of Black America Since Emancipation **3 s.h.**

Electives: four courses from the following list: **12 s.h.**

<i>AN/SO 271 Cultural Area Study: Africa</i>	<i>3 s.h.</i>
<i>GE 255 Geography of Africa</i>	<i>3 s.h.</i>
<i>PS 382 African Politics</i>	<i>3 s.h.</i>
<i>HI 355 African History I - Antiquity to 1600</i>	<i>3 s.h.</i>
<i>HI 356 African History II - 1600 to Present</i>	<i>3 s.h.</i>
<i>HI 366 African-American Women</i>	<i>3 s.h.</i>
<i>EC 339 Economic Development I</i>	<i>3 s.h.</i>
<i>EN 348 African-American Literature</i>	<i>3 s.h.</i>
<i>RS 360 African Religions</i>	<i>3 s.h.</i>
<i>CM 380 The History of African Americans in Film</i>	<i>3 s.h.</i>
<i>AF 281 Special Topics in Pan-African Studies</i>	<i>3 s.h.</i>
<i>AF 481 Special Topics in Pan-African Studies</i>	<i>3 s.h.</i>
<i>AF 482 Independent Study</i>	<i>3 s.h.</i>

With the Program Coordinator's approval, 3 credits of an internship may be counted towards the Pan-African studies minor.

The proposal was **NOT APPROVED**. The senate, after some discussion, voted to send the proposal **back** to the committee.

New Course

AF 131 Introduction to Pan-African Studies *3c-0l-3sh*

A multi-disciplinary introduction to Africa and the African diaspora. The course explores the effects of Africa's history, in particular colonialism and independence, on present-day Africa; it examines the relationship between Africa and the African diaspora with special attention to African arts, social systems, and political and economic development; it also looks at Africa's contribution to contemporary culture in the Americas.

The new course proposal (*AF 131 Introduction to Pan-African Studies*) was **WITHDRAWN** by Chairperson Kuzneski.

NEW BUSINESS

There was no new business.

The Meeting was adjourned at 4:47 p.m.

Respectfully submitted,

Ramesh Soni
University Senate