

**MINUTES OF THE UNIVERSITY SENATE**

The March 11, 1997 meeting of the University Senate was called to order by Chairperson Alarcon at 3:15 p.m. in the Alumni Auditorium.

The following Senators were excused from the meeting: Alvine, Dugan, Gibson, Joyce, Kolb, Krishnan, Kroah, Lynch, Marx, Merlo, Nagendra, Nunn, Piwinski, Savova, Sommer, Staszkievicz, Trump, Vella, Weiner, L. Wilson.

The following Senators were absent from the meeting: Affaneh, Allen, Antelo, Barker, Bernot, Bullard, Buterbaugh, Camp, Carter, Castro, Colvin, Conrad, Dailey, Eck, Fisher, Geyer, Glenn, Hershey, Horst, Juliette, Kosiek, Luckey, Lunger, Maggiore, McDevitt, Millward, R. Mutchnick, Numan, Peterson, Pettit, Polansky, Receski, Riesenman, Ruffner, Salvas, Shellenbarger, Shildt, Shiring, Siemon, Snyir, Sullivan, Treaster, Twal, Vold, Wade, Wheatley, Williamson, Wyriek, Zanicky.

The minutes of the February 4, 1996 senate meeting were ACCEPTED.

Agenda items were APPROVED.

**REPORTS AND ANNOUNCEMENTS**

**PRESIDENT'S REPORT (Dr. Pettit)**

No report.

**PROVOST'S REPORT ( Dr. Staszkievicz)**

No report.

**VICE CHAIRPERSON'S REPORT**

No report.

**CHAIRPERSON'S REPORT (Dr. Alarcon)**

As you probably now by now we had some problems with the appointment of at least one student senator to the December meeting of the Senate. The Senate constitution and bylaws clearly delineate who is or isn't a senator. If we have a problem it may be with the communication between the different constituencies on campus and the Rules Committee and Senate Secretary to report in an accurate and official manner the changes that naturally happen from time to time. I will let the Chairperson of the Rules Committee address you with the particulars of their findings.

The Rules Committee has already appointed a subcommittee that will draft guidelines that we hope we can use during the next academic year for this type of communications.

I will urge anyone interested in serving as one of the two representatives of the Senate to the committee that will draft a new Sexual Harassment Policy to contact me in the next three or four days. To date I have had no one express interest.

**OLD BUSINESS** (carryover from February 4, 1997 meeting)

There was no old business.

**STANDING COMMITTEE REPORTS**

**RULES COMMITTEE - CHAIRPERSON STINEMAN**

Chairperson Stineman presented the following for the senate information:

1. Rebecca Hartman has replaced Theresa Shellenbarger as the Nursing Department's Representative to the Senate and on the Academic Committee.
2. Senate Elections A current Senate Membership List, minus the Student segment, can be found in the lobby today. If you have not already claimed one, do so on your way out. Please find your name and check your Segment Code, Term years, Department affiliation, and Committee assignment. Any errors should be reported to RGSONI and STINEMAN as soon as possible.

If your term expires in '97 and you wish to continue serving the Senate, you should have nominated yourself using the form that was mailed to you on Feb. 13. Administrative and Staff ballots will be mailed on March 10--deadline for response is March 21/25. The Faculty-at-Large Election will be held on March 26 and 27 (as are APSCUF's), in Ackerman Lobby 8 am to 5 pm.

We ask that Administrative and Departmental appointments be made as soon as possible so that the names of these new senators can be placed on the Senate Committee Ballot. This Committee ballot will be mailed to the 97-98 Senate on April 4. The plan is to hand out a 97-98 Senate Roster and Committee List at the April 29 Senate meeting. If you have any questions, call 3218 or e-mail STINEMAN.

3. PLEASE BE ADVISED THAT the Senate Rules Chairperson was notified immediately following the February 4 Senate meeting, that there was some question as to Judy DeWitt's eligibility in the February 4 Vice-Chair Election. The Rules Committee has met three times since then and submit herewith our findings.

Briefly, it was determined that Ms. DeWitt, who was a Student Congress member of the House, was appointed on December 3, by the Student Congress Leadership, Michael Dobrovsky and Scott Trump, as a one-semester-only University Senator. The University Senate Constitution states that appointments of Student Senators are to be "for one year, but not less." Ms. DeWitt's appointment was not valid; therefore, she was not an IUP Senator when she voted at the December 4th meeting.

Rules Committee Hearings with the parties involved also produced evidence that the intent of the December 3 one-semester-appointment of Ms. DeWitt as Senator was an attempt to insure the outcome of the December 4 University Senate vote on the Limited Rush Policy. This "stacking of the deck" for the election constitutes fraud. It was further determined at these Hearings that Ms. DeWitt accepted her nomination and subsequent election as IUP Senate Vice-Chair on February 4, fully aware of her questionable senatorial status.

Ideally, the IUP Senate should serve as an example and a mentor to Student Congress. THE RULES COMMITTEE HEREBY STATES ITS INTENTION to work with the Student Congress to refine and align criteria for all Senate elections and appointments. The Rules Committee has formed a sub-committee for this purpose.

Nonetheless, the Rules Committee feels obliged to make following recommendations:

**For Senate Action**

- 1.The Rules Committee made a motion that the Senate declare null and void the Senate Vice-Chair Election that took place at the February 4, 1997 Senate meeting. Rationale: Ms. DeWitt was not a University Senator at the time of this election. There was A lengthy debate on the motion. It was suggested that the Rules Committee look into procedures to maintain the roster to avoid such occurrences. The motion was **APPROVED** by the senate.
- 2.The Rules Committee made a motion that the Senate, this date, publicly Censure Senators Dubrovsky and Trump for their actions in this matter. The motion was **APPROVED**.

Senate Chairperson Alarcon read the following censure statement:

The IUP University Senate does hereby censure Michael Dubrovsky and Scott Trump for the act of knowingly and intentionally appointing a member of the IUP Student Congress to the IUP University Senate, in direct violation of the Constitution and By-Laws of the IUP University Senate and of the procedures and practices of the IUP Student Congress, for the sole purpose of implementing fraudulent participation in the vote on Limited Rush at the December 3rd, 1996 meeting of the IUP University Senate.

The IUP University Senate is deeply disappointed in Michael Dubrovsky and Scott Trump for their failure to honorably fulfill the trust extended them by the IUP University Senate, as leaders of the IUP Student Congress and as members of the IUP University Senate.

Upon reading of the censure statement, a motion (S. Ender/E. Mutchnick) was made TO CONSIDER TO NULL THE VOTE ON HAVING THE PUBLIC SANCTION of senators Dubrovski and Trump. There was some discussion on whether the rationale for censure should be included in the senate records. The motion was **DEFEATED**.

- 3.The Rules Committee made a motion that the Senate, this date, publicly Censure Judy DeWitt for her participation in these matters. The motion was **APPROVED** (show of hands, 78 in favor, 38 against, and 6 abstentions).

Senate Chairperson Alarcon read the following censure statement:

The IUP University Senate does hereby censure Judy Dewitt for the act of allowing herself to be nominated, and subsequently elected, to the position of Vice-Chair of the IUP University Senate on February fourth, 1997, with the full knowledge that she was not a duly seated Senator of the IUP University Senate and did thus, knowingly and intentionally mislead and defraud the members of this body.

The IUP University Senate is deeply disappointed in Judy DeWitt for her failure to conduct herself, honorably, among the members of this body.

**University Development & Finance Committee**--Chairperson Heckroth

No Report

**Academic Committee**--Chairperson Duntley

Chairperson Duntley presented the following for senate information:

1. In the minutes of last meeting we asked for information and feedback from departments on the Pass/Fail policy. To date there has been no feedback. With that in mind we will go ahead with our consideration. If there is a department that would like to get any information to us we would certainly be happy to hear from them.
2. The Committee reminds all Senators that nominations for honorary degrees for 1997-98 are being received; preliminary review will take place at the March 18 meeting.
3. The revision of the Academic Integrity Policy remains under review in the office of the University Counsel.

The following motions made by the Academic Committee were **APPROVED** by the senate:

1. Total University Withdrawal Policy

The IUP Senate **APPROVED** the amendment to the Policy on Total University Withdrawal by:

- a. Inserting in paragraph two the word voluntarily:  
Any undergraduate student voluntarily withdrawing from the university ...
- b. Adding paragraph three defining the designation of Q for involuntary withdrawal:  
Any undergraduate student involuntarily withdrawn from the university as a result of suspension or expulsion will have the designation of Q assigned to each registered course as a result of such judicial action.

2. Clarification of I Designation Policy

The Senate **APPROVED** the following amendment to clarify the deadline for conversion of designations of I to grades. [Note that the term for items used in grading that are not "grades" is also being clarified for this and other academic policies as "designations" -- included as designations are I, L, Q, R, W, and \*.] This replaces the first two sentences in the existing policy as a matter of clarification, but makes no change of policy.

The designation of I is used to record work which, so far as covered, is of passing grade but is incomplete because of personal illness or other unavoidable reason. Changes of grade to convert designations of I must be received in the Office of the Registrar no later than the last day of regular classes preceding the final exam period.

3. Revision to "Admission to Teacher Education and Certification"

Background: At the April 30, 1996, meeting of University Senate, a motion of the Academic Committee was passed to amend the policy/procedure "Admission to Teacher Education and Certification", section C.7. As a requirement for Admission to Student Teaching, the committee presented a change from either the three-credit course EX300 or the Special Education Competency Exam to two pending courses, each two credits, EX300 for students in elementary and early childhood education and EX301 for students in secondary subject areas and K-12 areas. The courses anticipated in the Academic Committee's action were not presented by the Curriculum Committee, rendering the point moot.

The senate **APPROVED** the substitution of the following motion to amend the policy/procedure "Admission to Teacher Education and Certification", section C: Admission to Student Teaching, item 7, for that provisionally approved on April 30, 1996:

7. Verification of the special education competency by (a) EX300 Education of Students with Disabilities in Inclusive Elementary Classrooms (for elementary and early

childhood majors) or (b) EX301 Education of Students with Disabilities in Inclusive Secondary Classrooms (for majors in secondary subject areas and K-12 specialty areas) or (c) the Special Education Competency Test.

The effective date will be subsequent to the presentation by the Curriculum Committee and approval by the Senate of the revision to EX300 and new course EX301.

#### 4.Course Repeat Policy

The Senate **APPROVED** the following revision of the Course Repeat Policy to include all matters related to course repeats.

#### Course Repeat Policy

A student may not normally repeat an academic course. Exceptions to this policy are:

##### 1.Repeatable courses:

Certain courses, as approved by the Senate, are eligible to be repeated for credit and grade. These courses are advanced art studio courses, music ensembles, special topics courses (281, 481, 581, 681, 781) if the topic is different, and other courses specifically designated.

##### 2.D and F grades:

a.Repeat with replacement: Undergraduate students are permitted to replace the grades and quality points for courses in which they receive a D or F grade by repeating that course at IUP and filing a repeat form with the Scheduling Center. Only six repeat-with-replacement attempts are permitted during a student's entire undergraduate career. In calculating GPA, the new grade and quality points earned will replace the old. However, the transcript continues to document all academic work, and repeated courses are not deleted from the visual record.

b.Repeat with averaging: In addition to the six repeat-with-replacement options, undergraduate students may repeat other courses in which they receive a D or F grade. In these other repeat attempts, the new grade is averaged with, instead of replacing, the prior D or F grade; the credit for the D repeat counts only once. The transcript continues to indicate all repeated courses.

cCourse transfers: Students seeking to replace or average D and F grades must repeat these courses at IUP. If an IUP course in which a student received an F is repeated at another institution, the credit will transfer to IUP, but the original F will continue to count toward the IUP GPA. If an IUP course in which a student received a D is repeated at another university, neither the grade nor the credit will transfer.

##### 3.Other grades:

Courses in which students earned a grade of A, B, C, or P may be repeated only on an audit basis. New grades will not be assigned and additional credit will not be awarded.

This policy also applies to transfer credit. Students receiving transfer credit for an IUP course may not repeat that course at IUP. Similarly, students who have already earned a passing grade in an IUP course may not subsequently receive transfer credit for that same course.

**Awards Committee**--Chairperson Wheat

No report.

**Curriculum Committee**--Chairperson Kuzneski

Chairperson Kuzneski presented the following for senate information:

1. The UWUCC accepted the following **Liberal Studies report**:

Change of title for a Synthesis topic:

From: Performance Architecture as Social Metaphor

To: Public Architecture as Social Metaphor

**2. Course Number Change**

The UWUCC accepted the course number change for the following course from the Department of Special Education and Clinical Services:

Current: EX 322 Methods of Teaching Content Area Subjects to Persons with Disabilities

Proposed: EX 231 Methods of Teaching Content Area Subjects to Persons with Disabilities

**3. Clarification of Records**

Previous action taken by the UWUCC, Liberal Studies Committee and Senate (5-4-93) approved the request from the Department of Professional Studies for TH 101 Introduction To Theater to be the designated Fine Arts requirement for Elementary Education majors. The approval also included permission for the Department of Theater to offer sections of TH 101 designated specifically for these Elementary Education majors. These previously approved changes will be incorporated into the next printing of the university catalog.

The following items were **APPROVED** by the Senate.

1. **Program Name Change**--Department of Human Development and Environmental Studies

The Senate **APPROVED** the following program change:

Current: Home Economics Education

Proposed: Family and Consumer Science Education

Rationale: This name change is consistent with trends in the discipline. Professional organizations, national and state associations, and school districts in Pennsylvania are using this proposed title.

2. **Program Revision**--Department of Food and Nutrition

The Senate **APPROVED** a revision of the Nutrition Minor as follows:

Catalog description for the proposed program:

This minor sequence is recommended for students majoring in the related health disciplines such as child development, home economics education, nursing and allied health, food service management, and health and physical education. Students electing a minor in nutrition must complete 15 credit hours of course work from the courses listed below. Students must note that the completion of the minor neither meets the requirements for practice as a credentialed nutritionist nor satisfies the academic requirements of the American Dietetic Association for a registered dietitian. For additional information about these careers, contact the Food and Nutrition Department.

Comparison of current and proposed program:

Current Nutrition Minor	16cr	Proposed Nutrition Minor	15cr
FN212 Nutrition	3cr	FN212 Nutrition	3cr
FN213 Life Cycle Nutrition	3cr	FN213 Life Cycle Nutrition	3cr
FN245 Sports Nutrition	1cr	FN245 Sports Nutrition*	3cr
FN355 Nutrition in Disease I	3cr	FN355 Nutrition in Disease I	3cr
FN470 Human Food Consumption Patterns	3cr	FN470 Human Food Consumption Patterns <b>or</b> FN402 Community Nutrition	3cr
FN357 Special Problems in Foods <b>or</b> FN410 Food, Nutrition and Aging	3cr	* Students not interested in Sports Nutrition could select both FN402 and FN470 in place of FN245	

The Senate **APPROVED** the following course revisions:

Current: FN 245 Sports Nutrition 1c-01-1sh

Prerequisites: FN 143, or FN 145, or FN 212

Students' nutrition knowledge will be advanced with special application to the optimal nutrient needs and nutrition practices of athletes to maximize performance. The fallacies of ergogenic aids will also be discussed.

Proposed: FN 245 Sports Nutrition 3c-01-3sh

Prerequisites: FN 145 or FN 212

Emphasizes knowledge and application of sports nutrition principles. The impact of the macro and micro-nutrients on physical performance will be discussed in light of current scientific research and applied to realistic dietary recommendations for all types and levels of athletes.

**3. Course Prefix Changes--Learning Center**

The Senate **APPROVED** the following prefix changes:

Current--->Proposed:

- ED 150 Educational Planning--->LC 150 Educational Planning
- ED 160 Learning Strategies---> LC 160 Learning Strategies
- ED 170 Career Exploration---> LC 170 Career Exploration

Rationale: This proposal seeks to correct the record so that it is an accurate reflection of the status of these courses which were developed by the Learning Center and are managed and

taught by the LC faculty.

Senator Dentley's substitute motion that "a prefix SD be created" was defeated.

4. **Course Revisions**--Department of Economics

The Senate **APPROVED** the following course revisions:

Current: EC 345 International Economics I

3c-01-3sh

Prerequisites: EC 121 and EC 122 or permission of instructor

Theory of international trade; analysis of balance of payments; international economic equilibrium; mechanism of international economic and monetary adjustments.

Proposed: EC 345 International Trade

3c-01-3sh

Prerequisites: EC 121 and EC 122 or permission of instructor

Study of the microeconomic segment of international specialization and exchange, including theories of international trade and their application to commercial policies; historical survey and examination of current problems of international trade; and the institutional setting of international trade.

Current: EC 346 International Economics II

3c-01-3sh

Prerequisites: EC 345 or permission of instructor

Application of theory of international trade to empirical data and problems; historical survey and examination of current problems of international trade; the institutional setting of international trade.

Proposed: EC 346 International Payments

3c-01-3sh

Prerequisites: EC 121 and EC 122 or permission of instructor

Study of the macroeconomic segment of international specialization and exchange, including analysis of balance of payments, exchange rates, and the mechanism of international economic and monetary adjustments; international macroeconomic policy; historical survey and examination of current international financial problems; and the institutional setting of international payments.

5. **Program Revision**--Department of Office Systems and Business Education

The Senate **APPROVED** a revision in the Office Systems Minor.

Catalog description for proposed minor:

**Business Majors in the Eberly College of Business**

Minors in Accounting, Finance, Human Resources Management, Management Information Systems,



Marketing and Office Systems are offered only for students who are majoring in one of the other majors in the College of Business and assume the common thirty-six credit Business core.

Comparison of current and proposed minor programs:

Office Administration Minor	15cr	Office Systems Minor	15cr
BE132 Advanced Keyboarding and Document Formatting	3cr	OS301 Advanced Microcomputer Applications	3cr
BE261 Shorthand Theory	3cr	OS400 Telecommunications	3cr
BE362 Shorthand Dictation and Transcription	3cr	OS313 Office Systems Technology	3cr
BE274 Information Processing Applications	3cr	OS411 Microcomputer Support	3cr
BE264 Office Procedures	3cr	OS315 Records Administration	3cr

Rationale: The program for the Office Systems major was revised in 1992. The program for the minor is now being revised to be consistent with the major and is designed to give graduates information for entry-level positions that involve analysis, design, implementation, and evaluation of information technologies.

Graduate Committee -- Chairperson Williamson

**FOR SENATE ACTION**

1. The Senate **APPROVED** the following new dual-level course:

PY 555 Computer Interfacing 2c-21-3sh

Designed to teach the fundamentals of interfacing the personal computer with its physical surroundings. Students will learn to collect data and to control experiments. In addition, they will learn to use digital to analog and analog to digital conversion techniques, as well as how to use virtual instruments. Students will also learn to use LabVIEW (or a similar software package) to design icon based interfacing tools and to investigate the conditioning of analog and digital information. The students will complete a special project determined by the instructor and the student. Prerequisites: Experience in writing computer programs in the C language.

2. The Senate **APPROVED** the following new course:

SO 612 Methods for Sociological Practice 3c-01-3sh

Enables students to apply sociological methods such as observation, interviewing, and questionnaire development to direct service situations. Students will work with service users in area agencies to help them identify their resources, concerns, and priorities and to develop family service plans.

3. The Senate **APPROVED** the following course deletion:

CE 950 Dissertation 3c-01-3sh

**Rationale:** All students in the D.Ed. in Counselor Education have been dismissed, withdrawn, placed in an inactive status, or graduated. Deletion of CE 950 will take effect immediately.

4. The Senate **APPROVED** the following program termination:

**D.Ed. in Counselor Education**

Following the 1984 Middle States Reaccreditation visit, a comprehensive review of the vitality of the D.Ed. program in Counselor Education was undertaken. At the conclusion of that study it was determined that the doctoral program should be closed based on the following reasons:

- "1.The program as designed, because of the number of courses in the core and the nature of the courses, does not allow for individualized programs of study that are adequate for target populations other than supervisors of guidance services and supervisors of pupil personnel services.
- 2.Within the faculty complement, there is not sufficient breadth of preparation and background to offer the existing concentrations.
- 3.The scholarly activity of existing faculty is not sufficient to provide a research base for the program.
- 4.Student quality is uneven.
- 5.There is a fundamental question about whether the Department of Counselor Education is the department that should deliver a program to prepare human service professionals broadly defined."

5. The Senate **APPROVED** the following minor program revision along with a new course and course number changes and descriptio/title changes for the Students Affairs in Higher Education program (friendly ammendment by Senator Waltz--the title of revised ST 625 be Theories of Personality and Human Development--was accepted):

**Student Affairs in Higher Education**

**An Overview of Curriculum Changes with Rationale**

The Department of Student Affairs in Higher Education (SAHE) was founded in July, 1996, having been previously located in the Department of Counseling, Adult Education and Student Affairs. As a result of this independent status, several curriculum changes are necessary. Some courses which had a counseling focus and were cross listed with Counseling, need to be altered to be distinctive as SAHE courses. Other changes are necessary to ensure that the SAHE Program meet or exceed the standards established by the Council for the Advancement of Standards in Higher Education (CAS). These changes include adding a second practicum (ST 731) as a required course to meet the minimum 300 hour CAS requirement for professional practice and making ST 740, Contemporary Issues in Higher Education, a required rather than an elective course. As a result of these changes the core requirement for the program will increase from 30 to 36. In addition, by adding the additional practicum, the number of credits required for graduation will increase from 39 credits to 42 credits. Lastly, all course numbers were changed to identify introduction or theory-based courses (600 level) and application/seminar courses (700 level) in a sequential manner.

A. New Course:

ST 740 Contemporary Issues in Higher Education 3c-01-3sh

Designed to introduce students to a variety of current issues in higher education that have a dramatic impact for students, the student affairs profession, and the work of student affairs administrators. Strategies to address major issues are discussed.

B. Course Number Changes:

**From:**

ST 626 History of Higher Education in the United States  
ST 627 Student Affairs Functions in Higher Education  
ST 637 Counseling and Consultative Theory  
ST 629 Student Development in Higher Education  
ST 633 Evaluation Techniques  
ST 728 Internship in Student Affairs  
ST 730 Management of Organizational Behavior in Higher Education  
ST 741 Supervised Practicum  
ST 628 The American College Student

**To:**

ST 621 History of Higher Education in the United States  
ST 624 Student Affairs Functions in Higher Education  
ST 625 Counseling and Consultative Theory  
ST 631 Student Development in Higher Education  
ST 634 Evaluation Techniques  
ST 731 Internship in Student Affairs  
ST 733 Management of Organizational Behavior in Higher Education  
ST 735 Supervised Practicum  
ST 737 The American College Student

C. Change in Course Title and Description:

**From:**

ST 625 Counseling and Consultative Theory 3c-01-3sh

Theories, objectives, principles, and practices of counseling and consulting with individuals are covered. Counseling skills and interviewing techniques are presented and practiced to prepare the student for the practicum experience.

**To:**

ST 625 Theories of Personality and Human Development 3c-01-3sh

This course is designed to expose students to a variety of theoretical models underlying human behavior and development. Through presentations, demonstrations, small group discussions, experiential activities, readings, and position papers, students evaluate the practical applications of contemporary personality and human development theories.

**From:**

ST 634 Evaluation Techniques

3c-01-3sh

Basic statistical and measurement concepts utilized in testing and test interpretations, with emphasis on the administration, scoring, validity, and reliability of assessment instruments for student affairs. Methodological principles of survey research and program evaluation are also included.

**To:**

ST 634 Assessment and Evaluation in Student Affairs

3c-01-3sh

An overview of the fundamental principles of tests, assessment, and evaluation as they pertain to student affairs. Statistical measurement concepts, methodological principles in survey research, instrumentation for developmental and environmental assessment in student affairs, outcomes assessment and program evaluation issues will be explored. Prerequisites: ST 621, ST 624 and ST 625.

**From:**

ST 735 Supervised Practicum

3c-01-3sh

Practicum experience is gained in counseling and consulting techniques including interviews, observations, mentoring relationships, group interaction, and developmental workshops. The development of effective helping skills for work with college students is emphasized.

**To:**

ST 735 Individual and Group Interventions

3c-01-3sh

Students gain practical experience in skilled helping techniques, including practice in one-on-one interaction, skill in designing and implementing developmental group intervention (workshops), and skill in developing mentoring relationships. Students apply theoretical learning into practical application. Prerequisites: ST 621, ST 624, ST 625 and ST 631.

D. Change in Course Title:

**From:**

ST 731 Internship in Student Affairs

3c-01-3sh

**To:**

ST 731 Practicum in Student Affairs

3c-01-3sh

**Current Program**

A minimum of 39 hours plus the passing of a comprehensive exam and the equivalent of two academic years of full-time study are required for the M.A. in Student Affairs in Higher Education. These include a core requirement of 30 hours:

GR 615 Elements of Research	3 s.h.
ST 626 History of Higher Education in the United States	3 s.h.
ST 627 Student Affairs Functions in Higher Education	3 s.h.
ST 628 The American College Student	3 s.h.
ST 629 Student Development in Higher Education	3 s.h.
ST 728 Internship in Student Affairs	3 s.h.
ST 730 Management of Organizational Behavior in Higher Education	3 s.h.
ST 633 Evaluation Techniques	3 s.h.
ST 637 Counseling and Consultative Theory	3 s.h.
ST 741 Supervised Practicum	3 s.h.
Electives	<u>9 s.h.</u>
<b>Total Credits</b>	<b>39 s.h.</b>

**Proposed Program**

A minimum of 42 hours plus the passing of a comprehensive exam and the equivalent of two academic years of full-time study are required for the M.A. in Student Affairs in Higher Education. These include a core requirement of 36 hours:

GR 615 Elements of Research	3 s.h.
ST 621 History of Higher Education in United States (formerly ST 626)	3 s.h.
ST 624 Student Affairs Functions in Education (formerly ST 627)	3 s.h.
ST 625 Theories of Personality & Human Development (formerly ST 637, Counseling and Consultative Theory)	3 s.h.
ST 631 Student Development in Higher Education (formerly ST 629)	3 s.h.
ST 634 Assessment and Evaluation in Student Affairs (formerly ST 633, Evaluation Techniques)	3 s.h.
ST 731 Practicum in Student Affairs (to be taken twice for a total of six credits) (formerly ST 728, Internship in Student Affairs)	3 s.h.
ST 733 Management of Organizational Behavior in Higher Education (formerly ST 730)	3 s.h.
ST 735 Individual and Group Interventions (formerly ST 741, Supervised Practicum)	3 s.h.
ST 737 The American College Student (formerly ST 628)	3 s.h.
ST 740 Contemporary Issues in Higher Education (new course)	3 s.h.
Electives	<u>6 s.h.</u>
<b>Total Credits</b>	<b>42 s.h.</b>

**Library and Educational Services Committee**--Chairperson Jackson

No report.

**Non-Credit Committee**--Chairperson Nardi

Chairperson Nardi presented the following for senate information:

Richard Hornfeck, Director of the Highway Safety Center, informed the committee of a long-term

partnership with Pennsylvania Power and Light to manage a driver training facility in Hazelton, PA. The training facility consists of a driving range that is approximately four acres in size, a twelve-place driving simulation laboratory, and a classroom facility. PP&L has constructed this facility so that its employees can be trained. In addition to training PP&L employees, the Highway Safety Center will also lease the space for use in training government emergency personnel as well as employees from private companies in the five-state region.

**Research Committee**--Chairperson Neusius

No Report.

**Student Affairs Committee**--Chairperson Trump

No report.

**IV. New Business**

There was a motion (Waltz/Butzow) made to declare null and void the approval of the deferred rush policy (December 3, 1996). However, because of the lack of quorum the meeting was adjourned at 5:14 pm.

Respectfully submitted,

Ramesh Soni  
University Senate