

## MINUTES OF THE UNIVERSITY SENATE

The September 12, 1995 meeting of the University Senate was called to order by Chairperson Rafoth at 3:20 p.m. in Beard Auditorium.

The following Senators were excused from the meeting: Anthony, Barker, Beisel, Black, Blystone, Derenuto, Donahan, Ender, Foltz, Hall, Kline, Kroah, Lynch, Stonebraker, G. Walz, Wheatley, Wiggins, Yarecki.

The following Senators were absent from the meeting: Affaneh, Camp, Carter, Cauffiel, Conrad, Distanislao, Joyce, Kolb, Lord, Nunn, Shildt, Steele, Vella.

The following change was made to the minutes of the May 2, 1995 meeting of the Senate:

At the bottom of page 9 of the minutes the Liberal Studies electives for the Bachelor of Science--Environmental Health should have been : BE101, CO101, IM101 not BE101, CO101, IN101 as it appeared.

The minutes of the May 2, 1995 meeting of the Senate were then ACCEPTED.

Under New Business the election of a Senate Vice Chair was added to the Agenda. Agenda items and order were then APPROVED.

OLD BUSINESS (carryover from May 2, 1995 meeting)

### STANDING COMMITTEE REPORTS

#### RULES COMMITTEE - CHAIRPERSON STINEMAN

1. Chairperson Stineman informed that the committee elected the following officials at their first meeting:

Chair - Fran Stineman

Secretary - Ray Beisel

Attendance Monitor - Peter Broad

Roster Maintenance - Gary Buterbaugh

Any changes in membership are to be directed to Senator Buterbaugh.

2. Chairperson Stineman informed of the following changes in the roster and committee assignments:

Mary Micco resigned due to change in workload assignment. She will be replaced by Daniel Sadler, Psychology. There is now a faculty opening in the Library and Educational Services Committee.

David Foltz is on sabbatical for the Fall 95 semester and will be replaced on the Academic Committee by Senator Sadler. Susan Wheatley who is on sabbatical Fall 95 is replaced on Graduate Committee by Majid Karimi.

Linda Hall is a 95-96 elected Administrative Senator replacing M.

Arnett. John Heyer will replace Arnett on the Rules Committee. Ron Maggiore is the Provost's appointed senator to the Academic Committee.

ACADEMIC COMMITTEE - CHAIRPERSON DUNTLEY

1. Chairperson Duntley informed the Senate that the Committee held elections at their first meeting with the following results:  
Chair - D. Duntley and Secretary - R. Stonebraker.
2. Call for nominations for Emeritus status will go to the Departments on Sept. 20. These will be due Nov. 30 to the Committee.

AWARDS COMMITTEE - CHAIRPERSON WHEAT

1. Chairperson Wheat informed that the first meeting of the Committee will be Thursday Sep. 28 at 3:15 in Wahler Hall.

CURRICULUM COMMITTEE - CHAIRPERSON KUSNESKI

Chairperson Kusneski presented the following items for Senate information:

1. Liberal Studies Report

The UWUCC accepted the following Liberal Studies report:

The Liberal Studies Committee has approved the following Synthesis course topics:

- A. Concentration Camps (John Kadlubowski, History)
- B. Family and Art (Janice Heckroth, Human Development/Environmental Studies)
- C. The Spirit of Africa in Art and Literature (Marjorie Mambo, University School)

2. Course Title Change

Current: PH 101 General Logic: Methods of Critical Thinking  
Proposed: PH 101 Informal Logic: Methods of Critical Thinking  
Chairperson Kusneski presented the following course revision for Senate Action:

1. Course Revision

Current: PH 493 Internship in Philosophy var-3-6sh

Pre-requisites: Permission of the department, junior or senior PH major or double major, 2.5 QPA. A supervised experience of no longer than one semester and no less than five weeks. This would take place in either a public or private organization in areas that either extend and develop or complement coursework in

philosophy. Log and/or major paper required. Internships are to be done with a clear analysis, argumentation, and examination of governing principles.

Proposed: PH 493 Internship in Philosophy var 3-6sh

Pre-requisites: Permission of the department, junior or senior PH major or double major, 2.5 QPA. A supervised experience of no longer than one semester and no less than five weeks. This would take place in either a public or private organization in areas that either extend and develop or complement coursework in Philosophy. The student may choose either an Academic Grade Internship (term paper or several short paper required) or a Pass/Fail Internship (term paper not required). Students selecting the Pass/Fail Internship may not count the credits toward the major requirements.

After some discussion as to whether the proposed change was in line with the requirements and spirit of taking courses with a Pass/Fail option, Senator Buterbaugh moved that the item be returned to Committee. The Senate then APPROVED that the course revision returned to the Committee.

The Senate then APPROVED the following changes and revisions:

2. Program Revision: Bachelor of Arts-Philosophy/Pre-Law

Current:

PH 405 Justice and Human Rights (3sh) is included in the required courses for the major.

Proposed:

Delete PH 405 Justice and Human Rights (3sh) and add PH 222 Ethics (3sh) to the required courses for the major.

Credit totals for the required courses in the major and the program remain the same.

Rationale: A solid grounding in Utilitarianism and Kantian Ethics is essential for graduate work in ethics. This material is taught in PH 222 as is customary for an introductory ethics course. Requiring PH 405 rather than PH 222 resulted in too much overlap of material in PH 405. Rather than increase the total number of required credits for the major, the department chose to change the required course. Requiring an introductory course in ethics rather than an advanced course is consistent with customary practice in the discipline of philosophy.

Also the following restriction is to be added:

No more than 9 non-classwork credits may be counted toward the major. Non-classwork credits include Independent Study,

Independent Study: Honors Project, and Internship in Philosophy.

Rationale: At least 21 credits of classwork are advisable for an adequate preparation for graduate work in philosophy.

3. Program Revision: Bachelor of Arts-Philosophy

Current:

PH 405 Justice and Human Rights (3sh) is included in the required courses for the major.

Proposed:

Delete PH 405 Justice and Human Rights (3sh) and add PH 222 Ethics (3sh) to the required courses for the major.

Credit totals for the required courses in the major and the program remain the same.

Rationale: A solid grounding in Utilitarianism and Kantian Ethics is essential for graduate work in ethics. This material is taught in PH 222 as is customary for an introductory ethics course. Requiring PH 405 rather than PH 222 resulted in too much overlap of material in PH 405. Rather than increase the total number of required credits for the major, the department chose to change the required course. Requiring an introductory course in ethics rather than an advanced course is consistent with customary practice in the discipline of philosophy.

Also the following restriction is to be added:

No more than 9 non-classwork credits may be counted toward the major. Non-classwork credits include Independent Study, Independent Study: Honors Project, and Internship in Philosophy.

Rationale: At least 21 credits of classwork are advisable for an adequate preparation for graduate work in philosophy.

4. Program Revision: Individually Designed Philosophy Minor

Current:

As a minor, philosophy has much to offer in helping individuals of various backgrounds better understand the fundamental assumptions of their disciplines. For that reason, the minor in Philosophy will be individually designed to meet special career needs and personal interests. Selection of courses will be accomplished through discussions with and approval of the department advisor. The minimum requirement for a minor is 15 semester hours with the restrictions on the major applying to the minor also. Students must expect careful planning in any program approved. For further explanation and suggestions, see departmental adviser.

Proposed:

As a minor, philosophy has much to offer in helping individuals of various backgrounds better understand the fundamental assumptions of their disciplines. For that reason, the minor in Philosophy will be individually designed to meet special career needs and personal interests. Selection of courses will be accomplished through discussions with and approval of the department advisor. The minimum requirement for a minor is 15 semester hours with the restrictions on the major applying to the minor also except that no more than 3 non-classwork credits may be counted toward the minor. Students must expect careful planning in any program approved. For further explanation and suggestions, see departmental adviser.

Rationale: This explicit restriction for non-classwork credits formalizes what has been a strong recommendation conveyed to minors by the department adviser.

Departments of Professional Studies in Education and Special Education and Clinical Services

#### 5. Addition of Dual Certification Options

Description and Rationale:

The following plans describe opportunities for students in the Department of Professional Studies in Education and Department of Special Education and Clinical Services to earn dual certification. The dual certification enables Elementary Education and Early Childhood Education majors to earn certification in Education of Exceptional Persons or Education of Persons with Hearing Loss. Opportunities also exist for Education of Exceptional Persons and Education of Persons with Hearing Loss majors to earn dual certification in Elementary Education or Early Childhood Education.

These dual certification requirements were determined cooperatively by faculty in the Department of Special Education and Clinical Services and the Department of Professional Studies in Education. The options presented require no new courses and avoid duplicate course work in the two departments.

The rationale for providing these opportunities is based on requests from students. The possibility of earning a dual certification is a question that is frequently asked at freshman orientation. Students see this as an opportunity to be more marketable when they apply for teaching positions, and some states now require dual certification for teachers of children with special needs.

[The following information would need to be placed in the catalog at appropriate places.]

A. The Departments of Professional Studies in Education and Special Education and Clinical Services have developed guidelines for students wishing to complete the academic requirements for a second certification. Students majoring in Elementary Education or Early Childhood Education may do this in either Education of Persons with Hearing Loss or Education of Exceptional Persons. Majors in Education of Persons with Hearing Loss or Education of Exceptional Persons may do this in either Early Childhood Education or Elementary Education. Forms for applying for dual certification are available in the offices of the two departments. Applications must be approved by the student's advisor and by the department chairperson or assistant chairperson of both departments. Students are advised that the completion of requirements for a second certification will take approximately two extra semesters, and they may wish to explore the possibility of completing the second certification at a graduate level.

B. [The following information should be placed in the catalog after the current description of major requirements in Education of Persons with Hearing Loss.]

Dual Certification

Students majoring in Early Childhood Education may complete academic requirements for certification in Education of Persons with Hearing Loss by completing the following requirements. Students are advised that completion of requirements for a second certification will take approximately two extra semesters.

Credits

EH 114: Introduction to Persons with Hearing Loss	3	
EH 115: Introduction to Sign Language		1
EH 244: Intermediate Sign Language	1	
EH 307: Speech for Persons with Hearing Loss	3	
EH 308: Language for Persons with Hearing Loss		3
EH 329: Hearing Practicum I		1
EH 330: Hearing Practicum II	1	
EH 331: Advanced Sign Language		1
EH 365: Parent-Preschool Programs for Children with Hearing Loss		3
SH 222: Introduction to Audiology	3	
SH 311: Aural Rehabilitation	3	
ED 342: Pre-student Teaching II (EH)		1
ED 421: Student Teaching* (EH)		6
Total Credits		

30

Recommended Electives

EH 351: Teaching Reading to Persons with Hrg. Loss	3
SH 242: Speech Science I	3
SH 334: Language Development	3

\*Student Teaching Configuration In addition to their regular

requirement of 12 cr. in Early Childhood Education, dual certification students must do an extra 6 credits placement. The recommended pattern is as follows:

6 Credits in K-3 regular classroom  
 6 Credits in K-3 classroom with deaf and/or hard-of-hearing pupils included  
 6 Credits in upper school classroom with deaf and/or hard-of-hearing pupils  
 Total=18 credits inclusive for both certifications

C. [The following information should be placed in the catalog after the current description of major requirements in Education of Persons with Hearing Loss.]

Students majoring in Elementary Education may complete academic requirements for certification in Education of Persons with Hearing Loss by completing the following requirements. Students are advised that completion of requirements for a second certification will take approximately two extra semesters.

Credits

EH 114: Introduction to Persons with Hearing Loss	3	
EH 115: Introduction to Sign Language		1
EH 244: Intermediate Sign Language	1	
EH 307: Speech for Persons with Hearing Loss	3	
EH 308: Language for Persons with Hearing Loss		3
EH 329: Hearing Practicum I		1
EH 330: Hearing Practicum II	1	
EH 331: Advanced Sign Language		1
EH 351: Teaching Reading to Persons with Hrg. Loss	3	
SH 222: Introduction to Audiology	3	
SH 311: Aural Rehabilitation	3	
ED 342: Pre-student Teaching II (EH)		1
ED 421: Student Teaching (EH)*		6
Total Credits		

30

Recommended Electives

SH 242: Speech Science		3
SH 334: Language Development	3	

\*Student Teaching Configuration In addition to their regular requirement of 12 cr. in Elementary Education, dual certification students must do an extra 6 credits placement. The recommended pattern is as follows:

6 Credits in a regular elementary classroom  
 6 Credits in an elementary classroom with deaf and/or hard-of-hearing pupils included  
 6 Credits in upper school classroom with deaf and/or hard-of-hearing pupils  
 Total=18 credits inclusive for both certifications

D. [The following information should be placed in the catalog after the current description of major requirements in Education of Exceptional Persons.]

#### Dual Certification

Students majoring in Elementary Education or Early Childhood Education may complete academic requirements for certification in Education of Exceptional Persons by completing the following requirements. Students are advised that completion of requirements for a second certification will take approximately two extra semesters.

#### Credits

EX 111: Introduction to Exceptional Persons		
OR		
EX 300: Education of the Exceptional in the Regular Classroom	3	
EX 416: Education of Persons with Emotional or Behavior Disorders		3
EX 417: Ed. of Persons with Mental Retardation or Developmental Disabilities		3
EX 418: Ed. of Persons with Physical or Multiple Disabilities		3
EX 419: Ed. of Persons with Brain Injuries or Learning Disabilities		3
EX 425: Methods and Curriculum: Mild and Moderate Disabilities		3
EX 435: Methods and Curriculum: Severe and Profound Disabilities		3
EX 440: Ethical and Professional Behavior	1	
ED 342: Pre-student Teaching II (EX)	1	
ED 441: Student Teaching (EX: Severe and Profound)	6*	
Total Credits		29

#### Recommended Electives

EX 340: Introduction to Behavior Management	3
SH 254: Classroom Management of Language Disorders	3

\*The 6 credits of student teaching in EX with students with severe and profound disabilities are in addition to the 12 credits normally required for Elementary Education or Early Childhood Education majors.

E. [The following information should be placed in the catalog after the current description of major requirements in Elementary Education.]

#### Dual Certification



Students majoring in Education of Persons with Hearing Loss may complete academic requirements for certification in Elementary Education by completing the following requirements. Students are advised that completion of requirements for a second certification will take approximately two extra semesters.

Credits

EL 221: Children's Literature	3
EL 312: Teaching of Elementary Science	2
EL 313: Teaching Mathematics in the Elementary School	3
EL 356: Pedagogy I	3
EL 357: Pedagogy II	3
EL 411: Teaching of Social Studies	3
EL 425: Language Arts Across the Curriculum	3
EE 312: Aesthetic Experiences for Young Children	3
ED 342: Pre-student Teaching II (EL)	1
ED 421: Student Teaching	6*
Total Credits	

30

Recommended Elective

EL 351: Creative Activities in the Elementary School	3
--	---

\*Students are required to do 6 credits of student teaching in the regular elementary classroom in addition to the 12 credits required in the EH major, or a total of 18 credits of student teaching inclusive for both certifications.

F. [The following information should be placed in the catalog after the current description of major requirements in Elementary Education.]

Students majoring in Education of Exceptional Persons may complete academic requirements for certification in Elementary Education by completing the following requirements. Students are advised that completion of requirements for a second certification will take approximately two extra semesters.

Credits

EL 221: Children's Literature	3
EL 312: Teaching of Elementary Science	2
EL 313: Teaching Mathematics in the Elementary School	3
EL 356: Pedagogy I	3
EL 357: Pedagogy II	3
EL 411: Teaching of Social Studies	3
EL 425: Language Arts Across the Curriculum	3
EE 312: Aesthetic Experiences for Young Children	3
ED 342: Pre-student Teaching Clinical Exp. II (EE)	1
ED 421: Student Teaching (EE)	6*
Total Credits	

30

Recommended Elective

EL 351: Creative Activities in the Elementary School	3
--	---

\*Students are required to do 6 credits of student teaching in the regular elementary classroom in addition to the 12 credits required

in the EX major, or a total of 18 credits of student teaching inclusive for both certifications.

G. [The following information should be placed in the catalog after the current description of major requirements in Early Childhood Education.]

Students majoring in Education of Persons with Hearing Loss may complete academic requirements for certification in Early Childhood Education by completing the following requirements. Students are advised that completion of requirements for a second certification will take approximately two extra semesters.

Credits

EE 200: Introduction to Early Childhood Education	3	
EE 220: Language Development and Children's Literature	3	
EE 310: Integrated Curriculum I		3
EE 311: Integrated Curriculum II	3	
EE 315: Development and Learning Through Play		3
MA 320: Mathematics for Early Childhood		3
EL 357: Pedagogy II		3
ED 242: Pre-student Teaching I*		
ED 342: Pre-student Teaching Clinical Exp. II (EE)		1
ED 421: Student Teaching (N-3)		6**
Total Credits		

28

Recommended Electives

EE 312: Aesthetic Experiences for Young Children	3	
EL 351: Creative Activities in the Elementary School		3

\*EH majors must complete 10 hours of observation in a N-3 classroom.  
\*\*EH majors must complete 6 credits of student teaching in EE (N-3) in addition to the 12 credits required in the EH major, for a total inclusive of 18 credits of student teaching for both certifications.

H. [The following information should be placed in the catalog after the current description of major requirements in Early Childhood Education.]

Students majoring in Education of Exceptional Persons may complete academic requirements for certification in Early Childhood Education by completing the following requirements. Students are advised that completion of requirements for a second certification will take approximately two extra semesters.

Credits

EE 200: Introduction to Early Childhood Education	3	
---	---	--

EE 220: Language Development and Children's Literature	3	
EE 310: Integrated Curriculum I		3
EE 311: Integrated Curriculum II	3	
EE 315: Development and Learning Through Play		3
EX 415: Preschool Ed. of Children with Disabilities		3
EL 357: Pedagogy II		3
ED 242: Pre-student Teaching Clinical Exp. I*		
ED 342: Pre-student Teaching Clinical Exp. II (EE)		1
ED 421: Student Teaching (N-3)		6**
Total Credits		

28

Recommended Electives

EE 312: Aesthetic Experiences for Young Children	3	
EL 351: Creative Activities in the Elementary School		3

\*EX majors must complete 10 hours of observation in a N-3 classroom.  
 \*\*EX majors must complete 6 credits of student teaching in EE (N-3) in addition to the 12 credits required in the EX major, for a total inclusive of 18 credits of student teaching for both certifications.

GRADUATE COMMITTEE - CHAIRPERSON NASTASE

No report.

LIBRARY AND EDUCATIONAL SERVICES COMMITTEE

No report.

NON-CREDIT COMMITTEE - CHAIRPERSON NOWELL

- Chairperson Nowell informed that the first meeting of the Committee will be Sep. 26 at 3:15 in the conference room of Continuing Education.

RESEARCH COMMITTEE - CHAIRPERSON NEUSIUS

Chairperson Neusius presented the following items for Senate information:

- The Research Committee reviews proposals for the University Senate Research Committee Awards six times a year. Our next review will be October 10. New proposals must be submitted to the Associate Dean for Research by October 3 to be considered. Late proposals will be held for the following months review.
- The Research Committee has recently reviewed the new University Policy for Conflict of Interest in University Research. The policy is submitted for Senate Information. This policy has been adopted in response to new requirements from federal granting agencies.

Indiana University of Pennsylvania (IUP)  
University Policy for Conflict of Interest in University Research  
September, 1995

Overview:

Federal regulations require that the University have established policies and procedures to ensure that the design, conduct, or reporting of externally-sponsored activity is not biased as a result of the personal financial holdings of the University personnel directing the activity. The University is mandated to manage, reduce or eliminate any actual or potential conflicts of interest. Before external funding proposals are submitted to the Sponsor, the University is required to obtain, from University personnel working in a key position on the project, the written disclosure of any significant financial interest that could reasonably appear to affect the objectivity of their performance on the sponsored project.

In order to simplify the process, this disclosure requirement has been accomplished by expanding upon the disclosure system mandated by a Pennsylvania statute known as the Ethics Act. The State Ethics Act requires financial disclosure from certain public officials and public employees. 65 P.S. 401 et seq. To the extent that certain documents used by the State Ethics Commission, an agency created by the Ethics Act, are useful in fulfilling the requirements of this conflict of interest policy, they will be used, but its use should not be taken as a representation that this policy is required by the Ethics Act, or fulfills any of its provisions. The use of these forms is for the sake of convenience and uniformity only. Although the State mandates that this SEC-1 form be used to disclose all financial interests of \$500 or more, the financial threshold for scrutiny under this particular policy begins at \$10,000.

Definitions:

"Business entity" - any person or entity or organization, or any combination of one or more of them. A business entity includes, but is not limited to, a sole proprietorship, partnership, association, joint venture, corporation, firm, trust, foundation or other organization or entity used in carrying on a business, including parent organizations of such entities or any other arrangement in which an entity operates through a subsidiary.

"Conflict of Interest Classifications" - the determinations of the Conflict of Interest Review Board (CIRB) issued following a review of the Statement of Financial Interest (form SEC-1):

- 1) Not a conflict of interest.
- 2) A potential conflict of interest, with mandate of public disclosure.
- 3) A potential conflict of interest, with mandate of additional project oversight.
- 4) A potential conflict of interest, with mandate of divesture of relationship with sponsor.
- 5) A conflict of interest, with mandate that the University member terminate his/her involvement with the project.

"Immediate family" - spouse and dependent children of the Investigator.

"Intellectual property" - any patentable invention, any copyrightable subject matter or trade secret. It also includes publications, compositions, discoveries, works of art and creations that might normally be developed on a proprietary basis.

"Investigator" - Any person subject to the control and disciplinary processes of the university, who is in a position to affect the design, conduct or reporting of externally funded research or education activities, or who reasonably gives the appearance of being in such a position.

"Potential conflict of interest" - any outside activity, commitment or interest that may reasonably give the appearance of adversely affecting, compromising, or being incompatible with, the University obligations of an Investigator.

"Resolution Plan" - a Memorandum of Understanding, agreed to by the University and the Investigator, outlining the steps that must be taken by the Investigator and/or the University to manage a potential conflict of interest situation.

"Significant financial interest" - except as excluded below, anything of monetary value, including, but not limited to, salary or other payments for services (e.g., consulting fees or honoraria); equity interests (e.g., stocks, stock options or other ownership interests); and intellectual property rights (e.g., patents, copyrights and royalties from such rights). "Significant financial interest" includes such interests held by an Investigator's immediate family member.

Notwithstanding the foregoing, "significant financial interest" does not include:

- (1) Salary, royalties, or other remuneration from the University.
- (2) Income from seminars, lectures, or teaching engagements sponsored by public or nonprofit entities.
- (3) Income from service or advisory committees or review panels for public or nonprofit entities.
- (4) An equity interest that, when aggregated for the Investigator and the Investigator's immediate family, meets both of the following tests: does not exceed \$10,000 in value as determined through reference to public prices or other reasonable measures of fair market value and does not represent more than a five percent ownership interest in any single entity; or
- (5) Salary, royalties or other payments that, when aggregated for the Investigator and the Investigator's immediate family over the next twelve months, are not expected to exceed \$10,000.
- (6) Financial interests held indirectly through funds, such as mutual funds and pension funds, in which the interested party does not control the selection of investments.

"Sponsor" - any non-University entity providing partial or full support of research or scholarly activity performed by University members utilizing University resources.

"Conflict of Interest" - a significant financial interest which, in the opinion of the University, is determined to be too significant to allow the Investigator to avoid giving the appearance that the financial interest could reasonably affect the Investigator's objectivity in the performance of the research.

"University" - Indiana University of Pennsylvania

Policy:

1. It is the general policy of the University to encourage and support University personnel to undertake research, community service and other scholarly activities in the public interest.

2. The University further supports the development of collaborative relationships with business entities for the benefit of the public and for the economic development of the State and the nation. (Nothing in this policy, however, shall be taken to create the status of a joint venture, partnership, or any other status but that of independent contractors between the University, or any of its officers, officials or employees, and any other person or entity.)

3. In this collaborative environment, the University must insure that even the appearance of conflict of interest has been addressed and that the integrity or objectivity of University personnel performing this research and scholarly activity has not been affected as a result of any personal financial interest held by Investigators, or their immediate family, in the business entities who are external sponsors, in full or in part, for the Investigator's sponsored research or scholarly activity.

4. Disclosure of financial interest is a key factor in protecting the University as well as the Investigator's reputation and career from potentially embarrassing or harmful allegations of conflict of interest.

5. The University requires that all Investigators submitting applications for external funding of sponsored research or scholarly activity disclose to the University any personal financial interests which the Investigator or his/her immediate family hold, if these holdings could reasonably give the appearance that a conflict of interest might exist between the Investigator and the external sponsor of the research.

6. In the event that a significant financial interest is held by the spouse or dependent children of the Investigator, the Investigator is responsible for ensuring that disclosure of this interest is made to the University.

7. The University shall make the determination of what action may be necessary to reduce or manage any perceived conflict of interest situation where an Investigator or a member of his immediate family holds a significant financial interest in a full or partial sponsor of the research or scholarly activity.

8. Non-compliance with this policy may be sanctioned in the same way as violation of any other University policy including appropriate disciplinary actions subject to any applicable collective bargaining agreement, or existing University rule or regulation such as the Board of Governors' Merit Principles Policy and rules regarding discipline of students.

9. This Conflict of Interest policy applies to all Investigators and their immediate family who are in a position to affect the design, conduct or reporting of externally funded research or scholarly activity.

10. Collaborators, subrecipients or subcontractors from other academic or not-for-profit institutions must either comply with this policy or provide a certification from their institutions that they are in compliance with Federal policies regarding Investigator significant financial interest disclosure and that their portion of the project is in compliance with their institutional policies.

11. Subcontractors from commercial firms need not make a certification, except when the prime award is from the Public Health Service (PHS). The PHS requires a certification from any subcontractor, including commercial firms, stating that it is in compliance with Federal policies regarding Investigator significant interest disclosure and that its portion of the project is in compliance with the subcontractor's company policies.

#### STUDENT AFFAIRS COMMITTEE

No report. Senator Alvine will call a committee meeting to elect a chair and set the agenda for the year.

#### UNIVERSITY DEVELOPMENT AND FINANCE COMMITTEE

1. Senator Marx informed that the first meeting for the committee will be Tue. Sep. 19 at 3:15 in the Blue Room of Breezedale.

#### NEW BUSINESS

1. Election of Senate Vice Chair.

Senators Mike Kovacs and Christopher Reese were nominated for the position of Vice Chair. The Senate APPROVED that nominations be closed. The two candidates had an opportunity to make a short presentation to the Senate. A secret ballot election followed with Senator Kovacs being elected as Vice Chair. The results of the voting was:



Mike Kovacs - 59 votes.  
Christopher Reese - 55 votes.  
Abstentions - 2.

The Meeting was adjourned at 4:30 p.m.

Respectfully submitted,

Francisco Alarcón  
University Senate