

Senate Minutes, May 3, 1994

MINUTES OF THE UNIVERSITY SENATE

The May 3, 1994 meeting of the University Senate was called to order by Chairperson Ender at 3:15 p.m. in Pratt Auditorium.

The following Senators were excused from the meeting: Cale, Christensen, DeCristoforo, Hanrahan, Lamberski, Nunn, Sechrist.

The following Senators were absent from the meeting: Batra, B. Berg, J. Berg, Camp, Chaubey, Christensen, Cole-Slaughter, Crisafi, Cronk, Dickinson, Evans, Gundy, Halapin, Heyer, Howe, Hulings, Juliette, Kaufman, Krishnan, Maracle, Marshall, McCreary, Morgan, Nardi, Palka, Peterson, Pountious, Roberts, Sawtelle, Start, Steele, Stiffey, Sterner, Thibadeau, Vold, Wolslagle.

Corrections were made to the March 29, 1994 minutes on the approvals of the Senate Constitution Bylaws as follows:

1. Section II.; Officers; B. Vice-Chair; number 1. should read "The Vice-Chair shall be elected **from the student segment** by the membership of the Senate to a one-year term."
2. It was noted that the membership section of the bylaws under section D. The Graduate Committee had received approval but had been omitted from the minutes.

Chairperson Ender amended the May 3, 1994 agenda by changing the order. The carryover from the March 29, 1994 meeting regarding action on the remainder of the changes to the Bylaws was moved to the end of the agenda.

Agenda items and order were APPROVED as amended.

President Pettit announced that the Board of Governors has approved our new degree program in mathematics and economics.

Interim Provost Staszkievicz made the following announcements:

The Department of Health and Physical Education has requested that the Master of Sciences in Sports Sciences which was suspended in 1989 be reinstated. I have forwarded the request to the Graduate Committee under the leadership of Dr. Tony Nastase, requesting that they provide me with a recommendation concerning academic integrity of the program; that is, does it conform to the program initially approved by the University Senate and to report on any resource implications reinstatement of the program has. I have received the report of the Graduate Committee and it is its conclusion that the current program does not deviate significantly from what was approved by the University Senate. They have raised four questions regarding resource implications. It is my hope to resolve these resource issues with the department and the college and to allow the department to reactivate its program upon its successful ability to address the resource issues.

If anyone has any questions concerning this program, I ask that you contact me directly.

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Vice Chairperson Jacob gave the following report:

The face of IUP has changed greatly since 1990. It is a decisive change for the better, and the institution of a new culture that is going to make graduates of IUP very PROUD to be graduates of IUP. I will graduate in 11 days - and I will be proud to be a graduate of the Indiana University of Pennsylvania. In my four years here, I have learned much - in class and out of class. But my experience as a Senator, and then that of Vice-Chair of this body, will remain clearest in my mind. And seeing students rally on the campus, and on television, taking a stand and coming together is one of the best sights in those four years. No one can say that students at IUP are apathetic. If students are trusted more, treated as adults and taken into confidence, this whole situation with the attendance policy would never have come to this. Learning cannot be forced. The consequences of actions must be taken. We as students must learn and decide that for ourselves - whatever the issue, attendance or otherwise. It is our right to choose to succeed or fail.

To complete some unfinished business - a few months ago, I spoke about a professor who in my mind, personified the true college professor in action. Dr. Faye Bradwick, is a Tax Professor in the College of Business and Department of Accounting, and a member of this Senate. Her style, concern, practical approach and career advice made the Tax class fun, interesting, approachable and a true learning experience. Dr. Bradwick, I want to thank you, and wish you well at IUP.

I am sad to leave here, for my experience has been good. It is unbelievable to me now, to think of those initial days in 1990, when the only thing I wished was to transfer out of here and I tried hard to transfer that year. I cannot place the exact time that my feelings changed but change it did over the next three years, to that of emotional and gripping pride for my college.

My roles on campus have almost become a job that I love, and from which for some reason (graduation), I have to now leave, saying au revoir to friends and colleagues. Thank you all for a challenging year. This system of co-operative planning is unparalleled in its potential and its full potential is yet to come. It is only beginning.

I hope to be back at least a couple of times in the year to help with Career Services and Admissions with Leadership Workshops for freshman and sophomores, and high school visits if the offices will allow me to do so, (this is a good time as any to ask), and if the schedule at Deloitte and Touche permits me to do so. I hope to see you all at those times. To conclude now, I simply must recall Robert Frost, when in the poem, "The Road Not Taken" he said: "Two roads diverged in the woods. I chose the one - and that has made all the difference." Four years ago in Bangalore, India, two roads diverged. I chose the one marked Indiana University of Pennsylvania, United States of America, and that has made all the difference.

Thank You.

Chairperson Ender's made the following announcement:

The Senate Constitution has been ratified. There were 233 votes received -- 168 yes; 38 no; 27 abstentions.

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OLD BUSINESS (carryover from March 29, 1994 meeting)

ACADEMIC COMMITTEE - CHAIRPERSON DUNTLEY

The committee resubmitted the University Policy on Undergraduate Course Attendance for action.

1. A motion to send the policy back to committee was defeated.
2. A friendly amendment to change the word "should" to "must" in items 2 and 3 was not accepted as a friendly amendment.
3. A motion to include wording that grading on the basis of attendance cannot exceed 10% of your final grade was defeated.
4. A motion to end debate was defeated.
5. A motion to recognize Harvey Holtz was approved.
6. A motion to limit debate to ten minutes was approved.
7. Motions to recognize two separate student speakers were approved.
8. A **motion** to change "should" to "must" in items 2 and 3 was **APPROVED**.

After a roll-call vote the motion as amended was **APPROVED**.

The approved policy reads as follows:

University Policy on Undergraduate Class Attendance

The University expects all students to attend classes.

Faculty members may define attendance standards appropriate to each course, and the consequences of not meeting those standards, within the following guidelines.

1. Each policy must be distributed in writing during the first week of the course.
2. Each policy must recognize students' need to miss class because of illness, personal emergency, or participation in university-sponsored events.
3. Each policy must define some limited level of allowable absence, normally at least a number of clock hours equal to course credit hours.

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STANDING COMMITTEE REPORTS

AWARDS COMMITTEE - CHAIRPERSON WHEAT

The Chairperson announced the following award recipients:

Connie Sutton ----- Service
Abbas Ali ----- Research
Gary Olmstead ----- Teaching
Mary Beth Leidman - Creative Arts

CURRICULUM COMMITTEE - CHAIRPERSON BORMAN

As recommended by the Curriculum Committee the Senate approved the following:

1. Existing Course/Liberal Studies Approval:

GE 251 Geography of Pennsylvania, LS Elective (4/14/94)

2. New Courses

CS 117 Design Graphics

1c-3l-3sh

Introduction to drafting and presentation techniques as they relate to interior design. Two and three dimensional graphic hand skills including drafting delineation of shading and perspective; application of color, media, texture, tone and lettering are introduced.

3. Course Change

JN 102 Basic Journalistic Skills (previously JN 106)

3c-01-3sh

Prerequisite: EN 101

Required for journalism majors and minors. Emphasis on grammar, punctuation, spelling, AP Stylebook, copyediting, headlines and accuracy.

JN 243 History of the American Press (previously JN 323)

3c-01-3sh

Prerequisites: JN 120 or 220

Traces the development of the American press from its colonial roots. Emphasis on the role of the press in political and social development.

JN 423 Management in Mass Communications

3c-01-3sh

Prerequisites: JN 493 or field experience

Attention given to the process of advancement to management positions in the advertising, journalism and public relations industries.

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JN 446 Advanced Reporting

Prerequisite: JN 328 (C or better), instructor permission

Designed for the student seeking a career as a working journalist, this course refines basic reporting and deals with more sophisticated techniques and coverage.

JN 449 Public Affairs Reporting

Prerequisites: JN 328, Majors only

This seminar course covers the specialized field of reporting government and public service beats. Techniques and sources are covered in lecture and demonstration and through guest speakers.

JN 450 Advertising Writing

Prerequisite: JN 220, Instructor Permission

This is a basic course in the preparation of advertising copy and continuity for all media. It is a combination of lecture and laboratory course. Enrollment is limited to fifteen upperclass majors per semester.

JN 490 Public Relations II

Prerequisite: JN 220, JN 326

A public relations writing class that includes assignments such as releases, features, newsletters, reports, biographies, rewrites, hometown stories, copyediting, interviewing, research, and special projects.

JN 491 Presentation Making

Prerequisite: JN 220, JN 326

Gives the student practice in writing and making oral presentations based on public relations cases and problems. Familiarizes the student with problem solving and small group communication skills necessary for those working in the area of public affairs.

JN 492 Problem Solving in PR

Prerequisite: JN 328

Introduces students to techniques for analyzing and tracking information flow in organizations. Introduces students to creative problem-solving techniques which are standard practice in corporate research groups.

JN 494 Document Design II

Prerequisite: JN 393, JN 328

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Gives students advanced work in preparation of substantial corporate and government documents such as annual reports, lengthy project reports, and research reports, etc. Emphasizes skills in research of public and government documents, data analysis and problem solving, holistic information display, writing, and editing.

4. New Courses

JN 220 Writing for the Print Media

3c-01-3sh

Prerequisites: JN 102 (C or better), Majors Only

A course in journalistic style. Intended for students who plan to become professional writers. Teaches the basic journalistic formats and strategies used in print media such as the summary lead, the delayed lead, and the conventional news-story format. Throughout emphasizes economy, clarity and the development of voice for a given medium.

JN 430 Public Opinion and the News Media

3c-01-3sh

Prerequisite: Junior Standing

Deals with understanding and measuring public opinion. Emphasis is placed on, first, critically analyzing the historical origins and the dynamics of public opinion in the policy making process as well as the role of the news media in public opinion; and second, measuring people's thinking on any given issue or issues.

5. Program Changes

Bachelor of Arts—Journalism

Course Sequence

The journalism faculty offers the following operational policy for its course sequence and prerequisites. The basic idea is for students to take Level I courses prior to Level II courses, etc. We ask that special attention be given to course prerequisites to avoid scheduling students without proper experience into courses. We do retain flexibility of waiving sequence and prerequisites in individual cases.

Level I

JN 102 Basic Journalistic Skills (required for all journalism majors)

JN 105 Journalism and Mass Media (required for all journalism majors)

If they have the prerequisites and if enrollment permits, nonmajors are welcome in JN105.

JN 120 Journalistic Writing

JN 220 Writing for the Print Media (required for all journalism majors)

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Level II

JN 243 History of the American Press
JN 321 Feature Writing
JN 326 Public Relations I
JN 327 Layout, Design and Production
JN 328 News Reporting
JN 337 Editing

JN 338 News Press
JN 344 Issues and Problems
JN 345 Sports Journalism
JN 375 World News Coverage
JN 393 Document Design I

Level III

JN 347 Journalism Law
JN 348 Editorial Page
JN 423 Management
JN 446 Advanced Reporting
JN 449 Public Affairs Reporting
JN 450 Advertising Writing

JN 483 Independent Study
JN 490 Public Relations II
JN 491 Presentation Making
JN 492 Problem Solving in PR
JN 493 Internship
JN 494 Document Design II

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53-55

Liberal Studies electives: no courses with JN prefix

College:

Foreign Language Intermediate Level (1)

Major:

Required courses:

JN102 Basic Journalistic Skills 3sh
JN105 Journalism and Mass Media 3sh
JN220 Writing for the Print Media 3sh
JN328 News Reporting 3sh

Controlled electives:

Other JN courses 18sh(2)

Other Requirements:

Department recommends a planned program of dual major, minor(s),
or electives with special consideration of the preapproved courses listed.(3)(4)

Free Electives:

Total Degree Requirements: 124

- (1) Intermediate-Level Foreign Language may be included in Liberal Studies electives.
- (2) Maximum of 6 credits Internship applied to major.
- (3) Students may take no more than 15sh outside the College of Humanities and Social Sciences without prior approval of adviser.
- (4) Majors in the public relations sequence should make every effort to schedule MK320, MK433 and AD321.

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GRADUATE COMMITTEE - CHAIRPERSON NASTASE

The Senate approved the following recommendations of the Graduate Committee:

1. Change in Course Number and Content:

From: EM 550 Mathematics for Early Childhood

To: EM 655 Mathematics for Early Childhood

3 s.h.

Prerequisites:

MA 152 or equivalent

This course studies child-centered, activity-oriented mathematics programs for early childhood education. The course focuses on implementing research to help children develop understanding and insight into basic concepts of mathematics through the use of manipulative materials. Topics include prenumber activities, number activities, numeration, operations on whole numbers, estimation, rational numbers, geometry, measurement, probability, statistics, and problem solving.

2. Cross-Listing of Course:

CE 637 as ST 637

ST 637 Counseling and Consultative Theory

3 s.h.

Theories, objectives, principles, and practices of counseling and consulting with individuals are covered. Counseling skills and interviewing techniques are presented and practiced to prepare the student for the practicum experience.

Rationale for CE 637 Cross-Listed as ST 637: Both Counseling students and SAHE students are required to take Counseling and Consultative Theory. In the Fall the course is offered during the day and 80% of the students taking the course are SAHE students. In the Spring, the reverse is true. Because the prefix for the course is CE, many students get confused as to when to take the course. By cross-listing, both CE and ST students will know which section to register for. Both groups will still be eligible to take the course in either semester but because of sequencing and commonality of interest, cross-listing will enhance students' ability to register correctly and to stay in proper course sequence.

LIBRARY AND EDUCATIONAL SERVICES COMMITTEE - CHAIRPERSON GOODRICH (held over for next Senate meeting)

UNIVERSITY DEVELOPMENT & FINANCE COMMITTEE - CHAIRPERSON RADAKOVIC

The Senate approved the 1995/96 Capital Budget Priority List (See Attachment A)

The Meeting was adjourned at 5:30 p.m.

Respectfully submitted,

Carmy Carranza
University Senate

**PROPOSED CAPITAL BUDGET
FY 1995/1996**

**CAPITAL BUDGET
SUBMITTED TO SSHE AUG., 1993**

PRIORITY

- 1 Renovation of Stabley Library
- 2 Renovation of Eicher Hall
- 3 Renovation/Addition Ackerman Hall
- 4 Renovation/Addition Cogswell Hall
- 5 Renovation of Keith Hall
- 6 Renovation of John Sutton Hall
- 7 Renovation of Leonard Hall
- 8 Renovation/Addition Fisher Auditorium
- 9 Renovation of Wilson Hall
- 10 Rehabilitation of Miller Stadium
- 11 Behavioral Science Classroom Building
- 12 Stapleton Library Phase II
- 13 Steam Distribution & Tunnel Repair
- 14 Electrical Distribution Upgrade
- 15 Boiler Plant Renovations

FOUR-YEAR FORECAST 1995/96 TO 1998/99

- 16 Renovations & Expansion of Memorial Field House
- 17 Renovation of Wyant Hall-Armstrong
- 18 Renovation of Old Main-Punxsutawney
- 19 Renovation of Sprowls Hall (include asbestos abatement)
- 20 Renovation of Davis Hall (include asbestos abatement)
- 21 Renovation of Walsh Hall
- 22 Construction of Industrial Heritage Facility
- 23 Renovation of Pratt
- 24 Renovation of Pierce
- 25 Renovation of Robertshaw
- 26 Renovation of Weyandt Hall
- 27 Renovation of Zink
- 28 Renovation of Stright Hall

ATTCH. #1

PROPOSED CURRENT YEAR 1995/96

- 1 Renovation of John Sutton Hall
- 2 Renovation of Stabley Library
- 3 Renovation of Eicher Hall
- 4 Renovation/Addition Ackerman Hall
- 5 Renovation/Addition Cogswell Hall
- 6 Renovation of Keith Hall
- 7 Renovation of Leonard Hall
- 8 Renovation/Addition Fisher Auditorium
- 9 Renovation of Wilson Hall
- 10 Rehabilitation of Miller Stadium
- 11 Behavioral Science Classroom Building
- 12 Stapleton Library Phase II
- 13 Steam Distribution & Tunnel Repair
- 14 Electrical Distribution Upgrade
- 15 Boiler Plant Renovations
- 16 Renovations & Expansion of Memorial Field House

**PROPOSED
FOUR-YEAR FORECAST 1996/97 TO 1999/00**

- 17 Renovations of Wyant Hall-Armstrong
- 18 Renovations of Old Main-Punxsutawney
- 19 Ren./Addition of Sprowls Hall (include asbestos abatement)
- 20 Renovation of Davis Hall (include asbestos abatement)
- 21 Renovation of Walsh Hall
- 22 Const. of Industrial Heritage Fac.
- 23 Renovation of Pratt
- 24 Renovation of Pierce
- 25 Renovation of Robertshaw
- 26 Renovation of Weyandt Hall
- 27 Renovation of Zink Hall
- 28 Renovation of Stright Hall

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