

MINUTES OF THE UNIVERSITY SENATE

The March 2, 1993 meeting of the University Senate was called to order by Chairperson Ender at 3:15 p.m. in Pratt auditorium.

The following Senators were excused from the meeting: Aghbar, Berg J., Brown G., Butzow, Cercone, Costa, Cronk, Decoster, Heckroth, Howe, Jacobs, Kanyarusoke, Leda, Richards, Storm, Walz

The following Senators were absent from the meeting: Aquilani, Auville, Berg B., Bertrand, Bhuiya, Bieler, Boehmer, Burns, Camp, Chambers, Engin, Evans, Fitzgerald, Franciscus, Gates, Hall, Haller, Janison, Juliette, Lanza, LeBlanc, Llewellyn, Lynn, McCormick, Moore-Armitage, Mutchnick R., Norberg K., Norberg E., Ochs, Ott, Poborsky, Richardson, Russell, Smith R., Solak, Spanieza, Tiami, Vold, Walia, Woolcock, Yoset

The minutes were APPROVED as submitted.

The agenda items and order were APPROVED as submitted.

President Pettit's report is attached (**Attachment A**).

Provost Richards made no report.

Chairperson Ender made the following announcements:

1. As many of you know the university community has failed to ratify the Senate Constitution. Of the 350 votes received, 174 or 50% approved, 153(44%) disapproved and 23(7%) abstained from voting. I personally find these results very disappointing. Obviously APSCUF's decision to publicly recommend disapproval on the basis of possible unfair labor practices had a direct and negative impact on the vote.

I believe something is terribly wrong with our governance process when some members of the community choose to become involved in an issue after the fact and that this reaction can be so disruptive. By this I mean, I had clearly communicated at our October meeting the problem with the constitution's language regarding the senate's role with curriculum approval and APSCUF's endorsement of that role. As I pointed out, the CBA does not give the University Senate curriculum responsibility but this responsibility has been given to the Senate's Curriculum Committee through local meet and discuss negotiations. I also communicated to the Senate at our November meeting my meeting with the president of APSCUF and Curriculum Committee chairpersons where we all agreed to incorporate language in the Constitution's By-Laws that would clarify the relationship between the Senate and APSCUF regarding curriculum. Perhaps I made a mistake by not requesting the Rules Committee to bring this language to the Senate floor for passage prior to the vote to amend the Constitution. I will accept that responsibility. However, the university community had the months of November, December and January to bring to my attention and to the attention of the entire Senate any issues regarding the amendments to the constitution that were problematic. I received no phone calls and was alerted by no one that there was an APSCUF problem regarding the process we were following.

How could this happen? In my opinion, an important role of faculty who serve as departmental representatives to the Senate is to take the business of the Senate to their faculty colleagues to receive input. Either this did not happen in respect to the constitutional amendments or some folks chose to ignore any concerns they had at that appropriate time and waited until after the Senate vote to voice their discontent to APSCUF leadership -- thus totally disrupting the ratification process. I find either scenario unacceptable if true shared governance is to work.

At this point it is my intention to meet with the APSCUF President on Monday, March 8 to determine the appropriate next step in this process. Quite honestly I'm unsure as to what steps we will next follow. I am hopeful that Dr. Asting and the constituency he represents agree, as he did last fall, to endorse the amendment regarding curriculum with appropriate language in the By-Laws. If so, I will work with the Rules Committee to bring this language to the Senate floor in our April meeting. If another scenario develops I will inform you at our next meeting.

In summary I find this entire episode a symptom of something that is fundamentally wrong at our university. Unfortunately, I believe there may be some members of our community who enjoy disrupting the governance process rather than working towards the goal of true shared governance. You see, in the final analysis I can find no acceptable rationale to explain why concerns were raised during the ratification stage of the amendment process.

Let me assure you that I will continue to work with APSCUF leadership in regards to this issue. I believe both Dr. Asting and I agree to the outcome we are attempting to achieve. We must find better ways to conduct the process of our business and mutual concerns.

2. The Refocusing Committee held open forums yesterday afternoon and last night to receive university feedback on the Vision Statement. The feedback was excellent and I was impressed with the commitment to the university of those who had comments. I will strive to insure that those comments are heard by the Refocusing Committee. Up to this point in the Refocusing process there have been no obvious budget implications--we have considered what IUP represents and where we believe the university should head in the future. As the sub-committees of refocusing begin to report to the parent committee there will be many recommendations that will have budget implications. I will make every attempt to insist on a process that allows university reaction to the subcommittee reports prior to University action.

STANDING COMMITTEE REPORTS

RULES COMMITTEE - CHAIRPERSON STINEMAN

Chairperson Stineman announced that one of the nominating forms sent to all faculty was returned to her with no signature. The forms are numbered as they are returned and names are put on the ballot in that order. If someone recalls sending in a form without a signature, please contact her.

Chairperson Stineman also announced that the committee will be looking at the attendance record of senators.

The next meeting of Rules Committee will be Tuesday, March 9 at 3:30 p.m. in 2B Uhler.

AWARDS COMMITTEE - CHAIRPERSON BROWN-MCGOWAN

The next meeting of the Awards Committee will be March 16.

CURRICULUM COMMITTEE - CO-CHAIRPERSONS RICHARDS AND BUTERBAUGH

Co-Chairperson Buterbaugh announced that the committee is revising the Curriculum Committee Handbook and anticipates its distribution before the end of the semester. In the meantime, he asked that the forms in the current handbook be used when submitting material to the committee.

1. The Senate **APPROVED** the following new course:

BI 466 Principles of Virology 3c-01-3sh

Prerequisite: BI 263 or equivalent course in Genetics or CH 351 or equivalent course in Biochemistry or permission of instructor.

Topics include structure, classification, assay and transmission of viruses; methods used in the study of viruses; viral replication, gene expression and gene regulation; host-viral interactions and subviral pathogens.

(Dual listed as BI 566)

2. The Senate **APPROVED** the following dual listing of courses with MK 432:

MG 432 Business and Society 3c-01-3sh

Overview of the interactions between business and the larger social system in which it operates. Considers the problem, solutions, and future directions of societal issues and their relationships to the business environment. Topics discussed include consumerism, the morality of advertising, self-regulation, pollution and ecology, over population, government regulation, and the social and ethical responsibilities of business and industry.

3. The Senate **APPROVED** the program changes:

- a. B.S. in Natural Science following a friendly amendment to substitute BE/CO/IM101 for CO101 under "Other Requirements" (see Attachment A of March 2 agenda).
- b. B.S. in Natural Science/Pre-Optometry Track following a friendly amendment to substitute BE/CO/IM101 for CO101 under "Other Requirements" (see Attachment B of March 2 agenda).

**GRADUATE COMMITTEE - CHAIRPERSON NASTASE
UNDERGRADUATE CURRICULUM COMMITTEE - CO-CHAIRS BUTERBAUGH AND
RICHARDS**

The committee proposed revisions to the undergraduate and graduate curricula in the Speech-Language Pathology Program (see pages 2-16 of the March 2 agenda).

The following actions were taken:

1. A Stonebraker/Goodrich motion to omit the 3.0 QPA prerequisite for SH420 was **DEFEATED**.
2. A Stonebraker/Goodrich motion to remove the 2.5 QPA from "Item 7. Policy Change" (page 5) was **DEFEATED**.
3. Editorial changes were made as follows:
 - a. SH111 Introduction to Communication Disorders, Delete "Prerequisite: None" (see item 5.a, page 4).
 - b. The catalog narrative should read "Master of Science," not "Master's of Science" (see Item 1, page 6).
 - c. The new course SH 697 should be titled "Internship in Community Agencies", not "Internship in Community Center" (see b., page 9).
 - d. Under "Course Deletions," an additional clause was inserted in the last sentence of the rationale for the course deletion of SH 512 Cleft Palate. The new sentence reads: "Upon occasion, SH 635 Seminar in Communication (with variable title option), which we plan to offer at least twice per year, will cover this topic in depth (see Item 4, page 9).
 - e. SH312 Organization and Administration of Speech & Hearing Program was changed to SH412 Organization and Administration of Speech & Hearing Program (see page 7).
 - f. The number of semester hours required for Liberal Studies electives (54-55) will be added to the Degree Program Outline under Liberal Studies. The number of semester hours required for the College (0-13) will be added to the Degree Program Outline under College (see page 7).

The Senate **APPROVED** the revision to the undergraduate and graduate curricula in the Speech-Language Pathology Program with the changes noted above. **THE APPROVED VERSION WITH CORRECTIONS IS AVAILABLE FOR REFERENCE IN THE LIBRARY ARCHIVES.**

LIBRARY AND EDUCATIONAL SERVICES COMMITTEE - CHAIRPERSON GOODRICH

Chairperson Goodrich presented the following motion for Senate action:

That the University Senate endorse the proposal that the Printing Center charge Ledger One users only the variable costs of its printing and copying services.

He explained that, at the present time, this means the cost of copying would be two cents per page and the cost for standard printing would average 2.4 cents per page.

A Nastase/Heyer motion to return this to the committee so that more information can be brought to the Senate at its next meeting was APPROVED.

ACADEMIC COMMITTEE - CHAIRPERSON DUNTLEY

Chairperson Duntley announced that the committee is beginning its review of candidates for honorary doctorate for 1994. There is a continuing pool of candidates; however, senators are invited to submit additional nominees.

NEW BUSINESS

Senator T. Cunningham, Senate representative to the Educational Services Fee Committee, gave the following report:

The present membership of the ESF Committee includes:

Provost and Vice President for Academic Affairs

Hilda Richards - Chairperson

2 - Undergraduate Students

Helen Brown

David Kerr

1 - Graduate Student

Jeanne Kimpel

2 - Faculty Members

Richard Lamberski

Ben Rafoth

1 - Vice President of Finance Designee

William J. Creighton

1 - Senate Library & Education Services Committee

Thomas P. Cunningham

1 - Vice President of Student Affairs Designee

Steven Ender

The educational services fee was instituted in fall 1988 for the purpose of generating income for instructional equipment and library books and periodicals. The original fee was \$25/semester for full-time students and \$10/semester for part-time students and for summer sessions. The \$675,000 collected in 1988 was spent for instructional equipment.

In 1990, the fee was raised to \$30/semester for full-time students and \$12/semester for part-time students and for summer sessions. In addition, the following fees were eliminated: Cooperative Education Fee (\$100); Critical Language Fee (\$40); Scuba Diving Fee (\$40); Private Music Instruction (\$75). That year, \$705,000 was spent for instructional equipment and \$60,000 was used to cover the omitted fees.

In 1991, the fees were set at \$75/semester for full-time students and \$35/semester for part-time students and for summer sessions. This generated approximately \$2 million.

In the six years that the fee has been levied, approximately \$6.5 million has been generated for instructional use. To request equipment using these funds, the request must be submitted to the provost through the department/dean's office. The requests are ranked by the provost and funded accordingly.

The meeting was adjourned at 4:55 p.m.

Respectfully submitted,

A handwritten signature in cursive script, appearing to read "Carmy Carranza".

Carmy Carranza, Secretary
University Senate

PRESIDENT'S REPORT

Good Afternoon.

I have only a few items to report to you today, mostly in the form of status reports on matters we have discussed before.

As to the cogeneration problems, we have given GPU until noon Friday to respond to our proposal for a restructuring of the sales agreement. If we do not hear from them by that deadline, we are prepared to return to the PUC for settlement. Meanwhile, the environmental problems cannot be addressed as bonding authority to finance the stack elevation and engine retrofits will not be forthcoming until the sales agreement is successfully negotiated.

The Senate appropriations committee meets this week to hold hearings on higher education, and the House Appropriations committee will meet next week. We shall have a full report and discussion at next week's Executive Council meeting, and will have some idea of what kinds of issues are on the minds of key legislators. We do know going in that there are concerns, not only among legislators, but from the Governor's staff as well, that our system is not as productive and cost-effective as they think we ought to be. We have heard concerns about faculty salaries and workload, alternate workload, overload, sabbaticals -- all of the usual kinds of charges. We need to be sensitive to these concerns, and of course the Chancellor will respond to them.

On Friday, we shall have the annual meeting with the Chancellor and his senior staff and area legislators to discuss the system appropriations request and the fiscal impact on IUP of the past several years of underfunding. We plan to end that session with presentations on some very positive IUP programs that serve the state's interests and also promote system priorities.

As usual, we shall keep you posted of all developments along these fronts.

