

MINUTES OF THE UNIVERSITY SENATE

The April 6, 1993 meeting of the University Senate was called to order by Chairperson Ender at 3:15 p.m. in Pratt Auditorium.

The following Senators were excused from the meeting: Ali, Asamoah, Bellak, Bencloski, Berg B., Berg J., Bormann, Brown G., Camp, Cignetti, Costa, Doerr, Gallanar, Howe, Juliette, Kuzneski, Marx, Mutchnick R., Nowell, Repasky, Sechrist, Solak, Staszkiwicz, Stratton, Vold

The following Senators were absent from the meeting: Aquilani, Auville, Barker, Bertrand, Bhuiya, Boehmer, Chambers, Chiocco, Cole-Slaughter, Dugan, Ehredt, Engin, Ertas, Evans, Fitzgerald, Haller, Hormell, Hulings, Janison, Johnson, Lanza, Llewellyn, Marshall, McCormick, Mellinger, Miller, Moore-Armitage, Muffley, Norberg K., Ochs, Ott, Peterson, Poborsky, Rafoth, Richardson, Rohaly, Russel, Spanieza, Tiaini, Torr, Walia, Williamson, Yoset

The April 6, 1993 minutes were amended by deleting Senator Roger Smith's name from the list of absent Senators.

The minutes were APPROVED as submitted.

The agenda items and order were APPROVED after Chairperson Ender's recommendation that the report of the Library Educational Services Committee be moved from Old Business to the regular order under Standing Committees.

President Pettit's report is attached (Attachment A).

Provost Richards announced that she has accepted the position of Chancellor at Indiana University Northwest in Gary, Indiana.

Chairperson Ender made the following announcements:

1. The Provost's office has requested a Senate Appointment to the Middle States Review Committee. The university will prepare the Middle States Review during the 1994-95 academic year. Senator Gary Buterbaugh has agreed to represent the Senate on this committee.
2. Senate Constitution--The Rules Committee is submitting three amendments to our Constitution for a first reading today. Let me remind senators that this entire Constitution is a revision from the original and has not been ratified by the University Community. The changes proposed today include:
 - a. Deleting all language in the Constitution related to curriculum. If this amendment is approved we would be moving back to the original Constitution. In effect, there would be no language regarding curriculum. I believe we should debate this issue thoroughly at our May meeting and strongly urge all departmental representatives to address this proposed amendment at your departmental meetings. I believe the Senate intentionally chose to include language in the revised Constitution that specifically addresses curriculum issues, and the role of the Senate as this role impacts the university president and trustees. Let me remind you, on all other university policy issues we have advocated a strong Senate consultative role, but with curriculum we have maintained that the Senate should approve all changes prior to implementation. I personally support this position.

CURRICULUM COMMITTEE - CO-CHAIRPERSONS RICHARDS & BUTERBAUGH

1. The Senate APPROVED the following new course:

AN/SO 274 Cultural Area Studies: Latin America

3c-01-3sh

An introduction to the peoples and cultures of Latin America. Focuses on the prehistory and development of pre-Columbian complex societies in Mesoamerica and the Andes, and analyzes the impact of European colonialism on these major regions. Also examines contemporary issues, such as civil wars, economic development, rural-urban migrations, and migration and immigration of Latin American peoples into the United States.

2. The Senate APPROVED the following program change:

B.S. in Education - Physics See Attachment B

LIBRARY AND EDUCATIONAL SERVICES COMMITTEE - CHAIRPERSON GOODRICH

The following motion was introduced for Senate action:

That the University Senate endorse the policy of the University assuming the fixed costs of the printing center without loss to departments or colleges. This policy will not affect existing procedures for acquiring low-volume photocopiers. Alternative methods of copying, e.g. Gestetners, will be approved on a case-by-case basis.

A Buterbaugh/Oblitey motion to delete the second and third sentences of this motion was APPROVED.

A motion to return this item to the Committee was APPROVED.

UNIVERSITY DEVELOPMENT & FINANCE - CHAIRPERSON RADAKOVIC

The next meeting of this Committee will be April 13 at 3:15 in the Blue Room at Breezedale. The committee will be reviewing the recommendations from the Ad Hoc Parking Committee and invites comments before Tuesday.

The meeting was adjourned at 4:35 p.m.

Respectfully submitted,



Carmy Carranza, Secretary
University Senate

cogeneration reserve and place it into the E & G budget. With this transfer plus additional adjustments made since November, we could end the '93-94 fiscal year with a final balance of \$800,000 to return to the cogeneration reserve or to hold as a contingency.

The second scenario assumes adoption of Governor Casey's proposal which includes a \$200 grant per full-time undergraduate Pennsylvania resident and a tuition increase limited to the change in the consumer price index. The grant would be appropriated to the Department of Education for distribution and would not become part of our state appropriation base, and the tuition increase would have to be enacted, as required by Act 188, by the SSHE Board of Governors. If this were to happen (and if we were to receive the full \$200 per student, and not a markedly reduced figure as was the case the last time the tuition challenge grant was used), we could end the '93-94 fiscal year with about \$2 million as a partial return to the cogeneration reserve fund.

The third scenario--and the least likely--assumes adoption of the Board of Governors appropriations request. This would leave us at the end of fiscal '93-94 with \$3 million to return to the cogeneration reserve and another \$2.6 million to restore some of the cuts that have been made during the past three years.

Remember that in all three scenarios we have borrowed \$3 million from the cogeneration reserve, and we still have a \$32 million cogeneration recapture pool liability and \$50 million worth of deferred maintenance. Moreover, we should expect little if any appropriations increase in 1994-95. It is mandatory that we refocus as we begin to make budget decisions for that year. It is also essential that we do all we can to enhance other revenue streams, including federal funds and philanthropy. Some of the decisions we made this fall were with that in mind, acknowledging the need to invest in those activities most likely to attract external funding.

LONG TERM

Our long-term strategy called for the creation of the Committee to Refocus the University, asking it to formulate recommendations to me. The Committee divided into subcommittees to address such concerns as the University's vision, enrollment management, physical infrastructure and technology, administrative reorganization, and revenue enhancement. The subcommittees were augmented with additional persons who did not serve on the full Committee.

Members of the Committee and its subcommittees worked with extraordinary diligence and commitment over a period of six months in formulating their recommendations and reports. The process, which was widely publicized, called

The new student fee, initiation of the capital campaign and transfer of Foundation personnel, the elimination of the Summer/January admissions category, transfer of employees supported by indirect cost recovery, and moving forward on the development of a fiber-optic backbone are actions that have been questioned. I firmly believe that in each case we made necessary decisions that will continue to strengthen IUP. I can understand, however, how the manner in which information about the decision was disseminated could cause apprehension about process.

This leads me to the fourth issue--communication. Greater communication within the refocusing effort as well as within areas that fell outside it would have helped allay many fears.

THE NEXT STEP

The Refocusing Committee has recommended that it conclude its work with the completion of the subcommittee reports and that these reports form the basis for a Phase II refocusing process. I have accepted the Committee's recommendation and have received their reports. I wish to make it clear that all of us owe a tremendous debt to the individuals on the committee and its subcommittees. The need to refocus the University remains clear, and with the counsel of senior staff we have decided to reconstitute the committee and redirect the effort in Phase II.

To begin Phase II, I shall convene a new Refocusing Committee, with the faculty having one more than half of the total membership. This Phase II Committee will have the work of the Phase I Committee and its subcommittees as a foundation as it begins its work under a new and clear charge. The aim still will be a clear vision document with corresponding changes (if necessary) in the mission statement, institutional priorities, a means by which to evaluate the relative importance of our various programs, and a recommended continual process linking budgeting and planning. As is always the case, the Committee's recommendations will not be self-executing; they will have to be acted on by the President after consultation with all relevant persons and groups. In some cases, the President may have to seek Trustee or SSHE approval. Thus, those who somehow believe they are left out of the process will have an opportunity to comment on the Committee's product, before the President or Trustees act.

I shall work closely with my senior staff; the deans, APSCUF, AFSCME, SCUPA and our other unions; students; alumni; and others with a vested interest in making IUP the best it can be. I hope that each of you will work with me with a renewed sense of cooperation.

Bachelor of Science in Education - Physics (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications:

56-57

Mathematics: MA 123

Natural Science: CH 111-112

Social Sciences: PC 101

Liberal Studies electives: MA 241[⊙]; BI 103[⊙]; GS 110, GS 121,
GS 141 or GS 221; no courses with PY prefix

College:

30

Professional Education Sequence:

CM 301 Technology for Learning & Instruction	3 sh
ED 242 Pre-student Teaching I	1 sh
ED 342 Pre-student Teaching II	1 sh
ED 441 Student Teaching	12 sh
ED 442 School Law	1 sh
ED 451 Teaching of Science in the Secondary School	3 sh
EP 202 Educational Psychology	3 sh
EP 377 Educational Tests & Measurements	3 sh
FE 202 American Education in Theory & Practice	3 sh

Major:

32

Required courses:

PY 131 Physics I-C Lec	3 sh
PY 132 Physics II-C Lec	3 sh
PY 141 Physics I-C Lab	1 sh
PY 142 Physics II-C Lab	1 sh
PY 222 Mechanics I	2 sh
PY 223 Mechanics II	2 sh
PY 231 Electronics	4 sh
PY 242 Optics	3 sh
PY 322 Electricity & Magnetism I	2 sh
PY 331 Modern Physics	3 sh
PY 342 Thermal & Statistical Physics	3 sh
PY 350 Intermediate Experimental Physics I	3 sh

Controlled electives:

Physics electives	2 sh
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Other Requirements:

8

Additional Math courses:

MA 124 Calculus II for Physics & Chemistry	4 sh
MA 342 Advanced Math for Applications	4 sh

Free Electives:

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(#) Total Degree Requirements: 126-127

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."

(#) See advisory paragraph "Timely Completion of Degree Requirements" in catalog section on Requirements for Graduation.

(⊙) MA 241 and BI 103 are in the process of being submitted for approval by Liberal Studies Committee. If MA 241 is not approved, MA 124 will be used and MA 241 will be required under "Other Requirements". Likewise, if BI 103 is not approved, BI 114 will be used.

