## MINUTES OF THE UNIVERSITY SENATE

> February 2, 1993 meeting of the University Senate was called to order by Chairperson Ender at 3:15 p.m. in Pratt uditorium.

The following Senators were excused from the meeting: Camp, Cole-Slaughter, Hall, Heyer, Kroah, Lynch, Mill, Mutchnick E, Norberg E, Repasky, Richards, Smits, Solak, Staszkiewicz, Vella

The following Senators were absent from the meeting: Auville, Barker, Bieler, Bhuiya, Carter, Chambers, Cignetti, Dickenson, Engin, Evans, Fitzgerald, Haller, Hulings, Janison, Johnson R, McCormick, McCreary, Mellinger, Moore-Armitage, Mutchnick R, Ochs, Ott, Peterson, Poborsky, Riesenman, Russell, Smith, Sobolewski, Walia, Yoset, Zalazar, Zimny

The December 1, 1992 minutes were amended by deleting Senator Repasky's name from the list of absent Senators. In addition, Senator Lynn's name was moved from the 'absent' list to the 'excused' list on the September 8, October 6, November 3, and December 1, 1992 minutes.

The minutes were **<u>APPROVED</u>** as submitted.

The agenda items and order were <u>APPROVED</u> as submitted.

President Pettit's report is attached (Attachment A).

Provost Richards had no report.

Chairperson Ender made the following announcements:

- 1. The University Refocusing Committee is now reviewing the final draft of the University Vision Statement. I anticipate public forums to discuss and give input to the document prior to our March meeting. Please make every attempt to read this document and attend the public forums. Your input is critical at this stage of the process.
- 2. If the Senate passes the proposed revisions to our Constitution, which are on the agenda for today, I will quickly work with the Rules Committee to distribute the revised Constitution to all IUP faculty and administrators where a two thirds affirmative vote is needed for final passage. Our original Constitution mandates this action.

### STANDING COMMITTEE REPORTS

## **RULES COMMITTEE - CHAIRPERSON STINEMAN**

The Senate APPROVED two proposed changes to the Senate Constitution.

Change 1:

Chairperson Stineman made an editorial change to the proposed change by deleting "and" from line 2. The Senate accepted a Goodrich friendly amendment changing "curriculum" to "curricular", "must" to "shall", and inserting "University" before Senate.

## The APPROVED revision reads as follows:

The purpose of the University Senate is to provide a formal means through which the student body, faculty, staff, and the administration, working as a unified group, shall have a representative share in the governance of the University. In order to further a sense of University community on all issues of governance, the Senate shall have a consultative role to the President and Council of Trustees that is designed to empower the Senate with a significant voice in the governance of the University. All curricular matters shall receive the approval of the University Senate before they are submitted to the President and the Trustees.

## Change 2:

The word "management" in line one was changed to "managerial"; A Duntley/Buterbaugh motion to delete the word "managerial" entirely was <u>APPROVED</u>. A Nowell friendly amendment to substitute "include" for "consist of" in line one was accepted.

The second proposed change was **<u>APPROVED</u>** as follows:

The administrative segment shall include the University President and administrators/managers serving on Standing Committees by virtue of their office (ex-officio); at least half of the remaining number shall be elected by and from the administrators/managers; and the remainder to be appointed by the University President.

The next meeting of the Rules Committee will be Tuesday, February 9, at 3:30 in 2B Uhler.

## **CURRICULUM COMMITTEE - CO-CHAIRPERSONS RICHARDS & BUTERBAUGH**

Chairperson Buterbaugh announced that four copies of any proposed curriculum change should be submitted to the Provost's office.

### The Senate **<u>APPROVED</u>** the following:

- 1. Course Deletions
  - a. BI 451, Plant Taxonomy
  - b. BI 446, Dendrology

### 2. Cource Revisions

a. GS 325 Structural Geology

### 2c-31-3sh

Prerequisites: GS 131 and GS 132/133 or permission if instructor

Study of primary structures, contacts, rock mechanics, joints, faults, folds, foliations and lineations. Includes work with geologic maps and structure sections, Brunton compass, orthographic and stereographic projections. Includes field trips which may occur on weekends.

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### b. GS 326 Field Geology

## 2c-31-3sh

Prerequisites: GS 325

Principles and techniques of field geology with emphasis on developing field skills using Brunton compass, aerial photographs, topographic maps, altimeter, Jacob staff, and rock color charts. Field projects involve techniques of field note-taking, measuring and describing stratigraphic sections, geologic field mapping and analysis, construction of geologic maps and structure sections, and report writing. Includes field trips which may occur on weekends.

c. MA 445 Programming Models in 3c-01-3sh Operations Research

Prerequisites: Two-semester sequence of calculus, and MA 171 or permission of instructor.

Development of deterministic mathematical models for managerial and social sciences with relevant computational techniques.

### 3. New Courses

a. BI 251 Field Botany

Prerequisites: BI 104 and BI 110

The collection, preservations, identification, and distribution of selected herbaceous and woody plants of western Pennsylvania. Emphasis on taxonomic principles, the use of keys and manuals, and the recognition of local flora.

2c-31-3sh

b. HI 367 Native American History 3c-01-3sh

An unfamiliar perspective on a familiar tale. This course presents the "new Indian History" -- North America from Native American materials and points of view. Identification, analysis, and synthesis of Indian realities and options over time are at the heart of this course.

c. JN 375 World News Coverage 3c-01-3sh

Prerequisite: Sophomore standing.

A course dealing with international news events and analysis of international news coverage in sources from around the world. Emphasis placed on analyzing comparative coverage of events in different sources. Students study not only current international news but also how it is reported. The goal of the course is fostering a critical attitude toward news.

## LIBRARY AND EDUCATIONAL SERVICES COMMITTEE - CHAIRPERSON GOODRICH

Chairperson Goodrich announced that a major concern of the committee continues to be the work of the print center. Any comments regarding this topic should be submitted to the Committee. Senate Minutes, March, 2, 1993

# **RESEARCH COMMITTEE - CHAIRPERSON CERCONE**

The next meeting will be February 16 at 3:15 p.m.

## STUDENT AFFAIRS COMMITTEE - CHAIRPERSON BARKER

The proposed change to the Committee on Athletic Policy to increase the number of students serving on the Committee from one to three was <u>APPROVED</u>.

The approved policy is included as Attachment B

The next meeting is scheduled for Tuesday, February 9, at 3:15 p.m. in the Board Room.

### AWARDS COMMITTEE - CHAIRPERSON BROWN-MCGOWAN

Chairperson Brown-McGowan announced that 43 nominations have been received. Supporting materials must be submitted by February 15. The next meeting of the Committee is scheduled for February 17, 3:30 p.m. in the East Parlor.

### **NEW BUSINESS**

### ADMISSIONS COMMITTEE - BOB STONEBRAKER

Senator Stonebraker, Senate representative to the Admissions Committee, made the following report:

Although the Admissions Committee deals with a variety of miscellaneous issues, it is primarily concerned with the quantity of new admits. The committee itself makes no policy, it merely makes recommendations to the President; recommendations which may or may not be accepted.

For several years, committee members, like many others across campus, have discussed "down-sizing" IUP. There was a consensus that we were admitting more students than our faculty, support staff, and facilities could adequately handle. Moreover, with a declining number of high school graduates and increasing competition from other SSHE institutions and private schools, we were having to accept less-qualified students to maintain enrollments. Consequently, as every faculty member will attest, we have been hit with both overcrowding and a drop in quality.

Unfortunately, the Admissions Committee saw no way out of the box. If we cut enrollments, IUP would lose a significant chunk of its state funding as well as the student tuition. The lost revenue would force further cuts in personnel and facilities and put even more strain on our remaining resources. The available evidence suggested that down-sizing would actually increase the problems of overcrowding at IUP.

Luckily, circumstances have changed. A modification in the state funding formula now allows us to reduce undergraduate enrollments within a proscribed band without losing state monies. In the past, lower enrollments meant less tuition *and* less state funding; now they only mean less tuition. Limited down-sizing, at last, has become a financially-viable option.

To this end, the Admissions Committee recommended cutting enrollment from the 14,600 in Fall 1991 to 14,400 for Fall 1992. We have recommended an additional cut to 14,300 for Fall 1993. The Refocusing Committee will consider the possibility of further reductions.

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In an attempt to shore up the quality of new students, the Admissions Committee has also recommended -- and the sident has accepted -- eliminating the Summer-January acceptance category. In the past, the most-qualified plicants were offered regular Fall admission to the Indiana campus. The second most-qualified were offered Summer-January admission, and the third most-qualified were offered branch campus or Learning Center admission.

But, it's become increasingly difficult to fill the Summer-January program. Prospective students don't want to start in June and they don't want to sit out the fall semester. Because most students offered Summer-Jan admission to IUP are offered regular Fall admission by our sister institutions, we lose them. Last year we needed 814 offers to attract just 146 Summer-Jan students. More importantly, because we must make so many offers to fill the Summer-Jan program, we deplete the pool of qualified applicants available for branch campus and Learning Center admission, and damage those programs as well.

By eliminating the Summer-January program and offering these students admission instead to our regular Fall program or our Learning Center where acceptance rates are high, we expect to improve the overall quality of our next entering class.

Chairperson Ender announced that there will be a report from the Educational Services Fee Committee by Senator T. Cunningham at the next Senate meeting.

The meeting was adjourned at 4:10 p.m.

Respectfully submitted,

C. Carrona

Carmy Carranza, Secretary University Senate

# Attachment B

### COMMITTEE ON ATHLETIC POLICY

Function:

The Committee on Athletic Policy is an Advisory Committee to the University President. The Committee shall have the responsibility to develop and to recommend to the University President and to report to the University Senate policies for the governing of intercollegiate athletics. The Committee should seek advice on athletic policies from the University Senate.

Membership: Permanent:

Athletic Director - Ex Officio - non-voting Two (2) Athletic administrators - Ex Officio - non-voting

Appointed by the President:

One (1) University Administrator from the Administration-at-Large for a twoyear term

One (1) Community Member for a three-year term

One (1) Faculty Athletics Representative for a two-year term

Appointed by the University Senate Chairperson: One (1) member for a one-year term

Appointed by APSCUF:

Three (3) full-time faculty members Two (2) members will have two-year terms and one (1) will have a one-year term.

Thereafter, all terms shall be two years.

Elected from Alumni: One (1) IUP alumni member for a one-year term

Appointed by the Student Congress: Three (3) students for a one-year term

**Officers:** 

A chairperson, vice chairperson and a secretary shall be elected by and from the voting members of the committee.

Meetings:

All meeting of the committee will be open.

Approved: Student Affairs Senate Committee 12/08/92 Approved: University Senate 02/02/93

## PRESIDENT'S REPORT

If I have to leave before the meeting is over today, it is because I have a very important Executive Council meeting in Harrisburg. Since the agenda is short, I may make it for the whole meeting.

I want to mention three things: the budget situation, Cogeneration, and discussions at the last Executive Council session, where we discussed principles and concepts for the state allocation formula.

### I. BUDGET

The budget for 92-93 is now balanced. It includes some reserve that carries over to 93-94. The reasons for both the balance and the reserve are the planned carryover from 91-92, continued operational and line item reductions during this year, frozen positions, additional enrollments (we budgeted 14,300 students and we had 14,357, which gave us additional revenue), other personnel savings, and the annuitant benefit rate reductions, which saved us over one million dollars for a twoyear budget period. In early March following drop/add and the identification of students that will not return for the spring term, the tuition revenue figures can be updated for the spring semester. Some changes have taken place in most of the collective bargaining units effective January 1993, and once spring-term employees have been added and all the bargaining adjustments are reflected, the salary and benefit expenses for the remainder of the fiscal year can finally be calculated. On February 9, Governor Casey will announce his spending plan for 1993-94. Currently our budget assumptions predict a 1.5 percent increase in state appropriations and a \$100 a year tuition increase. Based upon the Governor's announcement, the tuition projections for next year will be developed and be used in preparing a tentative budget model for 1993-94. As you know the final state budget figures do not wash out until July 1, after the legislature has responded to the Governor's budget. Tuition will be established shortly after the final state budget comes out. The state appropriation and tuition constitute 88 percent of our E&G revenue. Under the current circumstances, the University still needs to make reductions of at least \$700,000 in programs to balance the budget for 1993-94. As tuition and salaries are updated for the spring term, and the Governor's spending plan is released for the next year, the University budget picture for 93-94 will become a little clearer than it is now. We will try to keep you updated as we move along, as we get new information, and as figures change due to circumstances outside our control. Know always that we seldom are dealing with a static situation when budgeting.

### II. ALLOCATION FORMULA

In relation to the budget, the last Executive Council meeting was devoted to intense discussion of the principles and concepts that govern the allocation formula. The reason for this is that the Chancellor wants to make necessary changes in the allocation formula. He wants input from all 14 presidents, but it was decided that we don't want democracy this time, since any effort to secure agreement by the 14 presidents comes down to a seven-to-seven vote. Any change in the formula seems to advantage half the institutions and disadvantage the other half. My agenda at the last executive council meeting was to try to establish two principles which I did not expect to succeed at but apparently did. One was that economy of scale is realized by the time you reach a three or four thousand student enrollment, and that from that point on the line flattens out. I tried to establish that we ought to turn the economy of scale principle on end, and instead to penalizing large institutions, we ought to ask the question in another way: as you go down in enrollment, at what

point do you no longer become viable as a comprehensive institution, and consequently need props to keep yourself viable. If we did that we could support the smaller institutions like Cheyney, Lock Haven and Mansfield, and we could do that without penalizing Indiana and West Chester. Under the current formula those institutions in the middle are benefitted unfairly and we are penalized unfairly. It helped to have Ken Carothers there, who is a consultant that the System office has brought in on this topic, because he then brought up, after I spoke, that he had been asked to do a study for Florida--they are opening up a new campus down there--and revisited the notion of economy of scale. He and his associates came up with the same conclusion-that economy of scale is achieved at 3,000 or 4,000 and then the line flattens out.

The second point that I tried to establish had to do with doctoral education. As you know we are the only doctoral granting institution in the System. We are not given any consideration for that in the formula, except in one minor way in terms of student/faculty ratio. But the point we tried to make, and we used the accreditation report to do so, was that in order to provide doctoral training, you have to be able to sustain a doctoral culture at the institution. That is expensive far beyond what is captured by simply looking at the student-faculty ratio. Additionally, we need to have an allocation formula (and I don't know if this point has ever been made before at the System level) that is consistent with the collective bargaining agreements; in our case the collective bargaining agreement disadvantages us further in doctoral education by disallowing the use of teaching assistants so that we don't even achieve the economy that most doctoral institutions do in being able to use teaching assistants in freshman sections. And second, if one supervises three dissertations that counts as a three-credit course. Again in terms of manpower and in purely economic and budgetary terms that is a disadvantage we carry in giving doctoral education. Thus, we have a collective bargaining agreement that costs us money in terms of our providing doctoral education beyond what the conventional doctoral institution has to face, and then to have an allocation formula that on top of that denies us any consideration of doctoral training is a double penalty. I think that point was pretty much accepted, although I don't want to get your hopes up on either of these. Many things can happen between now and when it all washes out. I wanted to share with you what we were discussing and what the attempts are that we are making to modify the allocation formula.

## III. COGENERATION

Finally, let me mention Cogeneration, which is a continuing interest to all of us. An engineering firm has been engaged to design a new stack. Their first sketches have been completed and processed, and we are going to be reviewing them with the aid of consultants. We'll move that process along as quickly as we can. More importantly, we are making some progress in renegotiating the Sales Agreement with GPU. This I don't think would ever have happened had we not made the decision in mid-September to break the log-jam by going to the Public Utility Commission and filing a petition forcing GPU to renegotiate this contract. The last meeting with GPU was December 22. They requested more data from us which we are providing, and we hope sometime this month to get this resolved so that we can take care of the \$32-million recapture pool liability in a manner that is best for us, that costs us the least. I am guardedly optimistic that we are going to be able to do that. I will give status reports from time to time and let you know how things are going.

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