

MINUTES OF THE UNIVERSITY SENATE

The February 4, 1992 meeting of the University Senate was called to order by Chairperson Ron Juliette at 3:15 p.m. in McVitty Auditorium.

The following Senators were excused from the meeting: Bellak, Brigaman, R. Camp, Cignetti, Fuget, Gallanar, Hall, Heyer, Howe, Lynn, C. McCreary, Numan, Rafoth, Richardson, Smits, Solak, Spess, Staszkievicz, Tacker, Vella, Wingard, Zalazar, and Zimmerman.

The following Senators were absent from the meeting: Begg, Bertrand, Brezina, H. Brown, Buyiyan, Cale, Cercone, K. Copper, H. Cunningham, Debow, Dellemonachi, Elliott, Foltz, Fontaine, Fordyce, Hauben, Hulings, LeBlanc, P. McCreary, Millward, Ott, Penta, Roessler, Russell, D. Seibert, S. Seibert, and Walia.

The December 10, 1991 minutes were amended by deleting Senator Noel's name from the list of absent Senators. In addition, the names of Senators Dugan and Williamson were moved from the 'absent' list to the 'excused' list.

The minutes were then APPROVED as amended.

The agenda items and order were APPROVED as submitted.

Chairperson Juliette made the following announcements:

1. We have no recording secretary. Yaw Asamoah will do the best he can to take notes on the proceedings, but, until we find a new recording secretary, the minutes will not be as thorough as it has been.
2. Dr. Fuget is creating a Capital Campaign Commission that will, among other things, prepare a preliminary draft of an institutional needs list, determine the cost of conducting a capital campaign, and prepare a tentative timetable for conducting the campaign. He has asked the Senate to appoint three senators, one from each segment, to the commission. All interested Senators should please contact me by Friday, February 7.
3. The ballot for the Senate response to the Cost Reduction Proposal was analyzed and forwarded to Dr. Fuget prior to the December Council of Trustees meeting. Although the summary report was not distributed to every Senator because of the expense of reproducing the 14-page document, each Senate chair was given a copy; in addition, two copies of the document are available at the reserve desk in the library.
4. Finally, I would like to recognize a former Senator for his contributions to the University Senate. Chris Knowlton, who was the Executive Director of the Student Cooperative Association until his retirement in December, was the only person on campus who held continuous membership in the University Senate since its founding in 1971. On behalf of the Senate I would like the minutes to acknowledge our appreciation for his dedicated support to university governance and the Senate, to thank him for his many contributions to the Senate, and to wish him well in his retirement.

STANDING COMMITTEE REPORTS

RULES COMMITTEE, CHAIRPERSON STINEMAN

1. Proposed Changes in the Senate Constitution

The Committee submitted copies of a draft of the Constitution for Senate information. This draft reflects the changes recommended in the Constitution by the Ad-Hoc Senate Advisory Committee and approved by the Senate at its October and December 1991 meetings. The first reading of the draft is scheduled for the next meeting of the Senate.

2. Forthcoming Senate Elections

The Committee plans to conduct elections in April to replace those Senators whose terms expire in May. All eligible members of the University community are urged to consider running for a senate seat.

3. Re-organization of Senate Committees

The Committee has been asked to examine the functions of each Senate Committee and to consider re-organizing the Committees in order to devise a more equal distribution of duties. In order to accomplish this, the Committee has

invited the Chairperson of the Senate and all committee chairs to attend the Rules Committee Meeting on March 17, in 2B Uhler Hall. Each Committee chair will be asked to provide his or her committee's job description. Chairs who cannot attend are urged to send a committee representative.

CURRICULUM COMMITTEE, CO-CHAIRS RICHARDS AND BUTERBAUGH

The Committee moved the IM 300 Information Systems: Theory and Practice proposal from Item 1 (New Courses) to Item 2 (Course Revisions).

1. The following new courses were APPROVED:

CH 410 Advanced Inorganic Chemistry Laboratory	0c-3l-1sh
EL 425 Language Arts Across the Curriculum	3c-0l-3sh
HP 210 Motor Development	2c-0l-2sh
HP 211 Dance, Rhythmic Activities and Gymnastics	2c-4l-3sh
HP 212 Team Sports	2c-4l-3sh
HP 213 Individual, Dual Sports and Adventure Activities	2c-4l-3sh
SC 101 Fundamentals of Physics ¹	2c-2l-2.5sh
SC 102 Fundamentals of Chemistry ¹	2c-2l-2.5sh
SC 103 Fundamentals of Earth and Space Science ¹	2c-2l-2.5sh
SC 104 Fundamentals of Environmental Biology ²	2c-2l-2.5sh

(1) The following statement: "This course does not fulfill the Liberal Studies requirement except for Elementary Education majors," which appeared at the end of the course descriptions for SC 101, SC 102, and SC 103, was amended to read: "This course fulfills the Liberal Studies requirement for Elementary Education majors only." before the proposals were approved.

(2) The following sentence was added to the course description for SC 104: "This course fulfills the Liberal Studies requirement for Elementary Education majors only." before the proposal was approved.

2. The following course revisions were APPROVED:

IM 300 Information Systems: Theory and Practice ³	3c-0l-3sh
CH 113 Concepts in Chemistry	3c-3l-4sh
CH 114 Basic Inorganic Chemistry	var 2 or 4sh
CH 412 Advanced Structural and Synthetic Methods in Inorganic Chemistry	2c-2l-3sh
HP 142 Foundations of Health & Physical Education & Sport	3c-0l-3sh
HP 251 Foundations of Safety and Emergency Health Care	3c-0l-3sh
HP 321 Methods in Elementary Health and Physical Education	3c-0l-3sh
HP 325 School and Community Health	3c-0l-3sh
HP 341 Evaluation in Health and Physical Education	3c-0l-3sh
HP 441 Psychosocial Implications for Health & Physical Ed.	3c-0l-3sh

(3) The complete catalogue description for IM 300 should read as follows:

IM 300 Information Systems: Theory and Practice 3c-0l-3sh
Prerequisites: CO/BE/IM 101, AG 202

Includes basic MIS concepts, fundamentals and practices. Broad areas of coverage are: principles, the computer as a problem solving tool, Computer Based Information Systems (CBIS), organizational information systems, and information systems management. (Replaces IM 341).

3. The Senate **APPROVED** the following **new program**:

Gerontology Certificate Program

The Gerontology Certificate program provides an interdisciplinary approach to the systematic study of aging and is designed to be combined with any undergraduate major at IUP. The 21 credit hour program entails three core courses, three elective courses, and an internship that will provide experiential learning in an agency or program serving older adults. Many courses fulfill the requirements for the Liberal Studies program. Applications are available at 222 Zink Hall. For information call 357-7647.

Core Courses: (3 courses required)

HP 481 Health Aspects of Aging

or

BI 160 Biology of Aging 3 sh

PC 312 Adult Development and Aging 3 sh

SO 357 Sociology of Aging 3 sh

Controlled Electives: (3 courses required)

AN 340, AN 444, CS 315, FN 410, HE 324, HE 456, HP 413, MG 300, MG 311, NU 616, PC 376, PC 378, PH 400, PH 405, RH 312, SA 380, SO 322, SO 336, SO 342, SO 345,

Other Requirement:

XX 493 Internship 3 sh

Prerequisites: Senior Standing, all required courses.

Supervised experience in public or private agency that serves aging clients.

Other Courses:

GN 481 Special Topics var-1 to 3 sh

Focuses on special topics in gerontology which are not included in regular course offerings.

GN 482 Independent Study

Prerequisite: Permission of Coordinator of Allied.

Opportunity for student to investigate a specific area of interest in gerontology not covered in regular offerings through consultation with faculty member. A semester project is required.

4. The Senate also considered four **program revision** proposals and took the following actions:

a. **Bachelor of Science--Chemistry (see page 6 of the February 4 agenda).**

As moved by the Committee, the Senate **APPROVED** the proposal (i) to add CH 410 Advanced Inorganic Chemistry Lab (a requirement for American Society certification) to the required courses for the Bachelor of Science--Chemistry degree, and (ii) to reduce the Controlled Electives requirement by 1sh.

b. **Bachelor of Science Programs in Business (see page 6 of the February 4 agenda).**

Upon the Committee's recommendation, the Senate **APPROVED** the replacement of IM 241 Introduction to Management Information Systems with IM 300 Information Systems: Theory and Practice, in all the bachelors degree programs offered by the College of Business.

(4) The list of programs affected by this action was amended by changing the entry "Bachelor of Science - Office Administration" to read: "Bachelor of Science - Office Systems."

The Senate also APPROVED the following two program revisions:

c. Bachelor of Science--Physical Education and Sport

Liberal Studies: As outlined in Liberal Studies section with the following exceptions:

Mathematics: MA 101, MA 110 or MA 217	
Health and Wellness: FN 143, ROTC	
Natural Sciences: CH 101-102	
Social Science: PC 101, SO 151	
Liberal Studies Elective: FN 145, CO 101 or BE 101, or IM 101	
Total Liberal Studies	54

Major Core Requirements:

HP 142 Foundations of HPE	3	
HP 200 Fundamentals of Physical Activity	1	
HP 210 Motor Development	2	
HP 221 Human Structure and Function	3	
HP 246 Biomechanics	3	
HP 251 Foundations of Safety and Emer. Health Care	3	
HP 263 Aquatics	1	
HP 341 Evaluation in HPE	3	
HP 343 Physiology of Exercise	3	
HP 344 Adapted Physical Education	3	
HP 441 Psychosocial Implications for HPE	3	
HP 442 Seminar in HPE	3	
Total Core Requirements		31

Professional Requirements:

HP 319 Pre-professional Experience II	3	
HP 345 Athletic Training I	3	
HP 346 Athletic Training I Lab	1	
HP 375 Physiological Basis of Strength Training	3	
HP 410 Exercise Prescription	3	
HP 411 Physical Fitness/Appraisal Guidance	3	
HP 412 Physical Activity and Stress Management	3	
Total Professional Requirements HPE		19

Controlled Electives:

HP 408 Guided Research	2	
HP 413 Physical Activity and Aging	3	
HP 426 Health Science Instruction	3	
HP 482 Independent Study	3	
HP 493 Internship	6-12	
BI 151 Human Physiology	4	
BI 155 Human Physiology and Anatomy	4	
Total Controlled Electives		6-12

Nutrition Minor Acceptable as Controlled Elective

CH 255 Biochemistry and Nutrition	3	
FN 212 Nutrition	3	
FN 355 Nutrition in Disease I	3	
FN 455 Nutrition in Disease II	3	
FN 458 Advanced Human Nutrition	3	
FN 463 Nutrition Counseling	3	
Total Nutrition Minor		18

Electives	7-14
Total Degree Requirements	124

d. Bachelor of Science in Education--Health and Physical Education

Liberal Studies: As outlined in Liberal Studies section
with the following exceptions:

Mathematics: MA 101, MA 110 or MA 217

Health and Wellness: FN 143, ROTC

Natural Sciences: BI 103-104

Social Science: PC 101, SO 151

Liberal Studies Elective: FN 145, PC 378 or approved alternative

Total Liberal Studies 54

Major Core Requirements:

HP 142 Foundations of HPE	3
HP 200 Fundamentals of Physical Activity	1
HP 210 Motor Development	2
HP 221 Human Structure and Function	3
HP 246 Biomechanics	3
HP 251 Foundations of Safety and Emer Health Care	3
HP 263 Aquatics	1
HP 341 Evaluation in HPE	3
HP 343 Physiology of Exercise	3
HP 344 Adapted Physical Education	3
HP 441 Psychosocial Implications for HPE	3
HP 442 Seminar in HPE	3

Total Core Requirements 31

Professional Requirements HPE:

HP 211 Dance, Rhythmic Activities & Gymnastics	3
HP 212 Team Sports	3
HP 213 Individual, Dual Sports & Adventure Activities	3
HP 318 Pre-professional Experience I	1
HP 321 Methods in Elementary HPE	3
HP 325 School and Community Health	3
HP 426 Health Science Instruction	3
HP 450 Curriculum in Human Sexuality	3

Total Professional Requirements HPE 22

Professional Education Requirements:

ED 242 Pre-student Teaching I	1
ED 342 Pre-student Teaching II	1
CM 301 Instructional Media	3
ED 421 and ED 441 Student Teaching	12
ED 442 School Law	1
FE 202 American Education in Theory and Practice	3
EP 302 Educational Psychology	3

Total Professional Education Requirements 24

Total Degree Requirements 131

5. The Senate APPROVED the following course deletions:

HP 201 Archery-Badminton-Bowling (1sh)	HP 300 Folk & Square Dance (.5sh)
HP 202 Baseball (.5sh)	HP 301 Modern Dance (.5sh)
HP 203 Basketball (.5sh)	HP 302 Gymnastics (1sh)
HP 204 Field Hockey (.5sh)	HP 303 Football (.5sh)
HP 205 Rhythms and Movement (1sh)	HP 304 Golf (.5sh)
HP 206 Softball (.5sh)	HP 305 Track and Field (.5sh)
HP 207 Tennis (.5sh)	HP 306 Volleyball (.5sh)
HP 208 Soccer (.5sh)	

UNIVERSITY COMMITTEE REPORTS

A. AD-HOC COMMITTEE ON TEXTBOOKS AND COURSE FEE POLICIES, CHAIRPERSON NOWELL

The Senate considered the background information and motions submitted by the Committee (see pages 7-10 of the February 4 Agenda). During the lengthy debate that ensued, the following actions were taken:

An Ali motion to table the motions until the issues raised by the Committee were resolved at a State-Level Meet-and-Discuss was DEFEATED.

A Cunningham motion to return Motion I to the Committee for re-wording was APPROVED.

Motion II was amended to read as follows:

IUP policy is that textbooks, media materials, computer programs, and other materials which are adopted for courses at IUP by faculty, and which are required to be purchased by students, should be selected based upon the quality and appropriateness of the material. Faculty members or any department of the university should therefore avoid the solicitation of or the acceptance of any types of fees, rebates, cash grants, allowances, or any other services as an inducement to adopt a particular text or other material for a course.

This statement should not be interpreted as precluding the acceptance of a free desk copy of an adopted text or supplementary instructional materials designed for use with that text. Furthermore, faculty are allowed to accept other textbooks and related media from publishers as long as such acceptance is not related to the adoption of a textbook or other course materials.

(Note: This last paragraph recognizes the difference between a publisher sending free materials to a faculty member to encourage the faculty to consider those materials or to recommend the materials to other faculty members, and the promising of various materials by a publisher in return for the adoption of a specific text.)

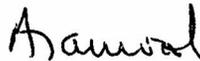
The motion was then APPROVED.

At this point, a motion was made and seconded to extend the meeting for 10 minutes. The motion was APPROVED.

The Senate APPROVED a Cashdollar motion to return Motion III to the Committee for re-writing.

The meeting was adjourned at 5:10 p.m.

Respectfully submitted,



Yaw A. Asamoah, Secretary
University Senate