

MINUTES OF THE UNIVERSITY SENATE

The February 5, 1991 meeting of the University Senate was called to order by Chairperson Ron Juliette at 3:15 p.m. in Pratt Auditorium.

The following Senators were excused from the meeting: Cale, Cignetti, Costa, Cronk, Fordyce, Gates, and Heyer.

The following Senators were absent from the meeting: Bailey, Baker, Begg, G. Brown, Buckwalter, Bulkey, Camp, Chowdyhury, Christensen, Crofford, H. Cunningham, Dakak, Ding, Domico, Forbes, Gourly, Helfrich, Hill, Kroah, Lawton, Luciano, Millward, Mitchell, Morris, Moten, Moyer, Myers, Olsen, Overton-Parker, Peterson, Pinno, Pressly, Pumilia, E. Roberts, Robinson, Royer, Ruddon, Russell, Schmitt, Sorden, Talwar, and Woolcock.

The December 4, 1990 minutes were approved as recorded.

Item I(A) of the February 5, 1991 Agenda was corrected to read: "Approval of minutes of December meeting." The current agenda items and order were then APPROVED.

Dr. Welty's report is shown as Attachment A.

Chairperson Juliette made the following announcement:

1. The Ad Hoc Senate Advisory Committee met last week. The Committee is working on some general principles which will be presented to the Senate sometime this Spring. These principles will address three issues:
 - a.) a revision of our Constitution to reflect the true nature of the Senate in University governance.
 - b.) a mechanism that will allow campus constituencies to meet and interact on a regular basis.
 - c.) the size and composition of the Senate. (Not necessarily to change the size or its make-up, but to present some principles to the Senate to generate discussion.

COMMITTEE REPORTS

RULES COMMITTEE, CHAIRPERSON TACKETT

Senator Tackett announced that the Rules Committee will conduct elections for next year. Senators whose terms are ending may want to consider running again. He also announced that Committee meetings will be held on Thursdays instead of Tuesdays this semester. Senators will be notified of meeting dates.

STUDENT AFFAIRS COMMITTEE, CHAIRPERSON BARKER

The Committee presented the Revisions of the University Judicial Policy (refer to Attachment C - February 5, 1991 Agenda) for Senate approval.

A motion was made and seconded to refer the proposed Revisions back to Committee in order to give Student Legal Services an opportunity to review the Revisions. The motion was DEFEATED.

The Revisions were APPROVED after Item C (Student Behavior Regulations) was amended to read as follows: "Although the primary function of the judicial system is to adjudicate violations by students which occur on campus, the University reserves the right to adjudicate violations by University students in off-campus locations when those violations might affect the University Community adversely."

CURRICULUM COMMITTEE, CO-CHAIRPERSONS RICHARDS AND BUTERBAUGH

Senator Buterbaugh made the following corrections to the February 5, 1991 Agenda - Curriculum Committee:

1. Item #4 - change one HP 140/141 to FN 140/141.
2. Liberal Studies Deletions to be effective Summer 1991.
3. Item #3 (For Senate Action) - Inclusion of two new courses GS 150 and GS 151.
4. Item #5 (For Senate Action) - HI 204 Senior Seminar should read HI 480.
5. Item #6 (For Senate Action) - Program Changes - should read: a. Spanish/Latin.

The following recommendations from the Curriculum Committee were APPROVED as amended:

(A motion to amend LA 102 Elementary Latin II by deleting the statement "attendance is required" was DEFEATED.)

Another motion to amend the Spanish course proposals by deleting the "C" prerequisite was APPROVED.

(At this point a motion was made and seconded to extend the Senate meeting by five minutes. The motion was APPROVED.)

1. Liberal Studies Deletions:

LA 251 and LA 252 (LS Electives)

SP 251 and SP 252 (LS Electives)

SP 351 as a Type II W-course.

SP 363 and 364 from LS Elective list

SP 364 from non-Western list

(The "old" courses will be kept on our lists for a reasonable transition period to avoid inconvenience to the students who have already taken them.)

2. Liberal Studies Changes:

Change Intensive Spanish from SP 201 (6sh) to SP 211 (6sh) on the LS Elective list

3. Liberal Studies Approval of Existing Courses:

GS 150 Geology of National Parks

GS 151 The Age of Dinosaurs

LA 201 (4cr.) (LS Elective)

SO 354 Sexual Inequality in Human Societies (LS Elective)

SO 458/PS 346 Political Sociology (LS Elective)

SP 201 (4 cr.) (LS Elective)

SP 344 (LS Non-Western)

4. Course deletions:

* deletion date June 1991

** deletion date June 1992

*LA 151 Latin I

**LA 152 Latin II

**LA 251 Latin III

**LA 252 Latin IV

*SP 121 Conversation I

*SP 122 Conversation II

**SP 151 Spanish I

**SP 152 Spanish II

*SP 151-2 Accelerated Spanish I and II

- *SP 221 Conversation III
- *SP 222 Conversation IV
- **SP 251 Spanish III
- **SP 252 Spanish IV
- **SP 251-2 Accelerated Spanish III and IV
- *SP 253 Intermediate Composition and Conversation
- *SP 254 Commercial Spanish
- *SP 321 Advanced Conversation I
- *SP 322 Advanced Conversation II
- *SP 351 Advanced Language I
- *SP 352 Advanced Language II
- *SP 361 Development of Spanish Culture and Literature I
- *SP 362 Development of Spanish Culture and Literature II
- *SP 363 Development of Spanish-American Culture and Literature I
- *SP 364 Development of Spanish-American Culture and Literature II
- *SP 367 19th Century Spanish Literature
- *SP 368 20th Century Spanish Literature
- *SP 370 Golden Age Drama
- *SP 371 The Spanish Novel
- *SP 376 Spanish-American Literature
- *SP 389 Penn-Valladolid Program (21)

5. New Courses:

AN 365 Native North American Religions**3c-01-3sh**

An introduction to the indigenous religions of North America and to the peoples who practice these rich and varied approaches to be sacred. This course not only examines major religious themes and dimensions (myth, ritual, ethics, etc.), but includes an historical perspective on North American Indian lifeways. This perspective involves discussion of the clash with Euro-American values and contemporary native religious responses to social crisis and change.

NOTE: This was previously approved as RS 365; at that time it should have been approved for dual listing.

CO 424 Compiler Construction**3c-01-3sh**

Prerequisites: CO 300 and CO 310

Relates the formal concepts of automata and language theory to the practicality of constructing a high-level language translator. The structures and techniques used in lexical analysis, parsing, syntax directed translation, intermediate and object code generation and optimization are emphasized.

CO 362 UNIX@ and C**3c-01-3sh**

Prerequisites: CO 310 or Permission of Instructor

Provides a general introduction to UNIX and C including historical roots, current practice, prospects for the future, and hands-on skills. Students will develop understanding of the features, syntax, and "culture" of UNIX and C through lectures, reading, and projects. UNIX and C through lectures, reading, and projects. UNIX and C will be studied both separately and in synergistic combination. Upon completion of the course, students will have immediately practical awareness and some skills and will be provided with a foundation for further course work in operating systems, compiler construction and/or graduate study.

@UNIX is a trademark of Bell Laboratories

GS 150 Geology Of National Parks**3c-01-3sh**

A Study of geological processes and earth history as documented by the classical geological features of U.S. and Canadian national parks. Includes: Badlands, Glacier, Grand Canyon, Great Smokies, Gros Morne, Mammoth Caves, Yellowstone, Yosemite and others. Not open to Geoscience majors or minors.

GS 151 The Age of Dinosaurs**3c-01-3sh**

A thorough introduction to dinosaurs and the world they inhabited. Topics include the most current theories regarding dinosaurian biology (behavior, metabolism, evolution), geology (greenhouse climate, associated plants and animals), and extinction (asteroid impact, volcanism, climate change). Not open to Geoscience majors and minors.

HI 195 The Modern Era**3c-01-3sh**

Interprets the development of two centers of civilization, Europe and America, within a global context, and extends from at least the Age of Enlightenment through the present.

HI 201 Western Civilization Before 1600**3c-01-3sh**

Survey course presenting in various forms the origin and development of major political, social, religious, and intellectual institutions in Western Civilization to approximately 1600. For History majors or by instructor's permission.

HI 202 Western Civilization Since 1600**3c-01-3sh**

Development of Western Civilization from the expansion of Europe to the present, including political, diplomatic, economic, social, and cultural areas. Introduces issues and interpretations encountered in upper-level courses. For History majors or by instructor's permission.

HI 203 United States History for Historians**3c-01-3sh**

Introduces aspiring historians to United States history since 1763. Emphasizes the issues, methods, and problems that currently concern professional historians. For History majors or by instructor's permission.

HI 480 Senior Seminar**3c-01-3sh**

A regimen of research resulting in a written paper. Students work on a program selected by the instructor. For History majors or by instructor's permission.

LA 101 Elementary Latin I**4c-01-4sh**

For beginning students. Emphasis is on aural and reading skills. Students will learn most of the Latin noun system; they will also learn how to answer simple and moderately difficult Latin questions. There are also short readings in easy Latin. Students learn significant differences between Latin and English. Attendance is required.

LA 102 Elementary Latin II**4c-01-4sh**

A continuation of Latin 101. In grammar students finish the noun system and learn several Latin tenses, including the perfect tense. Latin questions, oral and written, remain an important part of the course, as do the readings. Although it is not a Liberal Studies course there are class discussions and a paper on readings in English from Sophocles, Tacitus and Cicero. Attendance is required.

LA 201 Intermediate Latin**4c-02-4sh**

Intermediate Latin. More of the verb system is learned; while grammatical studies continue more emphasis is placed on learning how to read short, intermediate level selections from Latin literature. Oral and written questions continue. Ovid's Metamorphoses is the topic for class discussion and a paper. Liberal Studies credit is given.

SP 101 Elementary Spanish I**4c-11-4sh**

For beginning students. Primary emphasis is on aural/oral skills. Students will learn to converse and ask questions in simple present time, become acquainted with location of Hispanic populations and elements of their daily lives. Attendance is required.

SP 102 Elementary Spanish II**4c-11-4sh**

A continuation of Spanish 101. Students will learn to express past and future time. They will continue to learn about Hispanic countries and their cultures. Attendance is required.

SP 201 Intermediate Spanish**4c-11-4sh**

Prerequisite: SP 102 or equivalent

A continuation of previous work on listening, speaking, reading and writing skills. Students will learn to function in every day situations, expressing opinions and doubts, and narrating and describing in present,

past and future time. Exposure to cultural concepts through literary readings. Liberal studies credit is given.

SP 221 Intermediate Spanish Conversation 3c-01-3sh

Prerequisite: SP 201 or equivalent

Intensive work on oral communication skills with emphasis on vocabulary building, pronunciation, and discourse strategies. Required for all majors and minors.

SP 222 Intermediate Spanish Conversation-Business 3c-01-3sh

Prerequisite: SP 201 or equivalent

Same as SP 221 but with a special emphasis on the vocabulary and structures used in the business world. Substitutes for 221.

SP 223 Intermediate Spanish Conversation-Criminology 3c-01-3sh

Prerequisite: SP 201 or equivalent

Same as SP 221 but with a special emphasis on the vocabulary and structures used in law enforcement and criminal justice. Substitutes for SP 221.

SP 230 Intermediate Spanish Composition 3c-01-3sh

Prerequisite: SP 201 or equivalent

Intensive practice in written expression in Spanish. Both communicative and structural skills are stressed. Taught in Spanish. Required for all majors and minors. This course is approved to meet the Liberal Studies requirement for a writing-intensive course for majors.

SP 260 Introduction to Hispanic Literature 3c-01-3sh

Prerequisite: SP 201 or equivalent

This course is a prerequisite for any 300 or 400 level course in Hispanic literatures. Designed to provide students with the tools necessary for developing literary competence, the course combines a study of literary genres and analysis with an introduction to the literature of Spain and Spanish America. Taught in Spanish. Required for all majors and minors.

SP 321 Advanced Spanish Conversation 3c-01-3sh

Prerequisite: SP 221 or equivalent

Extensive practice in oral communication skills. Emphasis is placed on developing fluency in speaking over a wide range of topic areas. Required for all majors and minors.

SP 340 Hispanic Civilization Through the 19th Century 3c-01-3sh

An introduction to the significant aspects of the culture of both Spain and Spanish America. Elements for explanation and discussion are drawn from artistic, literary, religious, geographic, social, and political manifestations of Hispanic culture as these have revealed themselves through the 19th century. Taught in Spanish. Required for all majors and minors.

SP 342 20th Century Spanish Civilization and Culture 3c-01-3sh

An analysis of the major cultural trends in 20th century Spain as they relate to its current problems, aspirations, and values. Elements for explanation and discussion are drawn from artistic, literary, religious, geographic, social, and political manifestations. Taught in Spanish.

SP 344 20th Century Spanish American Civilization and Culture 3c-01-3sh

An analysis of the major cultural trends in 20th century Spanish America as they relate to its position in the world. Elements for explanation and discussion are drawn from artistic, literary, religious, geographic, social, and political manifestations including indigenous cultural influences. Taught in Spanish.

SP 354 Commercial Spanish 3c-01-3sh

Prerequisite: SP 230 or equivalent

Designed especially for majors in Spanish for International Trade, this course has three focuses: it teaches students how to do business communications in Spanish; it teaches the vocabulary necessary for dealing

with all aspects of trade and commerce; and it introduces students to the special concerns and practices of business in the Spanish-speaking world. Taught in Spanish.

SP 362 Survey of Peninsular Literature**3c-01-3sh**

Prerequisite: Spanish 260 or permission

A course designed to introduce students to a careful and critical reading of literary texts from Spain read either in their entirety or in select passages. Taught in Spanish.

SP 364 Survey of Spanish-American Literature**3c-01-3sh**

Prerequisite: Spanish 260 or permission

A course designed to introduce students to a careful and critical reading of Spanish-American literary texts read either in their entirety or in select passages. Taught in Spanish.

SP 382 - 389 Pennsylvania-Valladolid Program**18sh**

Contact chairperson, Department of Spanish and Classical Languages. Courses taken in Valladolid include the following and SP 482, Independent Study (3sh). Descriptions below.

SP 382 Contemporary Spain**3sh**

This course gives the student a general view of Spain today in the areas of its society, economy and political institutions.

SP 383 Geography and History of Spain**3sh**

Students will be introduced to a panorama of the Spanish physical, social and economic geography including the recent autonomic division of the country and the communication among the autonomies. Students will also review the History of Spain from the fifteenth century to the present with special emphasis on today's Spanish institutions.

SP 384 History of Spanish Art**3sh**

Students will be exposed to the richness of Art in the Iberian Peninsula and in particular in the area of Madrid and Casilla-Leon. They will study the evolution of Spanish art in history, giving more emphasis to contemporary tendencies.

SP 385 Survey of Spanish Literature**3sh**

Students will be introduced to a general study of Spanish Literature from its origin to the present time. Students will learn to appreciate and analyze the different literary genres. Emphasis will be placed on 20th century literature.

SP 389 Theory and Practice of Spanish Language**3sh**

Students will be introduced to Spanish Syntax, morphology and the Spanish language lexicon. They will be introduced to familiar and formal conversation and to idiomatic expressions used in everyday situations.

SP 400 History of the Spanish Language**3c-01-3sh**

Traces phonological, morphological, lexical and syntactical evolution of Castilian dialect from its origins in vulgar Latin through its development, perfection and ultimate recognition as the official language of Spain and Spanish America. Places Castilian linguistically with relation to other Romance languages and considers features peculiar to Spanish of Latin America. Taught in Spanish. Dual listed as SP 600 for graduate credit.

SP 403 Applied Linguistics**3c-01-3sh**

Prerequisite: SP 230

An introduction to Spanish linguistics for students who have had no previous experience in linguistics. Students will study the application of areas such as phonology, morphology, syntax and semantics, and will explore issues in psycholinguistics and sociolinguistics. The course is taught in Spanish.

- SP 404 Advanced Spanish Grammar** **3c-01-3sh**
Prerequisite: SP 221 or equivalent and SP 230 and senior standing or departmental permission
An in-depth study of Spanish syntax and morphology. Taught in Spanish. Required for all majors.
- SP 410 Medieval Literature** **3c-01-3sh**
Prerequisite: SP 260 or permission
Reading and discussion of various medieval genres: brief prose narrative, epic, lyric and didactic poetry, prose, and medieval drama. Taught in Spanish.
- SP 411 Golden Age Literature** **3c-01-3sh**
Prerequisite: SP 260 or permission
Analysis of themes, motifs and stylistic devices of Spanish poetry, novel and theater of the Renaissance and Baroque. Taught in Spanish.
- SP 412 The Spanish Novel of the Nineteenth and Twentieth Centuries** **3c-01-3sh**
Prerequisite: SP 260 or permission
Analysis of selected novels from three major periods: the nineteenth century, the Generation of 1898 and the post Civil War. Taught in Spanish.
- SP 413 Spanish Poetry of the Nineteenth and Twentieth Centuries** **3c-01-3sh**
Prerequisite: SP 260 or permission
Study and analysis of lyric poetry in Spain from nineteenth century poetry through modernism and its evolution to the present. Taught in Spanish.
- SP 420 Modern Hispanic Theater** **3c-01-3sh**
Prerequisite: SP 260 or permission
Study and analysis of modern dramatic works from Spain and Spanish America. Particular emphasis will be given to the representational aspect of the works. Taught in Spanish.
- SP 421 Modern Hispanic Short Story** **3c-01-3sh**
Prerequisite: SP 260 or permission
The critical analysis of short stories by Spanish and Spanish American authors. Taught in Spanish.
- SP 430 Twentieth Century Spanish American Prose** **3c-01-3sh**
Prerequisite: SP 260 or permission
Traces literary expressions from the turn of the century to the present in the major prose expressions of the essay, the short story and the novel. Taught in Spanish.
- SP 431 Spanish American Poetry** **3c-01-3sh**
Prerequisite: SP 260 or permission
A study of Spanish American poetry from its early manifestations through modernism, post-modernism and avant-garde. Taught in Spanish.
- SP 493 Internship** **var 4-12sh**
Prerequisite: One semester of study in a Spanish speaking country
A supervised field experience in any Spanish-speaking area of the world with approved public agencies and institutions or private firms, no longer than one semester and no less than one month. Positions will be matched as closely as possible with the intern's personal interests and professional goals. For more information contact the Spanish and Classical Languages Department. Maximum of 6 credits can apply toward a major.

A motion was made and seconded to extend the meeting for an additional five minutes. The motion was **APPROVED.**

6. Program Changes

- a. Spanish/Latin (refer to Attachment E - February 5, 1991 Agenda).
- b. History (refer to Attachment F - February 5, 1991 Agenda).

As all business had been conducted, the meeting adjourned at 5:15 p.m.

Respectfully submitted,

Yaw A. Asamoah, Secretary

Attachment A

(PRESIDENT WELTY'S REPORT TO THE UNIVERSITY SENATE)

February 5, 1991

There are several items about which I would like to report to you today. I assume everyone received a letter from me which details the serious budget reductions which we have had to make in order to comply with the budget reductions announced by Governor Casey on January 7, 1991. I do not intend to repeat those specific items here. However, if there are any questions I would be happy to respond to them when I finish. The Governor will deliver his budget message for 1991-92 on Wednesday, February 6. Upon receipt of that message we will be developing a more detailed strategy for next year. In addition, the heads of our bargaining units, the University Senate Chair and President of Student Congress have agreed to come together to form an advocacy group. Our purpose will be to try to detail a plan and work in concert with the State System of Higher Education to assure that we support all efforts to improve funding for public higher education in the Commonwealth of Pennsylvania for 1991-92. I will have more to say about this once a more definite plan is developed.

I do appreciate the cooperation that has been shown by chairs, deans and faculty in an effort to deal with the serious budget situation of the current fiscal year. I regret deeply that we are faced with this situation.

I also detailed in my letter to you the good news of the release of the funding for the Weyandt Hall Phase II renovation project in the amount of \$4.0 million. An architect will be named in the next few weeks and the design work will proceed immediately on that project.

I am also pleased to report to you that we have received a \$100,000 gift from an anonymous donor to establish a "Classroom of the Future" for the College of Natural Sciences and Mathematics. This classroom will feature some of the most up-to-date and modern equipment in teaching technology. It will provide a significant advance for us in utilizing new technology and equipment in teaching in the College of Natural Sciences and Mathematics should have major benefit to both faculty and students in that college.

You may be interested to know that we have completed our first semester of recycling. The report received from that semester indicated that we recycled the following amounts: 13,991 lbs. high grade white office paper, 1,379 lbs. high grade computer paper, 6,065 lbs. groundwood computer paper, 1,649 lbs. mixed paper, 5,735 lbs. aluminum cans, 13,965 lbs. of tin, 42,855 lbs. of corrugated cardboard and 7,919 lbs. of glass.

Undoubtedly, we have made a major contribution to the recycling effort. I do wish to thank all of you who have cooperated with members of the Administrative Division and other staff in implementing this effort.

In response to a concern raised by students concerning the availability of class schedules, I am pleased to announce that the distribution system will be changed. Free Fall, 1991 undergraduate class schedules will be distributed to eligible students by the Coop Bookstore. Students must present a validated I Card and Time Appointment Notice to obtain a class schedule. A detailed distribution procedure will be announced at a later date in the Penn. Of course, the schedules will be free.

As we continue this semester the war in the Persian Gulf continues to weigh heavily on our University community. There have been numerous actions and steps taken in an effort to provide opportunities for discussion and assistance to individuals who are affected in one way or another. I know that many faculty have engaged in discussions in classroom settings and I am pleased to hear about that. Other activities include:

1. The Counseling Center will offer a weekly support group for students who want to talk about the impact of the war on them personally (led by Counseling Psychologist).
2. Several student groups are collecting personal care products to send to military personnel in the Gulf (in conjunction with Boy Scouts).
3. Several students are involved in sending letters to military personnel:
 - a. to people affiliated with IUP
 - b. to unknown personnel that do not receive letters.
4. Several programs have been scheduled and will continue to be scheduled. Usual format is a speaker followed discussion, comments, or questions and answers.
5. Several educational displays have been prepared for University Bulletin boards.
6. Students have planned a number of vigils and other outdoor activities. Also distribution of yellow ribbons (Student Congress, Veterans Club, Sociology Club, etc.) has occurred.