

FILE

January 5  
K100.12

# MINUTES OF THE UNIVERSITY SENATE

The December 8, 1987 meeting of the University Senate was called to order by Chairman Gary Buterbaugh at 3:25 p.m. in Sprowls Hall, McVitty Auditorium.

Senators Kroah, Stacy, Fox, Decoster, Doerr, Dakak, Moyer, Anderson, Cunningham, Sommer, Zoni, Cahalan, Mitchell, Pavlosky and Moore were excused from the meeting. Also absent were Senators Knowlton, Norberg, Como, LeBlanc, Freeman, Wiley, Elliott, Hernandez, Jackson, McCauley, Ross, Rowell, Woolcock, Levinson, Halapin, Lepley, Russell, Perkins, Washington, Robinson, Nowak, Spewock, Kerr, Salzman, Ray, Anthony, Melnyk, Wong, Mace, Yousaf, Johnston, Galo, O'Connell and Singley.

The only correction to the November 10 Senate meeting minutes was that Senators Moyer and Gates should have been listed as excused rather than absent. On a motion by Senator Ali, seconded by Senator Duntley, the minutes of the November 10 meeting were approved as amended.

President Welty's report to the Senate is shown as ATTACHMENT A.


Chairman Buterbaugh reported to the Senate on the following items:

1. Has received a letter of resignation from the Senate from Dr. Eisen in order to avoid causing problems with the implementation of the Liberal Studies Program.
2. A proposal for a University Professorship will come from the Awards Committee at the January 1988 meeting.
3. The report on Outcomes Assessment has been circulated to the Academic Procedures Committee; reaction should be ready for the Senate in January.
4. Senator Duntley and Senator Buterbaugh are representatives on the University Community Council; suggestions or complaints for this Council should be channeled through these two people.

The Graduate Committee moved approval of the following three new graduate courses in Educational Psychology:

- 1. EP 742, Neuropsychology of Children's Learning Disorders - 3 s.h. Prerequisite: EP 712 or permission.  
A neuropsychological approach to the identification of children with learning disorders will be discussed. Such factors as etiology, epidemiology, subtyping, diagnoses, and remediation will be considered. Students will learn the theoretical framework necessary to understand the factors underlying learning disorders in children.
- 2. EP 753, Child Neuropsychology - 3 s.h.  
Prerequisite: EP 712 or permission.  
Examines brain-behavior relationships and neurodevelopmental

functioning in children. The neuro-psychological principles necessary to assess the educational, cognitive, and behavioral functioning of children in relation to the development of remedial programs will be discussed.

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3. EP 766, Doctoral Seminar - Research Issues in Child Neuropsychology - 3 s.h. Prerequisite: EP 742 or equivalent. Examine research issues related to the application of neuropsychology in the school setting. Specifically, students will critique research articles, identifying contemporary research issues, and write a research paper on a relevant educational issue.

The three new courses were unanimously APPROVED by the Senate.

The Rules Committee submitted the following for Senate information:

1. University Senate meeting dates for 2nd semester:

January 26, 1988  
March 15, 1988

February 16, 1988  
April 19, 1988

2. Agenda items are to be submitted to Senator Nastase (Weyandt 10, ext. 2993). Due dates for agenda items are:  
January 15 for the January 26 meeting  
February 5 for the February 16 meeting  
March 4 for the March 15 meeting  
April 8 for the April 19 meeting
3. All meetings of the University Senate for Spring 1988 are scheduled in McVitty Auditorium.
4. Reviewed and ruled by the Rules Committee on November 17, 1987: The IUP Senate is composed of a faculty segment, a student segment, and an administrative segment, and the constitution specifies the membership ratios of the segments. Therefore, the appointment or election of a member of one segment to occupy a position designated for another segment would violate the membership ratios prescribed by the Constitution.
5. A form has been devised as part of the procedure for handling absenteeism from Senate committee meetings or Senate meetings. A copy is shown as ATTACHMENT B. The Rules Committee is responsible for reviewing these violations and determining if further action is required.
6. Proposed Constitution-ByLaws Change - First Reading:  
THE SSA REQUESTS THAT THE SENATE CONSTITUTION BE AMENDED UNDER PARAGRAPH 7 OF COMPOSITION AND ELECTIVE PROCEDURES TO

READ: "UNDERGRADUATE STUDENTS SHALL BE ELECTED UNDER THE AUSPICES OF THE STUDENT SENATE ASSOCIATION (SSA). . ."

IN ADDITION, THAT UNDER THE BYLAWS, I.F., PROCEDURES RELATING TO ABSENCES, 2.a. BE AMENDED TO READ: "SSA MAY BE REQUESTED TO APPOINT OR SELECT A NEW SENATE MEMBER UNDER THE APPROVED SSA PROCESS."

Because the sections of the Senate Constitution and Bylaws mentioned above were written before SSA was created, the SSA feels that a clarification is in order as to what organization will be responsible for conducting the election process for student senators.

As a recognized organization, the SSA wants the right to be responsible for its own election. Furthermore, because the SSA is the recognized organization comprised of all student members of the University Senate, the SSA feels that in all matters relating to the University Senate, including all matters relating to the work of the Senate committees, that the University Senate will work with its student members--the SSA.

The SSA recognizes that the University Senate retains the right to work with and cooperate with other student organizations.

(Due to time element involved, this item will not be debated until the February 1988 meeting.)

The Academic Affairs Committee, chaired by Senate Duntley, moved approval of the 1988 ACADEMIC STANDARDS POLICY, shown as ATTACHMENT C. It was APPROVED by the University Senate with a July 1, 1988 implementation date.

Senator Gates, Chairman of the Non-credit Instruction Committee, presented some information regarding how conferences are handled through the School of Continuing Education and encouraged departments to use conferences as an effective means.

As all business had been conducted, the meeting was adjourned at 4:10 p.m.

Respectfully submitted

*A. J. Nastase*

Anthony J. Nastase  
Secretary, University Senate

Comments to University Senate  
December 8, 1987

There are several items which I would like to report on today. First, I want to take this opportunity to thank Dr. Charles Cashdollar and the 125 students, faculty and administrators who have been involved in developing the Liberal Studies document which has been distributed to the University community for comment. I would urge everyone to review that and provide the appropriate comments on that document.

Next, I would like to call your attention to the fact that the State System of Higher Education Faculty Professional Development Council has just issued its call for proposals for funds available. Our deadline for submission of proposals to the Faculty Professional Development Committee is February 1. I would urge everyone to review this information very carefully and to participate in proposing possible projects. As you know, substantial funding has been provided in the recent collective bargaining agreement to develop further faculty professional development programs. If you need any information regarding this program, you may contact Ms. Caroline Wilkie or Dr. Hilda Richards.

I also wish to report to you that I have appointed a Task Force on Student Involvement in Voluntary Community Service. I have asked this task force to consider the following questions: (1) How can the University promote the value of volunteerism among students? (2) How can the University and the community collaboratively identify community service needs and individual students or groups of students to meet those needs? (3) What are the opportunities for relating volunteer service to courses within the Liberal Studies curriculum? Should academic credit be earned for such experiences? (4) How can the University recognize and reinforce the special efforts of students who are involved in community service activities?

I have asked your chair to nominate a representative from the University Senate in addition to other faculty, students, and administrators who will serve on this task force. I have asked Dr. Ginger Brown, Director, Center for Community Affairs, to chair this task force.

I also wish to report to you that as a result of the recommendations submitted by the Distinguished Visiting Professor Committee, I have authorized the search for a distinguished visiting professor in the department of Philosophy and Religious Studies with an emphasis in critical thinking. This visiting professor will work with departmental faculty, be available to assist with the development of the Liberal Studies program and also work with the College of Education on teacher education redesign efforts as it relates to Critical Thinking.

I think that this is an exciting development. The other proposals were not judged to be sufficient to warrant the allocation at this time. However, there will be a request for proposals for Distinguished Visiting Professors for the 1989-90 year right after the beginning of the spring semester.

I am pleased to report to you that House Bill 1743, which includes the College of Business classroom building, has been passed by the House of Representatives. It has been forwarded to the Senate Appropriations Committee for review. It is doubtful that action will be taken on the Bill in the Senate before the end of this current calendar year; however, it is hoped that the Bill will be acted upon during the legislative session which begins in January.

The committee working to develop the request for proposal for a new main-frame computer has been hard at work. They have completed a draft request for proposal which is currently being reviewed by deans, directors and chairs across the University. Anyone who is interested in reviewing that RFP is more than welcome to contact Mr. Garrett Bozylinsky as soon as possible. The committee intends to complete a final draft of the RFP proposal before the end of December. This will allow for completion of the final drafts of the request for proposal and can be issued right after the first of the year.

Also I want to indicate that the newly established Office of Marketing and Information Services is working to prepare a new internal publication to be called IUP News/Views. A Student/Faculty Administrative Advisory Committee has been established and Ms. Connie Howard has met with them to begin developing plans for the publication. It is anticipated that the first issue will be available during the first week of the spring semester and it will be published on a bi-weekly basis. This publication will replace Faculty News and Drum Sounds and is a response to a recommendation of the long-range planning committee which indicated that internal university communications should be improved.

I urge you to forward any suggestions you have regarding the publication to Ms. Connie Howard, as well as any information you believe should be included in the publication.

I am pleased to report to you that Dr. Charles Clevenger of Shippensburg University has been appointed Interim Director of the Academy for the Profession of Teaching. You may recall Dr. Clevenger also serves as Executive Dean of the University Center in Harrisburg. He will combine both these positions for the time being, and will be actively involved in getting the Academy for the Profession of Teaching under way and moving.

The new cogeneration plant has begun producing power with the final phase-in of the plant scheduled for December 12 with Pennsylvania Electric Company. The drilling of three additional gas wells is beginning on campus.

I want to take this opportunity to wish all of you a very successful finals week and a relaxing and enjoyable holiday season. I deeply appreciate all of your work and effort for this fall semester.

Have an enjoyable break.

JDW13/jam  
12/11/87

Date \_\_\_\_\_

Dear Senator \_\_\_\_\_,

You have been reported absent from the University Senate or senate committee meetings on the following dates: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

According to the Senate Constitution Bylaws, Article I F, "the Chairman of the Rules Committee is empowered to require of any senator, who is absent from more than three senate meetings in one academic year, or two consecutive absences to state cause for his absence." If the majority of the Rules Committee determine that there has been no justifiable reason for the absences, the Chairman, with the consent of the committee, may take action to replace the Senator.

Please respond to this request for explanation and return it to me within the next 10 days.

Thank you,

Stan Tackett, Chairman  
University Senate Rules Committee  
Chemistry, Weyandt 148C

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Are our records of your absences correct? YES \_\_\_\_\_, NO \_\_\_\_\_

If no, please correct our error(s): \_\_\_\_\_  
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Please state the cause(s) for your absences: \_\_\_\_\_  
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Signature\_\_\_\_\_  
Date

## ACADEMIC STANDARDS POLICY

[effective July 1, 1988]

The Academic Standards Policy applies to all undergraduate degree candidates of the university. Academic standards for students enrolled in graduate courses and programs will be defined and administered through the Graduate School. Academic standards for participants in non-degree programs will be defined separately.

Authority to administer the Academic Standards Policy is vested in the Dean of the College which has jurisdiction for the student's primary major. That responsibility may be assigned to an appropriate designee. Students officially advised by the Learning Center are reviewed by the Assistant Vice President for Student Affairs.

Academic Good Standing:

Every undergraduate student must maintain a cumulative 2.00 GPA to be in academic good standing. There are two review periods: January and May. Continuation of enrollment is permitted under defined circumstances.

1. **January Review Period:**  
The academic standing of each student is reviewed. A student whose cumulative GPA is below 2.00 is considered to be in a PROBATION status.
2. **May Review Period:**  
The academic standing of each student is reviewed. A student must have a cumulative GPA of 2.00 to be in good academic standing.
  - a. For a student who matriculated during the preceding summer or September, the following criteria apply:
    - if the cumulative GPA is between 1.80 and 1.99, the student is continued on PROBATION.
    - if the cumulative GPA is below 1.80, the student is DISMISSED.
  - b. For a student who matriculated through the Learning Center/Act 101 during the preceding summer or September, the following criteria apply:
    - if the cumulative GPA is between 1.80 and 1.99, the student is continued on PROBATION.
    - if the cumulative GPA is below 1.80, and the student is in compliance with the participation requirements of the Learning Center program, the student is continued on PROBATION.
    - if the cumulative GPA is below 1.80, and the student is not in compliance with the participation requirements of the Learning Center program, the student is DISMISSED.



- c. For a student who matriculated in the immediately preceding semester, the following criteria apply:  
--if the cumulative GPA is below 2.00, the student is continued on PROBATION.
- d. For all other continuing students, the following criteria apply:  
--if the cumulative GPA is below 2.00, the student is DISMISSED.

Probation:

1. Definition: PROBATION status is that status of any student who has a cumulative GPA less than 2.00 and who has permission to enroll in the university.
2. Student responsibilities:  
A student who is in Probation status is expected to meet with his/her advisor prior to or within the first week of each semester to review current course load and to establish a plan of contact for the semester. It is generally anticipated that a probation student will develop personal change strategies utilizing appropriate professional resources such as advisor, faculty, Counseling Center, Learning Center, Career Services, workshops, tutoring programs and other support systems.
3. Additional conditions:  
As a condition of deferral of dismissal, a Dean (or designee) may include specific conditions designed to promote improved academic performance.

Dismissal:

1. A student who does not meet minimum academic standards is subject to automatic dismissal in May. Dismissal is the normal consequence of cumulative performance below the academic standards as published; the office of the Dean provides confirmation of dismissal status and additional relevant information.
2. Dismissal in May includes the cancellation of previously scheduled fall classes and the elimination of guarantees associated with fall housing and dining contracts.
3. Appeal for deferral of dismissal: In certain cases extenuating circumstances may exist which in the professional judgement of the college dean or designee will warrant a brief extension of enrollment privilege at IUP. A student should understand that it is the student's responsibility to anticipate, to initiate, and to fully document and cooperate in all aspects of the process of appeal in a timely manner.



The student must file in the office of the dean (or designee) the completed application for appeal with all supporting documentation pertinent to review of the appeal. All material must be filed by 4:00 p.m. June 15 to be considered for the fall semester.

Readmission:

1. All dismissed students seeking readmission must make application for readmission through the appropriate College office. A student who has been dismissed may use summer sessions at IUP in support of the application for readmission. The application will detail procedures including deadlines and information needed for consideration of readmission plan.

Sufficient progress:

The IUP Financial Aid Satisfactory Academic Progress Policy requires sufficient academic progress toward a degree on both academic good standing (GPA) and sufficient progress (percent of progress) bases. The standard of academic good standing is defined within the university's Academic Standards Policy. The standard of sufficient progress for financial aid eligibility is the successful completion of seventy-five percent (75%) of the cumulative number of registered credits at IUP. "Registered credits" are the number of credits for which a student is enrolled at the end of the Drop/Add period. (For a student who was originally registered and charged at full-time status and who reduced during Drop/Add to part-time status, the registered credits will be calculated as twelve.)

A student who meets the standard of academic good standing of the Academic Standards Policy but who does not meet the standard of sufficient quantitative progress may continue in university registration, but without financial aid eligibility for the federal Title IV aid programs.

A full statement of requirements for Satisfactory Academic Progress for Title IV Federal Student Assistance is available through the Financial Aid Office.

Approved University Senate -- December 8, 1987