

MINUTES OF THE UNIVERSITY SENATE

The February 16, 1988 meeting of the University Senate was called to order by Chairman Buterbaugh at 3:20 p.m. in McVitty Auditorium, Sprowls Hall.

The following Senators were excused from the meeting: Dakak, Wegener, H. Cunningham, Wingard, Auger, Welty, Cignetti, Blacksmith, Soule, Williamson, Grove, Scanlon, Carns, O'Brien, Reigle, Angello and Tabler. Also absent were Senators Kroah, Stacy, Jackson, McCauley, Ross, Rowell, Lamberski, Halapin, Lepley, Russell, Washington, Spewock, Cvejjanovich, Modrak, Mace, Horvath, Moore, Johnson, Costanzo, Galo, Litzenberger, Wong, McCall, Sulkoski, Melnyk, O'Connell, Anthony, Kerr, Perzia, DiVito, Gabriel, Saltzman, Kuhn, and Ferguson.

The following clarification was made to the January 26, 1988 minutes:

As part of the Long-Range Planning Committee, appointments have been made to study groups, as follows:

- Gary Buterbaugh - Emphasis Planning Study Group
- Diane Duntley - Enrollment Projection Study Group
- Douglas Ross - Facilities Planning Study Group

On a motion by Senator Duntley, seconded by Senator Chamberlin, the minutes of the January 26, 1988 meeting of the Senate were then approved as published.

Concerning the items of New Business listed on the agenda, Chairman Buterbaugh noted that he was checking with the committees involved with these items and will get back to Senator Goodrich concerning them.

The current agenda items and order was then approved, with the addition of one New Business item to be brought to the floor prior to the Standing Committee Reports.

In Dr. Welty's absence, Senator Hilda Richards presented his report to the Senate. See Attachment A.

Chairman Buterbaugh's report included the following:

1. Possible additional Senate meeting on Tuesday, April 26. Please reserve this date.
2. Encourage people to run for the Senate--both faculty and students.
3. Noted that membership in the Senate is a continual problem, especially with the student segment.
4. Reminded students to please place their attendance cards on the chair in the back on their way out.
5. Indicated that the Chairman's luncheon which was held recently was very informative and productive.

Vice Chairman Marc Brown's report to the Senate is shown as ATTACHMENT B.

As moved by the Academic Affairs Committee, seconded by Senator Tackett and unanimously approved by the Senate, the RESOLUTION OF APPRECIATION, shown as ATTACHMENT C, will be presented to Dr. Charles R. Fuget upon his departure from the University.

The Rules Committee listed the following for Senate information:

1. The constitutional amendment offered by the Student Senate Assembly at the December 8 meeting has been withdrawn.
2. The election for faculty senators-at-large will be on March 23, 1988.
3. University Senate meeting dates: March 22, 1988--revised date & April 19, 1988
4. Agenda items are due to Senator Nastase (Weyandt 10, ext. 2993), as follows:
 - March 14--no later than 9 a.m. for March 22 meeting
 - April 8 for April 19 meeting
5. Spring 1988 Senate meetings will all be held in McVitty Auditorium, Sprowls Hall.

The Curriculum Committee, co-chaired by Senators Richards and Juliette, listed the following for Senate information:

1. Course title changes: RT 333 Respiratory Therapy Clinical Practice II to
RT 333 Respiratory Care Clinical Practice II

RT 334 Instrumentation and Application to
RT 334 Respiratory Care Instrumentation and Application

2. Course number changes: HP 139 Fitness Through Dance to HP 124

As moved by the Curriculum Committee, the following items were approved by the Senate:

1. New courses:
 - a. RS 290 - Christianity - 3 credits
A study of the beliefs, practices, significant persons, history and cultural impact of Christianity. (A motion by Senator Aghbar, seconded by Senator Cahalan, to amend the title of RS 290 to "Survey of Developments in Christianity" was defeated by the Senate.)
 - b. RS 493 - Internship in Religious Studies - 6-12 credits
Prerequisites: Jr/sr, RS major or double major, 2.5 QPA in major, and department approval.
Supervised experience in a public or private organization which extends and complements coursework in Religious Studies. (A motion by Senator Cunningham, seconded by Senator Sechrist, to delete the phrase "or double major" in the prerequisite for RS 493 was defeated.)
 - c. LC 090 - Introduction to College Math I - 3 credits
Reviews basic computational skills and their applications. Includes operations with whole numbers, decimals and fractions; the concepts of ratio, proportions and percents; basic geometric principles; and an introduction to algebra. (A student may not register for this course after successfully completing any course offered by the Mathematics Department without the written approval of the Learning Center Director; carries institutional, non-graduating credit; attendance is required.)
 - d. LC 095 - Introduction to College Math II - 3 credits
Introduces beginning algebraic concepts, including signed numbers, rules and properties of equations; exponents, polynomials, factoring, algebraic fractions; graphs and linear equations, inequalities, and radical expressions. (A student may not register for this course after successfully completing any course offered by the Mathematics Department, without written approval of the Learning Center Director; carries institutional, non-graduating credit; attendance is required.)
2. Change in prefix and title and change from graduating credit to institutional credit:
 - a. ED 100 Reading and Study Skills for University Students to LC 070 - Reading Skills for College Study
Goals: to assist students to develop literal comprehension skills, critical reading skills, college-level vocabulary, and increased reading efficiency.

The Curriculum Committee also moved approval of the following resolution on Special Topics:

SPECIAL TOPICS (481) courses can be offered no more than three times. For a Special Topics course to be offered a fourth time, it must be approved as a regular course through the appropriate channels.

On a motion by Senator Linzey, seconded by Senator Goodrich, the Senate also included Special Topics 081, 581 and 681 in this policy.

A motion by Senator Cahalan, seconded by Senator T. Cunningham, to add "frequently and regularly"

prior to 'no more than 3 times' was defeated.

Senator Carey moved, seconded by Senator Miller, to amend the resolution to read:

Special Topics (081, 481, 581, 681) courses can be offered in no more than 3 academic sessions in a five year period. For a Special Topics course to be offered a fourth time, it must be approved as a regular course through the appropriate channels.

This amendment was then approved by the Senate, to be effective in the Fall of 1988.

Senator Brown moved and Senator Bright seconded, a motion to ask the Student Affairs Committee to investigate the cancellation of intramural softball. Senator Barker indicated that the Committee as a whole will be looking into this matter and Senator DeCoster noted that this is also being investigated from an administrative view as it was not administratively approved.

The Academic Affairs Committee noted that it extends a continuing call for nominations for honorary degree candidates. After March 1 the committee will focus on further consideration for the May 1989 candidates.

On a motion by Senator Radell, seconded by Senator Brown, the meeting was adjourned at 5 p.m.

Respectfully submitted,

A handwritten signature in cursive script, reading "Anthony J. Nastase". The signature is written in dark ink and is positioned above the printed name and title.

Anthony J. Nastase
Secretary of the University Senate

SENATE REPORT
February 16, 1988

As you may have read, Governor Casey issued his budget message on February 9, 1988. With regard to the State System of Higher Education, the Governor's budget proposes a four percent increase or an appropriation of \$307 million for the State System. You may recall that the State System requested a 15.1 percent increase or \$339.987 million. Thus the Governor's budget is \$32.9 million less than what was requested by the Board of Governors of the State System of Higher Education. In addition, the Governor did not provide for funding for deferred maintenance, economic development proposals, rural education, or instructional equipment in his budget. He did, however, provide for \$200,000 for minority recruitment initiatives, a sum of \$500,000 for the Academy for the Profession of Teaching, and \$1.75 million for Cheyney University to continue its enhancement plan. It is clear that we must work extremely hard during the coming months to advocate for the importance of public higher education in Pennsylvania and for support of the State System of Higher Education's budget request. It is essential that without a substantial increase over what has been proposed, we will be left with the alternatives of sharply reducing expenditures and/or increasing tuition. I will report in more detail on the Governor's proposal in the coming months as we begin to advocate for more support for public higher education. I urge you to make our position known as much as possible in the coming months.

I want to take this opportunity to formally express our congratulations to Dr. Charles Fuget who has been appointed Commissioner of Higher Education for the Commonwealth of Pennsylvania. I deeply regret the loss of Dr. Fuget to the University; however, it is an honor to have one of our own selected to fill this significant position. There will be an opportunity for the University community to say thank you to him at some time in the near future.

Until a nationwide search can be completed, I have appointed Dr. Anne H. Katz to serve as the Interim Dean of the College of Natural Sciences and Mathematics. I have also appointed Dr. Douglas A. Ross to serve as the Interim Associate Dean.

I am pleased to report that word has been received from the American Psychological Association that our doctorate of psychology has received full accreditation from the APA. This is a remarkable achievement for the Department of Psychology and others who have worked with them to establish this doctoral program. The fact that they have achieved full accreditation upon the first request is a credit to the outstanding work of Dr. Leon Vandecreek, Dr. Douglas Ross, and others on the faculty who have assumed leadership for establishing this doctoral program.

As was announced at our last meeting I have established the IUP/Spring Hill Commission on the Education of Teachers. Membership on that Commission is as follows:

Dr. Ruth Browning, Home Economics Education Department
Dr. Maryanne Brandenburg, ASBED
Dr. Mary Micco, Computer Science Department
Dr. Carl Adams, Music Department
Dr. Donald McFeeley, Professional Studies in Education
Dr. Mark Staszkievicz, Associate Provost

Dr. Anne Katz, College of Natural Sciences and Mathematics
Dr. Harold Wingard, College of Human Ecology and Health Sciences
Dr. Michael Williamson, English Department
Dr. Thomas Giambrone, Mathematics Department
Dr. Gail Gerlach, University School
Dr. Jerry Fiddler, Special Education Department

At the last Senate meeting I was asked to supply budget information relative to doctoral program enhancements. There was some concern expressed that we allocated significantly less funds for 1987-88 than were outlined in our report to the Middle States Association. In our February, 1987 report to the Middle States Association we outlined a course of action and a budget to continue building a firm foundation for doctoral education. The projected budget called for \$620,000 for 1987-88. The actual costs of meeting the commitment and the Middle States Report is \$585,000. This is in addition to all other direct and indirect support for doctoral program enhancements. These funds have been used to support releases for faculty scholarly activity, teaching associates, secretarial assistance, computing personnel, doctoral program operating budget enhancements, and library acquisitions. With this allocation we have been able to meet the commitments identified in the Middle States Report.

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VICE-CHAIR'S REPORT
UNIVERSITY SENATE
2/16/88

Unlike past vice-chairs, I have consciously attempted to separate the roles as an officer of the University Senate and as president of the Student Senate Association. Following this standard therefore, I do not believe it is proper to use the space allotted for the vice-chair's report to discourse on issues primarily effecting the SSA as a student organization. And it is due to the relatively lighter work load of the vice-chair, that you don't see me up here regularly presenting a report.

Today however, there are several items I need to address which, while dealing primarily with SSA as an organization, have overlapped recently to become Senate business. To look at these items, one would not expect them to be related. But they both have an underlying purpose which is related and should be expressed both to the student body and to the university community.

Almost everyone has been made aware, willingly or not, of the debate which went on this year within student government. Unfortunately most of the disseminated information was incomplete and lacked an unbiased analysis. It is not my intent to expostulate here on the events of last semester. It pains me though, when individuals with little comprehension of the big picture have the audacity to castigate others for expressing their ideals. When opinion and initiative are silenced, so is freedom.

Individuals have been accused of operating for personal gain. To the accusers I ask, is sacrificing time and efforts for the benefit of IUP an attempt at personal gain? Is weathering constant public and personal attacks for your ideas a selfish pursuit? Is challenging the decisions of others and dealing with their retribution an enjoyable way of living?

Myself and others could have upheld the status quo and become yes men for those whose jobs exist to check student involvement in the decision-making process. We could have glided through, building resumes and compiling impressive letters of recommendation. But we chose not to, and for that we are scorned.

I firmly believe in working within the system. But sometimes the system isn't good enough; and we must breathe new life into it, or risk falling into the pit of intellectual and social complacency. And are we not an institution of intellectual growth? A center for social learning?

Just as this university is under-going change, so must its institutions. And students should begin with their student government which is not meeting the needs of the student body. Observers may coyly blame personalities, but these conflicts are merely symptoms of the underlying disease.

Which brings us to the issues at hand. The election amendment has been withdrawn from the Senate agenda. The motivation behind the amendment was

to clarify the rights of an organization to function as an organization. The wording of the Senate Constitution alone indicates the fractured structure of student government and the confusion it instills in many people. But due to the complexities of the law and the interpretation of the law, the disparity will remain until the students can agree on an alternative. So for now, it is back in the students' court and the Senate is let off the hook.

This semester students in both the SSA and the SGA have expressed a desire to cooperate. Perhaps if we take advantage of this years debate and learn something from it, we can foster this cooperation. But to institutionalize it will require much more. It is fitting this week to state that "A house divided cannot stand." Maybe we can turn this history lesson into a college project.

The center of our cooperation now is our Task Force on the Drop/Add Process. And with this we are making progress. The motion passed by the Senate in January asked us to decide which body might present changes in the registration process. Once the report is finished we plan to enter it in the Senate and hope it can be passed as swiftly as possible. It will continue to be a joint effort with SGA passing the proposal and the SSA working to get it through the Senate.

I do want to state that we are concentrating our efforts with Drop/Add. We believe that registration is beset with a myriad of problems we cannot deal with such as the unavailability of enough sections which in turn is due to the shortage of faculty. These problems need to be addressed at the highest level. But we do hope to present changes in the process of Drop/Add which will try to alleviate the long lines and class disruptions which result every semester.

The committee would like to welcome any interested faculty and administrators to provide input if you wish before the proposal enters the Senate. And we look forward to your support when the time comes.

This concludes my report and I thank the Senate for the support you have given the students this year. Thank you.

Sincerely,



Marc Brown

RESOLUTION OF APPRECIATION

DR. CHARLES R. FUGET

WHEREAS, Dr. Charles R. Fuget in seventeen years at Indiana University of Pennsylvania has served for most of those years in the University Senate and its Academic Committee;

WHEREAS, he has offered throughout those years outstanding leadership characterized by consistent application of policies, wholehearted completion of responsibilities, balanced perspective and contagious good spirit; and

WHEREAS, he has demonstrated a quality of continuing service to the University that sets a standard for personal and professional excellence; therefore be it

RESOLVED, that this University Senate express to DR. CHARLES R. FUGET appreciation for his dedicated service to the Senate and to the University as a whole, and that the best wishes of his colleagues be transmitted by the Chair of the Senate.

Approved this sixteenth day of February, 1988.

Unanimously approved by the UNIVERSITY SENATE - 2/16/88