

MINUTES OF THE UNIVERSITY SENATE

The November 12, 1985 meeting of the University Senate was called to order by Chairman Anthony G. DeFurio at 3:25 p.m. in Pratt Auditorium.

The following Senators were excused from the meeting: Ames, Fox, Matous, Cignetti, Norberg, Griffin, Dakak, Cahalan and Steele. In addition, the following Senators were absent from the meeting: Stacy, Altimus, Marx, Receski, Ryan, Washington, Hyder, Woolcock, Quirk, Halapin, Miller, Thibadeau, Shirey, Russell, T. Wilson, Soule, Bowes, Lipsky, Hunter, Andrew, Moore-Armitage, Van de Creek, H. Cunningham, Curey, Forbes, Jackson, Tompkins, Welker, Brady, G. Como, Davis, Dixon, Fitzpatrick, Neidermeyer, Schloeffel, Pavlock, Rebenknoff, VandeWerken, Gentile, R. Johnson, Crooks, Ward, Baldoni, Gall, Hughes, Charpentier, Turetsky, Morris, Fey, Poli, Wallman, Baker, Concannon, Stewart, Sunhachawi and McCartney.

President Welty reported to the Senate on a number of items, including:

1. The SSHE Board of Governors has adopted a budget request to be submitted to the Governor which calls for an increase of 9.93% for the System's operating budget for 1986-87. Several line items, including the following, were submitted in the budget request:

Deferred Maintenance	\$5,000,000
Instructional Equipment	4,100,000
Library Automation	1,100,000
Public Service Institute	4,100,000
Advanced Technology Initiative	2,100,000
Minority Recruitment	350,000

The total System request calls for a 13.4% increase.
2. The Board of Governor's also adopted a Capital Budget request for the System in the amount of \$166,079,859. Of this amount there are nine projects in the amount of \$13,330,000 for IUP. As the budget process begins to evolve it will be important for us to advocate support with the Legislature at the appropriate time.
3. The Board of Governors also approved the establishment of a faculty professional development program, which calls for an Institute of Teaching Excellence and Academic Research, which will be a collective System-wide administrative unit. There will be two representatives from each of the 14 campuses,--one administrator appointed by the President and one faculty member selected by the faculty in accordance with its procedures and with negotiated agreements. The Council shall consider and make recommendations to the Chancellor, for consultation with his Executive Council, regarding encouragement and support of individual, consortial and faculty-student scholarly activity; applied research; curriculum development and revision; improvement of teaching and learning; and retraining.
4. A proposal has come forth from the ad hoc committee appointed earlier this year concerning pre-registration testing for new students in the areas of English, mathematics and foreign languages. Options are being studied and a decision will be made as soon as a thorough review has been made.

5. Initial recommendations from the Telecommunications Advisory Committee have been made to Vice President Norberg and Dr. Mark Staszkiwicz, who are co-chairing the University-wide computing plan. President Welty has approved the purchase of 750 touch-tone telephone sets to replace the standard, rotary black telephones used for single-line service. The phones are being purchased through a General Services contract and will enable departments to take advantage of new features of the Centrex system. Last year the University purchased its 1900 residence hall phones. The review of all television stations has begun by our Telecommunications Manager, Mr. Robert Blakely, the purpose of which is to review all current equipment and configurations, assist departments in planning and designing telephone configurations to meet departmental needs, explain the Centrex features available, and to obtain necessary information for programming the new features of the system.
6. The Office of Civil Rights will be visiting the campus on December 9-11, 1985 to review implementation of our Equal Opportunity Plan which was filed in July, 1983.
7. An Ad Hoc Committee, consisting of Dr. Seagren, Mr. Sehring, Mr. John Blystone, Dr. Diane Duntley, Mrs. Barbara Eisen, Ms. Evelyn Mutchnik, Dr. Douglas Ross, Mr. Mark Strawcutter, Ms. Melanie Wardrop and a student representative to be identified by SGA, and Mr. Robert Blakely, has been appointed to investigate the possibility of utilizing a telephone registration system.
8. Concerns expressed at the October Senate meeting concerning disruptions to academic programs and activities at the University have been noted and every attempt will be made to notify the University community of work which is in progress that must be carried out during the semester or to delay work until the time when it will not disrupt the academic progress, as far as possible.
9. President Welty will recommend approval of the Grade Appeals Policy, as approved by the Senate in October, to the Council of Trustees at its December 6 meeting. Assuming their approval, the policy will take effect at the beginning of the Spring Semester, 1986.
10. The deadline for comments on the draft statement of the Long-Range Planning is November 15, 1985. Comments are to be directed to Dr. Mark Staszkiwicz.
11. The American Home Economics Association has granted continued accreditation to the College of Human Ecology.

The minutes of the October 8, 1985 meeting were approved as published, with the corrections as listed: E. Allen and Cignetti to be listed as Excused rather than Absent.

The Graduate Committee, chaired by Senator Linzey, submitted the following for Senate information:

- a. The Department of Criminology, the Department of Home Economics, and the Department of Special Education and Clinical Services have examined their course offerings and indicate that there are no proposed changes.
- b. The renumbering of the following courses from the 600-level to the 700-level in the Psychology Department has been approved:

<u>Change from</u>	<u>Change to</u>
PC 604 Clinical Research Methods	PC 704
PC 643 Psychological Assessment III	PC 743
PC 661 Psychology and Medicine	PC 761
PC 662 Biofeedback Procedures	PC 762
PC 670 Professional Issues	PC 770
PC 675 Advanced Psychology Practicum	PC 775
PC 676 Internship	PC 798
PC 698 Special Topics	PC 781

- c. The renumbering of the following courses from the 600-level to the 700-level in the Professional Studies in Education Department has been approved:

<u>Change from</u>	<u>Change to</u>
ED 602 Reading Practicum: Diagnostic Case Studies	ED 702
ED 603 Reading Practicum: Remedial Case Studies	ED 703
EE 666 Evaluation of Programs for Young Children	EE 766
EE 662 Early Childhood Field Study Experiences	EE 762
EL 680 Seminar in Advanced Research	EL 780

The Research, Library and Educational Services Committee, co-chaired by Senators Gordon and Marsili, submitted Attachment D, Standards and Point Assignment System for the Ranking of Research Proposals, to the Senate for its information.

Senate Chairman DeFurio announced that he will be asking Senators Bright and Tackett to report to the Senate at its December meeting the progress of the Task Force on General Education.

Chairperson Duntley, of the Academic Affairs Committee, noted that Emeritus Status materials have been sent to the Department Chairpersons and to heads of management units. The list includes all faculty members who have retired in the last two years and also those who will be retiring in January, 1986.

The Research, Library and Educational Services Committee asked and received Senate approval for the following resolution:

"Twenty years ago Indiana University was created, and in the following year the Faculty Senate became an important advisory and consultative body. Shortly afterward, the University Senate was created to permit the voice of students to become heard in University affairs. Through all that entire period, only one person served on more than one committee, often regularly attending the Curriculum Committee, the Graduate Council and the Committee on Research and Library Affairs. It seems fitting that the University Senate recognize these contributions in its minutes and by a suitable letter, stating:

'The University Senate is proud to have had as a member since its inception, William Lafranchi, and would like to inform him that the University and the University Senate are grateful for his many years of fruitful service and countless hours of participation.'"

The following resolution was moved by Senator S. Keller and seconded by Senator J. Johnson:

"That the Sub-committee on Amendments and Adjudication of the Rules Committee be charged to investigate rumors affecting the character of our member, Mr. Frank Cignetti, which, if true, render him worthy of disciplinary action, and that the sub-committee be instructed to report resolutions covering its recommendations; and

"Hereafter, no athletic program be given preferential treatment over another team in the use of the University facilities."

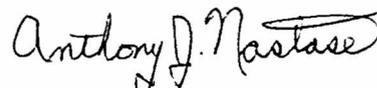
As an item of new business, the above would require a 2/3 vote of those present to bring it to the floor of the Senate. However, there was discussion as to whether or not this was within the jurisdiction of the Rules Committee or whether the Rules Committee should make the decision as to whether or not it should be referred to a committee or brought to the floor of the Senate.

The motion to refer this to the Subcommittee on Amendments and Adjudication was defeated by a vote of 41 No, 22 Yes and 6 Abstentions.

As a point of information concerning the pre-registration testing for new students in the area of English, mathematics and foreign languages, Senator Costa moved, and Senator Scroxton seconded, that proposal be referred to the Senate Academic Policies Committee for review and be forwarded to the Senate for action. Following discussion on this item, the motion was subsequently passed with one abstention.

On a motion by Senator Marsili, seconded by Senator Scroxton, the meeting was adjourned at 5:10 p.m.

Respectfully submitted,



Anthony J. Nastase
Secretary

CURRICULUM COMMITTEE REPORT

Present B.A. in English--30 Credits

Proposed B.A. in English--36 Credits

Required courses: 9 crs.

Required courses: 9 crs.

EN 211 English Literature to
the Restoration

NO CHANGE

EN 212 English Literature from the
Restoration to 1900EN 213 American Literature:
Beginnings to Present

Controlled Electives: 21 crs.

Controlled Electives: 27 crs.

One course from each of the
following lists:One course from List A-G
and two courses from List HList A: EN 350 The Metaphoric
Perspective

List A

EN 351 The Literature of
Discursive Reason

NO CHANGE

EN 352 Symbol and Allegory

EN 353 The Oral Dimension

List B: EN 360 Romanticism

List B

EN 361 The Renaissance

EN 362 Chivalry and Courtly Love

NO CHANGE

EN 363 The Puritan Mind in
England and America

List C: EN 370 Myth and Literature

List C

EN 371 Hero and Anti-Hero

EN 372 Alienation in Literature

NO CHANGE

EN 373 Concepts of Character in
Drama and Novel

List D: EN 380 Country Life-City Life

List D

EN 381 Poverty and Class Literature

EN 382 War in Literature

NO CHANGE

EN 383 Man in the Natural World

List E: EN 208 The Art of the Film

List E

EN 209 Languages of Media

EN 310 Public Speaking

NO CHANGE

EN 311 Oral Interpretation

EN 312 Speech--Persuasion

EN 313 History of Rhetorical Theory

EN 329 History of the English Language

EN 330 The Structure of English

EN 331 Trends in Linguistics

EN 332 The Dialects of American English

EN 333 Psycho-Linguistics

List F: EN 220 Advanced Composition I

List F

EN 221 Creative Writing I

EN 320 Advanced Composition II

NO CHANGE

EN 321 Creative Writing II

EN 322 Technical Writing

List G: Any EN 481 (Special Topics) or any additional course from Lists A through F above.

List G: Major Authors
EN 340 Chaucer
EN 341 Shakespeare
EN 342 Milton
EN 343 Major American Authors

List H: Any two Special Topics courses (EN 481) or any two courses from Lists A through G above, or a combination of one Special Topics (EN 481) one course from Lists A through G above, or, finally, the Senior Seminar (EN 480) in combination with either any Special Topics (EN 481) or any course from Lists A through G above.

NEW DESCRIPTION

Bachelor of Science in Education in Education of the Hearing Impaired

General Education: As outlined in General Education section with the following specifications:

Mathematics: MA 151
Social Science: HI 104, PC 101

Major:

Required courses:

EH 114	Introduction to Hearing Impaired	3 sh
* EH 115	Introduction to Sign Language	1 sh
* EH 244	Intermediate Sign Language	1 sh
EH 307	Speech for the Hearing Impaired	3 sh
EH 308	Language for Hearing Impaired	3 sh
EH 330	Hearing Practicum	2 sh
* EH 331	Advanced Sign Language	1 sh
EH 365	Parent-Preschool Programs for Hearing Impaired	3 sh
EX 251	Methods of Teaching Reading	3 sh
SH 222	Introduction to Audiology	3 sh
SH 234	Language Development	3 sh
SH 242	Introduction to Speech Science	3 sh
SH 311	Aural Rehabilitation	3 sh

Controlled electives:

One course from:	EX 120 or EX 300	3 sh
One course from:	EX 220 or EL 215 or HE 218	3 sh

Other Requirements:

Professional Education Sequence

CM 301	Instructional Media	3 sh
ED 242	Pre Student Teaching Clinical Experiences I	1 sh
ED 342	Pre Student Teaching Clinical Experiences II	1 sh
ED 441	Student Teaching-Hearing Impaired	12 sh
ED 442	School Law	1 sh
EH 360	General Methodology for Education of Hearing Impaired	3 sh
EP 302	Educational Psychology	3 sh
EP 377	Educational Tests and Measurements	3 sh (1)
FE 302	History and Philosophy of American Education	3 sh
Free Electives		4
TOTAL DEGREE REQUIREMENTS		124

* New Courses

NEW DESCRIPTION (continued)

Page 2

- (1) An option allows enrollment in MA 217 for the required mathematics course or, if the student elects another mathematics course, to substitute MA 217 for EP 377. The student who enrolls in MA 217 to fulfill the General Education requirement must register for MA 417 or EP 377.

ATTACHMENT C

Senate Undergraduate Curriculum Committee
Proposals

<u>No.</u>	<u>Course or Proposal</u>	<u>Committee Action</u>	<u>Senate Action</u>
84/85-3	Coop Ed	Approved 9/24/85	Scheduled 12/10/85
84/85-35	Change in English Requirement - Review	Approved 10/22/85	Scheduled 11/12/85
84/5-38	HP 335 Coaching & Managing of Athletic Programs	Approved 9/24/85	Approved 10/8/85
84/5-39A	HP 139 Aerobic Fitness Through Dance	Approved 9/24/85	Approved 10/8/85
84/5-40	RT 428 Essentials of ECG	Returned 10/1/85	
84/5-41	RT 430 Pulmonary Function Studies	Returned 10/1/85	
84/5-42	RT 437 Methods in Critical Care	Returned 10/1/85	
84/5-43	RT 429 Respiratory Thereapy In Children	Returned 10/1/85	
84/5-44	RT 331 Introduction to Ventilator Management	Returned 10/1/85	
84/5-45	RT 337 Introduction to Pulmonary Functions	Returned 10/1/85	
84/5-46	RT 438 Cardiopulmonary Rehabilitation	Returned 10/1/85	
84/5-47	AA Degree in Business - Specialization in Computer and Office Information Systems	Returned 10/15/85	
84/5-48	MG 496 Small Business Policy	Returned 10/15/85	
84/5-49	BI 425 Herpetology	Approved 10/22/85	Scheduled 11/12/85
85/6-1	AA Degree (Cont. Education)	Scheduled 11/5/85	
85/86-2	BS in General Studies	Scheduled 11/5/85	
85/86-3A	Sign Language Courses	Approved 10/29/85	Scheduled 11/12/85

10/31/85

During the previous three academic years, both colleges and members of the Senate Research Proposal Subcommittee have requested guidance and criteria for the ranking of faculty research and scholarly activity proposals (as well as creative teaching proposals). After consultation with college representatives, dissemination for comment of proposed ranking and reconsideration, the Subcommittee (with the approval of the full Committee) will implement the following standards and point assignment system for the ranking of proposals beginning in 1985 for the 1986-87 academic year proposals.

- I. The ranking of proposals will be based primarily by the QUALITY of the individual proposals. A QUALITY proposal shall:
 - A. FAITHFULLY FOLLOW a specified format (see below).
 - B. Be written in CLEAR and PRECISE English with the avoidance of as much technical jargon as possible.
 - C. Clearly indicate what CONTRIBUTION the proposed study makes to the researcher's field of interest.

- II. The proposals which are submitted MUST FOLLOW a specified format. The following is a refinement of the procedures in grant applications distributed by the Graduate School:
 - A. COVER FORM (one page). The current one used by the Graduate School as printed. We recommend that if a faculty member is requesting RELEASE TIME, A SUPPORTING LETTER FROM THE DEAN OF THE FACULTY MEMBER'S COLLEGE BE ATTACHED TO THE PROPOSAL.

 - B. ABSTRACT. The abstract of the proposal MUST be no longer than one (1) page. The abstract must be written in language which is understandable to faculty members who are not experts in the applicant's field of study.

 - C. DETAILS OF THE RESEARCH PLAN. We request a ten-page maximum for all parts.
 1. INTRODUCTION AND REVIEW OF LITERATURE (RATIONALE). This section relates the purpose and intent of the proposed research in the context of its relevance to the field of study. References and referencing should be sufficiently developed for the reader to understand the relevance of the project and the adequacy of the methodology. The method of referencing should be consistent with the procedures commonly adopted in the scholar's discipline.

 2. SUPPORTING DATA. Only relevant supporting data should be attached to the research proposal. Include previous works on the project, lists of related research projects by the proposer, relevant publications by the proposer, and any other pertinent data. The supporting data must be appendicized. Quality of proposal will be judged on its merits regardless of supporting data. The supporting data will be considered in the event of a tie between proposals. The ten-page limit applies only to the body of the proposal and not the appendix.

3. METHODS AND/OR PROCEDURES. This section should be written as specifically and precisely as possible. Procedures and methodology should reflect accepted standards and ethics within the scholar's domain.
4. RESOURCES AVAILABLE. Simply list all other resources that are already available to the investigator for the proposed project. This listing should be as specific and precise as possible.
5. DETAILED BUDGET. The budget part of the proposal must be as detailed as possible and contain a COMPLETE BREAKDOWN of the requested funds. A funding request which greatly exceeds the funding guidelines established by the Graduate School (\$3000-\$5000) could jeopardize an otherwise identical proposal which attempts to follow the funding guidelines. (Decision rests with the Graduate School Dean.)

III. The following categories will be considered for each proposal in order to estimate quality (and hence, the rankings). A numerical score will be awarded for each category for each proposal and an overall score will be calculated. The concept of adopting a numerical ranking scheme has already been approved by the Senate.

PROPOSED CATEGORIES AND POINTS FOR SENATE SUBCOMMITTEE
EVALUATION OF FACULTY GRANTS

- | | |
|--|---------|
| A. Overall Organization (clarity, readability, adherence to format, etc.) | 15 pts. |
| B. Contribution to the Researcher's Field (as indicated in the Introduction and Review of Literature Section of the proposal) | 30 pts. |
| C. Research Plan (methodology and procedures as stated) | 30 pts. |
| D. Likelihood of Success (Is the proposed project feasible at IUP? Are all other necessary resources in place?) State intended or predicted outcome and plans for dissemination or use of results. | 15 pts. |
| E. Budget (detailed budget with all salaries, fringes, equipment costs, supplies and student salaries; adequate for the project; and within the Guidelines for IUP Faculty Grants). | 10 pts. |

IV. The Library, Research, and Educational Services Committee makes the following recommendations:

- A. The elimination of interim reports by the grant holder to the committee.
- B. Final reports should be submitted to the college ranking committee.
- C. Previous grantees should not have current proposals considered if no final report for previously funded projects has been submitted.