### MINUTES OF THE UNIVERSITY SENATE

The March 18, 1986 meeting of the University Senate was called to order by Chairman Anthony DeFurio at 3:25 p.m. in Beard Auditorium, Stouffer Hall.

In the absence of University President John Welty, Senator Como reported for the President on the following items:

- 1. March 21 dedication of Sally B. Johnson Hall, with the dedicatory address to be given by Judge Joseph C. Bruno of the Philadelphia Court of Common Pleas. SSHE Chancellor James McCormick will also participate in the ceremonies.
- 2. During Chancellor McCormick's visit, he will meet with leaders of the Student Government Association, area legislators, the Senate, APSCUF, and senior administrators of the University to outline and detail the needs for the State System budget for the coming year.
- 3. Mr. Marvin Kalb has been selected as the Distinguished American Lecturer for 1986 as part of the Nell and Sam Jack Distinguished American Lecture Series. He has recently been awarded the Dupont Prize for Journalism from the Columbia School of Journalism, which is regarded as the most prestigious award to be bestowed upon a journalist.
- 4. We are pleased to announce the establishment of the Frank and Mary Gorell Chamber Music Series, with the cost to be underwritten by Mr. and Mrs. Gorell. The Series will provide four performances per year during the summer and fall. Proceeds from these performances will be used for scholarships for music students. The dates and performances will be as follows for the first year:

May 9
June 25
September 18
October 17

Scarborough Chamber Players Chestnut Brass Company of Philadelphia "An Evening of Jazz" featuring Dr. Nathan Davis the Washington, DC-based trio dell'Arte

- 5. The review of the recommendations of the Senate Finance and Development Committee has been completed and the results will be disseminated through the Faculty News in its next issue. This action will outline further specific reassignments and will also set priorities for repair and renovations in the coming years.
- 6. The review of the Master's degree programs has been completed. Decisions on the review and the complete report on the master's degrees will be disseminated during this week to the University community. Future decisions will be consistent with this review with regard to the allocation of resources. This was an excellent review and will help as we move toward the future in taking additional steps to strengthen graduate education at the University.
- 7. At the invitation of the American Association of State Colleges and Universities, President Welty will be among a delegation of ten presidents from the United States on a mission to Italy on April 16-26, 1986 for the purpose of exploring cooperative efforts which may be undertaken between American and Italian universities to strengthen opportunity for faculty and student exchanges, specifically faculty exchange with select Italian universities and a major student exchange program with Italian universities beginning in 1987.

8. Recently Dr. Mary Jalongo and Dean Oliver Ford represented IUP at the initial meeting of the SSHE Faculty Professional Development Council. Representatives of each of the SSHE institutions met to begin work on developing policies and proposals for faculty professional development within the System. The Council is divided into five sub-Councils: Scholarly Activity, Applied Research/ Service, Curriculum Improvement/Revision, Improvement of Teaching, and Career Development/Petraining. Dr. Jalongo was appointed chairperson of the Applied Research/Training sub-Council and Dr. Ford was named to the Scholarly Activity sub-Council. The Council is being funded from the Educational Services Trust Fund and a matching grant from SSHE. The next full Council meeting will be on May 1, with the various sub-Councils developing proposals for that meeting. Faculty and administrators are encouraged to send recommendations to Dr. Ford and/or Dr. Jalongo for consideration.

The following Senators were excused from the meeting: Andrew, Auger, Cignetti, Dakak, Ender, Lipsky, Moorhead, Receski, Drescher and Welty. In addition, the following Senators were absent: Bahn, Altimus, Stacy, Ryan, Storm, Fuget, Halapin, Mutchnick, Thibeadu, Blacksmith, Holtz, Wolf, VandeCreek, Wegener, Tompkins, Craig, Liscinsky, Moyer, Wilson, Soule, Moore-Armitage, Anderson, H. Cunningham, Reynolds, Shirey, Russell, Barker, Miller, Scroxton, Forbes, Tiger, Welker, Baker, Betz, Brady, Brown, Buterbaugh, Crowley, Marishanish, McCartney, Means, Morgan, Ohrun, Omodio, Rebenknoff, Robertson, Wagner, Wise and Pellegrino.

On a motion by Senator Chamberlin, seconded by Senator Nastase, the minutes of the February 11, 1986 meeting were approved as published.

Senator Chamberlin, Chairman of the Rules Committee, made the following announcements:

1.	Last Senate meeting this year: April 15, 1986					
2.	Next Year's Meeting Dates: September 16, 1986 January 27, 1987					
	October 14, 1986 February 17, 1987					
	November 11, 1986 March 10, 1987					
	December 9, 1986 April 14, 1987					
3.						
There are presently 29 candidates running for 20 poisition vacancies.						
	Senator Chamberlin urged deparments to hold department representativ					
	elections as soon as possible so that committee nominations and elections can be conducted.					

Senator Chamberlin, Rules Committee, then brought to the floor of the Senate the proposed revision of the Senate Constitution, shown as Attachment B. (Attachment A shows the current Constitution of the Senate). Senator Chamberlin announced that no vote would be taken on the revision at this meeting, but it was brought to the floor for discussion and input.

On a motion by Senator Como, seconded by Senator Marsili, and <u>passed</u> by the Senate, the following phrase was added in paragraph three of the Purpose and Responsibility in Attachment B: "As a matter of expediency it may occasionally be necessary for the President of the University to initiate or modify policies within the areas of responsibilities of the Senate when there is insufficient time. ..." Following extensive discussion of the history of the Senate and the stripping of its powers by the Council of Trustees and Past President Worthen, Senator Landon moved that the Senate empower the Chair to appoint a select committee of Senators to meet with the Council of Trustees to discuss this matter. The motion was seconded by Senator Concannon and passed unanimously by the Senate.

The Curriculum Committee, chaired by Senator Buterbaugh, listed its proposed schedule on Attachment C for Senate information.

The Curriculum Committee moved approval of the Cooperative Education Program as shown in Attachment D. On a motion by Senator Tom Cunningham, seconded by Senator Dietrich, the Senate added Section J. 1. No credits will be given for work completed before the cooperative work experience has been approved. The vote was 43 Yes, 41 No and 4 Abstentions.

The following motion by Senator Cunningham, seconded by Senator Landon, was not approved: Section J. 2. Credits earned by students on cooperative assignments will not exceed one credit for every sixty hours worked.

A motion by Senator Buterbaugh, seconded by Senator Duntley, that would limit students to twelve cooperative education credits was withdrawn, with this matter being referred to the Academic Affairs Committee for discussion.

A motion by Senator Keller, seconded by Senator Buchanan, to extend the meeting by twenty minutes was passed by the Senate at 5:00 p.m.

At 5:03 p.m. a call for the question to vote on the Cooperative Education Proposal revealed that a quorum was no longer present; therefore, the meeting was adjourned.

Respectfully submitted,

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Anthony J. Nastase Secretary University Senate

#### SENATE CONSTITUTION

Amended 12/83

ATTACHMENT A

# PURPOSE

The purpose of the University Senate is to provide a formal means through which the student body, faculty and the administration, working as a unified group, shall share in the governance of the University through the establishment of University policy. All matters of general policy regarding University governance which may be initiated by the University itself must be approved by the University Senate in order to become official policy of the University; policies proposed by committees other than Senate Committees shall not be deemed binding until they have been approved by the Senate. Administrative action required to effectuate policies established by the Senate does not ordinarily come before the body, although it may be so referred.

## COMPOSITION AND ELECTIVE PROCEDURES

The University Senate shall consist of a number of faculty double the number of departments of the University, an administrative segment one-third the size of the faculty segment, and a student segment one-half the size of the faculty segment. Faculty and administrative members must hold full time contracts at the time of election or appointment, and students must be full time and in good standing.

"Faculty" is here defined to include not only those members of the University staff whose duties are primarily instructional, but also departmental level administrators, the professional library staff, (with the exception of the head librarian who is classified as an administrator), and the professional or managerial staff of the Student Cooperative Association, (with the exception of its director who is classified as an administrator). For the purposes of Senate representation both the professional library staff and the managerial staff of the Student Cooperative Association shall be considered as constituting departments.

Nothing relating to the organization and administration of the University Senate shall be construed so as to limit the authority of the Board of Trustees or the President of the University with respect to the administration of the University as prescribed by law. Further, nothing in the Constitution or the Rules and Regulations of the University Senate shall be construed so as to limit the authority of the President of the University to appoint such other councils and committees as he shall deem necessary to facilitate the efficient administration of the University.

"Student" as herein used refers to both the undergraduate and graduate student bodies, and indicates only full time students.

The faculty segment of the Senate shall consist of one member elected by and from each department of the University, and a number of faculty equal to the number elected by departments, to be elected at large by and from the entire faculty.

The administrative segment of the Senate may either be appointed by the President of the University or, if the latter so chooses, elected by and from the administrators of the University with the following appointive exceptions<sup>1</sup> to be numbered among the total: the President of the University, Academic Vice President and Provost. and a representative of the Council of Deans, Director of Libraries and Media Resources, Dean of the Graduate School and Research, Associate Dean for Research, Director of Institutional Research, Director of the Computer Center, Vice President of Student and University Affairs, Director of Athletics, Director of the Student Cooperative Association, Vice President for Finance, Dean of Admissions, Dean of the School of Continuing and Non-Resident Education, Director of Armstrong County Campus, Director of Punxsutawney Campus.

'As the University Forms new schools this figure will have to be revised upwards.

The student segment shall consist of ten times as many undergraduate students as graduate students, each delegation to be elected by its representative student body. Undergraduate students shall be elected under the auspices of the Student Government Association and graduate students through elections arranged by their comparable body. In both cases, the officiating body shall call for and accept such voluntary nominations for election to the Senate as shall be made to it.

The Rules Committee shall exercise general jurisdiction over the manner in which elections to the Senate are conducted, including such matters as, determining the eligibility of University employees and students for Senate membership, and establishing the rules by which elections are to be conducted. Such rules must include provisions establishing the means by which voluntary nominations for election to the Senate may be made to the Rules Committee, or whatever organ the Rules Committee or the Senate establishes to function as a nominating agency. The Rules Committee shall also establish the regulations regarding visitors' privileges. The Rules Committee shall also be responsible for conducting such referendums of the various segments of the University as the Senate shall call for.

Election to the Senate for the faculty and administrative segments shall be for a two year term.<sup>2</sup> Students may be elected to the Senate for a term of not less than one academic year and not more than two academic years.

Any member of the Senate properly elected or appointed to a Senate committee is a voting member of that committee.

As a matter of expediency it may occasionally be necessary for administrative personnel, during the normal exercise of their duties, to initiate or modify policies when there is insufficient time to present such matters to the University Senate for consideration. Such policies are to be regarded as temporary until they can be acted upon by the University Senate through its regular apparatus. The initiators of such temporary policies should immediately notify of such action both the Chairman of the Rules Committee and, if it applies, the Chairman of the Senate Committee within whose purview such matters ordinarily fall. Such temporary policies will automatically be included on the agenda of the Senate meeting as "new business" immediately following their enactment.

Proposed amendments of the Constitution shall automatically go to the Rules Committee which shall report the amendment to the Senate for action no sooner than the regular monthly meeting immediately following the introduction or first reading of the proposed amendment. If the amendment receives a majority vote of the Senate, the Rules Committee will then refer the proposed amendment to the faculty and administrative segments at large, where a two-thirds vote will be necessary for passage.

<sup>2</sup>The Consultative Committee suggests that the original members of the faculty and administrative segments draw lots separately, so that half of each segment serves for an initial period of two years, and half for an initial period of three years.

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## Indiana University of Pennsylvania

## University Senate Constitution

## FORWARD

Under the by-laws of the Council of Trustees a University Senate is established.

## PURPOSE AND RESPONSIBILITIES

The purpose of the University Senate is to provide a formal means through which the student body, faculty and administration, working as a unified group, shall share in the governance of the University. The University Senate has as its area of responsibility the recommendation of policies, to the President of the University, for academic programs; curriculum, both graduate and undergraduate; honorary degrees, University awards; admission policies and policies governing students; and other responsibilities as may be delegated by the Council of Trustees.

Nothing relating to the organization and administration of the University Senate shall be construed so as to limit the authority of the Council of Trustees or the President of the University with respect to the administration of the University as prescribed by law, or applicable collective bargaining agreements. Further, nothing in the Constitution or the Rules and Regulations of the University Senate shall be construed so as to limit the authority of the President of the University to appoint such other councils and committees as he/she shall deem necessary to facilitate the efficient administration of the University. "As a matter of expediency it may occasionally be necessary for the President of the University to initiate or modify policies" when there is insufficient time to present such matters to the University Senate for consideration. The President should immediately advise, of such temporary policies, both to the Chairman of the Rules Committee and if it applies, the Chairman of the Senate Committee within whose purview such matters ordinarily fall. Such temporary policies will automatically be included on the agenda of the Senate meeting as "new business."

\*New Paragraph \*\*Insert: "within the areas of responsibilities of the Senate" COMPOSITION AND ELECTIVE PROCEDURES

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"Faculty" is here defined to include not only those members of the University staff whose duties are primarily instructional, but also departmental level administrators, the professional library staff, (with the exception of the head-librarian who is classified as an administrator), and the professional or managerial staff of the Student Cooperative Association, (with the exception of its director who is classified as an administrator). For the purposes of Senate representation both the professional library staff and the managerial staff of the Student Cooperative Association shall be considered as constituting departments.

"Student" as herein used refers to both the undergraduate and graduate student bodies, and indicates only full time students.

The faculty segment of the Senate shall consist of one member elected by and from each department of the University, and a number of faculty equal to the number elected by departments, to be elected at large by and from the entire faculty.

\*\*\*should read: Director of Libraries and Media Resources

1

The student segment shall consist of ten times as many undergraduate students as graduate students, each delegation to be elected by its representative student body. Undergraduate students shall be elected under the auspices of the Student Government Association and graduate students through elections arranged by their comparable body. In both cases, the officiating body shall call for and accept such voluntary nominations for election to the Senate as shall be made to it.

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Proposed amendments of the Constitution shall automatically go to the Rules Committee which shall report the amendment to the Senate for action no sooner than the regular monthly meeting immediately following the introduction or first reading of the proposed amendment. If the amendment receives a majority vote of the Senate, the Rules Committee will then refer the proposed amendment to the faculty and administrative segments at large, where a two-thirds vote will be necessary for passage.

<sup>2</sup>The Consultative Committee suggests that the original members of the faculty and administrative segments draw lots separately, so that half of each segment serves for an initial period of two years, and half for an initial period of three years.

2

The administrative segment of the Senate may either be appointed by the President of the University or, if the latter so chooses, elected by and from the administrators of the University with the following appointive exceptions to be numbered among the total: the President of the University, Academic Vice President and Provost, Associate Provost, Director of Libraries and Media Resources, Director of Campus Planning, Executive Director for Institutional Advancement, Director of Information Systems and Communications Center, Dean of Graduate School and Research, Associate Dean for Research, Vice President of Student Affairs, Director of Athletics, Director of the Student Cooperative Association, Vice President for Finance, Dean of Admissions, Dean of the School of Continuing Education, Director of Armstrong County Campus, Director of Punxsutawney Campus.

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#### AMENDMENTS

Proposed amendments to the Constitution shall automatically go to the Rules Committee which shall report the amendments to the Senate for action no sooner than the regular meeting immediately following the introduction or first reading of the proposed amendment. The amendment requires 2/3 vote of Senate members present and voting.

As the University forms new schools this figure will have to be revised upwards.

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<sup>2</sup> The Consultative Committee suggests that the original members of the faculty and administrative segments draw lots separately, so that half of each segment serves for an initial period of two years, and half for an initial period of three years.

Senate Undergraduate Curriculum Committee Proposals SCHEDULE C

No.	Course or Proposal	Committee Action	Senate Action
84/85-3	Coop Ed	Approved 9/24/85	Scheduled 3/18/86
84/85-35	Change in English Requirement - Review	Approved 10/22/85	Approved 11/12/85
84/5-38	HP 335 Coaching & Managing of Athletic Programs	Approved 9/24/85	Approved 10/8/85
84/5 <b>-39</b> A	HP 139 Aerobic Fitness Through Dance	Approved 9/24/85	Approved 10/8/85
84/5-40	RT 428 Essentials of ECG	Approved 12/3/85	Approved 1/21/85
84/541	RT 430 Pulmonary Function Studies	Approved 12/3/85	Approved 1/21/85
84/542	RT 437 Methods in Critical Care	Approved 12/3/85	Approved 1/21/85
84/5-43	RT 429 Respiratory Thereapy In Children	Approved 12/3/85	Approved 1/21/85
84/5-44	RT 331 Introduction to Ventilator Management	Approved 12/3/85	Approved 1/21/85
84/5-45	RT 337 Introduction to Pulmonary Functions	Approved 12/3/85	Approved 1/21/85
84/5-46	RT 438 Cardiopulmonary Rehabilitation	Approved 12/3/85	Approved 1/21/85
84/5-47	AA Degree in Business - Specialization in Computer and Office Information Systems	Approved 2/18/86	Scheduled 3/18/86
84/5-48	MG 496 Small Business Policy	Rescheduled 3/4/86	
84/5-49	BI 425 Herpetology	Approved 10/22/85	Approved 11/12/85
85/6-1	AA Degree (Cont. Education)	Approved 11/19/85	Approved 12/10/85
85/86-2	BS in General Studies	Approved 12/3/85	Approved 1/21/85
85/86-3A	Sign Language Courses	Approved 10/29/85	Approved 11/12/85
85/86-4A	Change in Fashion Merchandising Requirement	Approved 11/19/85	Approved 12/10/85
85/86-5	Credit Change OE 250	Withdrew	
85-86/6	BS in Biochemistry	Approved 2/18/86	Scheduled 3/18/86
85-86/7	CR 390 Women and Crime	Approved 2/4/86.	Scheduled 3/18/86
85-86/8	Changes in Theater Program	Approved 2/26/86	Scheduled 3/18/86
85-86/9	VO 010 Industrial Electrical Technology	Returned 3/3/86	
85-86/10	HP 481 Special Topics	Scheduled 3/25/86	
85-86/11	HP 482 Independent Study	Scheduled 3/25/86	
85-86/12	HP 375 Physiological Basis of Strength Training	Schedu led 3/25/86	

# PROPOSAL FOR COOPERATIVE EDUCATION AT IUP

# I. PROPOSAL

This proposal is for approval of a Cooperative Education program rather than an individual course. Each department that wishes to participate in Cooperative Eduation must submit individual course approval forms through the regular University channels.

## II. DEFINTION

Cooperative Education is an opportunity for students to incorporate work experience with their academic program. Recognition of the vast range of career aspirations among students in the various degree programs necessitates a flexible, student-centered posture toward Cooperative Education. The goal of the Cooperative Education Progam is to place students in work situations designed to complement and enrich their creative, intellectual, emotional, social, and professional development. Placements may be arranged with: government, industry, education, business, the arts, and social sciences. The program will be available to students who meet the criteria set forth by his/her department and who believes he/she can benefit from a cooperative experience. Cooperative Education has purposely been structured in a flexible manner to maximize the opportunities for meaningful employment related directly to the students major area of study.

# III. IMPLEMENTATION

Job development/coordinators will be hired with grant funds (100%). Selection will be jointly made by the Co-op Ed office and the department they will service. The development/ coordinators will be responsible for developing Cooperative Education job sites for students and for advising, placing and evaluating students in their respective department assignments.

Existing faculty Cooperative Education coordinators will be paid with grant funds and will be assigned coordinating duties as 25% of their regular load. Coordinators will be responsible for recruiting, advising students, assisting with and finalizing the placement of students and evaluating the Cooperative Education experience.

# IV. OPERATIONAL PROCEDURES

# A. Administration and Coordination

Primary responsibility and accountability for the operation of the Cooperative Education Program rests with the Director of Cooperative Education, subject to the approval of the Director of Professional Laboratory Experiences, and the Vice President of Academic Affairs. The program of Cooperative Education operates within the Professional Laboratory Experience Office and works cooperatively with each of the academic departments, Chairpersons, Deans and advisors, as well as the Office of the Registrar, Career Services and Financial Aid. Placements may be facilitated through cooperating organizations, faculty or students.

B. Student Eligibiltiy for Participation

Student participation in the Cooperative Education Program is voluntary. The Program is open to any qualified student who meets the criteria and approval of their department. The Cooperative Education Program requires that the student complete an Application for Cooperative Work Experience, and complete an interview with a faculty coordinator and/or the Director of Cooperative Education.

C. Registration

Co-op students are required to register for the appropriate course listed in the Catalog and Schedule of Classes. Appropriate notations describing the cooperative assignments are recorded on official college transcripts.

D. Fees

A fee shall be charged for Co-op placement and registration for students selecting the 0 credit option. Students participating in full-time Cooperative Education shall be afforded the same college privileges as other IUP students doing internships or student teaching. All students registered for credit will pay the current tuition.

E. Time Schedule

Cooperative Education at IUP is a flexible, student-centered program and every effort will be made to arrange co-op work experiences to coincide with the student's academic calendar and time schedule. Part/full-time alternating options will be available. Students whose work assignments do not precisely conform to the University's academic calendar will be required to register during the semester which most nearly approximates the dates of the work assignment.

F. The Contract

Each Cooperative Work Experience is documented with a

formal Cooperative Agreement which defines student, employer and university responsibilities. The document is signed by an authorized representative of the employer and the Director of Cooperative Education. The agreement must be signed and on file before the student registers for any Cooperative Work Experience course.

G. Cooperative Work Experience Site Approval

Each Cooperative Work Experience site must be approved by the Director of Cooperative Education and the appropriate faculty coordinator. The minimal criteria for site approval is:

- 1. The applicability of the work to the students' academic preparation and professional goals.
- A level of job responsibility that is commensurate with the students' ability.
- 3. An acceptable job description and mutually determined criteria for evaluation.

Work sites are continually reviewed on the basis of criteria developed by the Director of Cooperative Education in cooperation with the faculty who place or coordinate students at the site. Students already working may petition the Director of Cooperative Education to have their place of employment approved as a cooperative job site. Determination will be made by the Coordinator of Cooperative Education with advice of the appropriate faculty coordinator.

H. Evaluation

Both student and employers submit periodic evaluations of the student's performance to the Office of Cooperative Education and/or the respective faculty coordinator. Criteria for evaluation are mutually determined by the student, employer and faculty coordinator and are recorded on the job description. Successful completion of the Cooperative Education Work Experience will be noted on the transcript.

I. Salary

The salary paid to students on cooperative assignments is determined by the cooperating employer based upon market demands. In complience with State and Federal laws, all Co-op students must be paid minimum wage.

\*J. ACADEMIC CREDITS

1. No credits will be given for work completed before the cooperative work experience has been approver.

\*added by the University Senate, 3/18/86